Dt.31-10-25
Sardar Patel Jayanti

Care-Concern-Commitment Special

Issue No.- 77th

Maitri-Setu

Let the holy stream of friendship flow in my heart....

Care-Concern-Commitment *Special*



Environmental Awareness Drive

We Pledge Responsibility



Food Grain Donation

We Pledge Kindness



Free Health Check up Camp

We Pledge Compassion



Tree Plantation Campaign

We Pledge Safeguarding



Energy Conservation Movement

We Pledge Conservation



Pollution Free Transportation Month

We Pledge Wellbeing





Date :01/02/2025
Best Wishes Ceremony for Std. X & XII (GSEB) was graced by Dr. Paritosh Modi (Director, Pasam Diagnostic Centre Pvt. Ltd. & Ex-Amiliarr).
Report on Page No.37



Date :01/03/2025
Pratha B. Barot (XI B, CB) and Harshita L. Sadhwani (XI GB) along with their guide teachers Mrs. Shraddha Sharma & Mrs. Richa Rana, attended National Science Day at PRL, Ahmedabad.
Report on Page No.39



Date :29/04/2025
Mr. Biren Kothari, acclaimed author, conducted 'Art of Writing' workshop for educators.



Date :02/06/2025
Dr. Jigar C. Inamdar, Chairman, Ramanujan College, coducted a Teacher Training session on SHASAN SUTRO.
Report on Page No.43



Date :03/06/2025
Mrs. Asha Nair, Oxford University Press, conducted a Competency-Based Learning workshop.
Report on Page No.43



Date :04/06/2025
Dr. Kalpesh Shah, Consultant Surgeon & Social Health Volunteer, led a Teachers' Training on 'What Does Society Expect from a Teacher'.
Report on Page No.43



Date :07/06/2025
Teacher Training on 'Drama in Education' by Mr. Rakesh Modi (Asso. Prof.) & Dr. Tilok S. Mehta (Asst. Prof.), M.S. University, Vadodara
Report on Page No.48



Date :11/06/2025
Ms. Vasantiben Diwanji (Ex-Principal, B.E.S. Uakn High School, Bharuch) graced the 40th School Foundation Day.
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Preface

It is the shared responsibility of educational institutions and society to ensure that every student has a good track record of humane qualities along with a good academic record. On one hand, constricted minds in overgrown bodies are driving the young population of today only towards sedentary activities. On the other hand, most of the children these days, coming from affluent families, are assessing the things around them in terms of their price tags. Children can easily access to the consumables through various online platforms. In this era of consumerism, they have forgotten the simple feelings of love, compassion, happiness, sadness, respect, and care, which cannot be bought but can only be felt.

Feeling someone's suffering is called compassion. We do nothing in this but just feel sorry for the suffering person. But if we help this suffering person, then we call it care. If, after taking care of him once, we worry about his suffering day and night, then this worry is called concern; and if we make a long-term plan to remove this suffering and implement it, then it shows our commitment to eliminate his suffering, grief, and sorrows.

Everyone's sorrows are of different types. Some are hungry, some have been victims of violence, and some are saddened by the problems of being cheated. Some people are troubled by traffic jams, while others are saddened by the destruction of the environment. Along with such visible suffering, many people are mentally and physically unwell. Problems of disharmony in their families torment them.

When a child is an integral part of society, in one way or another, he is also suffering from such problems. To solve this problem, the school will have to teach the science of empathy. If the child imbibes the three words Care – Concern – Commitment (CCC), then not only will he himself be happy, but the people around him will also be happy.

Keeping this resolve at the centre, the Amity School Parivaar has chosen the theme of the celebration for the year 2025-26: Care – Concern – Commitment (CCC). In order to create and enhance this feeling, the Amity School Parivaar will try to make the children imbibe the meaning of these three words by organizing various programs inside and outside the classroom. Last year was the initiation of this concept through the Reduce – Reuse – Recycle project, during which we tried

to make children sensitive to the environment. In the beginning of July, all the members of the Amity School Parivaar went to watch the movie Sitaare Zameen Par in the theatre and were able to understand the suffering of those who are socially marginalized due to mental or physical limitations.

Moreover, the students of Standard 11 and 12 Commerce donated the profit earned by them as part of the project Earn While You Learn through the program Fest – Nest to the Seva Yagna Samiti, a social organization in Bharuch that provides treatment and care to the patients of the Civil Hospital and also to destitutes and street dwellers.

Many such programs will continue to be organized throughout the year. Our expectation is that if someone's feelings are awakened, then some of our children may someday serve in service shrines like Seva Yagna Samiti and exemplify the words Care – Concern – Commitment (CCC).

In this issue, the students and teachers of the school have tried to understand and explain CCC through their own articles, stories, poems, or pictures. We hope that you will appreciate their ideas and contribute to embodying them.

At this stage, we are happy to inform you that Issue 76 of Maitri Setu, Redesign the World based on last year's theme Reduce – Reuse – Recycle (RRR), received a very good response. In one such response, the renowned sociologist Dr. Vidyut Joshi suggested compiling some relevant content of this issue in the form of a book. The idea was materialized in the form of the book: Earth's Cry, Our Reply, which was released by the esteemed hands of the former Vice Chancellor of Sardar Patel University, Vallabh Vidyanagar, and sociologist Dr. Praveen Patel.

Amity School is continuing to get excellent results in the board examinations of Std. 10th and 12th. Along with this, it has also performed consistently well in sports and cultural activities. Many children have crossed the boundaries of Bharuch and performed excellently in the presentation of sports and arts at the state and national levels. Through these activities, the dreams of becoming athletes and artists have come true in the eyes of many children. Amity School parivaar has a long-standing vision to establish a Sports and Recreational Centre in school and to open it out for the all-round development to the children.

You can email us your encouraging feedback or corrective suggestions on the subject matter published in this issue at **amityschool1986@gmail.com.**

Thank you.

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01 The Soul of Service in Everyday Life and Education

In our daily lives, we often visit and acquaint to the souls around us- some who we get to encounter, and some who merely pass by. This connection is what makes us human; curious, sensitive, and brave, so we can learn from experiences that have shaped not just ourselves, but also others. Alok, an ISRO scientist, mentioned one such person, whose existence portrayed the very depth of humanity itself.

I was working in Chennai, and my ancestral home was in Bhopal. Suddenly, I got a call from my father asking me to come home immediately, saying it was something extremely important. I rushed to the railway station and tried to get a reservation, but due to summer holidays, not a single seat was available.

Right in front of me stood the Grand Trunk Express. It was packed too, but what could I do? I had to reach home somehow. Without thinking much, I pushed into one of the general sleeper class coaches. I assumed the ticket examiner wouldn't say anything in such a crowded situation. The condition inside was terrible. I somehow managed to find a berth where a gentleman was lying down. I humbly requested him to let me sit, and he smiled, sat up, and said, “No problem, you can sit here.”

I thanked him and sat quietly in the corner. Soon the train started moving. Within a few minutes, everyone settled down and began opening their food. The aroma of food filled the coach. I looked at my co-passenger and decided to strike up a conversation.

I said, “My name is Alok, and I'm a scientist at ISRO. I had to rush home urgently today, so I boarded the sleeper class, otherwise I never travel below the air-conditioned class.”

He smiled and said, “Wow! So I'm traveling with a scientist. My name is Jagmohan Rao. I'm headed to Warangal, near which my village is located. I often go home on Saturdays.”

Then he opened his bag and took out a lunchbox. He said, “This is homemade food. Would you like to have some?”

I hesitated and politely declined, taking out a sandwich from my bag. The name "Jagmohan Rao" seemed familiar, but I couldn't place it at the moment.

After some time, everyone had their meals and tried to sleep. Opposite our berth was a family—father, mother, and two grown children. They too had their

meal and laid down to sleep. I crouched near the foot of the berth playing a game on my mobile.

The train was running at full speed when suddenly I noticed the gentleman in the opposite berth, around 55–57 years old, start convulsing. Foam came from his mouth. His family woke up in panic and tried to give him water, but he couldn't speak. I shouted, “Is there a doctor? It's an emergency!”

Where would one find a doctor in a sleeper coach at night? The family, helpless, began to cry. Just then, my co-passenger Jagmohan Rao woke up and asked me, “What happened?”

I quickly told him everything. Hearing this, he jumped up, pulled his suitcase from under the berth, and opened it. To my surprise, he took out a stethoscope and checked the patient's heartbeat. His face turned serious. Without a word, he took out an injection and administered it, then began performing CPR—compressing the man's chest, using a handkerchief over his mouth to give him artificial respiration. After a few minutes, the man's convulsions reduced.

Dr. Jagmohan Rao then took out some pills from his suitcase and said to the man's son, “Son, don't panic hearing this. Your father suffered a severe heart attack. He was in danger, but I've given him an injection. Give him these medicines.”

The son asked, astonished, “But who are you?”

He replied, “I'm a doctor. I'll write down his condition and the medication on a prescription. Please take him to a good hospital at the next station.”

He pulled out a prescription pad from his bag, and when I read the heading, my memory returned.

It read: Dr. Jagmohan Rao, Cardiologist, Apollo Hospital, Chennai.

Then I remembered—just a few days ago, when I had taken my father to Apollo Hospital for treatment, I had heard of Dr. Jagmohan Rao. He was the senior-most, highly reputed cardiologist there. Appointments with him took months. I looked at him in awe—such a great doctor was traveling in general class while I, a mere third-tier scientist, had been boasting about always traveling in AC class. Yet he was so humble.

Soon the train reached the next station. The elderly heart patient and his family got off with assistance from the ticket examiner and medical help called to the station.

The train moved again. Curious, I asked him, “Doctor sahib, you can comfortably travel in air-conditioned class. Why general class?”

He smiled and said, “When I was young and lived in the village, I saw that trains never had doctors, especially in the lower classes. So whenever I travel, I go

by general class. You never know when someone might need me. I became a doctor to serve people. What's the use of our education if we can't be of help?"

The rest of the journey passed in conversation. It was 4 AM. Warangal was approaching. He quietly left, having shared smiles, relieved pain, and served humanity anonymously, heading toward his village. I sat there, still savoring the aura he had left behind.

Now I understood why, despite the crowd, there was a special fragrance in the coach. It was the aura of that great soul who filled both my journey and my thinking with meaning. I feel if we really show this much of commitment towards our personal as well as professional life then the world will be surely a better place.

In a society often driven by material markers of success, **commitment** is the gentle rebellion that reclaims purpose. It's not about grand gestures or elaborate headlines. It's about showing up—especially when it's inconvenient. In education, service means teaching not just with knowledge, but with empathy. It's the teacher staying after school to help a struggling student, the peer who stands by a bullied classmate, the principal who walks the hallways listening, not just managing. **Commitment for showing concern makes humans so separate from other species- the unity and the indomitable will power to help our fellow humans; it is what has made our society flourish and evolve at the same time.**

In daily life, care for our promise is equally unassuming. It's the kindness we extend to a stranger, the patience we offer in conflict, the courage to speak up when others fall silent. Service isn't a transaction; it's a choice—a commitment to care beyond oneself.

Dr. Rao didn't need a better seat to feel accomplished. His idea of creating connections; with people and his own childhood, helping those in need despite having no such necessity to do so, and his sheer humbleness made him a person way beyond his qualifications and skills; it made him a human. He chose connection over convenience. And in doing so, he taught a lesson no textbook can hold: That the worth of education lies in how it shapes your heart, not just your intellect.

His story is more than an anecdote—it's an invitation. To ask ourselves, **what do we stand for when no one's watching?** Is it truly the conventional markers of success that define us, or is it a knowledge unknown, the art of defining success as a whole? Rao's commitment towards living the life of a general man, and his concern towards all the people in his village, made him invincible in his thoughts. In the echo of his actions, we find a powerful truth: Service isn't a role we play. It's the legacy we leave.

*Compiled by **Reena Tiwary** (Principal, CBSE)*

02 CARE: The Language Way

Aarav : Bro, that Maths exam was straight-up brutal.
Kabir : Fr, I was like… nahhh, this paper ain't it.
Aarav : Same! I was lowkey hoping for easy probs, but ma'am really said plot twist.
Kabir : On God. I'm manifesting grace marks at this point.
Aarav : Facts. If I pass, it's not skills—it's pure main character energy.
Kabir : Lol, manifesting grace marks at this point.

Vandita, a teacher overheard this conversation among students during recess one afternoon.

It might sound funny at first, but it actually left her deeply troubled. The conversation was filled with slang, abbreviations, and expressions deeply influenced by the social media. As a teacher who believes language is the greatest gift distinguishing humans from all other living beings, she was saddened by this erosion of expression.

Being a biologist and a language lover, she began reflecting on how language has always been at the heart of human evolution. Unlike any form of animal communication, human language, being compositional, enables us to build endless new sentences and expressions by combining subjects, verbs, and objects. Being referential, it allows us to share ideas about people, events, and things beyond our immediate surroundings. No ape, not even the trained chimpanzee Nim Chimpsky—whose so-called 'utterance' was once decoded as “give orange me give it orange me eat orange…”—has ever come close to this capacity. Clearly, language is what makes us truly human.

Unfortunately, today we see its decline. With nearly 7,000 languages spoken worldwide, one would expect a celebration of diversity in expression. Instead, young people are increasingly caught in the virtual world of TikTok, Instagram, gaming chats, and memes. Social media slang spreads faster than any formal writing could. Abbreviations, emoticons, and acronyms may serve practical purposes, but when these creep into serious communication, they weaken our ability to express ourselves clearly and respectfully.

This trend is not new. Since the 1990s, when the 'Social Media Revolution'

began, the written and spoken word has been reshaped. Internet critics warn that poor grammar and lazy shortcuts are symptoms of a wider decline in language skills. Generations who grew up with books and letters could usually separate formal writing from casual slang. But today's youth, for whom the first written words appear in text messages and status updates, often struggle to make this distinction. If this continues unchecked, humankind will risk what some call a 'literary recession.' The art of writing letters, the discipline of vocabulary, and the beauty of grammar may all fade into oblivion.

As “Little drops of water make the mighty ocean,” Vandita, though a schoolteacher, took a vow to spread awareness among her students about refining language and communication. She initiated programmes such as creating zones in her school campus with posters: 'In here, we use full words and complete sentences.' Children were also taught to communicate through role-play activities like job interviews, debates, presentations, and friendly chats to practice appropriate language use. Through her lessons, she taught communication with real-life examples as to how to write in an exam, text a friend, or address a principal. Vandita also began gently correcting students who used improper language in formal settings by saying, “That's a nice expression for chatting, but in class we would say…” She further encouraged her students to make full use of the newspapers and magazines distributed by the school to build their reading habits. Her mission statement became: 'Frame it positively: Formal English is your superpower.'

Vandita's minuscule initiatives made people believe that this future degradation of language is not inevitable. Parents, teachers, and young learners together can do a lot to preserve the richness of language. Children must first be taught the proper foundations of communication before being handed devices and apps. Schools should encourage writing, debate, and reading to nurture clarity and creativity. Language is not merely a tool—it is our identity, our culture, and our way of connecting with generations, past and future. If we truly care, we must protect and enrich it.

Let us pledge through CARE—the Language Way—that we will respect the power of words, choose clarity over shortcuts, and ensure that our speech and writing reflect the dignity of human expression.

- Nivedita Chattopadhyay *(HSS Co-ordinator)*

03 પરમાર્થી રતન ટાટા

પ્રખ્યાત ઉદ્યોગપતિ અને ટાટા સન્સના ભૂતપૂર્વ ચેરમેનશ્રી રતન ટાટા તેમના દૂરંદેશી નેતૃત્ત્વ અને પરોપકારી પ્રયાસો માટે પ્રખ્યાત હતા અને આજે પણ છે. એકવાર શ્રી ટાટા ચોમાસાની ઋતુમાં પોતાની કારમાં મુંબઈના રસ્તા ઉપરથી પસાર થઈ રહ્યા હતા, ત્યારે એક કુટુંબના ચાર સભ્યો, માતા-પિતા અને બે બાળકોને પોતાના સ્કૂટર પર લપસણા રસ્તા ઉપરથી પલળતા, સંઘર્ષ કરી પસાર થતા જોયા. આ જ ક્ષણે તેમના મગજમાં ભારતના મધ્યમ વર્ગના કુટુંબ માટે પરિવહનનું વધુ સુરક્ષિત માધ્યમ પૂરું પાડતી સસ્તી કાર બનાવવાનો વિચાર જાગ્યો. દરેક ભારતીય કુટુંબ માટે મુસાફરી સુલભ બને તે વિચાર જ 'ટાટા નેનો' રચવા પાછળનું એક પ્રેરક બળ હતું. 'લોકોની કાર' તરીકે ઓળખાતી ટાટા નેનો એ શ્રી ટાટાના સામાજિક જવાબદારી અને સમાજના લોકો માટે કાળજી ભર્યો સ્વભાવ દર્શાવતું ઉદાહરણ હતું. આ કાર ભારતના જન સામાન્ય માટે રતન ટાટાનું CARE, CONCERN અને COMMITMENT દર્શાવતું જીવતું જાગતું ઉદાહરણ હતું. ભલે, આ વિચાર વ્યાપક સફળતા પ્રાપ્ત ન કરી શકયો પરંતુ, આ પ્રોજેકટ દ્વારા લાખો લોકોના જીવનને બદલવાના તેમના કાળજીપૂર્ણ વિચારથી જ તેઓ ભારતીય વ્યવસાયિક પરિદ્રશ્યમાં સૌથી આદરણીય અને પ્રશંસનીય વ્યકિત બની જન સામાન્યના હૃદયમાં સ્થાન પામ્યા.

આવો જ એક કિસ્સો, એક એચ. આર. પ્રોફેશનલે પોતાના તાજ હોટલ, મુંબઈના રોકાણ દરમિયાન નોંધ્યો હતો. તેમના દિવસની શરૂઆત દરમિયાન તાજ હોટલ મુંબઈના પ્રવેશદ્વારમાં તેઓએ એક શેરીમાં રખડતા શ્વાનને આરામ ફરમાવતો જોયો. તાજ હોટલ રાજકીય મહાનુભાવોથી લઇ રાષ્ટ્રીય અને આંતરરાષ્ટ્રીય હસ્તીઓ સુધીના અસંખ્ય મહેમાનોનું રોકાણનું સ્થળ છે. આવી પ્રતિષ્ઠિત હોટલનું પ્રવેશદ્વાર આવનાર લોકો માટે સો ટકા સુરક્ષિત હોય તેવી અપેક્ષા રાખવામાં આવે છે. પરંતુ, આ જ પ્રવેશદ્વારમાં શ્વાન ખલેલ વગર ખૂબ જ શાંતિથી સૂતો હતો. જેથી જિજ્ઞાસાવશ તેમણે હોટલના સ્ટાફને આ બાબતે પૂછપરછ કરી. તેમને જાણવા મળ્યું કે, આ શ્વાન તેના જન્મથી જ આ હોટલનો એક સભ્ય હોય તેમ અહીં જ ફરે છે. તેમજ સૌને શ્રી ટાટા તરફથી કડક સુચના આપવામાં આવેલ હતી કે, પરિસરમાં કોઇ પ્રાણીઓ પ્રવેશે તો એમની સાથે સારી રીતે વર્તન કરવું. આ દ્રશ્ય દર્શાવે છે કે એક સફળ ઉદ્યોગ સાહસિક હોવા છતાં પ્રાણી માત્રને પણ પ્રેમ આપવો અને તેમનો સ્વીકાર કરી કાળજીપૂર્વક તેમનું ધ્યાન રાખવું તે શ્રી રતન ટાટાને અન્યો કરતા અલગ તારવે છે.

ઉપરના બંને કિસ્સા શ્રી રતન ટાટાના સામાન્ય વ્યકિત તેમજ પ્રાણીઓ માટે કાળજી, ચિંતા અને પ્રતિબદ્ધતાના દર્શન કરાવે છે. તેઓ દ્વારા પ્રેરિત થઇ વિશ્વના દરેક સંપન્ન નાગરિકો પણ એક જરૂરતમંદ કુટુંબ, એક પ્રાણી અને એક વૃક્ષની ચિંતા કરે, તો વિશ્વમાં કોઇ કુટુંબ ભૂખ્યું ન સુવે, કોઇ પ્રાણી ઉપેક્ષિત ન રહે અને ધરતી પર પ્રદૂષણ ન ટકે.

***- Toral R. Patel** (Principal, GSEB-EM)*

04 From One Apple, Many Hearts!

My name is Sam. I'm 71. Last winter, after my wife Tara passed, I moved into a small apartment in a quiet corner of Noida. Just a room with a view of the parking lot. It felt like the loneliest place on earth. The walls were thin, but the people? Thicker than stone. No one spoke. Doors shut, hearts shut. I was no different. I sat by the window, watching cars come and go, wondering if anyone else felt this hollow.

One Tuesday, with rain hammering the roof, I saw Mrs. Kapoor — she's 90, lives across the hall — struggling with her grocery bag. The plastic handle cut into her palm, and an apple rolled out, stopping at my feet. I bent down, picked it up, and handed it back. Her hands trembled like dry leaves. “Thank you, dear,” she whispered, eyes watery. “These old fingers… they don't listen anymore.” I walked her to her door. Inside, it was dim — just a lamp, a worn chair, and a corded phone, the kind from my childhood. She touched it gently. “My son calls every Sunday,” she said. “But the week is long.” Just that. And I felt it in my bones. The silence in her room was the same as mine.

The next day, I knocked again, this time with a newspaper. She welcomed me in. We chatted — about her cat, Winky; about my grandkids in Mumbai. Her voice was small but warm. When I left, she pressed my hand. “Come back tomorrow, Sam. Please.” I did. And the day after. Soon, it became a rhythm. She shared stories of milking cows in her village as a girl; I shared memories of Tara. For the first time since she passed, I really talked.

Then, last month, my daughter called. My grandson Karan was being bullied at school. He shut himself in his room, refused to talk. My daughter's voice cracked. “He just needs hope, Papa. Something to lift him.” My heart sank. How do you mend a child's heart from 1,000 kilometers away?

That afternoon, I told Mrs. Kapoor. Her face softened. “Bring him to me,” she said, tapping her old phone. “Not the boy, his voice. Put him on speaker.” I called my daughter right there. At first, Karan was hesitant. Then Mrs. Kapoor began singing — a silly song about a chicken who lost her eggs. Karan giggled. Then she told him about a bully she faced back in 1943. “I didn't fight him,” she said gently. “I just shared my lunch. He wasn't mean — he was just hungry.” Karan stayed quiet, listening. Then whispered, “Can you tell me another one?” That night, he slept soundly for the first time in weeks.

It all started with Karan, but soon others wanted Mrs. Kapoor's help too. Mrs.

Singh downstairs asked if Mrs. Kapoor would read bedtime stories to her twins. She did, over speakerphone. Mr. Bose from 3B shared his shy poems with her. She listened, nodding, saying, “Beautiful, son. Real beautiful.” Soon, Sundays became “Story Time.” Between 2 and 4 PM, her phone rang nonstop. Children called for jokes, elders for comfort, neighbors for a listening ear. A vet called last week, said her dog died, and he was her only family. Mrs. Kapoor talked for an hour about her dog, Robin and whispered, “He's waiting for you at the rainbow bridge.” The vet sent flowers the next day. “You saved me,” her card said.

And something shifted in this building. People started smiling in the hall. Holding doors. Mr. Bose taught Sarita's twins to say “thank you” in Bengali. Mrs. Popli brought me soup when I had the flu. “Pay it forward, Dhruv,” she winked.

I still miss Tara with all my heart. But this? This isn't loneliness anymore. This is home. Mrs. Kapoor showed me that connection doesn't need grand gestures. It's about answering a call. Knocking on a door. Picking up an apple.

So, here's my message to you: Call someone today. Not a text, not a like, but a real call. Ask, listen, care. You don't need grand gestures to heal a heart. Sometimes, all it takes is a voice saying, “I'm here.”

Because connection is not built of bricks and mortar. It is built of moments — one apple, one story, one voice at a time!

- Anonymous

05 સંપદાનું જતન

નિયમ બનાવી એક વૃક્ષ, ઉછેરવાનું રાખજો,
કુદરત તણી આ સંપદા, સંભાળવાનું રાખજો.
જળ એ જ તો જીવન જગતનું જાણતાં હોવા છતાં,
ખપ પૂરતું સૌ વાપરો ! સમજાવવાનું રાખજો.
ખીલે ચમનમાં ફૂલ સુંદર, માવજત માંગે સતત,
ખાતર અને પાણી સમય પર, આપવાનું રાખજો.
સુકા પરણ ભેગાં કરી, ખાતર બનાવો ઘર આંગણે,
આ ખાતરે ફળ-ફૂલને, ઉગાડવાનું રાખજો.
પ્રકૃતિ જતન એ આપણાં સૌની સહિયારી ફરજ,
સમજી વિચારી આ ફરજ, નિભાવવાનું રાખજો.

- Saroj Rana *(Senior Teacher)*

06 સંકલ્પના સથવારે

ગામડાંના વાતાવરણમાં ઉછરેલા કોઇપણ વ્યકિતને શહેરમાં જવાનું આકર્ષણ હોય છે. અમને સૌ સહેલીઓને ધોરણ-૧૨ વિજ્ઞાન પ્રવાહ પાસ કર્યા પછી શહેરની સરસ, નામના ધરાવતી કોલેજમાં પ્રવેશ લેવાની ઝંખના હતી. અમારા મિત્રમંડળમાં પાંચ બહેનપણીઓ હતી. જેમાં અમે બે સખીઓને એક જ કોલેજમાં અભ્યાસ કરવાનો મોકો મળ્યો.

અમારા ગામથી લગભગ ૨૦ કિલોમીટર દૂર કોલેજ હોવાને કારણે અમારે બસમાં મુસાફરી કરવી પડતી. અમે બંને દરરોજ સાથે બસમાં અપડાઉન કરતા. એકબીજાના સહારે કોલેજમાં આવવા-જવાનું રહેતું તેથી નવા વાતાવરણમાં અમે બંને આનંદથી ગોઠવાઇ ગયાં.

એકબીજાનો સાથે મળ્યો એટલે અમે ખુશ હતા. કોલેજમાં શહેરની વિદ્યાર્થીનીઓને જોઇને થોડો સંકોચ અનુભવતા. એમની રહેણીકરણી, ફેશનપરસ્ત પોશાક, સૌની સાથે મુકત મને હસવું બોલવું અમને ક્ષોભજનક લાગતું. મારી સાથે દીપા હોવાથી મનને ધરપત રહેતી કે મારા જેવું કોઇ તો છે ને? બંને સાથે હોવાથી ખાસ ફરક પડતો ન હતો.

માંડ-માંડ કોલેજના વાતાવરણમાં અમે સેટ થયા ત્યાં તો ભૌતિક વિજ્ઞાનના પ્રયોગ શરૂ થયાં. પહેલી જ વખત પ્રયોગશાળામાં પ્રવેશ્યા ત્યાં પ્રોફેસર દ્વારા કહેવામાં આવ્યું કે ગ્રુપમાં ગોઠવાઇ જાઓ. જે તે ટેબલ પર પ્રયોગના સાધનો મુકેલા છે. પ્રયોગ કરવાનું ચાલુ કરી દો. હું અને મારી બહેનપણી અમે બંને એક ગ્રુપ બનાવી દીધું. અમે બંને એકબીજાની સામે જોવા લાગ્યા, કારણ કે અમને બંનેને આ પ્રયોગ આવડતો ન હતો. પ્રયોગ કેવી રીતે કરવો તેની અવઢવમાં ઉભેલા જોઇ પ્રોફેસર અમારી પાસે આવ્યા. અમને પૂછ્યું; હજી સુધી કામ ચાલુ કર્યું નથી? અમે સંકોચ સહ થોડા ગભરાયા. મેં હિંમત કરી પ્રોફેસરને જણાવ્યું; સર, અમને પ્રયોગ આવડતો નથી. તેઓ અમારી ઉપર ખૂબ ગુસ્સે થયા અને કહ્યું; આટલું પણ નથી આવડતું? મોટાં અવાજથી બોલતાં બોલતાં સરે ટેબલ પરથી બધા જ સાધનો નીચે ફેંકી દીધા. સૌનું ધ્યાન અમારા તરફ જતા અમે બંને ખૂબ ડઘાઇ ગયા અને રડવા લાગ્યા.

આવા અણધાર્યા વર્તનથી આખો દિવસ મન વિચલિત રહ્યું, તે જ દિવસે મેં પોતાની જાતને વચન આપ્યું કે ભવિષ્યમાં હું જો શિક્ષક બનીશ તો કોઇપણ વિદ્યાર્થી સાથે આવું અસભ્ય વર્તન નહીં કરીશ. આજે હું એક શિક્ષિકા તરીકે જ કામ કરું છું અને એ વાતને હંમેશા યાદ રાખી વિદ્યાર્થીઓને પ્રેમપૂર્વક શીખવાડવાનો પ્રયત્ન ચોકકસ કરું છું અને ભવિષ્યમાં પણ આવું ન થાય એવા પાકા સંકલ્પને મનમાં ખૂણામાં જીવંત રાખી વિદ્યાર્થીઓના જીવન ઘડતરના પાઠ પ્રેમથી શીખવવા કટિબદ્ધ રહું છું. મારી જાતને આપેલાં વચનને પાળવાની શકિત અને સામર્થ્ય ઇશ્વર આપે એટલી જ પ્રાર્થના કરી રહી છું. સંકલ્પના સથવારે બાળકોના જીવનમાં સંસ્કાર સીંચવાનો પ્રયાસ કરતી રહીશ.

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07 संस्कृति के लिए हमारी प्रतिबद्धता हमारी संस्कृति - हमारी पहचान - हमारा गर्व

''संस्कृति वह विरासत है जो हमें अतीत से मिलती है और जिसे हमें भविष्य को सौंपना है ।''

गाँव के एक छोटे से घर में राहुल अपनी दादी के साथ रहता था । दादी के पास लकड़ी का एक पुराना संदूक था, जिसे वह हमेशा ताला लगाकर रखती थीं । राहुल अक्सर सोचता, ''आखिर इस संदूक में क्या है?''

एक दिन उसने उत्सुकता से अपनी दादी से पूछा, ''दादी आखिर इस में क्या रखा है?''

दादी भी उतनी ही उत्सुक थी राहुल को बताने के लिए, उसने झट से राहुल को अपने पास खींच लिया और उस पुराने संदूक का ताला खोल दिया । उसमें कुछ पुरानी चीजें रखी हुई थी जैसे पुराने कपड़े, हाथ से की गई कढ़ाई और बुनाई की चीजें, गिल्ली डंडा, पुराने चित्र और पुराना एक वाद्य यंत्र तानपुरा ।

यह देख राहुल ने दादी से कहा, ''दादी इतनी पुरानी इन चीजों को आपने इतना संभालकर क्यों रखा है? इनका आप क्या करेंगी?''

दादी ने कहा, बेटा यह सारी पुरानी चीजें तो हमारी धरोहर है, हमारी पहचान है । मैंने इसे अब तक इस लिए संभाल कर रखा है ताकि मैं अपने आने वाली पीढ़ी को इसे दिखा सकूं । अगर हम इन्हें भूल गए, तो आने वाली पीढ़ियाँ अपनी पहचान ही खो देंगी ।

मित्रों, विश्व में भारत अपनी संस्कृति, अपनी परंपराओं और अपनी विविध हस्तशिल्प और लोककला के लिए जाना जाता है । जो समय के साथ लुप्त होते जा रहे हैं या तेजी से कम हो रहे हैं । इसके लिए कहीं ना कहीं जिम्मेदार हम सभी लोग हैं । आज हम पश्चिमी सभ्यता या संस्कृति से इतने ज्यादा प्रभावित हो रहे हैं कि अपनी वास्तविकता को खोते जा रहे हैं । जैसे हमारी पारंपरिक पोशाक, हमारा खान-पान, हमारी कला और हमारे खेल । पोशाक के रूप में आज हमें हमारे पारंपरिक वेशभूषा की जगह पश्चिमी यानि वेस्टर्न वेशभूषा बहुत पसंद आने लगी है । खान-पान की बात करें तो इटालियन, चाइनीस और ऐसे ही कई फास्ट फूड ने जगह ले ली है । विविध त्यौहारों पर गाए जाने वाले हमारे लोकगीत की जगह आज डी.जे. के शोर शराबे वाले ऊटपटांग गीतों ने ले ली है, इतना ही नहीं नवरात्रि जैसे उत्सव पर हमारे पारंपरिक गरबा गीत की जगह डी.जे. बजाकर धूम धड़के वाले गाने ही बजाए जाते हैं । और अगर मैं खेलों की बात करूँ तो पारंपरिक खेल गिल्ली-डंडा, कबड्डी, खो-खो, पिट्ठू जैसे खेल बच्चों के मैदान से गायब होकर मोबाइल स्क्रीन पर सीमित हो गए हैं । यह न सिर्फ़ खेल भावना बल्कि शारीरिक सक्रियता को भी कम कर रहा है । गिल्ली-डंडा तो पता नहीं कहाँ खो गया है । मातृभाषा का वर्चस्व भी कुछ हद तक कम होते जा रहा है, आज के कुछ माता-पिता तब सबसे अधिक गर्व महसूस करते हैं जब उनके बच्चे उनके किसी मित्र या परिवार के सामने अंग्रेजी में फर्राटे से बात करते हैं । मातृभाषा से दूरी हमारी सांस्कृतिक जड़ों को कमज़ोर कर रही है । यह सारी बातें इस बात का सबूत है कि धीरे-धीरे हम अपनी संस्कृति से दूर हो रहे हैं ।

सचमुच यह स्थिति चिंताजनक है, क्योंकि संस्कृति का खोना, अपनी पहचान खोने के समान है ।

संस्कृति के संरक्षण के लिए हर भारतीय का कर्तव्य है कि वह अपनी संस्कृति को समझे, अपनाए और संरक्षित करे । घर परिवार में अपने बच्चों को लोकगीत, लोककथाएँ, त्यौहारों का महत्व और पारंपरिक कला-संगीत से परिचित कराएँ । घर परिवार में अपनी मातृभाषा का प्रयोग करना, पारंपरिक त्यौहार मनाना और स्थानीय हस्तशिल्प व भोजन को बढ़ावा देना, ये छोटे-छोटे कदम भी संस्कृति को जीवित रखने में महत्वपूर्ण भूमिका निभाते हैं ।

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08 प्रतिबद्धता और संतुलन : काम और जीवन में सफलता की कुंजी

काम और जीवन में सफलता की कुंजी समर्पण और संतुलन में निहित है । एक स्वस्थ कार्य जीवन संतुलन प्राप्त करने से व्यक्ति अधिक ऊर्जावान और खुश महसूस करता है, जिससे व्यक्तिगत और व्यावसायिक दोनों स्तरों पर सफलता मिलती है ।

कार्य जीवन संतुलन का मतलब है काम और निजी जीवन के बीच एक स्वस्थ संतुलन बनाना, ताकि दोनों क्षेत्रों में खुशहाली और सफलता हासिल की जा सके । यह सिर्फ़ काम के घंटे कम करने के बारे में नहीं है, बल्कि यह भी है कि आप अपने काम और निजी जीवन को कैसे प्रबंधित करते हैं, ताकि आप थके हुए या तनावग्रस्त महसूस न करें । आइये इसे एक कहानी की मदद से समझते हैं –

एक बार की बात है राजवी नाम की एक युवती थी वह बहुत होशियार थी और वह बहुत मेहनती महिला थी । वह एक स्कूल में शिक्षिका थी । वह अपना ज्यादातर समय अपने छात्रों की चिंता और अपने शिक्षण कौशल को प्रभावी बनाने में बिताती थी । स्कूल से घर आने के बाद भी, वह अपना ज्यादातर समय अगले दिन पढ़ाने के लिए विषयों का अभ्यास और अध्ययन करने में बिताती थीं और अपने परिवार के साथ कम से कम समय बिताती थी । बीमार होने पर भी वह छुट्टी नहीं लेती थी । यह धीरे-धीरे उस पर बोझ बनने लगा । उसे ऐसा लगने लगा कि वह अपने परिवार से दूर जा रही है क्योंकि वह उनके साथ ज्यादा समय नहीं बिता पाती थी और काम का बोझ भी उसे भारी लगने लगा था क्योंकि उसे आराम करने का भी समय नहीं मिल पाता था ।

इससे उनकी चिंता बढ़ने लगी क्योंकि स्कूल में उनका प्रदर्शन भी गिर रहा था । उनका परिवार भी उनकी लगातार काम करने की आदत से खुश नहीं था ।

एक दिन उसकी प्रिन्सिपल उसके पास आईं और कहा कि अगर उसका प्रदर्शन और गिरता रहा तो उसे उसके पद से हटाना पड़ेगा । यह सुनकर राजवी का आत्मविश्वास कम हो गया और वह असहाय महसूस करने लगी । घर आने के बाद जब उसने अपने पति से इस बारे में बात की तो उन्होंने उसे ब्रेक लेने का सुझाव दिया लेकिन उसने यह कहते हुए मना कर दिया कि इस समय ब्रेक लेने से यह धारणा बनेगी कि वह काम नहीं करना चाहती और यह बहुत बुरा विचार होगा । उसके पति ने फिर भी जोर दिया । अगले दिन जब वह स्कूल में थी तो उसकी एक साथी शिक्षिका यशस्वी मैम उसके पास आईं और उससे पूछा, ''राजवी, क्या तुम ठीक हो? तुम पीली और थकी हुई लग रही हो, क्या तुम्हें किसी मदद की जरूरत है?'' राजवी बहुत तनाव में थी और उसके पास कोई विकल्प नहीं था । उसने यशस्वी मैम से मदद माँगी । राजवी, यशस्वी मैम को लंबे समय से जानती थी । वह स्कूल की सबसे अच्छी शिक्षिकाओं में से एक थीं । उनका स्वभाव बहुत मिलनसार और देखभाल करने वाला था । इसलिए राजवी ने बहुत विनम्रता से कहा, ''यशस्वी मैम, मैं बहुत परेशान महसूस कर रही हूँ । क्या आप मेरी

मदद कर सकती हैं?'' यशस्वी मैम उसके बगल में बैठ गईं और बोलीं, ''जरूर, बताओं तुम्हें क्या चाहिए।'' राजवी ने उसे अपनी सारी परेशानियाँ बताईं, जैसे स्कूल में उसका गिरता प्रदर्शन और परिवार के प्रति उसकी लापरवाही, जिससे वह बोझिल महसूस करती है। उसने आगे पूछा, ''आपका भी एक बड़ा परिवार है और आप मुझसे कही ऊँचे पद पर हैं, इसलिए आपके पास काम का बोझ भी बहुत होगा, तो आप दोनों काम कैसे संभालती हैं ताकि कोई भी आपसे निराश न हो?''

यशस्वी मैम मुस्कुराईं और बोलीं, ''बात बस इतनी है कि आप काम और परिवार, दोनों में संतुलन कैसे बिठाती हैं। मैं चीजों को उनकी जरूरत के हिसाब से प्राथमिकता देती हूँ। मैं अपने काम और परिवार को बराबर महत्व देती हूँ।''

राजवी ने पूछा, ''लेकिन आप ऐसा कैसे करती हैं?''

यशस्वी मैम ने कहा, ''यह बहुत आसान है आपको बस अपनी नौकरी को नौकरी और परिवार को परिवार के हिसाब से छोड़ना होगा। काम करते समय पूरे मन और लगन से काम करें, लेकिन काम के बीच में आपको आराम करने, अपने परिवार और दोस्तों के साथ समय बिताने के लिए भी समय निकालना चाहिए। इससे आपका काम का बोझ हल्का होता है और आप ज्यादा कुशलता से काम कर पाती हैं।'' उन्होंने आगे कहा, ''आपको बस समय का प्रबंधन और संतुलन बनाना सीखना होगा। अगर आप १० घंटे काम कर रहे हैं, तो कम से कम ४-५ घंटे आराम करने और अपनों से बात करने के लिए निकालें, यह जादू जैसा काम करता है। अपने काम के प्रति हमारी प्रतिबद्धता को समय पर और निर्धारित समय - सीमा के भीतर काम पूरा करके आसानी से प्राप्त किया जा सकता है। उत्कृष्टता के लिए प्रयास करना और अपेक्षाओं के अनुरूप या उससे भी बेहतर काम करना, संभावित समस्याओं की पहचान करना और समाधान खोजने के लिए पहल करना, समान लक्ष्यों को प्राप्त करने के लिए दूसरों के साथ प्रभावी ढ़ंग से काम करना, और संगठन के मिशन और मूल्यों के प्रति प्रतिबद्धता दिखाना।''

''यह बहुत अच्छी सलाह है मैम, शुक्रिया। मैं अपने काम और निजी जीवन में संतुलन बनाने की पूरी कोशिश करूँगी।''

''राजवी, तो थोड़ा ब्रेक लीजिए और छुट्टी पर जाकर आराम कीजिए। मुझे यकीन है कि वापसी पर आपका प्रदर्शन काफ़ी बेहतर होगा।''

'''आप सही कह रही हैं मैम, आपकी सलाह के लिए बहुत-बहुत शुक्रिया।''

इस कहानी से हमें यह सीखने को मिलता है कि काम और जीवन में सफलता के लिए प्रतिबद्धता और संतुलन दोनों ही आवश्यक हैं। हमें अपने काम के प्रति समर्पित होना चाहिए, लेकिन हमें अपने व्यक्तिगत जीवन को भी नहीं भूलना चाहिए। हमें अपने परिवार, दोस्तों, और अपनी रुचियों के लिए भी समय निकालना चाहिए। केवल तभी हम एक खुशहाल और सफल जीवन जी सकते हैं।

- Shrutika Pawaday *(Teacher, CBSE)*

09 Time as a Treasure: The Story of Japan's Fureai Kippu

In most countries, people deposit money in banks for their future. But in Japan, there exists a beautiful system where people can deposit something even more precious than money — time. This system is called Fureai Kippu, which means “Caring Relationship Tickets.”

The idea is simple but powerful. When a person helps someone in need — maybe an elderly neighbor who requires help with cooking, or an old woman who needs company on her way to the hospital — they earn “time credits.” These credits are saved in an account, just like money in a bank. Later in life, when the helper grows old or sick, they can use those credits to receive help from others. They can even send their credits to parents or relatives living far away, so that their family can get support in their absence.

Let me tell you the story of Keiko, a young nurse in Osaka. Every weekend, Keiko visits Mrs. Tanaka, an old widow living alone. Keiko helps her buy groceries, listens to her stories, and sometimes just sits by her side so she does not feel lonely. Each hour Keiko spends with Mrs. Tanaka is recorded as a time deposit.

Years later, when Keiko herself becomes weak after a surgery, she finds that she does not have to struggle alone. Volunteers come to her home, cook for her, and take her to the doctor — not out of charity, but because she had once “saved” her hours of kindness. The credits she earned now return to her as love and care.

This system is not only about giving and receiving; it is about human dignity. The elderly do not feel like they are begging for help, because they know that every service is an exchange of equal time. One hour of companionship is equal to one hour of gardening, or one hour of teaching. Time is valued equally for everyone.

The beauty of Fureai Kippu is that it creates a chain of kindness. It reminds us that when we care for someone today, we are also caring for our own future. It teaches us that the greatest treasure we can save is not gold or silver, but the hours we give with love.

Perhaps the world needs more such “time banks,” where deposits are made with compassion and withdrawals bring hope. After all, in the end, time shared is love multiplied.

~Nourin Patel *(Teacher, GSEB, EM)*

10 Care for Sustenance

Continuity till the eternity
Growing till the prosperity
Existing til the last road
Maintaining till the sustainability

I wonder can we achieve this ? Can we even think of it? Can we actually do it ?

These are the questions keep on haunting my mind in the pursuit of a hopeful answer. And I do believe that we actually can do it rather being more practical, must do it.

This beautiful Earth will not be presenting any meaning behind its creation by the benevolent Mother Earth if it is not preserved and it's inhabitants are not committed for its sustenance.

The basic life principle is not Darwin 's theory of the survival of the fittest rather a principle of the Indian roots ' Vasudhaev Kutumbkam ' which makes it eminent for each creature on the earth to provide space to the other and to keep care and concern about one's neighbourhood and surroundings.

For the pursuit of this principle I strongly advocate that each living being on the earth deserves to live respectfully and for this one needs others' care and concern towards him. My this belief got strengthened by seeing the less fortunate ones who either lack some of their senses or any organ.

The society has this pertinent duty to share it's prosperity with them my taking the responsibility of such cut off section of the society. This task can be furthered by active role of the schools which not only deal with the young minds but also find an easy opportunity to reach the society through the parents of these students.

This task of taking care of the destitutes has been taken up by many NGOs but they all lack fund due to the callous behaviour of the political leaders and non participation of the society.

The balance is the most important element of the nature as well as the society which keeps it continuing. All living beings play a unique role in maintaining this balance,let it be the ecological balance or the socio-economic balance.

We all need to be concerned about the world we live in and be committed to care for it.

Written by ***Dr. Poonam Agrawal*** *(Teacher, HSS)*

11 The Glance That Spoke Volumes

It was a quiet afternoon when her phone rang, but the voice on the other end shattered the calm. Panic. Her sister had been in an accident. In that instant, everything else dissolved. Assignments, deadlines, even her own needs—none of it mattered. All she could think about was her sister. Leena didn't hesitate. She grabbed her bag and ran out the door, her heart pounding with urgency. The journey to the hospital felt like a lifetime. Every second stretched with fear. But when she finally saw her sister lying there—bruised, fragile, yet alive—relief flooded her. But then, their eyes met across a crowded room. Leena had never been one to share idle gossip with her sister. Their conversations were brief, practical, and often spaced out by long silences. Over time, the miles between them seemed to stretch not just across cities, but across hearts. Leena wondered if the bond they once shared had quietly faded into the background of adulthood. It wasn't dramatic. No tears. No grand gestures. Just a glance—soft, familiar, and full of unspoken understanding. Without a second thought, Leena stepped into the role no one had asked her to play. She comforted her sister with gentle words, held her hand through the pain, and stayed by her side through sleepless nights. She became her anchor—steady, strong, and unwavering. Days passed. Leena didn't leave. She offered strength when her sister felt weak, hope when she felt scared. And in those quiet moments—between whispered reassurances and silent prayers—Leena understood something profound. Their bond wasn't built on shared gossip or constant contact. It didn't need daily calls or perfect conversations. It was deeper than that. Fierce. Unconditional. Unshakable. The years, the distance, the silence… none of it had truly dimmed the connection. It was still there, pulsing quietly beneath the surface. She smiled to herself, realizing that some ties aren't weakened by time or space. Because that's what sisters do. They show up. Without question. Without pause. When they're needed most.

Blood, she thought, is far too thick to let go of something so sacred.

- Liji Thomas *(Teacher, CBSE)*

12 The Lamp That Never Fades

In the halls where sages spoke by firelight's glow,
Vows were seeds the ancients chose to sow.
Once a word was given, it stood like stone,
Bound by honour, not by tone.

Bhishma's oath by the river's side,
To guard the throne till the day he died—
Not for glory, nor fleeting fame,
But for dharma's call and the family name.

Chanakya's vow beneath the tree,
To free the land and set it free.
Through storms and trials, he held his ground,
Till his chosen king wore the crown.

In this world that rushes, swift and loud,
Where promises fade in the shifting crowd,
Let us be anchors, steady and true,
Keeping our word in all we do.

Commitment's not just to win or start,
It's holding the cause in mind and heart.
Like the lamp that burns through the darkest night,
Guided by truth, not by sight.

For India's soul, both young and old,
Needs vows like the legends told-
A promise kept is a fortress strong,
It guards the right, it rights the wrong.

- Jaya Chakraborty *(Teacher, GSEB, EM)*

13 Science Behind Care, Concern and Commitment

From the primitive age, humans have shown a natural tendency to care for their loved ones. This caring nature has helped families and societies to survive and grow stronger. But what makes us behave this way? Is it something written in our genes, or is it the effect of certain hormones flowing through our body? Science gives us some answers.

Researchers believe that our ability to love, care, and protect is deeply connected to evolution. Long ago, human survival depended on cooperation. Those who cared for their children and community had a better chance of passing on their genes. Over time, this tendency became part of who we are. In simple words, we are 'wired' to care because it helps us and our loved ones survive.

Hormones act as invisible messengers that guide our emotions and responses, playing a major role in shaping how we connect with others.

Oxytocin is released during moments of trust and closeness, whether it is a mother feeding her child, friends supporting each other during stressful times, or teammates working together. It creates a sense of bonding and unity.

Dopamine is released during rewarding experiences like scoring high marks, winning a competition, helping a classmate, or simply performing acts of kindness, making positive actions highly satisfying.

Serotonin helps regulate mood and emotional stability, allowing students and individuals alike to remain calm during pressure situations, maintain balance in relationships, and avoid extreme stress responses.

Vasopressin is linked with responsibility, loyalty, and long-term commitment, which can be seen when students dedicate themselves to a group project, stand by their peers, or take leadership roles seriously.

Together, these hormones create the biological foundation of care, concern, and commitment, forming the invisible thread that strengthens relationships, builds trust, and nurtures resilience both in personal life and within communities.

However, just like too much sugar can spoil our health, too much of these hormones can disturb the balance. Strong feelings of attachment may sometimes turn into obsession or possessiveness. What begins as genuine care can become unhealthy if our emotions take control instead of reason.

Yet, our caring nature is not only about biology. Human beings have values,

culture, and conscious choices. We do not just care for our family but also extend kindness to strangers, animals, and even the environment. This ability to go beyond our own survival and show compassion is what truly makes us human.

Care, concern, and commitment are the result of both our body's chemistry and our conscious decisions. They are the foundation of relationships and the reason why humanity has flourished.

- Shraddha Sharma *(Teacher, HSS)*

14 Care is Rare

(A poem for those who still choose to care)

Care is rare — a fading flame,
In crowded streets, it finds no name.
We pass, we scroll, we look away,
From silent cries that plead each day.
Voices echo, cold and dry,
Hearts unshaken as tears pass by.
Smiles rehearsed, eyes unaware,
No time to pause, no urge to care.
Pain wears masks we fail to see,
In strangers' quiet misery.
A world that runs but doesn't feel,
Wounds it sees, yet doesn't heal.
Kindness now is dressed as weak,
While pride and silence loudly speak.
We build our walls, protect our space,
But lose the warmth of human grace.
— And yet —
I will not walk that empty way,
Where hearts grow hard and drift astray.
I'll lend my hand, I'll speak, I'll see —
For what the world lacks, I'll choose to be.
In a world that's cold, I'll be the spark,
A gentle voice within the dark.
Let others change — or not — but still,
I'll care. I'll stand. And always will.

- Monika Bhatt *(Teacher, CBSE)*

15 Hearts in Bloom: A Teacher's Diary

The classroom feels alive today - like a garden waiting to bloom. Every face that walks in carries a spark, some timid, some bright, but all full of potential. And I am reminded, once again, that teaching is not just about textbooks or lessons—it is about nurturing hearts and minds.

I care for my students deeply - not only for their grades but for the people they are becoming. Their small victories light up my day, and their struggles tug gently at my heart. I feel a quiet concern for each of them, wanting to guide them, support them, and help them grow into kind, responsible, and courageous individuals.

And within this care and concern lies my commitment. A silent promise to walk alongside them, to encourage them when the path is uncertain, and to remind them that every effort, every step, no matter how small, shapes their journey. Their growth, their dreams, and their character are my responsibility - lessons that extend far beyond the classroom walls.

Sometimes I wonder if they realize that the lessons I teach today - about patience, empathy, and integrity- are lessons for life itself. I hope that one day, they carry the care, concern, and commitment we share into the world, just as I carry their stories and dreams in my heart every day. Teaching is not just a profession - it is a promise. A promise to nurture, protect, and inspire. And today, like every day, I reaffirm that promise in every smile, every question, and every tiny victory.

- Ruchi Saxena *(Teacher, GSEB, EM)*

16 પ્રેમનું અજવાળું

તીખા શબ્દોની કડવી છાંયામાં પણ,
શિક્ષક હૃદયમાં ધીરજના દીપ જલાવે અવિરત.
દરેક બાળકમાં શોધે અનોખો પ્રકાશ,
પ્રેમથી વાવે આવતીકાલનું સુવર્ણ વાવેતર ખાસ.

વાતોમાં કયારેક છલકે દુઃખની છાયા,
પણ પ્રેમના સ્પર્શે બને સમજણની માયા.
ભૂલભુલૈયામાં પણ માર્ગ મળી જાય,
જયાં વિશ્વાસ અને સ્નેહે દિલોને જોડાય.

સમર્પણ અને સ્નેહના આ સુગંધિત સંબંધમાં,
શિક્ષક, વિદ્યાર્થી, માતાપિતા એકતાના પ્રતિબિંબમાં -
વર્ષે વર્ષે મળીને સપના રંગે,
સત્ય, પ્રેમ અને પ્રકાશથી વિશ્વને ભરે.

- Manisha R. Gain *(Teacher, GSEB, EM)*

17 The Long Way Home

Lieutenant Farah had always been known for her discipline. She never bragged about it - she didn't need to. Her locker was always spotless, her uniform crisp and perfect, and every Sunday she would sit down to write letters.

One to her mother.

One to her younger brother.

One to the man she was going to marry.

But she never sent them. Instead, she kept them carefully tied together with a rubber band, tucked inside a small pouch in her backpack.

One day, a junior officer asked, “Ma'am, why don't you ever mail them?”

Farah smiled gently.

“Because one day, if I don't make it back, someone should know who I truly was - and what I was fighting for.”

The mission began across the desert. Nothing unusual - until everything went wrong.

A sudden, fierce attack.

Chaos.

Gunfire erupting from nowhere.

In the smoke and shouting, Farah was separated from her team. A bullet tore into her shoulder, knocking her into the sand. Her backpack was ripped open, and the letters scattered around her like autumn leaves in the wind.

Alone. Hurt. Deep in enemy territory.

The rules said she should stay hidden. Wait. Survive. Hope.

But Farah had never been one to simply wait.

She remembered the words she had written again and again in her letters:

“No matter what happens, I will come home.”

It wasn't just comfort for her family - it was a promise.

So she wrapped her wounded shoulder, gathered her rifle, and picked up every single letter. Then she began to walk.

She moved only at night, using the stars as her guide, hiding under rocks and ledges during the day. Her water ran out after two days. By the third, her strength was almost gone.

But every time she felt herself faltering, she touched the pouch of letters and whispered,

“One more step… one more step for them.”

On the fourth morning, she stumbled into a safe zone. Dust-covered, bleeding, barely able to speak, she was found by an Indian Army doctor.

He asked her name.

“Lt. Farah,” she whispered, holding out the bloodstained pouch.

“These… this is why I came back.”

The doctor opened one letter. It read:

“Tell them I didn't forget.

Tell them I kept my word.

Tell them I came home the long way… but I came.”

The doctor looked at Farah - her eyes already closed in exhaustion. She had fulfilled her promise. She had survived. And in those letters, her strength lived on - a testament to what she was fighting for.

Her proof wasn't in medals or official reports. It was in the quiet, handwritten words of a soldier who refused to give up because she had someone and something to return to.

Farah didn't survive only because she was trained. She survived because her heart was anchored to her family - the people who gave her courage when strength alone would have failed.

“Courage is not the absence of fear, but the triumph over it.”

~ Nelson Mandela

Moral of the Story

True commitment is more than loyalty to a mission - it is the quiet, unshakable promise we make to those we love. When the world falls apart, it is family that becomes our compass, our reason to keep walking… even if it's the long way home.

- Vaishnavi U. Kulkarni *(Std. X-A. GSEB, EM)*

18 A Promise to the Birds

Dear Sky Travellers,

You are the pride of the heavens. Your songs brighten our mornings, and your graceful flight reminds us of freedom itself. You give so much beauty to our world, yet we humans have given you so many struggles in return. Your homes—the trees- are being cut down, and your seasons are being broken by our careless hands. But I wish to change this. It is time for us humans to rise beyond silence. It is our duty to plant where there is emptiness, to protect where there is danger, and to keep the waters pure for you to drink.

I promise to build shelters where you may rest, to plant trees where you may nest, and to spread awareness so that more people learn to care for you.

One day, I promise, the sky will always remain a safe haven for your wings- full of trees to perch upon, streams to sip from, and hearts willing to protect you. I may be only one person, but I will play my part so your songs are never silenced, and your wings always find open skies.

With love and commitment,

- Fatema I Patel *(Std. IX-A, GSEB, EM)*

19 The Weight of Warmth

(A poem from the perspective of a fighting father amidst a raging war)

To my dear daughter,
I have been out here for countless moons,
Witnessing and enacting the butchery of mankind,
Writing this amidst a wreckage of shells and gunmetal fumes.
I missed the day you turned thirteen,
A raging war caught me in between.
Your solitary wish is for my return,
Though, only the fabrics of khaki might be seen.
I have been tending to the people of my country,
But the only soul tending to me,
Is a little girl back in the ruins of a home,
And she says, her shrine, without me, stands empty.
Should I return?
It will be as draped in a torn flesh.
The father you knew has been long gone,
All that remains is love for you, all worn.
And if my body is embraced by the Earth,
The bones crushed and mixed with the foreign soil,
The remnants of your laugh would be all I hear,
Wistfully thinking you would be happy I went down like a royal.
Never succumb to evils of a man,
Leave no door for the same cruel fate,
My mind holds prayers for none but you
And this world can bear its own weight.
Be my daughter
When the next life blooms,
Will you?

- Sonakshi R Choudhary *(Std. XII Com., CBSE)*

20 Care, Concern, and Commitment – A Green Journey

Last year, our street looked dull and lifeless — no flowers, no birds, just dust everywhere. One day, while returning from school, I noticed a tiny plant struggling to grow near the footpath. Its leaves were dry, and the soil around it was cracked. Something in me felt connected to it — almost as if it was silently asking for help.

That was concern — the feeling that someone or something needs you.

At that moment, I remembered something my Daadi once told me:

“If you care for nature, it will care for you.”

The next day, I carried a bottle of water and poured it gently at the plant's roots. I began to do this every evening. I made sure the plant was safe from being trampled and sometimes loosened the soil to help it breathe.

That was care — the actions you take to protect and nurture.

Days passed, and the little plant grew stronger. New leaves appeared, other plants started to grow nearby, and soon butterflies came to visit. People in the street noticed and joined in — bringing water, planting more saplings, and cleaning the area.

I never stopped. Even on busy days or in bad weather, I made time for that plant and the little green patch it had inspired.

That was commitment — staying true to your promise, no matter how small the task or how long it takes.

Today, that dusty corner has turned into a bright, green spot filled with life. I realised that concern makes you notice a need, care helps you take the first step, and commitment ensures you keep going until you see a change.

To me, loving nature is like loving a friend — you stay by its side every single day, through all seasons. And in return, it gives you beauty, peace, and joy.

- Bhavya P. Mehta *(Std. IX-B, GSEB, EM)*

21 Commitment Towards School

"I can no other answer make but thanks,

And thanks, and ever thanks." – Shakespeare

When I think of my school, these words come to mind. For how can one measure the debt we owe to the place that shapes our mind, molds our character, and sets us on the path of life?

But what does it mean to be committed to one's school? For me, commitment is not just about attending classes or finishing homework — it is about carrying the school in your heart, both now and for the rest of your life.

Belonging Like Home

When we feel our school is our second home, commitment becomes natural. I remember my first week here — shy, unsure, and afraid of making mistakes. But a kind teacher smiled at me in the corridor and said, "Here, you will grow. Just give yourself to the journey." That day, I realised: commitment begins when we feel we belong.

Representing Beyond the Classroom

We are ambassadors of our school wherever we go. Once, our debate team travelled for an inter-school competition. We didn't win the first prize — but on the bus ride home, our teacher said, "You have already won. The grace, courtesy, and confidence you showed will be remembered far longer than any trophy." That was the day I understood that commitment means representing your school's values, even outside its walls.

Giving Back Through Participation

Wordsworth once wrote, "The best portion of a good man's life: his little, nameless, unremembered acts of kindness and of love."

In school life, these acts take the form of small but sincere contributions — helping to set up chairs before an event, staying back to clean the blackboard after class, mentoring a junior in sports practice. They may seem small, but they weave the fabric of our school community.

Lifelong Gratitude

Commitment does not end on the day you pass your final exam. The truest form is remembering your school, its lessons, and its people throughout your life. I

once met an alumnus who had returned after 20 years just to gift books to the library that had once opened the world to him. That, I think, is what real commitment looks like — a thread of gratitude stretching from childhood into adulthood.

Like our homes, our schools ask for respect, care, and preservation. To obey its rules is not to limit ourselves, but to train our character. To participate in its activities is not to fill our time, but to discover our strengths. And to remember our school, even when life takes us far away, is to keep a part of ourselves whole.

In Shakespeare's words, “I can no other answer make but thanks.”

And perhaps the best way to say thank you to our school is to live a life that reflects its teachings — a life of discipline, curiosity, kindness, and pride.

- Khyati D Prajapati *(Std. IX-B, GSEB, EM)*

22 Self-Care : A Modern Necessity, Not a Luxury

“Taking care of yourself is the best way to take care of your life.”

Modern life often feels like a marathon without a finish line—full of pressures, deadlines, and endless responsibilities. In this constant race, we tend to forget the most important person: ourselves. Self-care is not selfish; it is about nurturing the body, mind, and soul so that we can remain healthy, balanced, and strong.

In today's world, mental health has become a major concern. Neglecting self-care often leads to anxiety, stress, and even depression. On the other hand, when we pause to look after ourselves, we build resilience and strengthen our ability to face life's challenges.

With technology, social media, and the “work-from-anywhere” culture, the boundary between work and rest has blurred. That is why small, conscious habits matter—eating nutritious food, getting proper sleep, exercising regularly, and spending time with loved ones can recharge our energy. Simple joys, like taking a break from screens, reading a book, or walking in nature, can refresh our minds and bring inner peace.

To sum up, self-care is not an indulgence but a necessity. When it becomes part of our daily life, we feel happier, healthier, and more confident. In the modern world, caring for yourself is the first step to living a balanced and meaningful life.

Self-care is not just a choice—it is the foundation of survival.

- Mahi S More (Std. XI-B, CBSE)

23 Roots Before Routes

In the fragrance of every patch of soil, there is the sweetness of belonging.
In every tradition, every festival, there is the breath of centuries.
The dharma of the Mahabharata, the moral lessons of the Ramayana —
this is not just culture… it is the crown of our very soul.

India's culture is not merely a story of the past — it is the essence of our existence. Every Namaste, every diya, every temple bell, every melody of the flute, every page of our scriptures whispers the wisdom of centuries. We are a civilization that has gifted the world not only numbers and yoga, but timeless lessons in courage, justice, and humanity.

Our soil has borne fearless leaders — Maharana Pratap, who chose honor over comfort; Rani Lakshmibai, who faced cannons with a sword in hand; Chhatrapati Shivaji Maharaj, who showed that strategy and bravery can topple empires. Their stories are not mere history — they are energy, inspiration, and life itself.

Even before them, our culture gave us the Mahabharata, teaching that dharma (righteousness) must prevail even when the world is against you, and the Ramayana, reminding us that truth and virtue triumph, no matter how long or lonely the journey. These are not just old tales — they are timeless life lessons, relevant even today.

Yet, in chasing the speed of modern life, we risk losing the shade of the tree that nurtured us. Mahatma Gandhi said, “To forget your culture is to lose your identity.” And Swami Vivekananda warned, “He who knows not his history and his dharma is like a tree cut off from its roots.”

Change is inevitable — but true power lies in carrying your roots as you grow. Wear your sneakers, but also wear your pride in India. Speak English fluently, but let your heart beat in your mother tongue. Celebrate festivals not just for photos, but for the values they embody.

A tree that forgets its roots may shine for a while, but it cannot withstand the storm. And we — the generation of speed and style — must prove that in a world of fleeting trends, the greatest strength is never forgetting who we truly are.

- Kavya P Shah *(Std. X-B, GSEB, EM)*

24 Concern: The Language of the Heart

A human being is naturally concerned about their belongings and loved ones. But being concerned is not simply about worrying — it is the art of gentle caring, of showing love through attention and empathy. A truly concerned person has the ability to support another human being emotionally and mentally. They notice when something is wrong, they can sense the weight of another's struggle or pain. Being concerned means you care enough to see, to understand, and to act. In today's busy world, such acts of care mean far more than we often realise.

Many people confuse concern with worry. They are not the same. Worry drains energy, breeds stress, and traps us in fear. Concern, on the other hand, looks for solutions. It inspires effort, and it leads to care. For example, a student who merely worries about their grades feels fear and anxiety. But a student who is concerned about their grades is motivated to study harder and improve — turning fear into action.

True concern begins with listening — not just hearing the words, but understanding the feelings behind them. I remember once, during lunch break, a classmate told me, “I'm fine,” but her voice was unusually low, and she barely touched her food. Instead of moving on, I sat with her quietly until she began to share her worries about her parents' health. I couldn't solve her problem, but she later told me that my presence made her feel less alone.

Another time, I noticed a neighbour's elderly father standing outside alone during winter. Concern made me approach him, and I learnt he had forgotten his way home. I walked him back, and his family's gratitude reminded me how simple acts of concern can have a life-changing impact.

Even the smallest act of care can create miles of positive change. Choosing to be concerned means being ready to help, to listen, and to understand. It can be as simple as reminding a classmate to carry their tiffin, checking in on a friend before an exam, or asking a teacher if they need help carrying books. These may seem small, but they are threads that weave trust and kindness into our relationships.

The art of being concerned teaches us that every thoughtful action matters — and together, these actions make the world more caring and kinder.

“Being concerned is not weakness — it is pride.”

- Diya P Modi *(Std. IX-A, GSEB, EM)*

25 Commitment to Nature

This year, our school embraced a meaningful theme: Care, Concern, and Commitment. These three words remind us that real change for our environment begins with each one of us, every single day. To care for our environment means showing love and respect for our Earth—our home—and protecting every part of it. Concern is noticing the challenges around us: polluted air, overflowing landfills, and shrinking green spaces. We cannot simply stand by and watch. And commitment means promising to take action—not just once in a while, but as a daily habit.

Last year, our school organised inspiring activities based on the idea of Reduce, Reuse, and Recycle (RRR). Students brought clothes, shoes, e-waste, and other items no longer in use from home. These were sorted into clearly marked bins at a designated spot in the school. This simple act helped reduce waste and reminded us that small actions, when done together, lead to big changes.

Through such activities, we learn that caring for the environment is not occasional—it is a lifelong responsibility. Every bottle we recycle, every item we reuse, and every bit of waste we avoid is a gift to the future and to nature. As the poet William Wordsworth said, “Come forth into the light of things, let nature be your teacher.” The environment is not just something we protect; it is something that inspires, teaches, and sustains us every day, just as our mentors do.

So let us care with our hearts, stay concerned with awareness, and live our commitment through action. After all, the Earth is counting on us.

- Aahana C Kapadiya *(Std. X-B, GSEB, EM)*

26 The Voiceless

The quiet, pretty streets where they live,
wandering beneath a canopy of stalls,
or resting near the tree that stands tall.
Perhaps they wait for someone, tails wagging still,
longing for a home — a heart that feels.

The birds that circle high in the sky,
soaring freely, claiming the heights they fly —
a sky that belongs to their watchful eye.
And deep in oceans where light may not reach,
a quiet sense of togetherness they teach.
They may not speak the way we do,
but feel far more than we ever knew.

Every creature, no matter its size,
holds a flicker of hope in its eyes.
They complete the world we share together —
the dog wagging its tail, the fox in its den,
the frog that hops between your legs,
the cat that brushes past as she heads.
The birds that dive from sea to sky —
each one just needs a hand,
someone who understands.

Let's make a place for them in our heart,
for they help unite a world torn apart.

- Aditi N Maheshwari *(Std. X, CBSE)*

27 The Great Pillars of Care, Concern and Commitment

The true pillars of emotional intelligence—Care, Concern, and Commitment—are not meant only for our families, our nation, or even Mother Nature. These values are universal; they can shape our morals, guide our principles, refine our thoughts, strengthen our discipline, and ultimately, help us evolve into better human beings. When these values live within us, our character shines with charm and grace.

Even in the natural world around us—among animals, birds, and even tiny insects—these values quietly exist. The scorpion, in the act of sacrifice, reflects the depth of these emotions. Truly, they are like stars shining in the vast sky of our mind. But like the stars, their light depends on how we choose to see them.

As Shakespeare wisely wrote:

"The fault, dear Brutus, is not in our stars, but in ourselves."

When results don't unfold the way we expect, a devilish voice whispers within: "These values are illusions. They cannot be trusted." Such thoughts drag us into the labyrinth of doubt and overthinking. But the truth is—the values do not fail us; it is we who fail them.

Mark Zuckerberg once said:

"Ideas are cheap. Execution is everything."

Fear of execution weakens us, shaking the very pillars of Care, Concern, and Commitment within our hearts. That is why we must not merely admire these values—we must use them. In action, they become powerful. They become the rhythm of our journey and the compass that gives direction to our lives.

- Ibrahim A Khatri, (*Std. IX-B, GSEB, EM)*

28 Every Child a Star

Some walk with gentle, careful pace,
Their steps unsure, yet full of grace.
Some search for words they cannot find,
Yet silence speaks their deepest mind.
Their hands may tremble, eyes may roam,
But every heart still calls them home.

They may take longer, stumble, cry,
Yet each new day, they bravely try.
To hold a spoon, to shape a clay -
Small acts for us, their triumphs each day.
Their world is tough, yet they endure,
Their quiet strength - profound and pure.

NGOs teach with hope and care,
They see the light that children bear.
No rush, no blame, no lesser name,
They lift each child with love the same.
They build the strength that leads them far,
And show each soul how bright they are.

This isn't just a helping hand,
It's courage deep, and love so grand.
It's time that stays, a heart that hears,
A vow that holds through trials and tears.
A gift that asks for nothing back -
That's true commitment, strong and intact.

So here's to kids, both brave and bright,
Who shine with grace, who fight their fight.
And here's to those who lift them high,
Who teach the world to see and try.
You are the spark that lights the way-
Each special child, a star each day.

- Sanzi P Shah *(Std. X-B, CBSE)*

29 Mirrors

They say the stars do commit to sky, help it shine and beautify.
Be yourself and a stimulated one, add the pros to your life.

They say, the rivers do commit to seas, help it increase and make a picturesque scene.

Be yourself and a confident one, imbibe the good values as a cup of tea.

They say, the flowers do commit to the nature, help it adorn, whether they be rotten or better.

Be like them, either happy or sad, a bad day doesn't lead to the life's end.

Just like that, they say, you commit to yourself, life is an ups or downs or trends.

Stop losing hope and belief in you, that's what the life demands as a good point of view.

- Dhairya A Gupta *(Std. X-A, CBSE)*

30 Turmoil

There's something stirring in my mind,
a feeling I can't quite define.
It troubles me deep inside,
but the words just won't align…
It leaves me tangled and confused,
my heart strangely amused.
I'm unsure what I should do —
perhaps I ought to share with you…
Or maybe it's just thoughts that race,
a mind that needs a slower pace.
A little time alone might be enough,
to soften edges that feel too tough.
A touch of calm is all I seek —
a quiet hour, a book to read.
Now I feel lighter, more aligned,
all I truly needed… was time.

- Shivika M Verma *(Std. X-A, CBSE)*

31 Contribution Over Comforts

There are lessons that time cannot erase — moments that etch themselves into the soul and quietly shape who we become. One such moment came to me when I was just twelve, during a seemingly ordinary Monday morning assembly.

Our headmaster, a man whose presence commanded both respect and reflection, stood before us. His voice, calm yet resolute, carried a message that would stay with me for life — a story not just told, but lived through its wisdom. He spoke of a man in London who decided to take a bus journey. At the ticket counter, he was asked:

"First class, second class, or third class?" Believing he deserved the best, the man paid extra for a first-class ticket, expecting plush seats and privileged treatment. But when he boarded the bus, the driver simply said: "Sit anywhere you like." Perplexed, the man asked, "Where do second and third class passengers sit?" The answer was the same — "Anywhere they want." Disappointed, he wondered what the point of paying more had been. But half an hour into the ride, the bus got a flat tire.

The driver called out: "Third class passengers, get down and fix the tire." "Second class passengers, supervise the third class." "First class passenger, just sit and watch." The man, stunned, realized the irony. His premium ticket had bought him comfort — but no contribution.

Our headmaster paused, then delivered the heart of the message:

"In this world, there are three kinds of people:

Those who fix the tire — the doers, the change-makers.

Those who supervise — the talkers, full of opinions but short on action.

And those who just sit and watch — expecting the world to move around them."

He looked at us — not with judgment, but with challenge.

"Are you first class — cocooned in comfort, detached from responsibility?

Are you second class — vocal but passive?

Or are you third class — the ones who rise, act, and make a difference?"

That story planted a seed in me — a lifelong reminder that true worth isn't measured by status, but by service. Each of us, regardless of age or background, has a role to play in healing the brokenness around us. Whether it's helping a

friend, taking initiative in class, cleaning up your environment, or simply choosing kindness — it all matters. So the next time life presents a challenge, ask yourself:

Will I sit back and watch?

Will I talk and criticize?

Or will I get off the bus and help fix the tire?

Let's choose to be third class — not in privilege, but in purpose. Because greatness isn't about where you sit. It's about what you do.

- Rayna R Chakraborty *(Std. X-B, CBSE)*

32 I Am the Shadow to Your Light

The shadow had perfected the art of Care like no other. It accompanied its human everywhere—through weddings, markets, traffic jams, and even those late-night trips to the fridge. It withstood the scorching 45°C summer heat without sunscreen, posed for countless selfies without ever being tagged on Instagram, and valiantly elongated itself at sunset to enhance the human's stature (because, naturally, height equates to confidence). It remained silent when stepped on by strangers, for in the realm of shadows, care meant remaining present regardless of how absurd the circumstances became...

Next came Concern, which can be considered the shadow's hidden talent. It bore an unspoken responsibility to shield its human from becoming an unintentional source of amusement. If the lighting rendered their face ghostly, it would adjust accordingly. If their pose resembled that of a third-rate Albert Einstein, it would rectify itself. The shadow acted as the unpaid, invisible public relations manager—quietly protecting its human from going viral for all the wrong reasons.

However, the true gem is Commitment. The shadow never took a sick day, never missed a shift, and never sent a message saying, "I can't make it today." Whether caught in a traffic jam, enduring a tedious office meeting, navigating a chaotic family gathering, or attending a karaoke night that the human should have avoided, it made no excuses and voiced no complaints. This embodies the essential lesson: if you aspire to grow in life, emulate a shadow; care without seeking gratitude, express concern before issues arise, and commit so deeply that others can rely on you without hesitation. While light may render you visible, shadow-like qualities ensure you remain unforgettable.

- Shashank P Yogi *(Std. X-C, CBSE)*

33 The Last Signal

In the year 2093, Earth stood at the edge of oblivion. The air had turned toxic, the oceans lay silent and lifeless, and the soil crumbled into dust. Humanity, guilty of its own undoing, cast its eyes to the stars, clinging to the faint hope of survival.

The Celestara, mankind's most advanced spacecraft, carried that fragile dream. Inside its metal womb, where the hum of machinery drowned all emotion, Aryan sat before the console. His duty was simple yet sacred: to listen. Night after endless night, he sifted through the static of the cosmos, waiting for something—anything—that might rewrite humanity's fate.

And then it came.

A pulse.

Rhythmic. Deliberate.

It was no accident, no cosmic noise. It was a call. Perhaps an invitation—or a warning.

The signal carried coordinates to a distant system, along with a cryptic demand: Prove your worth.

The crew trembled at the choice before them—should they trust an alien intelligence or drift onward into the cold emptiness, as lost as their dying world?

The Celestara followed the call. What they found defied imagination: a civilization ancient and advanced, wielding the power to heal Earth's wounds. But their help came with a single condition: humanity must change. No longer could it consume, exploit, and destroy. It had to learn to care, to show concern, and to live with unwavering commitment to its home.

In the vast silence of space, that signal became more than a beacon.

It became humanity's last chance—

not just at survival,

but at redemption.

- Krishna D Modi *(Std. XII-B, CBSE)*

34 The Summer That Held Two Goodbyes, Etched in Love

I was just seven when life carved a memory into me that I will never forget. Earlier that year, my grandmother had passed away, and we had travelled from Ambala to our ancestral village in Uttar Pradesh for her funeral rites. The atmosphere was heavy with grief, yet, like all children, I still found ways to laugh and play in the dusty village lanes.

One June afternoon, after a long game with friends, my hands were smeared with mud. I spotted a bucket near the kitchen, filled with what looked like crystal-clear water. To my childish eyes, it seemed the quickest way to get clean. I plunged my hands in—only to feel a searing pain unlike anything I had ever known.

It wasn't water. It was scalding starch from freshly boiled rice. In an instant, my skin turned red, blisters beginning to rise. The pain was unbearable, yet I did not cry. Not out of bravery, but because fear of my parents' worry—or worse, a scolding—was stronger than my own suffering.

Desperate for relief, I found a secret refuge: a large blue drum of cool water in a neighbor's yard. Again and again, I dipped my burning hands into it, hiding the pain as best as I could. But mothers notice what children try to conceal.

When my mother finally saw me blowing on my hands, her face turned pale. In a rush of concern, she grabbed toothpaste—the folk remedy she knew—and gently applied it. The cool, minty touch against the fire of my burns was not just first aid; it was love.

But the moment that remains brightest in my heart came from my grandfather. He was a kind man, a doctor who ran a small medicine shop in the village. When he saw my hands, he froze, his world narrowing to my pain. Without a word, he ran out into the blistering June heat.

I watched him disappear down the lane, the scorching sun beating on his frail body. He did not think of himself—only of me. Moments later, he returned with the right medicine, breathless yet unwavering. As he applied it gently to my wounds, tears welled in my eyes—not from the burns, but from the overwhelming flood of his unconditional love.

A few months later, he too passed away. That memory of him rushing through the heat for me became one of the last I would ever hold of him. But it is also the one that taught me the greatest lesson of my life: that care, concern, and commitment

are not mere words. They are love made visible—through sacrifice, through worry, through silent acts of devotion.

That summer may have held two goodbyes, but it also etched in me a truth that will never fade:

When someone puts your well-being above their own, you experience the purest form of love.

- Tejasvi A Sharma *(Std. XI-B, CBSE)*

35 When Worry Turns to Joy

That evening, I stayed behind,
playing cards while my mother went to buy groceries.
“I'll be back by half past nine,” she said.
I barely noticed.
    An hour later,
    her absence struck me like a sudden chill.
    The child's concern awoke in me —
    a tightness in the chest,
    eyes stinging,
    cheeks flushed red with worry.
I hurried down the stairs,
searching every street corner,
every familiar shadow.
    Then — her voice.
    Soft. Calling my name.
    Relief poured over me like warm sunlight.
I ran.
I hugged her tightly,
and tears spilled again —
but now they carried joy,
not fear.

*- **Heti V Dodia** (Std. IX-B, GSEB, EM)*

36 AI at the Crossroads: Choosing Care over Chaos

Every age is defined by its tools: Stone Age, Iron Age, Bronze Age. Fire gave us warmth, the Wheel gave us mobility, Electricity brought to us light, and now, Artificial Intelligence brings us thought itself, no longer in flesh and bones, but in silicon and codes. It is perhaps the most extraordinary mirror humanity has ever built: one that reflects not only our knowledge, but also our desires and our biases.

But a mirror doesn't get to choose what it shows, it can only magnify what's already present. When AI is misused, it does not create evil out of nothing but only amplifies what already lives within us, for the better or for the worse. In deepfakes we see our own want for deception, in surveillance: our pining for control, in academic shortcuts: our impatience with effort. The concern, then, is not merely about machines outpacing us, but about humanity abandoning its own depth for the convenience of speed and lack of effort.

Teenagers and young adults like me, the custodians of tomorrow, stand at a particular crossroad which they may not even be aware of. To lean too heavily on AI for thought is to risk forgetting the beauty of struggle, the dignity of failure, and the slow shaping of wisdom. If we surrender the labour of the mind to machines, what would become of creativity, of authenticity, or of the quiet joy of discovery?

Artificial Intelligence is not a monster in itself; it is a magnifying glass, enlarging whatever fire burns beneath. If guided by wisdom, it can illuminate cures, solutions, and wonders. If guided by carelessness, it can set the very fabric of society aflame.

The same keys that open the gates to hell, open the ones to heaven. The same nuclear energy can turn cities to dust, or generate enough electricity to power continents.

Thus, our task is not to fear AI, but to govern our own impulses. The real question is not, “What will machines become?”, but rather, “What will we become in their presence?”. The answer lies not in the code, but in the conscience of mankind.

- Brightsun P Singh *(Std. XII-A, CBSE)*

37 Nurtured Rose – in the Garden of Care

Caught my attention by some old stems;
Once were taken care as gems
Embedded with roses;
And adored with innocence;
But then they plucked away.
One to pray;
The other for little hands to play
One to witness the commitment;
A mutinous contentment
Longing for immortality
Against the nature's certainty.
But the other witnessed wet tears of sorrow'
At the grave where bliss couldn't follow.
And cherished the memories;
Of a life without miseries.
Then some petals flew nor too slow.
Spreading their fragrance;
In the cold air to enhance.
Rest of them made it till the end'
When the old shrub was about to bend.
Now it's empty but full of experience;
Still concerned for the nostalgic occurrence.
It's feeling the rain's soothing care;
All over its old green hair.
The stems realized;
Till the roses are innocent;
Every glimpse hits different…

- Sharvari S Satpute *(Std. XI-B, CBSE)*

38 Care Towards the Nation

We often hear about patriotism and loyalty, but true care for our nation goes far beyond words. To care for a country means to genuinely be concerned for its well-being, growth, and prosperity. It is about taking responsibility and playing our part in shaping a brighter, better future for all. Caring for the nation isn't always about grand gestures; sometimes, even small everyday actions, when combined, can lead to meaningful change.

When we care for our nation, we become more aware of our actions and their impact. A child who plants a tree in her school courtyard, a young man who volunteers to clean a public park, or a student who helps a neighbor learn basic literacy skills — all of these simple acts show love for the country. Each small effort inspires others and grows into a chain of responsible citizenship.

Caring citizens also drive progress and development. When people value their country, they think about how they can contribute to its growth. Whether it is creating innovative solutions, helping those in need, or mentoring the younger generation, every action, no matter how small, adds up. Young minds nurtured with love for their nation today will shine as leaders tomorrow. This care brings pride and a sense of belonging. Watching our fellow citizens protect the environment, respect public spaces, or celebrate national achievements fills our hearts with joy and inspires us to do the same. When people around us care, we feel connected, part of a greater family — our nation.

Caring for the country also strengthens unity. It reminds us that despite differences in language, religion, or culture, we share a common home and common goals. People start working together, helping each other, and supporting community initiatives, creating an atmosphere of harmony and mutual respect.

In the end, caring for our nation is love expressed through action — big or small. It could be planting a tree, helping a neighbor, cleaning a street, or simply encouraging someone to respect rules and values. Every little effort matters. When each of us cares, we become part of a movement that can transform our nation into a place of hope, pride, and endless possibilities.

- Sanskruti A Gavhane *(Std. XI, GSEB, EM)*

39 मानवता की भलाई

राहुल को कुछ समय पहले ही इसरो में नौकरी मिली थी । वह बहुत परिश्रमी था और देर रात तक काम में डूबा रहता था । उसने ध्यान दिया कि रात में सभी लोगो के जाने के बाद भी कुछ अधिकारी साथ में किसी महत्वपूर्ण विषय पर चर्चा करते थे । उन्होंने राहुल को कई बार जल्दी घर जाने के लिए कहा, परंतु अपने काम के प्रति अत्यधिक समर्पित होने के कारण वह उनकी बात नहीं मानता था । उसने कई बार जानने की कोशिश करी कि आखिर वह किस विषय पर देर रात तक चर्चा करते हैं । एक रात जब वह देर तक काम कर रहा था तब एक अधिकारी घर के लिए निकल ही रहा था कि उसे याद आया कि वह अपने गाड़ी की चाभी ऊपर ही भूल गया है । वह एक लिफाफे को राहुल के पास में ही रखकर चला गया और राहुल को उसे नहीं पढ़ने की चेतावनी दी । राहुल ने अपनी जिज्ञासा के कारण लिफाफे को खोल दिया । लिफाफे पर टॉप सीक्रेट लिखा हुआ था, राहुल ने इसके बावजूद उस में मौजूद दस्तावेजों को पढ़ना शुरू किया । थोड़े पन्ने पढ़ने के बाद वह हैरान हो गया, दस्तावेजों में किसी अन्य ग्रह के बारे में जानकारी थी जिसका नाम सेराफिना था जहाँ पर पृथ्वी की तरह जीवन संभव हो सकता था । इतने में ही राहुल को अधिकारी के कदमों की आहट सुनाई दी, उसने तुरंत दस्तावेजों की तस्वीर लेकर उन्हें वापस लिफाफे में डालकर उसी स्थान पर रख दिया । राहुल दस्तावेजों को पढ़ने के बाद ही यह निश्चय कर चुका था कि वह इस राज से पर्दा हटाकर पूरी दुनिया को इसके बारे में बताएगा ।

इतने में ही वह अधिकारी आ गया और वहाँ से जाने लगा । उसे लिफाफा कुछ गड़बड़ी लगी, जब उसने देखा तो पता चला कि पन्ने सही क्रम में नहीं रखे हैं, वह समझ गया कि यह काम राहुल का है । उसने इसी सूचना बाकी अधिकारियों तक भी पहुँचा दी । राहुल निकल ही रहा था कि सबने उसे घेर लिया, वह समझ गया कि उसकी चोरी पकड़ी गई है । वह सब क्रोध में थे, उन्होंने सी.सी.टी.वी. कैमरा में राहुल को दस्तावेजों की तस्वीरें लेते हुए देख लिया था । उन्होंने उसे समझाया कि उन्हें नहीं पता कि वहाँ पर जीवन संभव है या नहीं, उन्होंने बस इस बात का अनुमान लगाया है । अगर दुनिया के लोगों को इस बात का पता चला तो दुनिया में हड़बड़ी मच जाएगी । लोग पहले से ही पृथ्वी का ध्याान नहीं रखते हैं, दूसरे ग्रह की उम्मीद में वह और भी लापरवाह हो जाएँगे । सभी देश वहाँ पर पहले पहुँचने के लिए लड़ने लगेंगे और दूसरे देशों के प्रयास को असफल करने में लग जाएँगे । इस कारण लोगों में नफरत बहुत बढ़ जाएगी जो संभवतः दुनिया को तीसरे युद्ध की ओर ढकेल सकती है । इसी लिए कुछ चीजों का मानवता के भलाई के लिए राज़ रहना ही सही है, हम लोगों की परवाह करते हैं इस लिए इस बात को अभी तक राज़ रखा है । राहुल की गलतफहमी दूर हो गई और उसने तस्वीर मोबाइल से मिटा दी और भविष्य में कभी ऐसा न करने की कसम खाई । उन्होंने भी उसे माफ़ करते हुए उसकी मेहनत और जिज्ञासा से प्रभावित होकर उसे अपने साथ जोड़ लिया ।

- MD Abbas K. Ali *(Std. X–C, CBSE)*

(40) देखभाल: माता-पिता के प्रति हमारी सच्ची जिम्मेदारी

'देखभाल' का अर्थ मेरे लिए केवल सेवा करना नहीं है, बल्कि प्रेम से भरी हुई परवाह, चिंता और हर परिस्थिति में साथ खड़े रहना है। इस शब्द का सबसे सुंदर रूप हमें अपने माता-पिता में दिखाई देता है।

याद कीजिए - जब हम छोटे थे और रात को बुखार चढ़ जाता था, तब माँ पूरी रात हमारे सिर पर हाथ फेरती रहती थी। अपनी नींद खोकर भी वह हमारे लिए जागती थी। पिता भले ही थके-हारे काम से लौटें, लेकिन हमारी छोटी-सी माँग पूरी करने के लिए हर संभव प्रयास करते थे। यही सच्ची देखभाल थी, यही उनका समर्पण था।

लेकिन जैसे-जैसे हम बड़े होते हैं, कई बार वही माता-पिता अकेले पड़ जाते हैं। बच्चे अपनी पढ़ाई, नौकरी और व्यस्त जीवन में उलझकर उनके साथ समय नहीं बिता पाते। एक बूढ़े पिता, जो कभी हमें साइकिल चलाना सिखाते थे, अब हमें याद करते हुए दरवाज़े की ओर ताकते हैं। माँ, जिसने कभी हमारे लिए हमारे मनपसंद भोजन बनाए, आज किसी को पुकारने से भी हिचकिचाती है।

क्या यह हमारी जिम्मेदारी नहीं कि हम उन्हें वह देखभाल लौटाएँ जिसकी बदौलत हम आज खड़े हैं?

तो हमें संकल्प लेना चाहिए -

हम माता-पिता को कभी अकेला महसूस नहीं होने देंगे। उनकी बातें सुनेंगे, उनके साथ समय बिताएँगे, उनकी खुशियों को अपनी प्राथमिकता बनाएँगे। उनका आशीर्वाद ही हमारे जीवन की सबसे बड़ पूँजी है।

यदि हम अपने माता-पिता की सच्चे मन से देखभाल करेंगे, तो यह न केवल उनका जीवन सुखमय बनाएगा, बल्कि आने वाली पीढ़ियों के लिए भी एक आदर्श बनेगा।

''माँ की ममता और पिता का त्याग,
जीवन को देता है अनमोल प्रकाश।''

***- Vraj N. Patel** (Std. IX-A, GSEB, EM)*

(41) हमारी हिन्दी

''हिन्दी संस्कृत की बेटी नहीं, उर्दू की दुश्मन नहीं, और विदेशी भाषा की नकल भी नहीं है ।
अगर वह किसी की बेटी है, तो वह भारतीय आधुनिकता की बेटी है।''

आज की नई पीढ़ी हिन्दी में बात करने से हिचकती है, और विदेशी भाषा में बोलने को गर्व मानती है ।
पर सच्चा गर्व तो तब है, जब हम अपनी जड़ों की देखभाल करें ।

हिन्दी भाषा हमारी संस्कृति की आत्मा है, और इसके प्रति हमारा रिश्ता भी वैसा होना चाहिए जैसा अपने परिवार के प्रति होता है । जैसे हम माँ-पिता के स्वास्थ्य की चिंता करते हैं, वैसे ही हमें अपनी भाषा के स्वास्थ्य की भी चिंता करनी चाहिए । बचपन का एक दृश्य याद है -

दादी रोज़ रात को सोने से पहले मुझे कहानियाँ सुनाती थीं, और वे कहानियाँ केवल हिन्दी में होती थीं ।
उनकी एक-एक पंक्ति में अपनापन, संस्कार और परंपरा की खुशबू होती थी ।
अगर वे कहानियाँ किसी और भाषा में होतीं, तो शायद उनका उतना असर नहीं होता ।
यही तो है भाषा की देखभाल - अपनी पहचान को संजोकर रखना ।
हिन्दी केवल बोलने का माध्यम नहीं, बल्कि हमारी चिंता और संवेदनशीलता का दर्पण है ।
यह हमें जोड़ती है, हमारी भावनाओं को व्यक्त करती है,
और देश के कोने-कोने के लोगों को एक सूत्र में पिरोती है ।

अगर हम इसके कमज़ोर होने पर मौन रहेंगे, तो यह हमारी संवेदनशीलता की कमी होगी ।

सबसे जरुरी है प्रतिबद्धता !

जैसे हम किसी रिश्ते को निभाने का वचन देते हैं, वैसे ही हमें अपनी भाषा को सहेजने और आगे बढ़ाने का संकल्प लेना चाहिए । विदेशी भाषा सीखना बुरा नहीं, पर अपनी भाषा के प्रति निष्ठा रखना अनिवार्य है ।

मुझे याद है, मेरे विद्यालय में एक बार ''मातृभाषा सप्ताह'' मनाया गया था ।

हम सबने प्रतिज्ञा ली कि पूरे सप्ताह केवल हिन्दी में संवाद करेंगे ।

शुरू में कठिन लगा, पर कुछ ही दिनों में हमें यह एहसास हुआ कि हमारी मातृभाषा में भी वही गरिमा और अभिव्यक्ति है, जो किसी भी अन्य भाषा में हो सकती है ।

यही है प्रतिबद्धता - कठिनाई के बावजूद डटे रहना ।

एक समय था जब हिन्दी हमारे स्वतंत्रता संग्राम की आत्मा थी । उस समय हमारे पूर्वजों ने केवल इस भाषा से प्रेम ही नहीं किया, बल्कि इसके लिए संघर्ष भी किया ।

आज हमें भी यही वचन दोहराना है -

कि हम हिन्दी को कमज़ोर करने वाली हर कोशिश को असफल करेंगे,
और आने वाली पीढ़ियों तक इसकी महक, इसकी ताकत और इसका गौरव पहुँचाएँगे ।
हिन्दी हमारी देखभाल, चिंता और प्रतिबद्धता - इन तीनों की कसौटी है ।
और हम इस कसौटी पर खरे उतरेंगे ।

- Khyati B. Shah *(Std. IX-A, GSEB, EM)*

42 जल्दबाजी की क़ीमत

लोग प्रतिदिन रोज-रोज के काम में लगे रहते हैं, इस बात से अनजान की अगले ही क्षण उनके साथ क्या होने वाला है । यह बात मेरे स्कूल के दिनों की है । मैं रोज की तरह उठकर अपने स्कूल के लिए तैयार हुआ मुझे सवेरे-सवेरे ही आभास हो रहा था कि मानो आज मेरा दिन बड़ा ही कठिन जाने वाला है । मैं अपने स्कूल के लिए निकल चुका था । मैं समझ नहीं पा रहा था कि यहाँ की सड़क में गड्ढा है या गड्ढे में सड़क । इस ऊपर-नीचे वाले रास्ते से मैं प्रतिदिन स्कूल आया जाया करता था । इस लिए यह रास्ता मेरे लिए अनजान न था । मैं सावधानी पूर्वक स्कूल जा रहा था । रोज के दिन जैसा आज का भी दिन गुजर रहा था । परंतु आज सड़कों पर कुछ ज्यादा ही भीड़ थी । मैंने देखा कि मेरे आगे एक बच्चा जो अपनी माँ के साथ जा रहा था । उसकी मुस्कुराहट ने मेरा मन मोह लिया और मैं भी मुस्करा उठा । मैं जरा पल भर के लिए आगे पीछे क्या हुआ अचानक से एक जोर का धमाका हुआ । वह धमाका इतना जोरदार था कि आसपास के घरों तक सुनाई दिया होगा । वहाँ जोरदार टकराव हुआ था । यह गाड़ी उन माँ और बेटे से जा टकराई साथ ही खुद डिवाइडर पर भी टकरा गई । टकराव इतना जोरदार था कि उसी पल माँ की मृत्यु हो गई । सोचो अब उस बेचारे छोटे बच्चे का क्या होगा, जिससे उसकी माँ छिन गई है? किसी की एक-दो पल की जल्दबाजी ने एक से उसका पूरा जीवन छीन लिया और एक को अनाथ बना दिया । उनकी हँसती खेलती जिंदगी अब विराने में बदल गई । गाड़ी वाला भी बहुत गंभीर रूप से घायल हुआ था । काश ! कि उस गाड़ी वाले ने जल्दबाजी ना किया होता । काश ! कि वह सड़क परिवहन के नियमों का पालन करते हुए सही रास्ते से जा रहा होता तो आज उस बच्चे से उसकी माँ न छिनती और वह गाड़ी वाला भी सुरक्षित अपने गंतव्य तक पहुँचा होता । जैसा कि मैंने कहा था कि आज का दिन बुरा ही जाने वाला है सो वही हुआ । मैं बिल्कुल निश्चेष्ट सा यही सोचते हुए स्कूल जा रहा था कि जीवन का कोई ठिकाना नहीं है कि कब क्या हो जाए । इसलिए खुद का और अपने आसपास के लोगों का भी ध्यान और ख्याल रखना चाहिए, तभी यह दुनिया सभी के लिए शांति से जीने लायक बचेगी ।

- Samir N. Singh *(Std. X-C, CBSE)*

43 समर्पण का दीया : माता-पिता

ऊँगली पकड़कर जिन्होंने चलना सिखाया
कंधों पर बिठाकर सारा जहाँ दिखाया
हर कदम पर मार्गदर्शन दिया
कभी हार ना मानने का हौसला दिया
मेरे हर सपनों को उन्होंने अपना बनाया
सपनों को हकीकत बनाने के लिए खुला आसमान भी दिया
मेरी फ़िक्र में ना जाने कितनी रातों को गँवाया
उन्ही रातों से मेरी उड़ान को परवान चढ़ाया
मुझे सँवारने में अपने आप को भुलाया
दीया मेरा अपनी शमा से जलाया
अपने अंश को प्रेम के धागों से संजो के रखा
अपने अस्तित्व को मेरी खुशियों की वजह बनाया
मेरी ज़िंदगी का सफ़र जिन्होंने आसान बनाया
राहें मुश्किल थी पर उन्होंने सदा मेरा हाथ थामा
कदम-कदम पर सही गलत का फ़र्क समझाया
मुझे एक काबिल इंसान बनाया
मेरी हर ख्वाहिश को उन्होंने पूरा किया
मेरी खुशी मानो उनके दिल का सुकून बन गया
जिनके साये ने हर दर्द को मिटाया
जिनकी दुआओं ने मंजिल तक पहुँचाया
जिनकी देखभाल में अटूट प्रेम है छुपा हुआ
जिनके चरणों में बसता है मेरा जहाँ
ऐसे माता-पिता पाने के लिए खुदा का शुक्रिया
जिनके समर्पण, देखभाल और चिंता ने मुझे संपूर्ण बनाया ।

- Ayesha I. Saiyad *(Std. XI Science, CBSE)*

44 पर्यावरण की देखभाल - सच्चा मानवीय व्यवहार

धरती माँ रोती है मन में, कचरे के बोझ से थकी है क्षण में ।
प्लास्टिक के घाव से घायल हो जाए, मानव का स्वार्थ उसे सहारा न दिलाए ।।

वृक्ष हैं जीवन की सच्ची साँस, बिन इनके जगत नहीं है खास ।
लगाएँ पेड़, बचाएँ पानी, सच्चे प्रेम की यही है कहानी ।।

आकाश देता अमृत-सा वर्षादान, सहेजें इसे, यही है वरदान ।
प्राणी-पक्षी हैं साथी हमारे, इनसे ही सजते जंगल और किनारे ।।

हरियाली है धरती की शान, यही है जीवन की असली जान ।
लगाएँ बग़ीचे, करें रखवाली, पंछियों की धुन से जग की हो निराली ।।

क़दर न की तो दुनिया सूनी, बिना हरियाली धरती रूनी ।
आओ मिलकर प्रण हम लें, प्रकृति की रक्षा हम सब करें ।।

- Yatri P Patel *(Std. 12 Science, GM)*

45 मेरा सपना

मिट्टी की खुशबू से जुड़ा हर सपना मेरा है,
भारत माँ की सेवा करना, यही प्रण हमारा है ।

इस तिरंगे की शान के लिए, कदम बढ़ाती जाऊँगी,
संकट चाहे लाखों आऐ, कर्तव्य निभाती जाऊँगी ।

न्याय, करूणा और सत्य से, जीवन को सजाऊँगी,
अपने देश का मान बढ़ाने, हर पल कुछ कर जाऊँगी ।

भारत माँ की जय - जयकार का गूँजे दिल से नारा,
जन-जन के सुख हेतु, न्योछावर जीवन सारा ।

- Shreya K. Patel *(Std. 10, GM)*

46 वृक्षों की बातें

कुमायूँ के जंगल में साल, सागौन, देवदार आदि के बहुत से वृक्ष थे । अपनी घनी बस्ती में वे वृक्ष बोलते - बतियाते रहते थे । सभी सुख से रहते थे कि अचानक एक दिन उन्होंने पाया कि उनका जीवन खतरे में पड़ गया है । आठ-दस आदमी सबेरे से ही कुल्हाड़ी लेकर उनके अंगों पर आघात करते, फिर उन्हें जड़ में से काटकर गिरा डालते । इसी तरह से उन्होंने सारे के सारे वृक्ष काट-काटकर गिरा दिए । रह गए बस, दो साल, दो सागौन, एक वट और एक देवदार का वृक्ष । थोड़ी-थोड़ी दूरी पर स्थित ये वृक्ष अपने भाइयों की मृत्यु पर शोक मनाते रहते । ये न कुछ खाते और न पीते । परिणाम यह हुआ कि वे बहुत जल्दी ही दुर्बल हो गए और उनके पत्ते भी पीले पड़ गए ।

एक दिन साल - वृक्ष वट से पूछने लगा - ''दादा ! मैंने तो यह सुना था कि काटने पर प्रतिबंध है, पर अब तो इसका उल्टा ही हो रहा है ।''

वट दादा अपनी जटाएँ हिलाकर बोले - ''हाँ बेटा ! कानून से तो हमारा काटना सख्त मना है, पर जो अधिकारी हैं, वे मनमानी करते हैं । खुद पैसा कमाने के लिए हमें कटवा देते हैं ।''

''वह जो बड़ी-बड़ी मूँछों वाला, लाल-लाल आँखों वाला आदमी था, वही हमें कटवा रहा था न दादा ।'' सागौन ने पेड़ से पूछा ।

''हाँ ! तभी तो एक देवदार को इतना गुस्सा आया था कि वह कटते-कटते लड़खड़ाकर जोर से उसके ऊपर ही गिर गया था । जरा-सा बच गया बच्चू, नहीं तो उस दिन भुरता ही बन गया होता उसका ।'' साल ने उत्तर दिया ।

''ये मनुष्य भी अपने स्वार्थ के लिए देश के साथ कैसी गद्दारी किया करते हैं... न जाने कब सीखेंगे ये ईमानदारी से काम करना ।'' सागौन बोला ।

''जिस देश के नागरिक ईमानदारी से काम नहीं करते, अपने स्वार्थ को देश के हित से अधिक महत्त्व देते हैं, वह देश अवनति के गड्ढे में गिरता ही चला जाता है ।'' वट दादा कुछ गंभीर होकर कह रहे थे ।

''हमें काटने का कुफल भी जल्दी ही इन्हें भोगना पड़ेगा ।'' देवदार गुस्से में भरकर बोला ।

''वह कैसे?'' नन्हें साल ने पूछा ।

''अरे ! क्या तुम नहीं जानते? हमारे कारण ही तो बरसात होती है । हमारे कारण ही तो ये लोग जीवित रहते हैं ।'' देवदार का वृक्ष बोला ।

''सो कैसे दादा?'' साल पूछने लगा ।

''अरे बेटा ! कहाँ तक गिनाऊँ मैं कि हम इन मनुष्यों का क्या-क्या उपकार करते हैं? संक्षेप में सुनो, सुनाता हूँ । हम दूषित वायु जिसे ये कार्बन डाई ऑक्साइड कहते हैं? उसे हम अंदर खींच लेते हैं और बदले में उन्हें शुद्ध वायु ऑक्सीजन देते हैं । इससे ही मनुष्य जीवित रहते हैं । हम सूरज की रोशनी लेते हैं और उसे तरह-तरह के खाद्य के रूप में बदल देते हैं । हमारी प्रकाश संश्लेषण क्रिया के जादू से ही उन्हें अन्न, दाल, फल, चीनी आदि खाद्य पदार्थ मिलते हैं । सबसे बड़ी बात तो यह है कि विविध खाद्य पदार्थों के लिए वर्षा की आवश्यकता होती है । वर्षा में भी हम सहायक हैं ।''

''हाँ दादा ! यह तो मैं भी जानता हूँ कि हमारी पत्तियों से सूरज की किरणें भाप खींचती हैं और इससे ही वर्षा होती है ।'' साल कहने लगा ।

''जब हमें ये मनुष्य काट डालेंगे तो वर्षा कहाँ से होगी? तुम्हीं बताओ? और जब वर्षा नहीं होगी, तो क्या ये मनुष्य भूखों नहीं मरेंगे?'' देवदार कहने लगा ।

और देवदार की बात सच हुई । अगले वर्ष ऐसा सूखा पड़ा कि फसल ही न हो पाई । अमीरों ने तो अपने-अपने घर और गोदाम भर लिए थे, पर साधारण जनता अन्न के एक दाने-दाने के लिए तरसती रही ।

एक दिन नन्हें साल ने देखा कि बहुत से मनुष्य उनके आस-पास इकट्ठे हो गए हैं । उनके सिर पर हरे-भरे गट्ठर थे । उनके हाथों में औजार थे । वे थोड़ी-थोड़ी दूर पर जमीन खोद रहे थे । हे भगवान ! अब न जाने क्या मुसीबत आने वाली है? यह सोचकर साल वृक्ष काँप उठा । वह डर से चीखा - ''दादा-दादा ! देखो यह क्या हो रहा है?''

देवदार ने उसे पुचकारते हुए कहा - ''डरो नहीं बेटा ! आज डरने की कोई बात नहीं है । आज तो तुम्हें यह जानकर खुशी होगी कि हमारे आस-पास ये मनुष्य अनेक पौधे लगाने आए हैं । ठोकर खाकर अक्ल आ गई है अब उन्हें । कुछ ही समय में तुम देखोगे कि हमारी बस्ती खूब बढ़ गई है...।''

दादा की बात सुनकर न केवल साल ने अपितु सभी वृक्षों ने जोर-जोर से पत्ते हिलाकर तालियाँ बजाईं । वे सभी खुशी से झूमने और गाने लगें । आज तो उनकी खुशी की सीमा न थी ।

- Harsh N. Upadhyay *(Std. X-B, CBSE)*

47 The Quiet Promise

A little word, so soft, so small,
Yet it carries the greatest meaning of all.
In a mother's eyes, in a teacher's care,
Concern is the love that's always there.
It comes as a question, “Are you okay?”
Or a friend who helps to brighten your day.
It's felt in silence, in actions unseen,
In every gesture that's gentle and keen.
But concern, if heavy, can trouble the mind,
Turning to worry, leaving peace behind.
So keep it balanced, tender, and true,
A light in the heart that shines through you.
For concern is kindness, pure and rare,
The quiet promise—“I'll always care.”

-Dhwani R Kayesth *(Std. XII-B, CBSE)*

48 કાળજી (CARE)

કાળજી જીવનમાં ખૂબ જ જરૂરી ગુણ છે. કાળજી એટલે કોઇની ચિંતા રાખવી, પ્રેમથી મદદ કરવી અને જવાબદારી સમજવી. માણસ હોય કે પ્રાણી, છોડ હોય કે પર્યાવરણ દરેકને કાળજીની જરૂર પડે છે. બાળકોની પોતાના માતા-પિતા, શિક્ષકો અને મિત્રો કાળજી રાખે છે. માતા-પિતા બાળકોની કાળજી લે છે, શિક્ષકો વિદ્યાર્થીઓની પ્રગતિ માટે કાળજી રાખે છે.

આપણી ફરજ છે કે આપણે પ્રકૃતિ અને સમાજની પણ કાળજી રાખીએ. એક દિવસ સ્કૂલના બગીચામાં એક નાનું પંખી માળામાંથી પડી ગયું. બધા બાળકો પંખીના બચ્ચાંને આકુળવ્યાકુળ થઇ જોઇ રહ્યાં હતાં. કેટલાક છોકરાઓ જોયું - ન જોયું કરી ત્યાંથી પસાર થઇ ગયા. આજુબાજુ ટોળાંથી નાનકડું બચ્ચું ભયભીત થઇ ફફડી રહ્યું હતું. આ જોઇ ત્યાંથી પસાર થતી વિશ્વા ત્યાં અટકી ગઇ. ફફડી રહેલા બચ્ચાંને જોઇ તેનું મન દ્રવી ઊઠયું. વિશ્વાએ પંખીને હળવેકથી ઉઠાવ્યું અને ઝાડની નીચે સુરક્ષિત જગ્યાએ રાખ્યું. આ જોઇ બાજુમાં ઊભેલા માળીએ આવીને તેને માળામાં મૂકવામાં મદદ કરી. પંખીના બચ્ચાંને સહી સલામત તેનાં માળામાં મૂકતાં જ વિશ્વાનું મન સંતોષથી રાજીના રેડ થઇ ગયું.

બીજા દિવસે પંખી આનંદથી ચીં...ચીં... કરતું હતું. વિશ્વના મનમાં ખુશી છવાઇ ગઇ તેને સમજાયું કે નાની કાળજી પણ મોટો ફેરફાર લાવી શકે છે. દયા, કરૂણાભરી સંવેદના, લાગણીમય કાળજી રાખવાથી દુનિયા વધુ સુંદર બને છે.

- Neel S. Patel *(Std. 8-A, GM)*

49 ચિંતા

ચિંતા એટલે કાળજી, ધ્યાન અથવા ફિકરની ભાવના, તે લોકો અને પરિસ્થિતિઓ પ્રત્યે આપણી જવાબદારીની ભાવના દર્શાવે છે. ચિંતાની લાગણી આપણી સંવેદનશીલતા સૂચવે છે. આપણે આપણા પરિવાર, મિત્રો, આરોગ્ય, પર્યાવરણ કે સમાજ વિશે ચિંતિત થઇએ છીએ. જયારે આપણે એકબીજાની કાળજી લઇએ છીએ, ત્યારે આપણે તેમની ખુશી અને સલામતીનું ધ્યાન રાખીએ છીએ અથવા જો કોઇ મુશ્કેલીમાં હોય તો તેને મદદ કરીએ છીએ. ચિંતા સંબંધોમાં વિશ્વાસ અને પ્રેમનું નિર્માણ કરે છે.

જેમ બીજાની ચિંતા કરવી જરૂરી છે, તેમ પોતાની ચિંતા કરવી પણ અત્યંત મહત્વપૂર્ણ છે. પોતાની ચિંતા કરવાનો અર્થ છે પોતાના સ્વાસ્થ્યનું ધ્યાન રાખવું, સીમાઓ નકકી કરવી અને પોતાના સુધારા માટે સમય આપવો. પોતાની ચિંતા એ 'આત્મસમ્માન' છે, સ્વાર્થ નથી. જે વ્યકિત પોતાની સંભાળ રાખે છે, તે અન્યને પણ સારી રીતે મદદ કરી શકે છે.

ચિંતા જીવનને વધુ અર્થપૂર્ણ બનાવે છે. ચિંતા સાથે જીવન જીવીને, આપણે સહાનુભૂતિ અને સહકારથી ભરેલા સમાજનું નિર્માણ કરીએ છીએ. દૈનિક નાની પ્રવૃત્તિઓમાં ચિંતા વ્યકત કરીને, આપણે એક સંવેદનશીલ અને શાંતિપૂર્ણ વિશ્વનું નિર્માણ કરી શકીએ છીએ.

- Vishwa S. Patel *(Std. 12 Science, GM)*

50 જીવનની ત્રિમૂર્તિ – સંભાળ, ચિંતા અને પ્રતિબદ્ધતા

સંબંધોને મજબૂત અને પ્રેમાળ બનાવવાના ત્રણ ગુણોની જીવનમાં તાતી આવશ્યકતા રહેલી છે. આ શબ્દો એકબીજાના પૂરક બની રહે છે. અન્યનું દુઃખ જોઇ દર્દ થાય અને તેની કાળજી કરવાની તાલાવેલી લાગે, આપણું મન ચિંતિત થઇ તેના દર્દને દૂર કરવા મંડી પડીએ ત્યારે સંબંધો ગાઢ સાથે લચીલા બને છે. પ્રેમ અને વિશ્વાસથી આવા સંબંધો ખીલી ઊઠે છે. તેથી જ આવા લાગણી ભરેલાં શબ્દો આપણાં જીવનમાં મહત્વનું સ્થાન ધરાવે છે.

(૧) સંભાળ : સંભાળ એટલે કોઇની જરૂરિયાતોને સમજવી અને તેમના પ્રત્યે દિલથી ધ્યાન આપવું જયારે આપણે સાંભળથી કોઇની સાથે વાતો કરીએ છીએ ત્યારે તે સંબંધમાં પ્રેમની ઊંડાઇ આવી જાય છે.

''જ્યાં સંભાળ રહે ભરીને,
હળવી હવા જેમ હસે જીવન,
જ્યાં દિલથી, સ્નેહથી હાથ ફરે,
ત્યાં જગત સૌનું બને સુખમય.''

(૨) ચિંતા : ચિંતાએ પ્રેમનો સંદેશ છે. જયારે દિલમાં બીજાની ખુશી અને દુઃખ માટે સ્થાન હોય ત્યારે એ ચિંતા સંબંધોમાં ગાઢ બંધન બનાવે છે. ચિંતા પ્રેમનું એકરૂપ છે, જે બતાવે છે કે આપણને તેમની પરવાહ છે.

'ચિંતા કરે છે દિલ સાચું ઝળહળે પ્રેમના દિવા આંખમાં
સુખ દુઃખમાં સાથે ઉભા રહે જયાં સંબંધો મહેકે અખંડમાં.'

(૩) પ્રતિબદ્ધતા : પ્રતિબદ્ધતાએ સંબધોનો મજબૂત પથ્થર છે. જે કોઇપણ મુશ્કેલીમાં તૂટતો નથી, તે જ છે 'સાચી પ્રતિબદ્ધતા'. સાચી પ્રતિબદ્ધતા માત્ર શબ્દોમાં નહીં પણ લાગણીઓમાં, વ્યવહારમાં અને વ્યવસાયમાં પણ દેખાવી જોઇએ.

'પ્રતિબદ્ધતાએ વચન છે જિંદગીનું,
જયાં સાથ હોય અડગ અને નિષ્ઠાવાન.
કયારેક મોજ પડી શકે તોફાનોની,
પણ હંમેશા રહે પ્રેમનો પ્રદાન.'

સંભાળ, ચિંતા અને પ્રતિબદ્ધતા આ ત્રણ ગુણોની ત્રિમૂર્તિથી જ જીવન સુખદ અને અર્થપૂર્ણ બને છે. સંબંધોને પ્રેમાળ અને જીવંત રાખે છે.

'સંભાળથી ઊગે પ્રેમનું ફૂલ, અન્યની ચિંતા બને આંખના જળ,
પ્રતિબદ્ધતાથી બાંધીને બંધન, બનાવો જીવન સૌનું અમૃતમય.''

- Juhi H. Shah *(Std. 8-A, GM)*

51 Activity Reports : 2025-2026

76th Republic Day celebration at Amity School

January 26, 2025



Anchoring by Students:
Gauthi Soni (IX, CBSE)
Vraj Patel (XII, CBSE)

"Freedom in the mind, strength in the words, and purity in our blood. Our nation is a reflection of our commitment to the values that make it great."

The 76th Republic Day was celebrated with unparalleled enthusiasm and a deep sense of patriotism at Amity School, Bharuch, as the school community came together to honour India's glorious journey as a Republic. The day was a vibrant tribute to the nation's remarkable achievements in democracy and freedom, embodying the spirit of unity and national pride.

The ceremony commenced with the unfurling of the national flag by the esteemed Chief Guest, Padmashri Prof. (Dr.) Mahendra Pal, a luminary in the field of Veterinary Mycology, affectionately referred to as the Father of Veterinary Mycology in India. To honour his presence, he was ceremonially welcomed with a shawl by the Managing Trustee, Mr. Ranchhod Shah, in a heartfelt gesture symbolizing the deep respect and gratitude of the Amity Parivaar. Mr. Vijay Mahajan, the former District Veterinary Officer, and Dr. H.S. Trivedi, along with their wives, were warmly welcomed and graciously presented with tokens of appreciation.

The event was formally inaugurated with a stirring welcome address by the CBSE Principal, Mrs. Reena Tiwary. Her eloquent words of patriotism and unity set the tone for a day filled with reflection, pride, and celebration of India's rich cultural and democratic heritage.



Patriotic Song by Students (CBSE)

At Amity School, the recognition of exceptional achievements is a cherished tradition. Continuing this legacy, Mrs. Nivedita Chattopadhyay, HSS Coordinator, announced the names of students who have brought distinction to



Dance on Patriotic Song by students (VIII, GSEB)

the institution. Among them, Astha D. Patel of Std. X (CBSE) received the Excellence in Sports Award for her extraordinary dedication and achievements in athletics. Anushtha B. Jadhav of Std. 12 (Science, Gujarati Medium) was felicitated as the Mascot of Regularity, a rare honour celebrating her perfect attendance for an outstanding 15 consecutive years. Vrushthi A. Shekhada of Std. X (CBSE) was honoured with the Mathematics Excellence Award for her exemplary academic performance, while Pruthvi D. Patel of Std. 12 (Science, Gujarati Medium) was celebrated for his Versatile Academic Achievements, a testament to his multifaceted talents. These accolades not only recognized individual brilliance but also inspired the entire school community to strive for excellence.

Infusing the celebration with patriotic fervour, CBSE students performed a soulful and melodious patriotic song. Their heartfelt rendition resonated with a profound sense of pride and unity, capturing the essence of being Indian.

The spotlight then shifted to the unveiling of the latest issue of the school magazine, Maitri Setu – Issue No. 76: Redesign the World. The introduction was presented by Mrs. Nourin Patel, Senior Teacher (GSEB), and the magazine was officially unveiled by the Chief Guest and other dignitaries, marking a proud moment for the school.

Mr. Prakash Mehta, Campus Director took the chance to felicitate the educators whose contribution has been exemplary recognizing their dedication as foundation to the school's success. The educators who were felicitated are Mrs. Suby Xavier, Sr. HSS English Teacher, and Mrs. Anshika Singh, APC Teacher, for their outstanding efforts in shaping a nurturing learning environment.

Adding vibrancy to the occasion, the students of Std. VIII (GSEB) performed a captivating patriotic dance, energizing the atmosphere and filling it with the spirit of celebration and national pride.

The keynote address by Padmashri Prof. (Dr.) Mahendra Pal was a profound source of inspiration for all present. Reflecting on the true essence of freedom, he highlighted the profound responsibility it carries, urging everyone to value and


Introduction of the Chief Guest Padmashri Prof. (Dr.) Mahendra Pal by Khyati Shah (Std. VIII, GSEB)

uphold it with sincerity. Addressing the students, he encouraged them to strive for excellence in their endeavours, embrace integrity as a guiding principle, and dedicate themselves to making meaningful contribution in their chosen paths. Drawing from his illustrious career as a researcher and academic, he shared invaluable insights, motivating the audience to approach life with unwavering dedication, honesty, and a clear sense of purpose. His words left an indelible impression, inspiring all to dream big and work hard to achieve their aspirations. The program concluded with a heartfelt vote of thanks delivered by GSEB Principal, Mrs. Toral Patel. As the event drew to a close, the entire gathering joined together to sing the Shala Geet, a unifying and emotional moment that symbolized the collective pride and spirit of the Amity parivaar.

The 76th Republic Day celebration at Amity School, Bharuch, was a resounding success, reflecting the institution's unwavering commitment to fostering patriotism, academic excellence, and a sense of community.

Best Wishes Ceremony



Dance Performance by the Students of Std. IX *(CBSE)*

February 1, 2025

Amity School, Bharuch, hosted a heartwarming Best Wishes Ceremony on February 1, 2025, to wish them best of luck and encourage the Std. 10 students (CBSE, English Medium and Gujarati Medium) as they complete their Secondary level of schooling and step into the Senior Secondary level going through the Board Examination which will open a new chapter in the book of their educational journey. The event took place at the Assembly Hall, A-Building, from 11:30 AM to 12:30 PM and was graced by the presence of Dr. Paritosh Modi, an ex-Amitian and the Director of Param Diagnostic Centre Pvt. Ltd., as the Chief Guest. The ceremony was filled with enthusiasm, emotion, and inspiration as students, teachers, and dignitaries gathered to celebrate the journey of the outgoing batch. The event aimed to boost students' confidence, reminding them of their potential and the support of their school community.



Vote of Thanks by Shreya Patel *(Std. X, Guj. Med.)*

The programme commenced with a prayer dance performed by the students of

the Gujarati Medium school setting a serene and auspicious tone for the occasion. This was followed by the introduction of the Chief Guest, presented by Heti V. Dodiya (Std. VIII, GSEB-EM), who highlighted Dr. Modi's achievements and his inspirational story from being a student at Amity School to a successful medical professional. Following this, Mr. Prakash Mehta (Campus Director) officially welcomed the Chief Guest, expressing gratitude for his presence. The welcome speech was then delivered by Mrs. Toral Patel (Principal, GSEB-EM), who encouraged students to remain focused and determined in their academic pursuits.



Introduction of the Chief Guest by Heti Dodiya (Std.VIII, GSEB)

The event featured a mix of cultural performances and video presentations that took the audience on a nostalgic journey. Students of Std. IX CBSE presented an energetic dance performance, followed by a touching video presentation prepared by the class teachers of Std. X CBSE, capturing cherished moments of the outgoing batch. A similar segment was later conducted for students of the GSEB stream, with Std. IX GSEB students performing a vibrant dance, followed by another video presentation from the class teachers of Std. X GSEB, bringing smiles and tears to many in the audience.

One of the highlights of the event was the Gift Distribution Ceremony, by way of giving every student the book, 'Flow of Inspiration'. Gifts were presented to the students of Std. X by Mrs. Hema P. G. (For CBSE students), Mrs. Jaya Chakraborty (For English Medium students), and Mrs. Kailash Khant (For Gujarati Medium students). This segment was a reminder of the strong bond between teachers and students, emphasizing the school's commitment to nurturing young minds beyond academics.

Mrs. Reena Tiwary (Principal, CBSE), extended her best wishes to the students, urging them to face their upcoming examinations with confidence. She urged to develop broad thinking and positivity.



Prayer Dance by the students of GSEB (Guj. Med.)

The most awaited part of the event, was the occasional address by Dr. Paritosh Modi, who captivated the audience with his motivational speech. Sharing his own experiences as an ex-Amitian, he



Anchoring by : Reyna Chakraborty (Std. IX, CBSE)
Samriddhi Yadav (Std. IX, CBSE)

motivated students to dream big, work hard, and stay focused. He emphasized the importance of perseverance, time management, and self-belief, leaving the students deeply inspired. “Success is not about where you come from, but about how much effort you put in to reach your goals,” he remarked, receiving a round of applause from the audience. Addressing the gathering, Dr. Modi compared school to a mother, emphasizing its role in shaping young minds and bringing out the best in students. He praised Amity School for its innovative approach to education and the special bond shared between teachers and students. Recalling his experiences at the school's annual day celebrations, he highlighted the lessons of management and teamwork that students imbibe during their academic years. Dr. Modi advised students not to chase marks but to focus on self-improvement. He stressed on the importance of neat handwriting, honest introspection, and accepting guidance from elders with a positive attitude. Encouraging them to develop critical thinking and analyze facts scientifically, he warned that a lack of these skills could limit career opportunities. He also underscored the significance of emotional intelligence, discipline, and soft-spoken behavior, stating that these qualities reflect an individual's personality and play a crucial role in success.

A Vote of Thanks was then delivered by Shreya K. Patel (Std. 9, Gujarati Medium), expressing gratitude to all the dignitaries, teachers, and students for making the event a success. Finally, the entire gathering joined together in singing the Shala Geet (School Song), creating a moment of unity and pride among the students and faculty members.

The Best Wishes Ceremony at Amity School, Bharuch was a grand success, filled with motivation, nostalgia, and heartfelt emotions. It served as a reminder to the students that their school stands firmly behind them as they step into a crucial phase of their academic life. With encouraging words, vibrant performances, and a strong sense of camaraderie, the ceremony left the students inspired and ready to take on their board exams with confidence. As they embark on their next chapter, they carry with them the lessons, memories, and blessings of their mentors and peers.



Dance Performance by the Students of Std. IX (CBSE)

Visit to PRL Ahmedabad on National Science Day 2025

March 1, 2025



Pratha B. Barot (XI B, CBSE) representing her model on 'Microbial Self-Healing Roads' at PRL

Amity School Bharuch once again upheld its tradition of excellence as its students represented the institution at the prestigious Physical Research Laboratory (PRL), Ahmedabad, on March 1, 2025, for the National Science Day Celebration. PRL, often regarded as the cradle of space research in India, founded by the visionary Dr. Vikram Sarabhai, and has played a pivotal role in shaping India's scientific and space exploration journey.

Amity School Bharuch has proudly been the sole centre for PRL screening examinations in Bharuch district for the past 15 years. This year also, students Pratha B. Barot (XI B CBSE) and Harshita L. Sadhwani (XI GSEB) were selected through levels of screening examination conducted on January 19, 2025 to participate in the National Science Day celebration at PRL, Ahmedabad.

The National Science Day event provided a platform for students to explore scientific curiosity and innovation through various competitions, presentations, and knowledge-sharing sessions. Among the many engaging activities were the Science Cartoon Competition, Science Rangoli Competition, Impromptu Speech Competition, Science Quiz, and Science Model Competition.

Pratha B. Barot made a notable impression by competing in the Impromptu Speech Competition and presenting an innovative science model on Microbial Self-Healing Roads, a sustainable infrastructure solution. At the same time, Harshita L. Sadhwani demonstrated her creativity in the Cartoon Making Competition while also showcasing her scientific expertise with the Green-scape Health Care model, which combines environmental sustainability and healthcare solutions.

The event was enriched by a Science Skit performed by PRL scientists, tracing the glorious history of PRL and its contributions to India's scientific advancements. A session, "From A4 to Einstein," conducted by experts from the Centre for Creative Learning, IIT Gandhinagar, provided valuable insights into STEM education. Teachers from different schools shared their expertise through a presentation on Innovative Teaching Models.

The event concluded with the Director's Address offering an overview of

National Science Day 2025, followed by the Prize Distribution Ceremony. The students were accompanied by escort teachers Mrs. Shraddha Sharma and Mrs. Richa Rana, who also guided them in their participations.



Harshita L. Sadhwani (X SEB), representing her model on 'Green-Scape Health Care' at PRL

This event is not just a one-time achievement but a proud tradition of Amity School Bharuch. For the past 15 years, Amity students have consistently qualified for this prestigious event, presenting their scientific models and bringing honour to the school. A reflection of this legacy is the remarkable achievement of Hriday Pandya and Ayushi Patel, who were awarded the Aruna Lal Scholarship in 2022, a prestigious recognition given by PRL to young scientific minds.

The participation of Amity students in PRL Ahmedabad's National Science Day is a reflection of the school's unwavering commitment to fostering scientific excellence. As we celebrate this milestone, Amity School Bharuch continues to inspire the next generation of scientists, keeping the flame of curiosity and innovation alive.

State-Level Group Folk Dance and Singing Competition (Bhajan)

March 10, 2025

Amity School, Bharuch, secured the first position at the State-Level Group Folk Dance and Singing Competition (Bhajan) organized by Bal Pratibha Shodh on March 10, 2025, at Town Hall Sector-17 Gandhinagar. The event provided young artists aged 11 to 13 with a platform to showcase their talent and our students seized the opportunity with outstanding performances.

In the dance category, our students mesmerized the audience with Gondhal, a traditional Marathi folk dance performed in honour of Goddess Bhavani and Lord Khandoba. Their synchronized movements, expressive storytelling and vibrant costumes captivated the judges and the audience alike. The dance team, comprising of Astha A. Patel (Std. VI, CB), Trisha P. Swarnkar (Std. VII, CB), Priyanshi R. Kanwar (Std. VI, CB), Devanshi M. Solanki (Std. VI, CB), Aradhya A. Pandey (Std. VI, CB), Garvita D. Singh (Std. V, CB), Angel M. Kushakiya (Std. VI, CB), Devabala S. Nair (Std. VI, CB), Heer B. Shah (Std. V, CB), Tanishi M. Solanki (Std. VI, CB), Krisha D. Detroja (Std. VI, CB), Ayushi K. Katre (Std. VI, CB), Aarya V. Sagulale (Std. VI, CB), Shagun V. Pithwa (Std. VII, CB), Debashree D. Jana (Std.

VI, CB), Lancy C. Patel (Std. VI, CB) and Kriyansh S. Koralwala (Std. VII, CB), showcased remarkable dedication, teamwork and energy. Their performance stood out for its enthusiasm and technical excellence earning them high praise and securing the first position in the dance category.

In the singing competition, Kriyansh S. Koralwala (Std. VII, CB) represented the school with a powerful rendition of "He Oudhaji Maravala Ne Vadhi Ne Kehjo Re." His soulful voice and impressive stage presence left a lasting impact earning appreciation from the judges. His stellar performance also earned him the first position in the singing category.

The competition featured a diverse range of cultural activities including Bhajan, Lok Nritya, Group Song, Lagna Geet, Lok Geet, Mono Act, Essay Writing, Evocation, Lok Vadya Sangeet, Doha, Chhand, Chopae, Lok Varta, Drawing and Art & Craft. Students from classes V, VI and VII participated enthusiastically making the event a true celebration of India's cultural richness.

With their exceptional performance, our talented students have achieved great success at the state level bringing immense pride to the school. This accomplishment marks the culmination of their journey in the competition and we celebrate their dedication and excellence.

Reading Session on World Book Day



Welcoming Ms. Meenaben Vasava (Staff)
by Mrs. Reena Tiwary (Principal, CBSE)

April 23, 2025

Amity School, Bharuch had the honour of hosting an engaging and immersive Book Reading Session on 23rd April ,2025 on the occasion of World Book Day with Dr. Manisha Saxena, an acclaimed author and paediatrician. The event centered around her bestselling novel 'Blue Jeans', a high-voltage thriller that has captivated readers with its intense plot and rich narrative.

The school seminar hall was abuzz with excitement as students and faculty gathered to witness Dr. Saxena bring excerpts of her novel to life. Her eloquent narration, coupled with insights into the inspiration behind Blue Jeans, made the session both enlightening and enjoyable. The audience was visibly captivated by the storytelling and appreciated the opportunity to interact with a distinguished literary personality.

Dr. Saxena also addressed the importance of reading, storytelling, and creativity in students' lives, encouraging young minds to embrace literature as a

powerful medium of expression.

Dr. Manisha Saxena was welcomed by the Campus Director, Mr. Prakash Mehta with a book named 'Ventilation'.

The enlightening session ended with the vote of thanks conveyed by Mrs. Suby Xavier, Headmistress, Play Centre, Amity School.



Dr. Manisha Saxena addressing the gathering of students and teachers

Career Counselling Seminar

April 25, 2025

Amity School, Bharuch, in collaboration with Darshan University, Rajkot, successfully conducted a Career Counselling Seminar on 25th April 2025 for the students of Class 11-12 Science – A Group (PCM). The purpose of the seminar was to help students in making well-informed decisions regarding their academic and professional futures after school.

The session featured Mr. Bhavinkumar Vegada as the guest speaker, a seasoned Mechanical Engineer and currently serving as the Admission Manager at Darshan University, Rajkot. His prior experience as an Assistant Professor and an M.Tech trainee at ISRO added a rich blend of academic and industrial perspective to the event.

During his address, Mr. Bhavinkumar Vegada had shared a unique and student-friendly approach to selecting a suitable career in engineering branch. He had advised students to consider not just the popularity of a field, but to reflect on their own personality, nature, interests, and goals while making career choices. His insights had encouraged attendees to think more personally and deeply about their aspirations.

The session had become even more impactful when Mr. Bhavinkumar Vegada used thorough statistical analysis and well-researched data to support his suggestions. He had presented clear comparisons of different engineering branches, placement trends, and growth opportunities, while also dispelling common myths surrounding career paths. His talk had been appreciated for being factual, analytical, and eye-opening, rather than just motivational.



Welcoming the Chief Guest,
Prof. Bhavinkumar Vegada (Admission Manager, Darshan University, Rajkot)
by Mr. Prakash Mehta (Campus Director)

He had further explained critical

admission related topics, which included:

The procedure for applying through JoSSA (for IITs, NITs, IIITs, IIST, etc.)

The Gujarat ACPC admission process

Career prospects in Architecture, Pharmacy, Agriculture, and B.Sc. programs

The students had shown active interest throughout and had participated enthusiastically in the Q & A session. His clarity and simplicity while explaining complex processes had made the seminar particularly beneficial for the students.



Students and parents of Bharuch district taking the benefit of the Career Counselling session

In conclusion, the seminar had proven to be a resounding success, leaving the participants better informed and more confident to take their next step in higher education and career planning.

Traffic Awareness Programme

April 28, 2025



Mrs. Bhavanaben Maheriya *(PI, Bharuch)* addressing the students on Traffic Awareness

Lack of awareness about traffic rules and road safety is a serious issue faced by society today. The speed-loving younger generation is often fond of reckless driving, without considering the serious consequences.

Amity School, Bharuch, in collaboration with the Traffic Police Department, District Bharuch, organized a Traffic Awareness Programme on 28th April 2025 for the students of Std 11 and 12 from both CBSE and Gujarat boards to raise awareness about this pressing issue.

Bharuch District Traffic Police Inspector, Mrs. Bhavanaben Maheria, along with her team, delivered an informative talk to make students more conscious of traffic rules. Ms. Maheria emphasized that if students witness any road accident, they should at least report the vehicle number to the police without hesitation. The police will handle the matter without troubling common citizens, aiming to track the accused and assist the victim's family.



Students and teachers were made aware about the *golden rules of traffic*

She and her team explained various rules, including avoiding wrong-side driving, wearing helmets, using seat belts, updating fitness certificates and PUCs of

vehicles, and following lane discipline, among other important topics. Leaflets containing road safety rules were distributed to all the students present.

She also stressed that it is the responsibility of these young individuals to convey the same message to their parents and help spread awareness across Bharuch to make roads safer and smoother.

Teachers' Training Programme: Book Review on the book 'Minor Hints'

June 2, 2025

The academic session 2025–2026 at Amity School, Bharuch commenced with renewed energy and inspiration following a rejuvenating summer break. A major highlight of this fresh beginning was the Teacher's Training Programme held on 2nd June, 2025 (Day 1), designed to revitalize educational practices and empower educators. As part of this initiative, the school had the honour of hosting Dr. Jigar Champaklal Inamdar - a distinguished public administration scholar, policy advisor, and educationist. Currently serving as Chairman of the Governing Body at Ramanujan College, University of Delhi, and a Visiting Fellow at the India Foundation, Dr. Inamdar is known for his principle: 'Rashtra – Sarvapratham – Sarvopari.'The session he conducted went beyond a traditional book review, offering a rich platform for reflective learning that bridged historical wisdom with contemporary educational leadership.

The aim of the program was to empower over 150 educators with insights on principled governance and leadership derived from the book 'Minor Hints' and to encourage them to integrate these values into their teaching methods - helping shape students into responsible, future leaders. Dr. Inamdar delivered an insightful review of Shasan Sutra (Governance Principles), originally authored by Madhav Rao and historically used in the administrative training of Sayajirao Gaekwad III, the visionary ruler of Baroda. The book, translated into English as Minor Hints, remains a timeless guide for effective governance. Dr. Inamdar traced the inspiring life journey of Sayajirao Gaekwad—from a humble cattle herder in a village in Maharashtra to one of India's most efficient monarchs. He illustrated how rigorous training and disciplined mentorship under visionaries like Madhav Rao played a key role in shaping Sayajirao's 62-year-long reign, making him a symbol of transformative leadership.

The book Shasan Sutra comprises 45 chapters, 39 of which remain profoundly relevant today. These chapters provide pragmatic advice on various aspects of administration such as maintaining visitor list protocols, drafting official

communications, managing public grants, and ensuring accountability in the use of state resources. Dr. Inamdar also shared that during his tenure as Chief Minister of Gujarat, Shri Narendra Modi gifted this book to every newly appointed civil servant as a model of principled governance. He further revealed that in 2013, during the 150th birth anniversary celebration of Sayajirao Gaekwad, Shri Narendra Modi personally requested him to translate the book into Hindi. Dr. Inamdar took on the task with dedication and after three and a half years of meticulous effort, the Hindi translation was completed. It has since been incorporated into the curriculum of major government training institutions, including the Lal Bahadur Shastri National Academy of Administration (LBSNAA) in Mussoorie.

Dr. Inamdar emphasized that governance is not merely a function of authority, but one rooted in vision, ethics, and discipline. The life of Sayajirao Gaekwad demonstrates that great leaders are not just born but can be nurtured through learning, integrity, and purpose. He debunked the myth that leadership is solely an innate trait, advocating instead for the transformative power of education and mentorship. The enduring wisdom of Shasan Sutra offers a powerful reminder that excellence in administration often lies in attention to the smallest details, and that the lessons of history can greatly enrich contemporary policymaking and education.

The session was immensely informative and left a lasting impact on all faculty members present. Dr. Jigar Inamdar's deep passion for governance, history, and nation-building was clearly evident throughout his address. His generous gesture of offering two sets of book of Minor Hints to all attendees further reflected his commitment to public service and the cause of education. The program concluded with a heartfelt vote of thanks and a collective sense of renewed purpose among educators—to uphold and propagate the values of ethical leadership and principled governance in both their professional and personal lives.

Training on Competency Based Learning

June 3, 2025 (Day 2)



Resource person Ms. Asha Nair welcomed by the principals of Amity Educational Campus

Amity School, Bharuch organized a comprehensive Teachers' Training Programme on Competency-Based Learning on 3rd June 2025 (Tuesday). The session was aimed at equipping educators with a deeper understanding and practical strategies for implementing competency-based learning in their classrooms.

The training was conducted under the guidance of the distinguished resource person, Ms. Asha Nair from Oxford University Press, a visionary leader and experienced educationalist known for her commitment to excellence and innovation in the education sector. She is an educational consultant and transformational trainer recognized for her dedication to improving the overall operations of educational institutions and enhancing student learning experiences.



Ms. Asha Nair interacting with the educators

During the training, Ms. Nair emphasized key concepts in Competency-Based Learning, including mastery-based learning, where students progress upon demonstrating mastery; the importance of clear, measurable competencies and transparent learning goals; personalized learning pathways that adapt to individual learner needs; flexible assessment systems that align with real-world applications; continuous feedback and support that promote growth and development; student agency and ownership, empowering learners to take charge of their learning; and the relevance of applying learning to real-world contexts.

She also explained how to write competency-based objectives, highlighting that they should be clear, measurable, and skill-oriented, specifying what the learner will be able to do by the end of the lesson or unit, and ensuring that they have real-world application. Additionally, Ms. Nair elaborated on assessment methods aligned with competencies, emphasizing the importance of defining competencies clearly, using observable and measurable criteria, describing performance levels from emerging to exemplary, providing descriptive rather than just numeric indicators, aligning assessments with learning outcomes, using learner-centred language, ensuring consistency across tasks, and including opportunities for student self-assessment.

The training program included various sessions focused on enhancing the teaching-learning experience, aligning educational practices with learning outcomes, and fostering a student-centric environment. Ms. Asha Nair, through her rich experience and tailored approach, shared valuable insights into how competency-based learning, the new concept in the field of education, can help institutions improve their academic delivery, better meet the needs of students, and ultimately achieve their educational objectives of creating skilled individuals of the future.

'What Does Society Expect from a Teacher'



Dr. Kalpesh G. Shah
(Consultant Surgeon, Trustee & Social health Volunteer),
the speaker of the day was welcomed by
Mr. Ranchhod Shah (Managing Trustee)

June 4, 2025 (Day 3)

Amity School, Bharuch organized a comprehensive Teachers' Training Programme on 'What Does Society Expect from a Teacher' on 4th June 2025 (Wednesday). The session was conducted to explore the diverse roles educators play in shaping students and communities. The discussion was centered around the expectations society places on teachers, beyond imparting academic knowledge, including ethical responsibilities, character building, and social leadership.

The true teacher is he who can immediately come down to the level of the student, and transfer his soul to the student's soul and see through the student's eyes.

The training was conducted by Dr. Kalpesh Shah who is a dedicated General Surgeon practicing in Vadodara since 1993 at Parth Surgical Hospital. His educational journey began at Sardar Vallabhbhai Vidyalaya, Vadodara, followed by an MBBS and MS in General Surgery from Government Medical College, Surat in 1991. Committed to serving the underprivileged, he is a trustee of Anjali Society for Rural Health and Development, offering honorary medical services at Ranasan and Sewa rural, Jhagadia. His passion for education extends to his alma mater and M. N. Shah High School, Ramos, founded by his parents, where he continues to contribute towards empowering students and communities.

During the training, Dr. Shah talked about how important teachers are in shaping not just students, but also society and the entire country. He said that a country can only grow when both teachers and the community work together. According to him, a teacher should build a strong connection with their students and act more like a guide or facilitator rather than just someone who delivers information.

He emphasized how important it is for teachers to teach students good values. He said that value education plays a big role in shaping who we become, and it's something that should come from our teachers.

He also mentioned how today's teachers need to help students become responsible digital citizens. It's important for teachers to promote harmony among students, regardless of gender, religion, or background, and teach values that build

a more inclusive and respectful environment.


Dr. Kalpesh G. Shah interacting with the educators

Dr. Shah pointed out that teachers nowadays have to play many roles , including being a counselor to both students and their parents to help reduce stress in the education journey.

He used a beautiful example of how teachers should nurture students like a gardener cares for a seed, creating the right environment for them to grow. He also talked about Rabindranath Tagore and his vision for education at Shantiniketan as an inspiring model.

He ended by thanking his own school and college teachers, saying they played a big part in making him who he is today.

In conclusion, the session was really eye-opening and made us realize the powerful role teachers play in shaping the future. Dr. Shah's words reminded us that teaching is not just a job , it's a responsibility to guide, support, and inspire the next generation. It's about building connections, creating safe and inclusive spaces, and helping students grow not just academically, but as good human beings.

Cultivating Critical And Independent Thinking In Students

June 5, 2025

Amity School, Bharuch organized a Teachers' Training Programme on 5th June 2025, featuring the unveiling of its in-house publication, the book, 'Earth's Cry, Our Reply' in alignment with World Environment Day, followed by a focused training session on

'Cultivating Critical and Independent Thinking in Students.'

The programme commenced with the unveiling of 'Earth's Cry, Our Reply'. Mrs. Suby Xavier, Headmistress (Playcentre), introduced the publication and shared insights about its making. The idea for the book grew from the school's 76th edition of the magazine Maitri Setu, themed Redesign the World. The overwhelming response to the magazine inspired the school to compile a full-length volume. This step was further encouraged by noted scholar Dr. Vidyut Joshi, who also penned the foreword. The book showcases the creative and collaborative work of students and teachers, including poems, reflections,


Training Programme:
'Cultivating Critical and Independent Thinking in Students'
by Dr. Pravin J. Patel (Speaker)



Dr. Pravin J. Patel interacting with the educators

and artwork that emphasize the importance of environmental protection. It concludes with a heartfelt letter from Amitians to Mother Earth, a powerful message that truly embodies the title Earth's Cry, Our Reply. Dr. Pravin J. Patel, the chief guest, an eminent Sociologist, former Vice Chancellor of Sardar Patel University, former Dean of the Faculty of Arts at Maharaja Sayajirao University of Baroda, and former Head of the Department of Sociology at the same university) unveiled the book alongside school dignitaries. He engaged deeply with the content, reading three selected poems aloud in three languages and commending their authenticity and environmental consciousness.

The second part of the programme featured a training session by Dr. Pravin J. Patel. He began by addressing the increasing use of mobile phones and social media among children, stating that it affects their focus and weakens their ability to think on their own.

He urged educators to move beyond simply giving information and instead help students understand, reflect, and ask questions. He explained that children should be encouraged to reason, solve problems, and stay curious throughout their learning journey.

Dr. Patel pointed out that children today are surrounded by too much information, much of which can be confusing or misleading. That is why the ability to think clearly and carefully is more important than ever. He said students must learn how to check facts, ask good questions, and see things from different sides.

He shared methods that help build critical thinking in classrooms. These included the Socratic method of asking thoughtful, open-ended questions, think-aloud strategies that help students express their reasoning step-by-step, and creating a mistake-friendly environment where students feel safe to share their ideas and take risks. He also encouraged using real-life situations to help students connect learning to everyday decisions.

Dr. Patel emphasized that teachers must transform classrooms into thinking workshops. These should be spaces where discussion, questioning, and reflection are part of daily learning.

He addressed concerns many teachers have, such as time pressure and doubts about whether younger students can handle critical thinking. He reassured

them that even small changes in teaching methods can make a big difference, and that children have a natural sense of curiosity which can be developed further.

In his closing message, Dr. Patel reminded teachers to lead by example, to keep asking questions themselves, and to value students' ideas. He said that teachers are not just there to teach subjects but to shape how students think. Quoting Einstein and Plutarch, he said education should train the mind to think, not just to remember facts.

The session left a strong impact on the educators. They felt motivated and better prepared to use these ideas in their own classrooms. The training was both informative and inspiring, supporting the school's goal of helping students grow into thoughtful and responsible individuals.

Drama In Education: Empowering Educators Through Drama At Amity

June 7, 2025

Amity School, Bharuch, turned into a vibrant hub of creativity and learning on 7th June 2025 as it hosted an inspiring and transformative Teachers' Training Programme on the theme 'Drama in Education'. The session was designed to enrich the pedagogical approach of educators by introducing them to the power of drama as a dynamic teaching methodology. The event began on a soulful note with a melodious prayer presented by Mrs. Dhanashree Jagtap, the Music Teacher, which set a calm and positive atmosphere for the session ahead. Mrs. Pallavi Singh, CBSE Teacher, then took charge of the stage to introduce the esteemed guest speakers whose expertise brought depth and dimension to the programme—Mr. Rakesh N. Modi, Associate Professor, Department of Dramatics, Faculty of Performing Arts, The M. S. University of Baroda, and Dr. Trilok Singh Mehra, Assistant Professor from the same department. Their academic backgrounds and years of practical experience promised a session that would blend theory with rich classroom applications. The dignitaries were given a heartfelt welcome by Mr. Prakash Mehta, Campus Director, and Mr. Pinakin Patel, Admin Head. Their words highlighted the school's vision of nurturing teachers who are not just instructors but also artists, mentors, and motivators capable of bringing lessons to life. What followed was the core of the programme—a compelling 100-minute training session delivered jointly by Mr. Modi and Dr. Mehra. Through engaging discussions, live demonstrations, and practical activities, the session unfolded many facets of using drama in education.

Mr.Rakesh Modi emphasized that art education cannot be taught in a

conventional manner—it needs to be experienced. He highlighted drama as a powerful teaching tool, where teachers can help students grasp characters and concepts through enactment. He stressed the importance of using three key tools: body, voice, and mind. Voice modulation, eye contact, and avoiding monotony in teaching were key points of his talk. He also conducted a mirror activity to demonstrate expressive skills and showcased videos where he performed as Sardar Vallabhbhai Patel to illustrate the impact of dramatization in education.

Mr.Trilok Singh Mehra highlighted the importance of rehearsal and practice in teaching. He emphasized that a teacher's body language plays a crucial role in classroom communication and should be easily understood by students. He underlined the power of imagination in both teaching and theatre, encouraging teachers to recreate stories with creative angles for effective learning. Imaginative lesson planning not only enhances teaching but also helps in understanding students' perspectives and personalities. Just as every drama script brings a fresh start, each lesson plan should be purposeful and innovative. The speakers illustrated how dramatics can enhance not only language and communication skills but also boost students' confidence, empathy, collaboration, and imagination. From using role-plays in social science lessons to incorporating tableau in moral education, teachers were shown numerous ways to make their classrooms more interactive and joyful. The energy, ideas, and enthusiasm were palpable as the speakers encouraged teachers to break away from the monotony of rote learning and embrace experiential education. The interactive nature of the training ensured that participants were not mere listeners but active contributors, learning by doing, sharing reflections, and rediscovering the joy of teaching. The session concluded on a gracious note with a vote of thanks by Mrs. Pallavi Singh (Teacher, CBSE), who expressed heartfelt gratitude to the resource persons for their inspiring inputs, to the school leadership for their unwavering support, and to the participating teachers for their enthusiastic involvement. Her words reflected the collective sentiment of empowerment and enthusiasm that the training had instilled. The seamless anchoring by Mrs. Pallavi Singh throughout the event ensured that the programme flowed smoothly, maintaining an atmosphere of professionalism blended with warmth. The 'Drama in Education' training session truly brought alive the spirit of creative pedagogy and left an indelible mark on every participant's mind. It was a perfect confluence of intellect and imagination, transforming the stage into a classroom and the classroom into a stage - thus fulfilling the very essence of the theme, 'Drama in Education'.

Happy 40th School Foundation Day

June 11, 2025



Prayer and Amity's Birthday Song by Mrs. Dhanashri Jagtap (Music Teacher) and her team

Amity School, Bharuch celebrated its 40th School Foundation Day with great enthusiasm and dignity on Wednesday, 11th June 2025 at the school campus. The event was graced by the presence of Ms. Vasantiben Diwanji, Ex-Principal of B.E.S. Union High School, Bharuch, as the Chief Guest. The programme was anchored and the introduction of the Chief Guest was done by Mrs. Sunita Panda, Vice Principal (CBSE), who warmly welcomed everyone and set the tone for the celebration.

As part of the programme, several teachers shared their enriching experiences. Mrs. Sangeeta Singh (CBSE), Mrs. Jignasha Mistry (Gujarat Board), Mrs. Anshika Singh (Amity Play Centre), Ms. Jyoti Vankar (Higher Secondary Section), and Mrs. Toral Patel (Principal, Gujarat Board) highlighted the opportunities provided by Amity School that helped them in their self-growth and professional development. Jyoti Ma'am and Toral Ma'am also shared their unique experiences of being both teachers and students of the institution. The cultural segment began with a graceful dance performance by Mrs. Zankana Chouhan, Dance Teacher, followed by a motivational dance presented by the CBSE teachers, which added vibrance to the programme.



In her keynote address, the Chief Guest, Ms. Vasantiben Diwanji, emphasized the importance of a strong school campus as a foundation where students come with faith for a successful life in the future. She spoke about the



Introduction of the Chief Guest Ms. Vasantiben Diwanji (Ex. Principal, B. E. S. Union School, Bharuch) by Mrs. Sunita Panda (Vice Principal, CBSE)



Dance presentation by Mrs. Zankhana Chauhan (Dance Teacher)

need to inculcate societal values which not only guide students but also enrich the lives of teachers, shaping their careers for the betterment of the institution. She acknowledged the role of the management, trustees, and the principal in ensuring the holistic development of students' personalities. Cherishing her past memories of visiting the school, she congratulated Managing Trustee Mr. Ranchhod Shah Sir for his vision. She advised students not to limit themselves to conventional career choices like medicine and engineering but to also give importance to civil services like IAS and IPS, while stressing the development of linguistic abilities and openness to alternative career paths.



Rhythmic treat by the teachers of *CBSE*

On this special occasion, Managing Trustee Mr. Ranchhod Shah Sir extended his heartfelt best wishes to the Amity family. He also shared the innovative steps taken by Amity School, especially the introduction of online teaching during the COVID-19 pandemic, which helped students continue their learning seamlessly.

Felicitation Ceremony of the HSC and SSC toppers 2024-25

June 14, 2025

Amity School, Bharuch, proudly organized a grand Felicitation Ceremony on 14th June 2025 to honour the students of Class 10 and 12 (CBSE and GSEB boards) who secured A1 grades in the 2024–25 Board Examinations. The event was attended by the meritorious students, their parents, school staff, and special guests.

The programme began on a graceful note with a soulful prayer sung by the CBSE Choir Group, setting the tone for the ceremony. This was followed by the introduction of the Chief Guest, eloquently presented by Mrs. Shraddha Sharma (Teacher, HSS).



Motivational Song by the students *(CBSE)*



Felicitation of SSC Toppers and A1 Graders of *Guj. Board and Guj. Med.*



Prayer by Choir Group CBSE

The school had the honour of welcoming Dr. Damodar Bang, a renowned dermatologist and a distinguished alumnus of Amity School, as the Chief Guest, accompanied by his wife, Mrs. Pragya Bang. A formal welcome was extended to both by Mrs. Toral Patel (Principal, GSEB-EM) and Mrs. Reena Tiwary (Principal, CBSE).

The welcome address was delivered by Mrs. Nivedita C. (Coordinator, HSS), appreciating the students' perseverance and the vital role of teachers and parents in their success. The audience was then enthralled by a motivational dance performance by students of CBSE and GSEB streams.

The main highlight of the event was the felicitation of the toppers.



Motivational dance by Students (CBSE & GSEB)

HSC toppers from CBSE, GSEB, and Gujarati Medium, as well as SSC toppers from CBSE and GSEB (English and Gujarati Medium), were honored during the ceremony.

The students were felicitated by the Chief Guest Dr. Damodar Bhang, a distinguished dermatologist and alumnus of the school, along with Mr. Ranchhod Shah (Managing Trustee), Mrs. Sangita Shah (Founder), Mr. Prakash Mehta (Campus Director), Mrs. Reena Tiwary (CBSE Principal), Mrs. Toral Patel (GSEB Principal), Mrs. Sunita Panda, Mrs. Suby Xavier and Mrs.Nivedita Chattopadhyay.

Each student was presented with a certificate and a token of appreciation in the presence of their proud parents, making the moment even more memorable.

To celebrate the spirit of achievement, motivational songs were performed by CBSE students, followed by the keynote address by Dr. Damodar Bang, who encouraged students to follow their dreams with hard work and integrity, sharing wisdom from his own journey from a student of Amity to a successful dermatologist.



Felicitation of HSC Toppers and A1 Graders of *(CBSE, Guj. Board and Guj. Med.)*



Felicitation of SSC Toppers and A1 Graders of *CBSE*

The program concluded with best wishes extended by Mr. Prakash Mehta (Campus Director), who congratulated the students on their achievements and wished them success and happiness in all their future endeavours.

The two-hour ceremony was a perfect blend of pride, inspiration, and celebration—marking another milestone in the academic legacy of Amity School.

International Yoga Day



June 21, 2025

Amity School, Bharuch proudly celebrated International Yoga Day on 21st June 2025 with great enthusiasm and spirit. The event, organized by the Sports teachers, aimed to raise awareness about the significance of yoga in maintaining a healthy lifestyle and achieving inner peace. Over 270 students and teachers participated in this enriching session that highlighted the importance of physical and mental well-being through yoga.

The program began with a short introduction about the origins and benefits of yoga. Following this, a guided yoga session was conducted by trained and experienced instructors who demonstrated various asanas and breathing techniques (pranayama). Students eagerly followed along, performing asanas like Tadasana, Vrikshasana, Bhujangasana, Shashankasana, Bhadrasana, Pranayama and meditation with remarkable energy and discipline.

Students actively participated under the guidance of Sports teachers through the correct postures and ensuring that all safety measures were followed. Their involvement added to the collaborative and encouraging environment of the event.

Throughout the session, emphasis was placed on the holistic benefits of yoga—not just as a form of physical exercise, but as a practice that nurtures mental calmness, emotional balance, and concentration. The event also encouraged students to adopt yoga as a daily habit for long-term health and wellness.

This memorable event not only promoted fitness and mindfulness but also strengthened the spirit of unity and wellness within the students.



Care, Concern and Commitment - SITAARE ZAMEEN PAR - A Truly Awakening Movie

July 11, 2025

When a movie touches hearts and minds alike, its impact goes far beyond the screen. Inspired by the powerful film SITAARE ZAMEEN PAR, Amity School Bharuch continues its annual tradition of embracing a meaningful theme to guide our journey together. For the academic year 2025-26, we have chosen Care, Concern and Commitment - not just as words but as a heartfelt mission to nurture empathy, inclusivity and emotional well-being within our entire community.

In alignment with this vision, a special screening of SITAARE ZAMEEN PAR was organized for all our teachers and staff on 5th July 2025. More than 85 dedicated educators came together to experience this touching story. The film beautifully portrays children who are often misunderstood by the world but recognized and nurtured by a compassionate teacher who chooses to see their true potential. It reminded us that, as educators, mentors and parents, we must look beyond grades and behaviour to truly understand and support each child's unique journey.

The movie sparked meaningful conversations and reflections among our staff. It reaffirmed our belief that education is not just about books and exams - it is about recognizing each child's individuality, respecting differences and appreciating every small effort along the way.

SITAARE ZAMEEN PAR offers timeless lessons for parents and teachers alike:

- Learning is a shared journey - Children, too, have much to teach us through their curiosity, creativity and fresh ideas.
- Every effort deserves recognition - Appreciating progress, not just results, builds self-worth and motivation.
- Different learners need different paths - Understanding a child's learning style creates trust and confidence.
- Teamwork matters - Peer learning and collaboration nurture cooperation and growth.
- Passion blossoms with care - Interests and talents thrive when nurtured with love and patience.
- Guidance shapes success - Just as teachers plan lessons, children need help planning and working towards their dreams.
- Inclusion is essential - Every child deserves dignity, respect and empathy

regardless of their abilities.

- Enjoy the journey - Let us help our children learn with joy rather than fear of failure.
- Emotional well-being is vital - Together, we can reduce academic stress and nurture inner strength.
- No space for body shaming - Let every child feel confident and proud of who they are.
- Words of encouragement transform lives - A single kind word can open up a world of possibilities for a child.
- Helping Others Heals Relationships - Our life problems, whether in parenting or married life, will often be solved when we help others solve theirs.

A touching line from the movie reminds us:

''सब अपने-अपने नोर्मल पर टिके हैं... सबका अपना-अपना नोर्मल होता हैं...''

Amity is deeply committed to creating a compassionate, inclusive and supportive environment where every student can shine in their own light. We believe our parents are our strongest partners in this mission.

We warmly encourage you to watch SITAARE ZAMEEN PAR

with your child at the nearest cinema hall at your convenient time.

May it spark heartfelt conversations, deeper understanding and renewed bonds between you and your child. Together, let us uphold the spirit of Care, Concern and Commitment in every classroom and every home.

Students Start-up and Innovation Policy (SSIP)

July 16, 2025

Innovation and entrepreneurship are looked upon as two imperative drivers of the prosperity and growth of a Nation. Culturally endowed with a spirit of enterprise, Gujarat has been proactively inculcating innovation and entrepreneurship across the academia, through the Student Start-up and Innovation Policy (SSIP). The mission of the policy is to empower the young population of the State to unlock their creative potential through Start-up and Innovation so as to enable them to contribute for sustainable development and inclusive growth towards the realization of Aatmanirbhar Gujarat. The policy a provides funding assistance, mentorship, incubation, and accelerator support to the student startups, along with access to industry networks and global markets. From the projects uploaded from various district, total 170 projects were selected at the state level form which 3 were of Amity School.

One Project “Lighter safer bag” of Saumyagiri D. Gosai (12 Guj. Med.) guided

by Mrs. Pragna Patel is originated with the idea from the common problem that school bags often weigh much more than the recommended limit, causing students to suffer from physical issues such as back pain and fatigue. To overcome this, the students applied principles of physics to design a bag that reduces the effective weight felt by the user through better weight distribution and scientific mechanisms.

Another project was “Human Factor Engineering” of Hetvi P. Vadia (10th CBSE) with the aim to design a school bag that distributes the load evenly on both sides of the body and helps in maintaining the correct position of the spinal cord. A chair is also designed for the students which makes the student mandatory to keep the poster upright for a very long period of time.

Third project was “Water Membrane” prepared by Ishan M. Baviskar (12th CBSE Sci.) under the guidance of Ms. Jyoti Vankar with the aim of separating non-biodegradable waste from the rivers. The system of gear is created on the river with floating materials which spins to collect the waste from the water and divert it at the bank of the river.

These all the projects were granted with the fund of Rs. 10,000 each from the Gujarat government to extend their project at the next level to unlock their creative potential through start-up and innovation.

Investiture Ceremony



July 18, 2025

The Investiture Ceremony of the newly elected Student Council 2025 was held with great pride and dignity on 18th July 2025, Friday, at Amity School, Bharuch. The event commenced at 8:00 AM in the presence of esteemed dignitaries, teachers and enthusiastic students . The Chief Guest for the occasion was CA Bhavesh Hariyani, President of the Rotary Club, Bharuch.

The ceremony began with a brief introduction by the anchors with rememberence of Nelson Mandela' Birthday today, followed by a soulful prayer 'Shakti Samvardhan' by the students. The event moved forward with the introduction of the Chief Guest by the selected Head Boy 2025 (GSEB), Saksham V. Deshmane. A heartfelt welcome with a memento was done by the Campus Director, Mr. Prakash Mehta, and a welcome speech was given by the selected Head Girl 2025 (CBSE), Pal B. Patel.



One of the key highlights of the ceremony was the felicitation of the outgoing Student Council 2024 and the declaration of the new Student Council 2025. The declaration of the new student council was done by Mr. Ravi Gohil (Sr. PE Teacher). The Chief Guest, and other dignitaries did the honor of handing over badges to the new head boys and head girls. The old council members handed over sashes and badges to new council members with the beats of drums. The newly elected members then took their oath administered by Mrs. Pritika Kashi, the Convoker, pledging to uphold the values and responsibilities entrusted to them.

The Chief Guest, CA Bhavesh Hariyani, delivered a motivational speech, inspiring the students to lead with integrity, discipline, honesty, ethics and vision. He emphasized the critical role that young leaders play in shaping the future, stating that student leadership builds the foundation for responsible citizenship and teamwork.

The ceremony concluded with a vote of thanks delivered by Yug V. Rana (Head Boy – Swachhagrahi Squad, GSEB), followed by the Shala geet sung by all participants. The entire programme was seamlessly hosted by the students Dhruvi T. Patel and Zenith D. Parmar of Std. VIII (GSEB).

The Student Council plays a pivotal role in fostering a sense of responsibility, leadership, and community spirit among students. Such ceremonies not only instill confidence in student leaders but also encourage them to be accountable and exemplary role models.

"You are not just wearing a badge today - you are wearing the trust of your school. Lead with courage, serve with heart."

Career Guidance Session: 'Paving The Way To Success'

July 18, 25



CA Bhavesh Hariyani interacting with the Students

Amity School, Bharuch organized an inspiring and insightful lecture titled 'Paving the Way to Success' for the Commerce stream students of Classes XI and XII on 18th July 2025 by CA Bhavesh Hariyani, who is the President of Rotary Club, Bharuch and a renowned academician known for his

motivational guidance to young minds along with being a successful Chartered Accountant.

The objective of the lecture was to guide students in setting meaningful goals, staying motivated, and taking practical steps towards building a successful future. The session emphasized the importance of clarity in vision, determination, and perseverance in achieving one's ambitions.

Mr. Bhavesh Hariyani explained the process of doing CA, CS and CMA in a lucid form , clearing all doubts and myths of the students regarding the courses simultaneously.

Held in the Seminar Hall of the school, the lecture proved to be an enlightening experience for the students. It offered them valuable insights into career planning, time management, and staying focused amidst distractions.

The students participated enthusiastically, making the most of the opportunity to learn from an expert in the field.

Campus Director Mr. Prakash Mehta thanked Mr. Hariyani for sparing his valuable time for giving precious guidance and an unhindered motivation to the students of the school who are in a crucial stage of their career decision.

"A champion keeps playing until they get it right!"

79th Independence Day Celebration

August 15, 2025



Anchoring by - Sarthak Dhole (Std. IX, CBSE)
- Sonya Goswami (Std. IX, CBSE)

"When the youth sharpen their skills with discipline and purpose, they do not just dream of a better India – they build it."

The 79th Independence Day was celebrated with great zeal and patriotic fervour at Amity Educational Campus, Bharuch, on 15th August 2025. The Chief Guest for the occasion was Dr. Tejas Patel, a distinguished pathologist and currently the Lab Director at Gunjan Lab LLP, Bharuch.

The celebration began with the Flag Hoisting by Dr. Patel, followed by the National Anthem and Flag Song sung in unison by all. Roma S. Pathak (Std. IX, CBSE) introduced the Chief Guest, after which the Managing Trustee of the



Patriotic Song presented by the CBSE students



Rhythmic Bonanza by the CBSE students



Dance on Patriotic Song by GSEB students



Introduction of the Chief Guest
Dr. Tejas Patel



Dance on Patriotic Song by
CBSE students



National Anthem and Flag Song sung by
all Participants

school, Ranchhod Shah Sir, extended a warm welcome. Mrs. Toral Patel, Principal (GSEB-EM), delivered a heartfelt welcome speech, highlighting the significance of the day.

The cultural segment featured a patriotic song by the CBSE students, honouring the nation and its freedom fighters; an energetic dance by GSEB students saluting the nation; and another rhythmic dance by CBSE students portraying the love, sincerity, and sacrifices of Indian soldiers. These musical presentations filled the atmosphere with pride and devotion.

In his address to students, teachers, alumni, and parents, Dr. Tejas Patel spoke on youth empowerment, skill development, and the role of education in nation-building. He emphasised punctuality, discipline, the wise use of social media, respect for others, hard work, and honesty - urging the young minds of Amity to contribute positively to society and the nation's progress.

Young and enthusiastic Amitians were addressed by the Campus Director, Mr. Prakash Mehta. He encouraged students to live by the school's annual theme - Care, Concern, and Commitment towards the nation and its citizens. He further stressed the importance of developing diverse skills for national growth and striving for independence from bad habits.

The event concluded with a vote of thanks by Mrs. Suby Xavier, Head Mistress (APC), followed by the melodious School Song. The programme was seamlessly anchored by Sarthak S. Dhole and Somya S. Goswami (Std. IX, CBSE).

The celebration left everyone inspired, fostering a strong sense of patriotism, unity, and responsibility among students, staff, and invitees.

Swachhagrahi Oath Ceremony



August 21, 2025

The Swachhagrahi Oath Ceremony was held on 21st August 2025 with great enthusiasm and dedication. The program was organized under the Swachh Bharat Abhiyan and was smoothly anchored

by the student council.



The Chief Guest of the ceremony, Mrs. Suby Xavier (Headmistress, APC), was warmly welcomed by the Principal along with the students. The program began with a welcome address in her honor.

During the event, the outgoing Swachhagrahis were felicitated with certificates for their dedicated service, while the newly appointed members of the squad were formally welcomed and presented with badges. The new leaders confidently pledged their responsibilities, expressing their commitment to this noble cause.

The ceremony also included inspiring speeches by the newly appointed Swachhagrahis, reaffirming their devotion towards cleanliness. The highlight of the event was the motivating address by the Chief Guest, Mrs. Suby Xavier, who encouraged the students to maintain cleanliness not only in the school but also in society.

To add a cultural dimension, the program featured a skit on the importance of cleanliness and a dance performance spreading awareness about a clean and healthy environment. The audience was deeply inspired by these thoughtful presentations.

As a mark of encouragement, the Clean Class of the Month Awards were presented to classes that maintained discipline and cleanliness. Special appreciation was also extended to students for their valuable contributions.

The most significant moment of the day was the Swachhagrahi Oath, taken collectively by all students and teachers, pledging to uphold cleanliness in every sphere of life. The program concluded with a heartfelt vote of thanks, followed by the melodious rendition of the Shala Geet, leaving everyone motivated to work towards a cleaner and greener nation.



The event was meaningfully coordinated by the teachers and proved to be a grand success, inspiring every student to take active responsibility for cleanliness.

Utsav se Seva Tak – A Project under Care, Commitment, and Concern

August 23, 2025



Amity School, Bharuch, organized Fest Nest – Learn while you Earn, an entrepreneurial initiative by the Commerce students. As part of the event, students showcased their skills by setting up stalls of food, games, and handicrafts, collectively earning a profit of ₹18,200. In alignment with the annual theme of Amity - Care, Concern, and Commitment - the profit was donated to Seva Yagna Samiti, an organization devoted to serving the underprivileged, orphans, and individuals facing medical and social challenges. Upholding its tradition, Amity School once again directed the proceeds of Fest Nest towards a noble cause.

On 23rd August 2025, a team of 36 Commerce students, accompanied by three Higher Secondary teachers and the respected Campus Director, Mr. Prakash Mehta, visited Seva Yagna Samiti, Bharuch. The group departed from Amity School in the morning and was warmly welcomed upon arrival by Mr. Rakesh Bhatt, one of the founders, who has been selflessly serving the society for over 26 years.

Mr. Bhatt familiarized the students with the wide range of initiatives undertaken by the Samiti, which include supplying daily necessities to the needy, providing medical treatment to patients with severe illnesses or disabilities, supporting around 400 individuals including orphans from states such as Bihar, Uttar Pradesh, Maharashtra, Rajasthan, and others, rescuing and rehabilitating differently-abled individuals and those unable to earn a livelihood, conducting fortnightly medical check-ups, and extending care and support to mentally unstable persons

The members of Amity parivaar handed over the profit amount of ₹ 18200 and other small donations from the students and teachers to Mr. Rakesh Bhatt.

The Samiti's impact in social service is remarkable, with annual expenditures of approximately ₹20–25 lakhs on medical implants, ₹28 lakhs on treatments and recovery, and nearly ₹72 lakhs on food facilities. These extensive services are sustained entirely through self-efforts, generous donations, and the tireless dedication of nearly 50 volunteers.

Although Amity's contribution of ₹18,200 may represent only 0.003% of their yearly expenses, it symbolizes solidarity with their noble mission and reflects the school's enduring commitment to social responsibility.



Before concluding, Mr. Bhatt addressed the students, motivating them to excel academically, remain socially responsible, and always extend a helping hand to those in need.

After touring the various sections of the Samiti and witnessing their impactful work, the team departed with a deep sense of Care, Concern and Commitment towards the ones who have no one by their sides.

The visit was truly an enlightening experience, reinforcing the values of compassion, service, and collective responsibility towards society.

Through Utsav se Seva Tak, both teachers and students realized that education extends beyond textbooks and classrooms, embracing the values of empathy, responsibility, and social service.

Bal Rangmanch

September 22, 2025

Education is not the filling of a pail but the lighting of a fire.

– William Butler Yeats

The little ones of LKG CBSE and GSEB sparkled with joy and energy on Saturday, 22nd September 2025, as they came together to stage Bal Rangmanch 2025, a vibrant celebration of emotions, innocence, creativity, and values, where every child found a stage to shine and shared a message for the world to learn. The programme opened with a soulful prayer by the students, followed by the introduction of the Chief Guest, Mrs. Mokshashri Patel, Headmistress of Reliance Foundation School, Dahej, presented by Mrs. Richa Bannatwala (Teacher). A warm welcome was extended by Mrs. Toral Patel (Principal, GSEB) and Mrs. Suby Xavier (Headmistress, APC), who presented the Chief Guest with a token



of love. Mrs. Suby Xavier also addressed the gathering, setting the tone for the day.Bal Rangmanch 2025 was woven around this year's theme, chosen by the school to promote important values - Care, Concern and Commitment. This theme was beautifully reflected in each performance. Khel Khel Mein Padhai portrayed Gujjubhai Badekha, highlighting how learning can be joyful. Unity is Strength was brought alive through a story of Chhota Bheem, emphasizing teamwork and togetherness. Swachhta Abhiyan, featuring sequences from Taarak Mehta Ka Ooltah Chashmah, showcased the importance of cleanliness. The message continued with Save Jungle, Save Animals, inspired by The Jungle Book's Mowgli, and Save Mother Earth, presented through Motu Patlu, teaching young learners about environmental responsibility. Each act sparkled with innocence, enthusiasm, and meaning, leaving the audience deeply touched.Adding depth and significance to the celebration, the Chief Guest, Mrs. Mokshashri Patel, shared her thoughts with the parents and spoke about the concept of Panchkosh - the five dimensions of human personality: physical, vital, mental, intellectual, and spiritual. She emphasized the need to nurture all these aspects for the holistic growth of a child. She admired the confidence of the tiny performers, appreciated the dedication of the teachers, and encouraged parents to foster creativity, discipline, and values from an early age. A lively Thank You Dance by the students of LKG and a heartfelt vote of thanks by Mrs. Rashmi Barhate (Teacher) brought the celebration to a close. The event flowed gracefully with anchoring by Mrs. Shital Bhardwaj (Teacher) and Mrs. Priyanka Chauhan (Teacher), and concluded with the National Anthem, resonating through the hall and wrapping the day with pride and inspiration. Bal Rangmanch 2025 was more than a cultural programme - it was a joyful journey of learning, values, and togetherness, reflecting the spirit of nurturing confident, creative, and responsible young learners.



52 Achievement in Cultural Activities : 2025-2026



Achievers of Kalamahakumbh Competition : 2025

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Shagun V. Pitwa	Kathak	VIII CB	District	3rd	21-08-2025 & 22-08-2025 Footwear Design and Development Institude, GIDC, Ankleshwar
2	Krunal R. Vasava	Drawing	IX GM	”	1st	
3	Priya K. Barot	Poetry	XI CB	”	1st	
4	Ria K. Kayasth	Essay Writting	VIII EM	”	3rd	
5	Kriyansh S. Koralwala	Lokgeet	VIII CB	”	1st	
6	Manthan R. Rana	Mono Acting	V EM	”	2nd	
7	Aarya V. Sagulale	Folk Dance	VII CB	”	3rd	
8	Debashree D. Jana	Folk Dance	VII CB	”		
9	Aaradhya A. Pandey	Folk Dance	VIII CB	”		
10	Tanishi M. Solanki	Folk Dance	VII CB	”		
11	Khushi P. Patel	Folk Dance	VI CB	”		
12	Aadrikaa A. Singh	Folk Dance	VI CB	”		
13	Disha S. Ojha	Folk Dance	VI CB	”		
14	Kanishkaben K. Jadav	Folk Dance	VI CB	”		
15	Heer B. Shah	Folk Dance	VI CB	”		
16	Devanshi H. Parmar	Folk Dance	VII CB	”		
17	Zeel A. Shah	Folk Dance	V CB	”		
18	Aastha A. Patel	Folk Dance	VII CB	”		
19	Krisha A. Mehta	Folk Dance	IX CB	”		
20	Vrunda H. Rana	Folk Dance	VII CB	”		
21	Aashtha A. Kumar	Folk Dance	VII CB	”		
22	Misti C. Joshi	Folk Dance	VII CB	”		

Winner List of Kala Utsav NCERT Competition : 2025

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Shivika M. Verma	2D Art Solo	IX CB	District	1st	08/08/2025, Friday BRC Bhavan, Zadeshwar
2	Tithi G. Panchal	3D Art Solo	X CB	”		
3	Mishika H. Shukla	3D Team	IX CB	”		
	Shrimi S. Gupta		IX CB			
4	Angel D. Ghetiya	Solo Dance	XI GM	”		

Achievers of Kala Utsav NCERT (Zone Level) Competition:2025

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Swara V. Srivastava	Group Song	IX CB	Zone	2nd	25/08/2025 (Monday) Sanskar Bharti Vidhayalaya, New Rander Road, Surat
2	Preesha V. Hemani	Group Song	IX CB	”		
3	Kavya H. Makwana	Group Song	IX CB	”		
4	Krisha A. Mehta	Folk Dance	IX CB	”	3rd	
5	Tani T. Kapadiya	Folk Dance	IX CB	”		
6	Vaishnavi H. Ahirwar	Folk Dance	X CB	”		
7	Kavya V. Joshi	Folk Dance	IX CB	”		













53 Achievement in Sports Activities : 2025-2026



Participation in School Games Federation of India at District Level : 2025-26

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
1	**Lawn Tennis** U-14 Boys	01-08-2025 Luv all Tennis Academy, Zadeshwar	1. Udbhav N. Mishra	VI, CBSE	3rd
2	**Badminton** U-14 Boys	07-08-2025 GNFC Sports Complex, Narmadnagar	1. Utkarsh D. Kalekar	VIII, CBSE	1st
3	**Badminton** U-19 Boys	05-08-2025 GNFC Sports Complex, Narmadanagar	1. Priyam S. Raval	XII, EM	1st
4	**Taekwondo** U-14 Girls	11-08-2025 Amicus International School, Bharuch	1. Bobby C. Reghu	VIII, CBSE	1st
5	**Basketball** U-14 Girls	11-08-2025 Amicus International School, Bharuch	1. Lavanya B. Sonavane 2. Kunjal H. Makwana 3. Suhana S. Mansuri 4. Ritika B. Prajapati 5. Hetakshi A. Mewada 6. Grieeshma S. Billakanti 7. Zeenat S. Bharucha 8. Priyanshi M. Panchal 9. Princy K. Patel 10. Maahi S. Rana 11. Ziya J. Patel 12. Mahi S. Prajapati	VIII, EM VIII, EM VIII, EM VIII, EM VIII, CBSE VI,CBSE VIII, EM VII, EM VII, EM VII, EM VII, EM VII, EM	2nd
6	**Karate** U-14 Girls	12-08-2025 Amicus International School, Bharuch	1. Lavanya B. Sonavane 2. Ananya M. Ravat 3. Twinkle S. Choudhary 4. Priya H. Patel 5. Manyata D. Sedala	VIII, EM VII, CBSE VII, CBSE VIII, CBSE VIII, EM	1st 3rd 3rd 2nd 1st
7	**Karate** U-14 Boys	13-08-2025 Amicus International School, Bharuch	1. Parshva H. Chouhan 2. Aviral C. Chaubey 3. Jaynil R. Pandey 4. Taksh S. Mistry 5. Vedagna P. Jadav 6. Ayush H. Bhatt	VI, CBSE VII, CBSE VI, CBSE VI, CBSE VII, EM VIII, EM	1st 3rd 2nd 2nd 1st 1st

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
8	**Karate** U-17 Girls	12-08-2025 Amicus International School, Bharuch	1. Trisha D. Panda 2. Anushka A. Shukla 3. Sony S. Chauhan 4. Shachi K. Surti 5. Kashish M. Kurkure 6. Anushka A. Shukla	IX, CBSE IX, CBSE X, CBSE X, EM XI, CBSE IX, CBSE	1st 1st 2nd 3rd 1st 1st
9	**Karate** U-17 Boys	13-08-2025 Amicus International School, Bharuch	1. Kartavya K. Kayasth 2. Vedant P. Wagh 3. Shourya B. Rathod	X, EM IX, CBSE IX, CBSE	1st 1st 3rd
10	**Karate** U-19 Boys	13-08-2025 Amicus International School, Bharuch	1. Swayam J. Desai 2. Prem M. Patel 3. Malhar P. Ilavia	XII Comm. XII, CBSE XII, CBSE	1st 2nd 2nd
11	**Chess** U-14 Girls	18-08-2025 Amicus International School, Bharuch	1. Lavanya B. Sonavane	VIII, EM	2nd
12	**Chess** U-17 Boys	19-08-2025 Amicus International School, Bharuch	1. Divyanshu V. Sharma	IX, CBSE	3rd
13	**Chess** U-19 Boys	19-08-2025 Amicus International School, Bharuch	1. Minhajur M. sk 2. Shivam P. Patel	XI, CBSE X, CBSE	3rd 4th
14	**Mallkhambh** U-14 Boys	20-08-2025 Amity School, Bharuch	1. Nibhish M. Mehta 2. Ayaan A. Khilji 3. Shubham A. Trivedi 4. Hem A. Patel	VIII, EM VII, EM VII, CBSE VI, EM	1st 2nd 3rd 4th
15	**Mallkhambh** U-17 Boys	20-08-2025 Amity School, Bharuch	1. Hitarth S. Mavawala 2. Darsh H. Nayka 3. Divya V. Jadav 4. Omdutt I. Parmar	XI, CBSE VIII, EM VII, EM VI, EM	1st 2nd 3rd 4th
16	**Mallkhambh** U-19 Boys	20-08-2025 Amity School, Bharuch	1. Yug S. Patel 2. Aazam I. Dunya 3. Tabish N. Siddiqui 4. Darshil A. Gajjar	IX, CBSE IX, CBSE VIII, CBSE IX, CBSE	1st 2nd 3rd 4th
17	**Kabaddi** U-14 Girl's	29/08/2025 Amicus Internation School, Bharuch	1. Niyati B. Raj 2. Mishtha S. Mistry 3. Sachi P. Kayasth 4. Shakshi I. Vachhani 5. Dhruvi R. Parmar 6. Mishti C. Joshi 7. Jiya P. Chauvisa	IX, EM 8, GM 8, GM VIII, CBSE 8, GM VII, CBSE VII, CBSE	1st

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
18	**Kabaddi** U-14 Boy's	29/08/2025 Amicus International School, Bharuch	1. Shubham J. Choudhary 2. Sahil D. Bahiram 3. Maitraraj S. Gothana 4. Darsh H. Nayka	VIII, CBSE VIII, CBSE VIII, CBSE VIII, EM	1st
19	**Kabaddi** U-17 Gril's	01/09/2025 Amicus International School, Bharuch	1. Tisha H. Gandhi 2. Sakshi J. Choudhary 3. Roma S. Pathak 4. Somya S. Goswami 5. Anushaka A. Shukla 6. Stuti M. Gadhavi 7. Sachi C. Mistry 8. Diya P. Chavda 9. Khushi Y. Master	X, CBSE IX, CBSE IX, CBSE IX, CBSE IX, CBSE IX, CBSE 10, GM IX, EM IX, EM	1st
20	**Kabaddi** U-19 Girls	01/09/2025 Amicus International School, Bharuch	1. Aastha D. Patel 2. Rajvi S. Patel 3. Dhruvi B. Rana 4. Krisha A. Mehta 5. Angel D. Ghetiya 6. Maitri D. Rohit 7. Saloni S. Solanki	XI, CBSE X, EM XI, EM IX, CBSE 11, GM 11, GM XI, CBSE	1st
21	**Kabaddi** U-19 Boys	01/09/2025 Amicus International School, Bharuch	1. Preet C. Chavda 2. Preet P. Modi 3. Krush S. Patel	XI, EM XI, EM XI, EM	1st
22	**Volleyball** U-14 Girls	10/09/2025 Sanskar School, Bharuch	1. Niyati B. Raj 2. Princy K. Patel 3. Avani M. Baviskar 4. Divyani A. Bait 5. Aradhya A. Pandey 6. Aastha Y. Raj	IX, EM VII, EM VIII, CBSE VIII, CBSE VIII, CBSE VIII, CBSE	2nd
23	**Volleyball** U-17 Girls	10/09/2025 Sanskar School, Bharuch	1. Vaishnavi H. Ahirwar 2. Shakshi I. Vachhani 3. Niyati P. Patel 4. Niyati M. Gadhavi 5. Khushi Y. Matster	IX, CBSE VIII, CBSE IX, CBSE IX, EM IX, EM	2nd
24	**Volleyball** U-17 Boys	10/09/2025 Sanskar School, Bharuch	1. Hetanshu B. Chauhan 2. Daksh J. Mehta 3. Rishi N. Barot 4. Shrey H. Javiya 5. Shauryarajsinh N. Yadav 6. Harshit R. Singh	IX, EM X, CBSE X, CBSE X, CBSE IX, CBSE X. CBSE	2nd

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
25	**Volleyball** U-19 Girls	10/09/2025 Sanskar School, Bharuch	1. Aastha D. Patel 2. Dhruvee N. Shah	XI, CBSE XI, CBSE	1st
26	**Volleyball** U-19 Girls	10/09/2025 Sanskar School, Bharuch	1. Preet C. Chavda 2. Pushpraj V. Gohil	XI, CBSE XI, CBSE	2nd





CONDOLENCE







:: Date of Birth ::
22-12-2014

:: Date of Death ::
29-07-2025

IN LOVING MEMORY OF

Dhanakshi J. Thakur

"Little petals fell too soon, leaving behind memories of laughter and sweet dreams. May the angels gently guide her soul home and may her family find solace in the love that remains."

- Amity School Parivaar

54 Amity News
(January - 2025 to September - 2025)



JANUARY - 2025

- **26th :** The 76th Republic Day was marked by the flag unfurling and unveiling of the 76th issue of Maitri Setu 'Redesign the World' by the worthy hands of Chief Guest Padmashri Prof. (Dr.) Mahendra Pal. Meritorious students and dedicated educators were also felicitated on this occasion. *(Detailed Report on Page No. **55**)*

FEBRUARY - 2025

- **01st :** Nakul D. Dalmia (X B, CB) participated at the State Level STEM Quiz 3.0 held at Science City, Ahmedabad, secured a position among the top 100 participants, and was awarded a Samsung tablet and a drone kit for his outstanding performance.
- Dr. Paritosh Modi (Ex-Amitian and Director of Param Diagnostic Centre Pvt. Ltd.), graced the Best Wishes Ceremony of Std. X as the Chief Guest. *(Detailed Report on Page No. **57**)*
- **19th :** Junior Chamber International, Bharuch (JCI) conducted an engaging session on 'Innovation and Creativity' for students of VIII and IX (GB), led by JCI trainer Ms. Nidhi Oza and team.

MARCH - 2025

- **01st :** Pratha B. Barot (XI,CB) and Harshita L. Sadhwani (XI, GB) successfully cleared the Prof. Arunalal Scholarship Examination and earned the opportunity to attend the National Science Day celebrations at PRL, Ahmedabad, under the guidance of Mrs. Shraddha Sharma (Physics Teacher) and Mrs. Richa Rana (Mathematics Teacher). *(Detailed Report on Page No. **60**)*
- **08th :** International Women's Day was marked by a heartfelt book review of 'Shyamchi Aai' by Mrs. Shrutika Pawaday (Sr. Teacher) and Mrs. Pranita Bari (Computer Faculty), along with soulful songs sung by CBSE teachers celebrating the spirit and achievements of women.
- **10th :** At the State-Level Bal Pratibha Shodh Competition held at Gandhinagar, VI and VII (CB) students won 1st position in Group a traditional Marathi folk Folk Dance for 'Gondhal,' and Kriyansh S. Koralwala (VII B, CBSE) secured 1st position in the Vocal (Bhajan) category. *(Detailed Report on Page No. **61**)*

- **22nd :** An orientation programme was conducted to familiarize newly admitted CBSE students and parents with the academic structure, school software, monthly planner, uniform guidelines, student diary as well as school rules and regulations.
- **27th :** At Amicus International School, Vadodara, a teacher training program was conducted by Mr. Prakash Mehta (Campus Director), Mrs. Sudeshna Barat (Sr. English Teacher) and Mrs. Hema PG. (Sr. Social Science Teacher). The session focused on 'Know Your Students - Academically, Personally and Emotionally,' followed by subject-wise group discussions on enrichment activities and classroom engagement strategies.
- Mr. Rushi Dave (Director of Channel Narmada), conducted an insightful session for Class XI and XII Commerce on the exceptional management and efficiency of the renowned Mumbai Dabbawalas.
- **29th :** Annual result declaration for Classes I–IX (CB) and Lippan Art exhibition by the students of IX (CB)

APRIL 2025

- **23rd :** Dr. Manisha Saxena (Pediatrician and Author) conducted an engaging book reading session from her acclaimed novel 'Blue Jeans' for students of Classes VIII to XII who share a passion for literature. *(Detailed Report on Page No. **62**)*
- **25th :** A Career Counselling Seminar was organized in collaboration with Darshan University, Rajkot, for Class XI & XII (PCM) students. The session was led by Mr. Bhavinkumar Vegada, (Manager, Darshan University), who guided students about academic and professional futures after school. *(Detailed Report on Page No. **63**)*
- **28th :** Traffic Awareness Programme was conducted in collaboration with the Traffic Police Department, Bharuch, for Std. 11 & 12 . Mrs. Bhavanaben Maheria, (Traffic Police Inspector, Bharuch District), along with her team, delivered an insightful session on road safety. *(Detailed Report on Page No. **64**)*
- **29th :** 17 Teachers attended an insightful session on 'The Art of Writing' conducted by Mr. Biren Kothari (Author).

MAY 2025

- **02nd :** As part of the 2024–25 theme RRR (Reduce, Reuse, Recycle) a book exchange drive across Classes I to X led to the reuse of 548 out of 2,234 donated textbooks, significantly reducing paper waste and helping conserve trees and natural resources.

- **13th :** The CBSE Results 2025 brought pride to the school with a 100% pass rate in Class XII Science, 93% in Commerce and 97.39% in Class X.
- Mrs. Pooja Shah (Teacher) attended a three-day Life Skill Training Workshop held in Ahmedabad, organized by Shaishav NGO, Bhavnagar, Gujarat.

JUNE 2025

- **02nd :** A Teacher Training Programme was conducted by Dr. Jigar C. Inamdar, Chairman of Ramanujan College, Delhi. He shared insights from his Hindi translation Shasan Sutro, based on the English book Minor Hints - a series of lectures by T. Madhava Rao on ethical governance and responsible leadership, delivered to H. H. the Maharaja Gaekwad, Sayaji Rao III. *(Detailed Report on Page No. **65**)*
- **03rd :** A workshop on Competency-Based Learning was conducted by Mrs. Asha Nair, Resource Person from Oxford University Press. *(Detailed Report on Page No. **66**)*
- **04th :** A Teacher Training session on 'What Does Society Expect from a Teacher was initiated by Dr. Kalpesh Shah (Consultant Surgeon and Social Health Volunteer, Vadodara). *(Detailed Report on Page No. **68**)*
- **05th :** On World Environment Day, the school unveiled its publication Earth's Cry, Our Reply by the worthy hands of Dr. Praveen J. Patel (former Vice Chancellor, Sardar Patel University) and also addressed the educators on 'Cultivating Critical and Independent Thinking in Students'. *(Detailed Report on Page No. **69**)*
- **06th :** Newly appointed educators were warmly welcomed and gifted The Autobiography of Mahatma Gandhi as a symbolic gesture to inspire values of truth, integrity and dedication to teaching.
- **07th :** A session on 'Drama in Education' was conducted by Mr. Rakesh Modi (Associate Professor) and Dr. Trilok Singh Mehra (Assistant Professor), Department of Dramatics, Faculty of Performing Arts, The Maharaja Sayajirao University of Baroda. *(Detailed Report on Page No. **71**)*
- **11th :** The 40th Foundation Day was marked by joyful reflections from educators, a vibrant cultural dance by the staff and an inspiring address by the Chief Guest Ms. Vasantiben Diwanji (Ex. Principal, B.E.S Union High School, Bharuch) . To commemorate the occasion all the staff members received a token of love. *(Detailed Report on Page No. **73**)*
- **14th :** A Felicitation Ceremony was held to honour the outstanding achievers of Std.10 and 12 (CBSE & GSEB) who secured A1 grades in the 2024-25 Board

Examinations. Fifty-eight students received certificates and mementoes for their exemplary academic performance. Chief Guest Dr. Damodar Bang, (Dermatologist and proud Amity alumnus), graced the occasion and inspired students with his encouraging words. *(Detailed Report on Page No. **74**)*

- **20th :** Students of Classes VIII to XII were felicitated for their creative contributions of articles and illustrations to the school's publication Earth's Cry, Our Reply.
- **21th :** Teachers were honoured with the book for their Contributions to the school publication Earth's Cry, Our Reply.
- International Yoga Day was enthusiastically celebrated by Class VII students and teachers under the guidance of the Sports Instructors. *(Detailed Report on Page No. **76**)*
- **28th :** Author Mrs. Jinal Seth (Ahmedabad) conducted a book review session on **'જુની રંગમંચના લોકપ્રિયો ગીતો'** for educators.

JULY 2025

- **05th :** A special screening of the insightful film Sitaare Zameen Par was organised at Shilpi Multiplex for over 85 educators to inaugurate the annual theme for the academic year 2025–2026 - Care, Concern and Commitment. The film served to enhance teachers' perspectives on the significance of empathy, compassion and creative guidance in enabling children to overcome challenges and realise their fullest potential. *(Detailed Report on Page No. **77**)*
- **18th :** CA Bhavesh Hariyani (President of Rotary Club, Bharuch and Academician), graced the Investiture Ceremony for the academic year 2025–26 as the Chief Guest and ceremoniously badged the newly elected Student Council, marking the commencement of their leadership journey. *(Detailed Report on Page No. **79**)*
- CA Bhavesh Hariyani (President of Rotary Club, Bharuch and Academician), delivered an inspiring session on the topic 'Paving the Way to Success' for the Commerce students of XI and XII. *(Detailed Report on Page No. **80**)*
- **19th :** Shri Meghraj Bhatt, renowned mathematics expert and former President of the Gujarat Mathematics Association, conducted an exclusive workshop for AIMER (Association of International Mathematics Education and Research) aspirants of Classes VI and VII. The two intensive sessions significantly enhanced students' advanced problem-solving abilities and critical thinking skills.

AUGUST - 2025

- **07th :** Students of Std. VIII and IX (GB) participated in Sanskrit Gaurav Saptah with a range of presentations dedicated to promoting the Sanskrit language and showcasing its rich tradition and cultural heritage.
- **14th :** The Pre-primary section joyously celebrated Janmashtami, graced by Mrs. Trupti Shah (Chief Guest) and Mrs. Vijaya Vora (Guest of Honour), esteemed former parents and well-wishers.
- **15th :** On the occasion of the 79th Independence Day, the National Flag was hoisted by Mr. Tejas Patel (MD Pathology and Lab Director, Gunjan Lab, Bharuch), who graced the event as the Chief Guest. *(Detailed Report on Page No. **81**)*
- Kriyansh S. Koralwala (VIII, CB) clinched the 1st position in Bhajan at the State-level Rajya Kaksha Bal Pratibha Shodh Spardha 2024–25 and was felicitated by Hon'ble MP Mansukhbhai Vasava during the 79th Independence Day celebrations at Sitaram Seva Trust, Valia, Ankleshwar.
- **18th :** The 8th AIMER – Mathematical Olympiad Test (MOT) 2025, Level 1, was conducted with the participation of 216 students from Std. VI and VII, of whom 28 students demonstrated exceptional performance and qualified for the second stage.
- Dhruv D. Chauhan (X, GB) project 'Eye-touch' and Vansh M. Chauhan (IX, GM) project 'Smart Parking' were selected for the District Level INSPIRE Manak Award (2024-25).
- **20th :** SGFI District Level Mallakhamb Competition was hosted, wherein more than 50 students from different schools of districts participated.
- **21st :** The Swachhagrahi Badging Ceremony (2025–26) for the newly elected Swachhagrahi Squad members from Std. VII to X and their convokers, Mrs. Swati Sharma (Teacher) and Mrs. Preetika Kashi (Teacher), was graced by Mrs. Suby Xavier (Headmistress ,Amity Prep.), as the Chief Guest. *(Detailed Report on Page No. **82**)*
- **22nd :** A Health Check-up Camp was organized from 18th to 23rd August for students of Std. I to Std X, where they underwent general health examinations.
- **23rd :** The students of Classes XI and XII (Commerce) contributed the profit of ₹18,200/–, earned through their entrepreneurship project Fest Nest (2024–25), to the NGO Seva Yagna Samiti, Bharuch. *(Detailed Report on Page No. **84**)*
- **30th :** The Government of Gujarat organised a cyclothon under the “Fit Me” initiative to promote fitness and healthy living. 22 students from Std. 9th and 10th, participated enthusiastically.

- On the occasion of Ganesh Chaturthi, the Pre-Primary section, under Mothers' Club, organized a Mother & Child Bal Ganesh Making Competition with 37 participants crafting eco-friendly idols. The competition was judged by Mrs. Mayura Anand Fatkar, a professional artist.

SEPTEMBER - 2025

- **04th :** On Teachers' Day, 250 students of Std. X and XII took on the roles of educators, offering a formal occasion to honour teachers and commemorate the significance of the teaching profession.
- **07th :** IOQM 2025 examination was hosted, where 303 students from various schools across the district participated.
- **09th :** Kavya P. Shah (X, GB) presented a project on the theme 'Quantum Science' and secured the 3rd position at the District-level National Science Seminar 2025, organized by Param Lok Vigyan Kendra, GUJCOST.
- **12th :** On Teachers' Day, the book Master Key to the World Peace, authored by Manubhai Pancholi under the pseudonym 'Darshak', was gifted to all teachers, accompanied by a book review designed to propagate its message of harmony and peace.
- **13th :** Under the Student Start up and Innovation Policy (SSIP), three projects were selected at the State level: 'Lighter Safer Bag' by Saumyagiri D. Gosai (12 GM), 'Human Factor Engineering' by Hetvi P. Vadia (XII, CB), and 'Water Membrane' by Ishan M. Baviskar (XII, CB). Each project received an award ₹10,000 to support the further development of their start ups. *(Detailed Report on Page No. **78**)*
- **17th :** Mrs. Nivedita Chattopadhyay, Dr. Poonam Agrawal, Mrs. Nourin Patel and Mrs. Adeeba Siddiqui conducted a book review session on 'A True Story of Paper Clip – Teaching Empathy Beyond the Classroom', at the NSS unit of UPL University of Sustainable Technology.
- **22nd :** Bal Rangmanch, staged by LKG students, was graced by Mrs. Mokshashri Patel (Headmistress of Reliance Foundation School, Dahej) as the Chief Guest. The event showcased the learning, creativity and performances of the young learners. *(Detailed Report on Page No. **85**)*
- **27th :** Vatsal J. Parmar (X, EM) and Sharvari S. Satpute (XI, CB) successfully cleared the District Level and have been selected to participate at the State Level of the Rural IT Quiz.
- Staff members came together to observe Navratri through a traditional Garba celebration.

55 Sardar Vallabhbhai Patel – The Embodiment of Care, Concern and Commitment

Sardar Vallabhbhai Patel, revered as the Iron Man of India, was not only a visionary statesman but also a compassionate soul who dedicated his entire life to the service of the nation. His strength lay not merely in the firmness of his will but in the depth of his care for people, his genuine concern for their welfare and his unwavering commitment to the unity and integrity of India.

Born in a humble household, Sardar Patel rose through courage, determination and hard work. His **care** was reflected in his ability to understand the struggles of the common people - the farmers, the labourers and the underprivileged.

He believed that a nation's true progress depended on the happiness and strength of its people. His **concern** for the nation's future was visible in every decision he took. Whether it was guiding India through the turbulent years of independence or addressing social and political challenges, he always placed national interest above personal gain. Patel's concern was never passive sympathy; it was active service - a call to build an India rooted in discipline, unity and justice.

Above all, his **commitment** to the motherland was unshakeable. In the face of immense challenges, he stood firm and fearless. His historic role in integrating more than 560 princely states into one sovereign nation remains one of the greatest acts of leadership in world history. His dedication, clarity of vision and relentless pursuit of unity gave India its solid foundation and enduring strength.

In the year 2015, the educators of Amity School had the privilege of visiting Karamsad, the place where Sardar Vallabhbhai Patel spent his formative years, to imbibe and adopt the noble ideology of this great leader - the Iron Man of India, whom the people affectionately and rightfully titled 'Sardar', symbolizing a true leader and guide of the nation. This visit served as a reminder of his timeless message of unity, discipline and service to the motherland. As we pay tribute to this towering leader, we draw inspiration from his life - a life that teaches us that **care** must be selfless, **concern** must lead to action and **commitment** must be lifelong.

With this spirit, we proudly unveil our School Magazine **Maitri-Setu**, **Issue No. 77**, titled **'Care, Concern and Commitment'**, on the birth anniversary of this great visionary and architect of modern India. This theme reflects the ideals that guided Sardar Vallabhbhai Patel.

Just as he cared for the people, showed concern for the nation and remained committed to its unity, may we too - as students and educators - nurture these values in our thoughts, words and actions. Let this issue be a mirror of our collective dedication - to care for others, to be concerned about the world around us and to remain committed to truth, knowledge and service.

- Amity School Parivaar



The educators of Amity School, Bharuch visited Karamsad, where Sardar Vallabhbhai Patel spent his childhood days. **(Dt. 31-10-2015)**

Amity School (CBSE-Section) Bharuch

Toppers of S.S.C. & H.S.C. Board Exam : March'25

Heartiest Congratulations

Top Five Students of Std. X



Pranjal Chhajer
590/600, 98.33%, A1



Sejal Patil
582/600, 97.00%, A1



Priyanshu Patel
579/600, 96.50%, A1



Ranabir Koley
577/600, 96.17%, A1



Nakul Dalmia
576/600, 96.00%, A1

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	Total Students	School Result	Board Result
TOTAL	21	33	30	16	09	03	00	03	115	97.39%	93.66%

Top Five Students of Std. XII (Science)



Mohit Bhangale
462/500, 92.40%, A1



Dhruvanshi Patel
457/500, 91.40%, A1



Veera Patel
456/500, 91.20%, A1



Atharv Goel
450/500, 90.00%, A2



Vraj Modi
449/500, 89.80%, A2

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	Total Students	School Result	Board Result
TOTAL	03	23	29	17	05	00	00	00	77	100%	88.39%

Top Five Students of Std. XII (Commerce)



Samruddhi Kalekar
490/500, 98.00%, A-1



Bhoomika Joshi
489/500, 97.80%, A-1



Jainam Nanavati
479/500, 95.80%, A-1



Vanshi Patel
478/500, 95.60%, A-1



Maulya Joshi
474/500, 94.80%, A-1

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	Total Students	School Result	Board Result
TOTAL	09	14	12	06	04	00	00	03	48	93.75%	88.39%



Amity School (GSEB-Section) Bharuch

Toppers of S.S.C. & H.S.C. Board Exam : March'25

Heartiest Congratulations

Top Five Students of Std. 10 (GM)



Jhanvi Pawar
362/600, 93.83%, A1



Mahi Patel
344/600, 90.67%, A1



Naman Shah
536/600, 89.33%, A2



Mohd.Meer Vohra
525/600, 88.17%, A2



Dansh Vankar
524/600, 87.33%, A2

GRADE	A1	A2	B1	B2	C1	C2	D	FAIL	Total Students	School Result	Board Result
TOTAL	02	13	07	04	04	02	00	00	32	100%	83.08%

Top Five Students of Std. 12 (GM) Science



Prathvi Patel
458/500, 91.60%, A1



Rudraxi Rana
454/500, 90.80%, A1



Aaryan Rana
426/500, 85.20%, A2



Vandan Shah
426/500, 85.20%, A2



Mansil Vasava
406/500, 81.80%, A2

GRADE	A1	A2	B1	B2	C1	C2	D	FAIL	Total Students	School Result	Board Result
TOTAL	02	06	14	14	17	04	00	01	58	98.27%	83.77%

Top Five Students of Std. 10 (EM)



Aayushi Pandya
581/600, 96.83%, A1



Niyati Anodwala
581/600, 96.83%, A1



Tasin Shaikh
580/600, 96.67%, A1



Kartavyasinh Solanki
578/600, 96.33%, A1



Aaryakumar Patel
577/600, 96.17%, A1

GRADE	A1	A2	B1	B2	C1	C2	D	FAIL	Total Students	School Result	Board Result
TOTAL	24	36	31	13	07	02	00	01	114	99.12%	92.58%

Top Five Students of Std. 12 (EM) Science



Mohammad Patel
550/600, 91.20%, A1



Shubham Khilwani
443/500, 88.60%, A2



Riya Mistry
433/500, 84.60%, A2



Bhrasi Patel
422/500, 84.40%, A2



Jainin Rohit
432/500, 81.00%, A2

GRADE	A1	A2	B1	B2	C1	C2	D	FAIL	Total Students	School Result	Board Result
TOTAL	01	10	10	08	10	08	02	03	52	94.23%	83.49%



Date :14/06/2025

Dr. Damodar Bang (Dermatologist & Ex-Aviator) graced the Felicitation Ceremony honoring students of Std. 10 and 12 board A1 Grade achievers. Report on Page No. 21



Date :20/06/2025

Students of Classes VIII - XII were felicitated for their creative contributions to the school publication 'Earth's Cry, Our Reply'.



Date :28/06/2025

Author Mrs. Jinal Seth (Ahmedabad) conducted a book review session on પુસ્તક રિવ્યુનાં આ સેશનમાં ગોઠવો for educatees.



Date :10/07/2025

The 2025-26 Investiture Ceremony was graced by CA Bhavesh Hariyani (Chief Guest) President Rotary Club, Bharuch.

Report on Page No. 21



Date :19/07/2025

Shri Meghraj Bhatt, renowned Mathematics Teacher (Valsad), conducted a workshop for AIMER aspirants of Classes VI to X.



Date :14/08/2025

Janmashtami celebration graced by Mrs. Trupti Shah (Chief Guest) and Mrs. Vijaya Vora (Guest of Honour), former parents and well-wishers.



Date :15/08/2025

On the 79th Independence Day, the National Flag was hoisted by Chief Guest Mr. Tejas Patel,

(MD Pathology and Director, Gunjan Lab LLP, Bharuch.) Report on Page No. 11



Date :22/09/2025

Bal Rangmanch, staged by LKG students, graced by Mrs. Mokshashri Patel (Chief Guest), Headeristess,Reliance Foundation School, Dahej. Report on Page No. 23

ઈ.સ.૩૧-૧૦-૨૪
સરદાર પટેલ જયંતિ

ફેસ-ટુ-ફેસ-કનેક્ટેડ વિશેષાંક

અંક નંબર: ૦૬

મૈત્રી – સેતુ

જીવનમાં પરિવર્તન અવશ્ય કુશળ કિનારાઓ પહોંચાડે છે...



Date :20/01/2025

'Maitri Setu'–76th issue, titled Redesign the World, was unveiled by the worthy hands of Padma Shri Prof. (Dr.) Mahendra Pal.

Report on Page No.03



Date :26/01/2025

Padma Shri Prof. (Dr.) Mahendra Pal felicitated meritorious students and dedicated educators.

Report on Page No.04



Date :05/06/2025

Dr. Praveen J. Patel (former Vice Chancellor, Sardar Patel University & Sociologist) unveiled the school's publication Earth's Cry, Our Reply on World Environment Day.

Report on Page No.07



Date :10/02/2025

The students of Std.VI & VII (CB) won 1st position in Group Folk Dance (Gondhal) at the State-Level Bal Pratibha Shodh Competition held at Gandhinagar.

Report on Page No.09



Date :05/07/2025

A special screening of Sitaare Zameen Par for 85 educators marked the launch of the 2025-26 theme: Care, Concern and Commitment in nurturing children's growth.

Report on Page No.13



Date :21/08/2025

Students of Classes XI and XII (Commerce) contributed ₹18,200 from their Fest Nest (2024–25) project to the Seva Yagna Samiti, Bharuch.

Report on Page No.16

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