Dt.-11th June'26 Bridge of Compassion Special Issue No.- 78th

Maitri-Setu

Let the holy stream of friendship flow in my heart....

Bridge of Compassion

Special



COMPASSION ISN'T A FEELING. IT'S A **CHOICE** WE MAKE EVERY DAY.

LOOK BEYOND
See the person, not the label.

STEP FORWARD
One step from you can change someone's path.

CONNECT DEEPLY
Share more, assume less.

LIFT TOGETHER
Your support can be their strength.

NURTURE KINDNESS
Water it daily. Watch it grow.

INSPIRE CHANGE
Be the bridge someone else will cross.

Not just crossing over. Lifting others as we go.



Date :05/11/2025
Teachers' Training on Modern Schooling Put on Trial by Dr. Kiran Shinglot, Chairperson, Natan Balshikshan Sangh (Vadodara Branch), warmly welcomed by Principal Trustee Mrs. Pramodhben Mehta.



Date :22/11/2025
Mr. Binoo Kothari (Author & Columnist) presented a review of his book बेबर्ड की बात बस ३ portraying the inspiring life of Mrs.Homai Vyarawalla; India's first woman photojournalist.



Date :23/11/2025
Mrs. Nidhi Kaul (AS, Centre Head Silver Kalp) graced Happy Feet : Metamorphosis -The Magic of Childhood, celebrating 100 days of Nursery tudents.



Date :19/12/2025
Chief Guest Mr. Prakash Modi, President of Bharuch District BJP, lit the ceremonial torch, marking the commencement of Annual Sports Week 2025.



Date :27/12/2025
Dr. Viralsinh S. Raj, Consultant Physician and Diabetologist,(Ex-amitian) graced the Annual Sports Week Closing Ceremony as Chief Guest; Peacock House declared Champion and Lotus House Runner-Up.



Date :27/12/2025
Chief Guest & Ex-Educator Dr. Bhavesh Rana, (Asst. Professor Dr. S. & S. S. Gandhi Govt. Engineering College, Surat) unveiled Reminiscence 2025-26 at the Best Wishes Ceremony.



Date :30/12/2025
The National legal Services Authority organised an Aadhar Updating and New Voter ID Registration Camp. Mrs.P.P.Wakasl (Secretary,DLSA Bharuch) and Mrs.Madhavi Mistry (Mamlatdar,Bharuch)



Date :07/01/2026
Joy of Bonding, a staff get-together, was organised to foster unity, teamwork, and togetherness.

Homage

Let the holy stream of friendship flow in my heart....



Mrs. Pramesh Mehta

(Principal Trustee)

Date of Demise : 12/02/2026

: From :

Amity School Parivaar, Bharuch
Amicus International School Parivaar
Bharuch and Vadodara

Yaadon ka Karwan



Preface

Amity School was founded four decades ago with a vision to serve the cause of education and to make a meaningful difference in society through its enduring philosophy of **'Care, Concern and Commitment'**. What began as a humble institution with just 334 students has today flourished into a vibrant educational family of more than 8000 learners, expanding its horizons through three institutions - Amity School, Amicus International School, Bharuch, and Amicus International School, Vadodara. Over the years, this philosophy has become the guiding light that has nurtured generations of learners not only with knowledge, but also with the values of empathy, humanity and social responsibility.

The year 2026, however, dawned upon the Amity family with a profound sorrow and an irreplaceable loss. The 12th of February brought with it the sad demise of the Principal Trustee, Mrs. Pramesh Mehta, one of the revered founders of Amity School. From the very inception of the institution, envisioned as 'a school of difference', Pramesh Ma'am stood steadfast as a pillar of strength, support and inspiration behind every endeavour of the school. Her gentle presence, unwavering dedication and deep commitment towards the cause of education became an inseparable part of the institution's identity. Her passing away has created a void that can never truly be filled, leaving behind not merely memories, but a rich legacy of four decades that will continue to inspire every member of the institution. Her ideals, vision and selfless service shall forever remain deeply etched in the heart of the Amitians.

The Amity family also mourned the loss of Padmashri Suresh Soni, a visionary philanthropist and one of the institution's earliest well-wishers, who departed for his heavenly abode on 23rd April 2026. Suresh Sir had laid the foundation stone of Amity in 1988 and remained a source of inspiration throughout its journey. As the guiding force behind the Sahyog Kushthayagna Trust, Rajendranagar, he dedicated his life to the service of the underprivileged and the marginalized, touching countless lives through his selfless compassion and unwavering commitment to humanity. His association with Amity was marked by warmth and a deep belief in value-based education. While his physical presence will be deeply missed, his noble vision and countless acts of kindness shall forever remain a source of inspiration for the entire Amity fraternity.

The academic year 2025–26 at Amity was devoted to celebrating the theme 'Care, Concern and Commitment'. A wide range of initiatives were undertaken to uphold the spirit of this theme. The students became responsible custodians of nature through the **'One Child, One Tree'** adoption activity, where students not only planted saplings but also nurtured and cared for them as a

personal responsibility. Students demonstrated their commitment towards a greener future and a lasting sense of belonging towards the world around them by consciously reducing the wastage of water, electricity and plastic. Recycling drives conducted in the school premises encouraged students to contribute towards the reuse and disposal of plastic, electronic items, clothing, leather goods and other materials. Care, concern and compassion towards innocent birds were reflected through the collection of 79 kg of unused kite-flying strings by the students during Uttarayan, the kite-flying festival which otherwise could have posed a serious threat to the lives of countless birds and animals. Such initiatives sensitized students to the importance of coexistence and empathy, transforming values into meaningful action. The boundary walls of the school transformed into vibrant canvases as teachers and students came together to paint themes centred around reverence for the motherland. More than an artistic endeavour, the activity became a shared expression of a deep emotional bond with the nation, respect for shared heritage and the spirit of working together with compassion and unity.

Believing firmly in the principle of 'a healthy mind in a healthy body', Amity School also nurtured the spirit of physical fitness, discipline and sportsmanship through the celebration of the Annual Sports Week. The week-long event, comprising house-wise competitions in various sports and games, encouraged students to develop team spirit, cooperation, confidence and resilience, thereby reinforcing the importance of holistic development in education.

Even the tiny tots of UKG, Std I and II enthusiastically celebrated the spirit of **'Care, Concern** and **Commitment'** through their small cultural extravaganzas themed **'Sachetna'** (सचेतना), **'Samvedana'** (संवेदना), **'Samarpan'** (समर्पण), **'Harmony of Hearts'** and **'Seeds of Values'**, spreading beautiful messages of kindness and compassion in their own tender and heartwarming ways.

This year, as the world witnessed situations of conflict and unrest, the need for tolerance, acceptance and peace became more important than ever before. These global circumstances inspired the Amitians to raise their voices against such heinous acts against humanity through the creation of the current issue of Maitri-Setu, carrying the core message: **'Bridge of Compassion'**. Compassion is the bridge that connects individuals through sensitivity, understanding and respect. In today's rapidly changing world, where achievements often overshadow emotions, compassion reminds us of the true purpose of education - shaping hearts along with minds. Through the creative thoughts and expressions presented in this issue, our students and educators have attempted to showcase how small acts of care can create lasting bonds and strengthen the fabric of society.

As Maitri-Setu reaches its 78th milestone, may this issue inspire every reader to nurture compassion in thought, word and action, and continue building bridges that unite humanity with warmth, understanding and hope.

- Amity School Parivaar

INDEX

SECTION - I

A Heartfelt Tribute to Our Beloved — Page No. **03** to **27**

Mrs. Prameshben A. Mehta,
(Principal Trustee, Amity School, Bharuch)

SECTION - II

Bridge of Compassion — Page No. **28** to **54**

(Theme based articles written by students and educators)

SECTION - III

Reflections of Excellence — Page No. **55** to **82**

(Reports of co-curricular activities
and teachers' training programs)

Amity News — Page No. **83** to **88**

SECTION - I

A Heartfelt Tribute to Our Beloved

Mrs. Prameshben A. Mehta

Principal Trustee, Amity School, Bharuch

'Some lives illuminate countless others, and their light continues to guide us long after they are gone.'

It is with profound sorrow and immense gratitude that we pay our heartfelt tribute to our beloved Mrs. Prameshben A. Mehta, whose presence was our guiding North Star, radiating wisdom, compassion, and unwavering dedication.

Her gentle spirit touched countless lives, inspiring each individual to discover their true potential and become the best version of themselves. She was not merely a mentor but a beacon of hope, love and selfless service whose legacy will forever remain etched in our hearts.

In this special section of Maitri Setu, members of the Amity School have poured their love, admiration, cherished memories and heartfelt emotions into words. Through these articles, we honour a remarkable soul whose values and vision continue to inspire generations.

Though she is no longer with us in person, her ideals, her kindness, and her enduring legacy will forever illuminate the path of the Amity Parivaar. With eternal love, gratitude, and reverence, we remember her.

Section - I

Sr. No.	Index	Page No.
1	કરકસરના પર્યાય : પ્રમેશબેન - Prakashkumar R. Mehta, Principal, Amity High Shool	05
2	सरल आत्मा की प्रबल इच्छा शक्ति - Reena Tiwari, Principal, CBSE	06
3	A cherished memory with Mrs. Pramesh Mehta Ma'am - Dr. Hema Abhiroop, Principal, AIS-V	08
4	સંવેદનાનું ઉપવન - Saroj Rana, Ex-Pre-Primary Teacher	09
5	Pramesh Ma'am: The Living Philosophy of Karma Yoga - Nivedita C., Coordinator, HSS	10
6	Endorsement of Positivity - Sunita Panda, Vice Principal, CBSE	13
7	The Madam Montessori of Amity - Suby Xavier George,Headmistress, APC	14
8	સમર્પણનો સાચો અર્થ - Visheshbharti Gauswami, Teacher, HSS	16
9	ममता की मूरत - Sangeeta Singh, Teacher, CBSE	17
10	માતૃત્વ સાથે નેતૃત્વનો સંગમ - Rashmika Chauhan, Teacher, Amity Pre-Primary	18
11	પ્રેમની પ્રતિમા - Pragna Patel, Teacher, HSS	19
12	પ્રેરણાદાયી પ્રમેશબેન - Hetal Mengar, Teacher, Gujarati Medium	20
13	यादें... जो आज भी मन को छू जाती हैं - Sonal Dua, Teacher, GSEB-EM	21
14	સ્મૃતિને સથવારે - Kailash Valu, Teacher, Gujarati Medium	23
15	પથદર્શક પ્રમેશબેન - Rajul Bhavsar, Librarian	24
16	A Heart of a true Educator - Arshit D. Kansara, Teacher, CBSE	25
17	સફરના સંગાથી - Maltiben Jadav, Ex-Employee	26

01 કરકસરના પર્યાય : પ્રમેશબેન

એક નવીન વિચારોવાળી શાળાનું નિર્માણ કરવાનું સ્વપ્ન આદરણીય શ્રી રણછોડભાઇ શાહ સાહેબે જોયું હતું. આ સ્વપ્નને હકીકતમાં બદલવા માટે તેમની સાથે શ્રીમતી પ્રમેશબેન મહેતા, શ્રીમતી સંગીતાબેન શાહ, શ્રીમતી શૈલાબેન વૈદ્ય અને શ્રી પ્રવિણસિંહ રાજ જોડાયા. સખત કામ કરવાની તૈયારી હોવા છતાંયે ઘણી જગ્યાએ તેમના હાથ હેઠાં પડી જતાં હતાં, કારણ કે આ ટીમ પાસે આજની જેમ શાળા શરૂ કરનાર કોઇ ફાઇનાન્સર ન હતા. બેન્કો લોન પણ થકવી નાંખે તેટલીવાર ધક્કા ખવડાવી માંગ્યા કરતા અડધી આપતા. આ સ્થિતિમાં શાળા શરૂ કર્યા પછી શિક્ષણની ગુણવત્તામાં બાંધછોડ ન કરવી પડે તેવી દરેક જગ્યાએ પૈસાનો ઉપયોગ કરકસરપૂર્વક કરવામાં આવતો. સ્થાપકોમાં પડેલી આ ટેવ આજે ઍમિટી શાળાના દરેક કર્મચારીમાં વત્તે ઓછે અંશે દ્રષ્ટિગોચર થાય છે.

ભારતના ભાગલા પડયાં પછી શ્રીમતી પ્રમેશબેનનો પરિવાર કરાંચીથી આગબોટમાં મુંબઇ આવ્યો. ખૂબ જ સુખી સંપન્ન પરિવારમાં જન્મેલ, માંડ બે વર્ષના પ્રમેશબેન અને તેમના પરિવારે પહેરેલ કપડે કરાંચી છોડવું પડયું હતું. આથી એક-એક પાઇ વાપરવામાં તેઓ ખૂબ જ કાળજી રાખતાં. પ્રમેશબેનના વ્યક્તિત્ત્વના અનેક પાસાઓ પર એક-એક લેખ લખાઇ શકે પરંતુ તેમની સારી ટેવો જે સંસ્થાગત બની છે તે ઉજાગર કરવાના હેતુથી 'કરકસર' તરફ દ્રષ્ટિપાત કરવાનો પ્રયત્ન છે.

વર્ષ ૧૯૯૨માં હું આ શાળામાં જોડાયો ત્યારે એક સાંજે મને પ્રમેશબેન દ્વારા પૂછવામાં આવ્યું કે આજે રાત્રે અમે થોડા કામો માટે શાળામાં ભેગા થવાના છીએ, તો તમે રાત્રી ભોજન પછી શાળામાં પાછા આવશો? રાત્રે સ્ટાફરૂમમાં અમે દસેક શિક્ષકો એકઠાં થયાં ત્યારે અમારા દરેકના ટેબલ પર નાસ્તાની ખાલી ડીશો મૂકવામાં આવી હતી. થોડીકવારમાં ફેવિકોલની એક મોટી બોટલ લઇ ઘી પીરસતા હોય તે રીતે પ્રમેશબેને દરેકની ડીશમાં ફેવિકોલ આપ્યો. અમારે શાળાના ડોકેટ બનાવવાના હતા. પ્રસંગોપાત લીધેલ ફોટોગ્રાફને એ-૪ સાઇઝના રંગીન કાગળો પર ચોંટાડવાના હતા. અમે ફોટા ચોંટાડવા માટે ફેવિકોલમાં આંગળી નાંખી ત્યાં તો પ્રમેશબેન પાણીનો ગ્લાસ લઇને આવ્યા અને દરેકની ડીશમાં ફેવિકોલથી બમણું પાણી ઠપકાર્યું ! આવું પહેલીવાર જોયું હતું તેથી સાહજિક રીતે મેં પૂછ્યું કે મેડમ આવું શું કામ કર્યું? તેમણે તરત જ પ્રત્યુત્તર આવ્યો કે ફેવિકોલ આટલો પાતળો કરીએ તો ફોટા પર સરસ રીતે પથરાઇ જાય અને તેની બચત પણ થાય.

સવારે ન્યૂઝપેપર આવે એટલે પ્રમેશબેન સમાચાર વાંચવાને બદલે તેમાં આવતાં હેન્ડબિલ સૌથી પહેલાં કાઢી લે. જેથી એકબાજુ કોરા હોય તેવા હેન્ડબિલ પર દિવસ દરમિયાન જે પણ નોંધ લખવાની હોય તે લખાય ! પ્રશ્નપત્રોની સાઇકલોસ્ટાઇલ કોપીઓ કાઢતી વખતે કાગળની કોઇપણ બાજુ કોરી ન રહી જાય તે માટે અમુક સ્ટેનશીલ પર તેઓ એક જ લખાણ બે વાર લખાવતાં. જેથી કાગળના અડધિયાં કરી કાગળની બચત અને તે દ્વારા પર્યાવરણ જાળવણીના

પાઠ અમને શીખવતાં. પ્રમેશબેન ભરતગૂંથણ અને આર્ટક્રાફટનું કામ ખૂબ સરસ કરી શકતાં. ન્યૂઝપેપરમાં આવતા જાહેરાતના રંગીન કાગળોમાંથી ક્રાફટના નમૂના શિક્ષકો પાસે બનાવી કલાત્મક રીતે તેઓ વર્ગખંડોમાં નિદર્શન કરાવતા.

શાળા માટે જરૂરી ચીજવસ્તુઓની ખરીદી વખતે પ્રમેશબેન જરૂર બજારમાં જાય. તેઓને ખબર હોય કે કઇ વસ્તુઓ મુંબઇ, સુરત અને ભરૂચથી લાવવી. તેમની ભાવ-તાલની કરાવવાની કળા અદ્‌ભૂત હતી. પ્રસંગોપાત શાળા પરિવાર દ્વારા શિક્ષકોને સ્મૃતિચિહ્ન આપવાની ઍમિટીની પ્રણાલી છે. આવા પ્રસંગે પ્રમેશબેન ખૂબ કાળજીપૂર્વક અનોખી અને ઉપયોગી સ્મૃતિચિહ્નની પસંદગી કરતાં. જે દ્વારા શિક્ષક અને તેમનો પરિવાર પણ સન્માનિત થયાની લાગણી અનુભવતો.

શરૂઆતના વર્ષોમાં કેન્ટિનનું સંચાલન પણ પ્રમેશબેન કરતાં. ખોરાકનો બગાડ તેઓ જરાપણ સહન ન કરતાં. એટલે જમ્યા પછી એઠી ડીશો જયાં મૂકવાની હોય ત્યાં પ્રમેશબેન અચૂક ઉભા રહે અને જેની થાળીમાં ખાવાનું વધેલું હોય તે તેઓ તેને ખવડાવીને જ જંપતા. આવા એકાદ-બે પ્રસંગ જોઇ બાકીના લોકો બુફે કાઉન્ટર પરથી જરૂર પૂરતું જ ભોજન લેતા થઇ જતાં.

એકવડીયું શરીર અને એક પછી એક ત્રણવાર ફ્રેકચર થયા હોવા છતાં તેઓએ ઘણા વર્ષો સુધી શટલ રિક્ષા અને લોકલ ટ્રેનમાં જ મુસાફરી કરી છે. રિઝર્વેશન કે એ.સી. ટ્રેનની તેમણે મુંબઇ જતી વખતે રાહ નથી જોઇ. પોતાનાં કાર્યો જાતે કરવા ટેવાયેલાં પ્રમેશબહેન ખૂબ ચીવટ અને શાંતચિત્તે કાર્યો કરતા. જયારે પરિવારના મોભી આટલી સાદગી અને કરકસરયુકત જીવન જીવતાં હોય ત્યારે બાકીના સભ્યો માટે આ આદત સ્વીકારવી સહજ બની જતી. પણ 'કરકસર' કંજુસાઇમાં ન ફેરવાય જાય તેનું તેઓ પૂરતું ધ્યાન રાખતાં.

- પ્રકાશ આર. મહેતા, આચાર્ય, ઍમિટી હાઇસ્કૂલ

02 सरल आत्मा की प्रबल इच्छा शक्ति

एक ऐसी दुनिया में, जो अक्सर ताकत को जोरदार रणनीतिक दाव-पेंच और कभी न खत्म होने वाली महत्वाकांक्षा से जोड़ता है । हम अक्सर प्रकृति की जबरदस्त ताकतों में से एक को नज़रअंदाज कर देते है । एक सरल आत्मा के भीतर की प्रबल इच्छा शक्ति ।

ऐसी ही सरल आत्मा हमारी आदरणीय प्रमेश मैडम अपने अस्तित्व को सही ठहराने के लिए एक शांत अटूट संकल्प की लय पर काम किया करती थी । मैडम से बातचीत के दौरान यह स्पष्ट हो जाता था कि उनके कुछ खास हुनर जैसे भावनात्मक सादगी, ईमानदारी और अपने कार्य के प्रति समर्पण एवं प्रेम सभी के दिलों में एक अटूट छाप छोड़ जाती थी । वे ज्यादा सोचने-विचारने में अपनी

उर्जा बर्बाद नहीं करती थी । अगर कोई चीज़ सही है तो वो उसे करती अगर उनके विचारों से वो गलत है तो नहीं करतीं । उनकी सबसे बड़ी विशेषता थी उनका साधारण पहनावा और मृदुभाषी स्वभाव था । उन्होने कभी भी अपने पद या प्रतिष्ठा का अहंकार नहीं किया उनके नेतृत्व का अर्थ आदेश देना नहीं बल्कि साथ मिलकर काम करना था । प्रमेश मैडम मानती थी कि जब हम ज़मीन से जुड़कर रहते हैं, तभी हम दूसरों का दर्द समझ सकते हैं ।

मेरा उनके साथ एक गहरा और आत्मीय जुड़ाव था, जिसका आधार था – संगीत । अक्सर मैडम मेरे साथ बेहतरीन शास्त्रीय संगीत और पूरानी फिल्मों के सदाबहार गीतों को साझा किया करती थी । हमारे बीच का रिश्ता सुरों और तालों की लय से बुना गया था । जब कभी विद्यालय में नृत्य प्रदर्शन या सांस्कृतिक कार्यक्रम के लिए गानों के चयन की बारी आती तो प्रमेश मैडम हमारे साथ मिलकर मार्गदर्शन करती थी । वे केवल गाने चुनती नहीं थी, बल्कि हमे विकल्पो की एक ऐसी सूची देती थी जो कार्यक्रम की गरिमा बढ़ा दे । उनकी पसंद मे एक ठहराव और गहराई होती थी, जो हम सभी को बेहतर करने के लिए प्रेरित करती थी ।

प्रमेश मैडम का संगीत के प्रति प्रेम ने उनकी आने वाली पीढ़ियों के कंठ में भी वही मिठास और शुद्धता धोली है । प्रमेश मैडम की सुपुत्री माधवीबेन ने अपनी माता की विरासत को पूरी गरिमा के साथ आगे बढ़ाया है । वहू भूमिबेन मेहता, इस सांगीतिक परिवार मे आकर सुरो के इस बंधन को और भी मजबूत किया है । इस परिवार की सबसे युवा और चमकती सितारा 'भक्ति' ने अपनी जादूई आवाज़ से आज के दौर की श्रेष्ठ गायिकाओं में गिनी जाती है । भक्ति हमारे विद्यालय की एक मेघावी छात्रा भी रही है । जब भी किसी मंच में भक्ति के सुर गूँजते है तो हमे उस पर गर्व होता है ।

आज भी जब कोई पुराना मधुर गीत बज़ता है या शास्त्रीय संगीत की तान सुनाई देती है, तो प्रमेश मैडम की यादें ताज़ा हो जाती है, उनका मुस्कुराता हुआ चेहरा आज भी हमारे साथ होता है ।

प्रमेश मैडम के जीवन की कहानी हमें सिखाती है कि नेतृत्व के लिए किसी विशेष डिग्री की जरुरत नहीं होती, यदि आपके मन मे सच्चाई है और इरादों में मज़बूती, तो एक साधारण व्यक्तित्व भी असाधारण बदलाव ला सकता हैं । आज भले ही वो हमारे बीच नहीं हैं, लेकिन उनकी विरासत उन हज़ारों मुस्कुराते चेहरों में जीवित है जिनकी 'दीदी' या 'माँ' बनकर उनका साथ दिया ।

ऐसी सादगी और सेवाभाव को हमारा नमन ।

- रीना तिवारी (प्रिन्सीपाल, सी.बी.एस.ई. स्कूल)

03 A cherished memory with Mrs. Pramesh Mehta Ma'am

I'll always cherish the time I interacted with our beloved trustee, Mrs. Pramesh Mehta Ma'am. My first conversation with her, during my interview for the post of Principal at Amicus International School, Vadodara, proved how warmth can instantly dismantle formality. Looking back, that single meeting in October 2018, stands as a cherished memory of a remarkably gentle soul. Walking into the meeting, my mind was racing with anxiety. I expected questions with an imposing official. Instead, I was met by a person of immense simplicity and grace. Her calm presence immediately filled the room, instantly silencing my nervous thoughts.

With a warm, genuine smile on her face, she looked at me and softly asked me just to relax. She was deeply soft-spoken, completely devoid of the pretension or arrogance often expected in leadership. Her unassuming nature and kind words made me at ease right away, transforming an official meeting into a comfortable conversation. What made the meeting go so well was her rare ability to truly listen. She did not just nod along; she leaned in, took notes, and asked insightful questions about our students' needs. Her passion for education was infectious, and her dedication to the school community was obvious in every word. That initial meeting, which began with my own nervous hesitation, is now a comforting reminder of her kindness.

Though she is no longer with us, the memory of her serene demeanour remains deeply comforting. She proved that leadership is not about title or authority, but about connection and heart. She proved that true leadership does not require a loud voice or a forceful presence. Her dedication and commitment to nurturing young minds have left an indelible mark. Her passion for education was truly inspiring.

I personally had the privilege of experiencing her guidance and vision, which inspired many of us. I thank her whole heartedly for her wonderful service. She will be remembered beyond measure with respect and gratitude. Her legacy lives on in the quiet kindness she extended to everyone she met, leaving an unforgettable mark on my heart.

A great soul has left us with a lasting impact on the Amity School, Amicus family and many lives. May her legacy of kindness and dedication to education live on.

***Dr. Hema Abhiroop**, Principal, Amicus International School, Vadodara*

04 સંવેદનાનું ઉપવન

બાળકને જોઇ જે રીઝે,
રીઝે બાળક જોઇ એને,
વત્સલ મૂરત, સ્નેહલ સૂરત,
હૃદય હૃદયનાં વંદન તેને...

ઉમાશંકર જોશીની આ પંક્તિને જીવનભર આત્મસાત કરનાર પ્રેરણાદાયી, સ્નેહમૂર્તિ એવા પ્રમેશબહેનને મારા ઝાઝા જુહાર...

જે વ્યક્તિ માટે અનહદ પ્રેમ, અતિ આદર હોય, જેના ઋણ પર આપણે નિર્ભર હોઇએ એમના વિશે કંઇક લખવું અઘરું થાય. કારણ એમનાં સાંનિધ્યમાં જીવેલ ક્ષણ માટે શબ્દની ટેકણલાકડી પાંખી જ પડે.

પ્રમેશબહેન એટલે પ્રેમની પરબડી, સ્નેહ, હેત, દયા, કરૂણા, લાગણી, પ્રેમ, અન્યની વેદનાને સમજવી, મમતા, કાળજી, વચનબદ્ધતા જેવી સંવેદનાઓથી હૃદય છલકાઇ રહેતું.

પ્રમેશબહેનનું સ્મૃતિવન એટલે સંવેદનાનું ઉપવન.

અજાણ્યા લોકોને પોતીકાં કરવાની જબરદસ્ત કુનેહ. એક વખતની આછેરી મુલાકાત પણ કાયમી સંભારણું બની રહેતી. રૂબરૂ મળે ત્યારે સામેની વ્યક્તિને ખ્યાલ પણ ન આવે કે આપણે પહેલીવાર મળ્યાં છીએ. એવો આત્મીય ઘરોબો કેળવાય જાય. ચાલ ને ! સરોજ... એવા મમતાળા, મીઠાં રણકારથી બોલાવી કાર્ય સોંપતાં કે કામનું ભારણ તો જરાય ન વર્તાય. આપણને જવાબદારી સોંપી પોતે પણ એ કામમાં એટલા જ ઓતપ્રોત થઇ જતાં.

અમારો સંબંધ શાળામાં જોડાઇ ત્યારથી જ પારિવારિક રહ્યો છે. સમયાંતરે વધુને વધુ ગાઢ બનતો ગયો. એનું કારણ એમનો સ્વભાવ... મનની આંખોથી અન્યનાં હૃદયનાં ભાવને કળી જવાની અદ્‌ભૂત મનોવૈજ્ઞાનિક દ્રષ્ટિ ઇશ્વરદત્ત હતી. કોઇનાં ચહેરા પર રમતી નિરાશાની ઝલક એમનાથી છાની ન રહેતી. અમારી વચ્ચે એકપણ શબ્દ બોલ્યાં વગર આંખોથી સંવાદ થઇ જતો. પ્રેમ, લાગણી, સ્નેહ, હૂંફ, નસીબદારને જ મળે. ખભે હાથ મુકી, એટલું જ કહ્યું : 'તું ચિંતા કરીશ નહીં, ચાલ... ચાલ... આપણે બેસીએ !' આ શબ્દોએ મારું પીઠબળ વધાર્યું. તેઓ સતત મારી પડખે રહ્યાં. પ્રેમ ભર્યાં, હૂંફાળા સ્પર્શે છુપા દર્દની વાચાને હિંમત પ્રદાન કરી, મારા જીવનની કપરી સફરનાં સાક્ષી બની ગયા.

બંને દીકરા અભ્યાસ કરે, નવા મકાનમાં રહેવા જતાં ઘરવખરી, સર-સામાન, મતલબ શૂન્યમાંથી સર્જન કરવું પડે એવા સંજોગો. અમારા બંનેની આવકથી વધારાનાં ખર્ચા પહોંચી વળીએ એમ નહોતા, એટલે સરળ માર્ગ અપનાવવા મારા માવતરથી મળેલો દાગીનો બેન્કમાં ગીરવે મૂકી મળવાપાત્ર રકમ મેળવી લીધી. સંસારની ગાડી ધીમે ધીમે સરકતી રહી. હપ્તાની રકમ પણ નિયત

સમયે જમા કરાવી રહ્યાં. એક-દોઢ વર્ષ સુધી રકમ જમા થતી રહી એટલે અમને થયું. હજી કેટલાં બાકી હશે એ તો જાણી લઇએ! જોતાં સારી એવી રકમ ભરવી પડશે એવું લાગ્યું. દળી દળીને કુલડીમાં એવી અમારી હાલત હતી. હવે શું થશે? નો અજ્ઞાત ભય મારા ચહેરા પર ચાડી ખાઇ રહ્યો હતો, જે પ્રમેશબહેને પકડી પાડ્યો. વાતવાતમાં એમણે ભરપાઇ કરવાની બાકી રાશી જાણી લીધી.

બીજા દિવસની સવારે ભરવા પાત્ર રકમનો ચેક મારા હાથમાં આપી, ખૂબ હેતથી ફરી આવી ભૂલ ન કરવાની શરતે દાગીનો મેળવી લેવાની તાકીદ કરવામાં આવી. જનેતાની આંખમાં સંતાનનું સુખ અગ્રેસર હોય, એમ મને કન્યાદાન અર્થે મળેલ દાન પરત અપાવી માવતરની ભૂમિકા ભજવી ગયાં.

જિંદગીની મહત્વપૂર્ણ સંવેદનાઓ આથમી રહી હોય ત્યારે આત્મબળનાં સહારે ટકી રહેવાની આદરણીય પ્રમેશબહેનની માનસિક અને શારિરીક મથામણ સાધારણ નહોતી. પળેપળ તૂટેલાં મનને સાંધી સંબંધોનું ઝારણ કરી ટકાવી રાખવા હંમેશા કટિબદ્ધ રહ્યાં. સમયના ચાસે ક્ષીણ જરૂર કર્યાં પરંતુ હૃદયમાં સ્પંદનો તરોતાજા, અકબંધ રાખ્યાં.

જીવ-જગત અને જીવનને સ્પર્શવાની અનોખી શૈલી ધરાવનાર, સંવેદનાની નિરંતર વહેતી સરવાણી સરખા મુરબ્બી પ્રમેશબહેનની જેમ સંતુલિત જીવનવ્યવહાર માટે સતત પ્રયત્નશીલ બની શકું એ મારા તેમનાં પ્રત્યેનાં આદરની અભિવ્યક્તિ જ હશે.

- સરોજ રાણા, પૂર્વ પ્રિ-પ્રાયમરી શિક્ષક

05 Pramesh Ma'am: The Living Philosophy of Karma Yoga

तस्मादसक्तः सतत कार्यं कर्म समाचर ।
असक्तो ह्याचरन्कर्म परमाप्रोति पुरूष ।।

The Bhagavad Gita: Chapter 3, Verse 19

"Therefore, without attachment, constantly perform the actions that ought to be done. By performing actions without attachment, a person attains the Supreme State."

It was a winter morning. As a newcomer to both Gujarat and Bharuch, I happened to step into a school with a mind full of curiosity to explore something new. I was taken to meet the Academic Administrator. At first glance, I could not quite reconcile the image before me with the title she held. Principal Trustee, as it was written outside her room. Seated before me was a petite lady, radiating warmth, humility and extraordinary simplicity. She was unlike any academic administrator I, as a newcomer, had ever encountered. There was

an unmistakable serenity about her. Her words were measured, her thoughts crystal clear, and her presence reassuring. In that brief interaction, she became the first face of Amity to me - a face that perfectly reflected the institution's soul: simplicity, respect, discipline, and compassion. That meeting marked not merely the beginning of a professional journey, but it also opened the door to a lifelong association of learning under the affectionate guidance of a remarkable human being - respected Pramesh Ma'am. Today, as memories unfold, words seem inadequate to describe a leader who approached education not as a profession, but as a sacred mission of selfless service.

For every visitor entering the campus of Amity School, Pramesh Ma'am was the welcoming face of the institution. She lived every single day with one central thought: service to Amity. Her observant eyes noticed every individual and every corner of the campus. She possessed the extraordinary ability to make everyone feel equally valued and cared for. Her office door was always open to everyone, and so was her heart.

As days passed, I kept watching Pramesh Ma'am carrying herself with a quiet dignity. Her demeanour was gentle, but her convictions were firm. It was from her that I began learning the core lessons of school and classroom management. The fundamental requirement of an educational institution is a happy and reassuring environment. Seeing Pramesh Ma'am was believing how this happiness can be created through small, simple gestures. If a student of any age or a teacher approached her with a difficult problem, they would always leave with solutions that were simple, practical, and acceptable to all.

Another management principle she embodied was self-discipline and dedication. Every morning, Pramesh Ma'am would walk from her home to Amity School with remarkable ease and quiet determination. Extravaganza was something absolutely missing in her. There was never any display of pride, nor any expectation of appreciation. It was simply her way of expressing devotion to an institution she had nurtured with boundless love and unwavering commitment. The walk itself symbolised her philosophy - that true service requires no audience.

A sense of belonging and ownership towards the institution is a core concept of management that Pramesh Ma'am not only believed in but actively practised. Amity occupied the very centre of her life. Every decision concerning the institution was close to her heart. She participated actively in every meeting, approaching each issue with rational thought, practical wisdom, and an unwavering commitment to the greater good. Thousands of students have passed through the doorways of Amity over the years. While she may not have known

each one of them personally in later years, every student could feel the aura of Pramesh Ma'am and remain connected as part of the extended Amity family.

Even as advancing age imposed its natural limitations, her spirit remained untouched. Physical frailty never weakened her determination to reach Amity, to participate in its activities, and to continue contributing to its growth. Her optimism was infectious, her resilience extraordinary, and her unwavering positivity inspired everyone around her. She never allowed circumstances to dictate her the terms. Instead, she transformed every challenge into an opportunity to serve with greater dedication - yet another profound lesson in management.

Working for higher goals, remaining steadfast in one's commitment, and building strong teams are among the cornerstones of educational management. These were not concepts that Pramesh Ma'am merely advocated; they were principles she lived every day. She never worked for immediate success or short-term recognition. Her vision was always directed towards long-term institutional growth. Her commitment to Amity remained absolute until the very last days of her life.Pramesh Ma'am's leadership demonstrated that institutions are built not by power, but by relationships founded on respect, empathy, and a shared purpose.

The Bhagavad Gita teaches us: ''कर्मण्येवाधिकारस्ते मा फलेषु कदाचन'' which means,

"You have the right to perform your duty, but never to the fruits of your actions."

This principle of selfless action was the very foundation of Pramesh Ma'am's life. She fulfilled every responsibility with complete sincerity, never seeking personal recognition or reward. Her fulfilment came from the work itself and from the knowledge that she was contributing to a cause greater than herself. In today's world, management is often associated with strategies, targets, and performance indicators. Pramesh Ma'am taught us a far more enduring philosophy - that true leadership begins with character, blossoms through service, and finds its highest expression in selfless action. She proved that the finest managers are not those who command from the front, but those who inspire through their own example.

For generations of students, teachers, parents, and well-wishers, Pramesh Ma'am will always remain more than an educational leader. She will be remembered as Amity's Management Guru, a visionary institution builder, and above all, a true Karma Yogi - one whose life continues to illuminate the path of purposeful leadership, selfless service, and unwavering dedication.

- Nivedita Chattopadhyay *(Coordinator, HSS)*

06

Endorsement of Positivity

"A positive mind inspires hope, and a positive heart changes lives."

Remaining firm in positivity is one of the greatest challenges for an ordinary human being. During my journey in this institution, I had the privilege of meeting a personality who truly embodies positivity - our beloved Pramesh Madam. There have been numerous occasions when negativity tried to overpower me, both in my personal and professional life. During those difficult moments, Madam stood by me like a mighty tree that offers soothing shade to weary travelers in the scorching summer and like an umbrella that protects us during heavy rain. There was even a time when I seriously considered leaving my job. Being new to Bharuch, I found it difficult to adjust to a new environment. By nature, I am an introvert and do not mix with people easily. Because of this, sharing my personal or professional problems with others was never easy for me. One day, I happened to meet Madam outside the school. She warmly asked, "How are you? Is everything fine? How are you finding your work at the school?" Her genuine concern made me feel comfortable enough to open my heart. For the first time, I shared both my personal and professional difficulties with someone. She listened to me patiently, without judgment. She encouraged me with practical wisdom, inspiring examples, and words of hope. Her guidance rekindled my confidence and gave me the strength to overcome my challenges instead of running away from them. Like a candle that illuminates the darkness of the night, Pramesh Madam has always shown me the right path and taught me how to face life's challenges with courage, patience, and optimism.Her unwavering positivity, compassion, humility, and faith in people have inspired not only me but countless others. She is a living example that one positive person can transform the lives of many. I will always remain deeply grateful for her guidance, encouragement, and the hope she has instilled in me.

- Sunita Panda *(Vice Principal, CBSE)*

07

The Madam Montessori of Amity

Some titles are conferred by designation, while others are earned through a lifetime of love and selfless service. Mrs. Prameshben Mehta was lovingly known as the "Madam Montessori of Amity." It was not because she taught in a Montessori classroom, but because she embodied the very essence of what Montessori education stands for - respect for every child, faith in every learner, and the belief that education begins with love.

To her, a child was never just another student. Every child was unique, capable, and deserving of opportunities to grow in an environment filled with warmth and care. She believed that learning should awaken curiosity, nurture creativity and build confidence. Wherever she travelled, she would return with carefully chosen educational materials, innovative teaching aids, toys, books and learning resources. She wasn't shopping for things; she was collecting possibilities for children. Every object she brought carried one silent message: "How can this make learning more meaningful for our children?"

Her love for children naturally extended to those who taught them. She understood that happy teachers create happy classrooms. Her office was never a place that inspired fear; it was a place where teachers found comfort. Many of us walked into her room carrying worries and walked out carrying hope. Whether our struggles were personal or professional, she listened patiently, encouraged generously, and stood firmly beside us. If anyone experienced injustice, she never remained a silent spectator. She became our voice, our strength and our protector.

I was fortunate to experience that strength personally. After completing my education, I returned to my alma mater, Amity, hoping to begin my teaching career. Like every young graduate, I carried dreams along with uncertainty. I wondered whether I would be able to find a place in such a prestigious institution. When I submitted my resume, Pramesh Ma'am looked at me and simply said, "Do come here only. “Those four words changed the course of my life.

I was first appointed as a Secondary School teacher. Those early years became the foundation of my career. They taught me not only how to teach but also how to understand children. Five years later, I was promoted as a Higher Secondary English Teacher, a role I thoroughly enjoyed and one that helped me grow both professionally and personally.

Then came a responsibility I had never imagined. I was offered the opportunity to serve as the Headmistress of Amity Play Centre. Though it had always been a role I admired, accepting it was not easy. Early

childhood education demands immense patience, creativity and sensitivity. I questioned whether I possessed those qualities. Pramesh Ma'am never questioned them. She simply smiled and said, "You can do it... and you will do much better."

Those words became my courage. They reminded me that confidence often begins with someone else's belief in us.

Soon afterwards, because of her health, Ma'am was unable to visit the school regularly. Yet she remained deeply involved in every initiative of the Play Centre. I would frequently call her, sharing our plans, discussing new ideas, and seeking her guidance. Almost every conversation ended with the same reassuring sentence: "Go ahead. Your decisions are correct."

Only later did I realise what she was actually teaching me. She was not merely approving my decisions; she was preparing me to become an independent leader. She trusted me enough to allow me to think, create, decide and grow. That was her way of mentoring, not by directing every step, but by giving people the confidence to walk on their own.

Today, when I work with young children, I often find myself asking the very questions she would have asked. Will this make learning joyful? Will this help a child discover something new? Will this make a teacher feel valued? Without even realising it, I continue to follow the path she created.

That, perhaps, is why she will always remain the Madam Montessori of Amity. She did not merely build classrooms; she built environments where children flourished. She did not simply appoint teachers; she nurtured educators. She did not create followers; she created leaders. Her legacy lives not in the buildings around us but in the values she planted within us.

Ma'am, although you are no longer physically with us, your presence continues to guide me every single day. The confidence with which I lead today is a gift you gave me years ago. I promise to carry forward your vision by serving every child with the same love, every teacher with the same respect, and every responsibility with the same sincerity that you demonstrated throughout your life. If I can touch even a few lives the way you touched mine, I will consider it the greatest tribute I can offer you.

For generations to come, children may not know your name, but they will experience your dream in every classroom where learning is joyful, every teacher who believes in a child, and every smile that fills the corridors of Amity. That is the true measure of your mentorship, and that is why you will forever remain the Madam Montessori of Amity.

- Suby Xavier George *(Headmistress, APC)*

08 સમર્પણનો સાચો અર્થ

માનવી પોતાના જીવન માટે અનેક સપનાઓ જોતો હોય છે. ખાસ કરીને નિવૃત્તિ પછીનું જીવન કેવું હશે ! તેની ઘણી મીઠી કલ્પનાઓ મનમાં ઉદ્ભવે છે. ઘણા લોકો વિચારે છે કે હવે જવાબદારીઓમાંથી મુકત થઇને શાંતિથી જીવન જીવવું જોઇએ. કયારેક હું પણ આવું જ વિચારતો હતો. મારા મનમાં એક સ્વપ્ન હતું. નિવૃત્તિ પછી હું કયાંક શાંતિ ભર્યા સ્થળે જઇને નવું જીવન શરૂ કરું. મનમાં વારંવાર એક જ વિચાર આવતો : 'ગોવામાં એક નાનું કેફે કે રેસ્ટોરન્ટ ખોલવું'. સમુદ્ર કિનારે બેસીને જીવનની મજા માણવી અને દૈનિક જવાબદારીઓથી દૂર એક નિરાંત ભર્યું જીવન જીવવું. પરંતુ જીવનમાં કેટલીક એવી વ્યકિતઓ મળે છે જે આપણા વિચારોને બદલવા મજબૂર કરી દે છે.

મારા માટે એવી જ એક પ્રેરણાદાયક વ્યકિત છે પ્રમેશ મેડમ.

જયારે હું ઍમિટી સ્કૂલમાં જોડાયો ત્યારે જોયું કે સંસ્થાના એક વરિષ્ઠ ટ્રસ્ટી આશરે ૮૦ વર્ષથી વધુ વયે નિયમિત રીતે શાળામાં આવતા. તેઓ માત્ર હાજરી આપવા એવું ના હતું. પરંતુ સંસ્થાના કાર્યમાં સક્રિય રીતે પોતાનું યોગદાન આપતા. મારા મનમાં ઘણીવાર એક પ્રશ્ન ઉદ્ભભવતો : ''આ વયે, જયારે મોટા ભાગના લોકો આરામદાયક નિવૃત્તિ પસંદ કરે છે, ત્યારે તેઓ આટલો ભાર કેમ ઉઠાવે છે?'' એક દિવસ મને આ પ્રશ્નનો સાચો જવાબ સમજવાનો અવસર મળ્યો. એક વખત તેઓ સેવાશ્રમ હોસ્પિટલમાં દાખલ હતા. તેમને વૃદ્ધાવસ્થામાં થતી ગંભીર પેલ્વિક ફેકચર જેવી ઈજા થઇ હતી. આ ઈજા કેટલી પીડાદાયક હોય છે તે હું સારી રીતે જાણતો હતો, કારણ કે મેં મારી દાદીને એજ પીડામાંથી પસાર થતા જોયા હતા. રોજિંદા કામ કરવા પણ કેટલું મુશ્કેલ બની જાય છે તે મેં નજીકથી અનુભવ્યું હતું. આ કારણે મને લાગ્યું કે હવે કદાચ તેઓ લાંબા સમય સુધી આરામ કરશે. પરંતુ એક મહિના પછી જે દ્રશ્ય જોયું તે મને અચંબિત કરી ગયું. એક હાથમાં લાકડીનો સહારો લઇને તેઓ ફરી શાળામાં હાજર હતા. આ માત્ર ફરજ નિભાવવાનો પ્રયાસ નહોતો. આ કંઇક વિશેષ, ગાઢ અને અલગ હતું.

સંજોગોએ તેમની સામે વધુ પડકારો મૂકયાં. ફરી એક અકસ્માત થયો અને એ જ જગ્યાએ ફરી ઈજા થઇ. સામાન્ય રીતે આવી પરિસ્થિતિમાં કોઇપણ વ્યકિત કામથી દૂર રહેવાનું પસંદ કરે. પરંતુ તેમની ઇચ્છાશકિત અને કાર્યપ્રેમ એવા હતા કે આ બધું પણ તેમને રોકી શકયું નહીં. આ માત્ર સમર્પણ ન્હોતું. આ તો કાર્ય પ્રત્યેની ભકિત હતી.

તેમને જોતા મને વારંવાર એક ગીતની પંકિત યાદ આવે છે -

''જીના યહાં, મરના યહાં, ઇસકે સિવા... જાના કહા...''

કેટલાક લોકો માટે કાર્યસ્થળ માત્ર નોકરીનું સ્થાન હોય છે. પરંતુ કેટલાક લોકો માટે તે જીવનનો અવિભાજય ભાગ બની જાય છે. તે તેમની ઓળખ, પ્રેરણા અને અસ્તિત્વનો અર્થ બની જાય છે. શિક્ષણક્ષેત્રમાં કામ કરતા દરેક વ્યકિત માટે આ ઘટના એક ગહન સંદેશ લઇને આવે છે. શાળા માત્ર કામ કરવાની જગ્યા નથી. તે એક એવી સંસ્થા છે જ્યાં ભવિષ્ય ઘડાય છે. જ્યાં આવતી પેઢીના વિચારોનું નિર્માણ થાય છે. આવી જગ્યાએ કામ કરવું માત્ર ફરજ નથી -

તે એક જવાબદારી અને સેવા છે.

પ્રમેશ મેડમના જીવનમાંથી આપણે શીખી શકીએ છીએ કે સાચું સમર્પણ ઉંમર કે પરિસ્થિતિઓ પર આધારિત નથી. જ્યારે કાર્ય પ્રત્યે પ્રેમ અને સંસ્થા પ્રત્યે લાગણી હોય. ત્યારે કોઇપણ મુશ્કેલી માણસને અટકાવી શકતી નથી.

મારા પોતાના જીવનમાં પણ આ અનુભવે એક મહત્વપૂર્ણ પરિવર્તન લાવ્યું. નિવૃત્તિ વિશેની મારી કલ્પનાઓ આજે પણ છે. પરંતુ હવે હું સમજ્યો છું કે જીવનની સાચી ખુશી માત્ર આરામમાં નથી. વિશિષ્ટ અર્થપૂર્ણ કાર્યમાં છુપાયેલી હોય છે. કદાચ સાચો સંતોષ ત્યાં જ મળે છે. જ્યાં માણસ પોતાનું કાર્ય માત્ર ફરજ તરીકે નહીં પરંતુ જીવનની સેવા, નિષ્ઠા અને જવાબદારી તરીકે કરે છે, કદાચ આ જ છે - ''સમર્પણનો સાચો અર્થ''.

- વિશેષભારતી ગૌસ્વામી (જીવવિજ્ઞાન શિક્ષક)

09 ममता की मूरत

कभी बच्चों के संग माँ बनकर ममता लुटाया,
कभी दादी बनाकर स्नेह बरसाया ।
कभी सुनाई लोरी कभी सुनाई कहानी,
पढ़ाई उन्होंने जीवन के कई पाठ जुबानी ।
प्यासे की प्यास बनाकर हारे की आस बनाकर,
प्रेरित करता उनका व्यक्तित्व हरदम प्रेरणा का धार बनकर ।
उनकी स्नेहिल छाया से सदा एमिटी प्रांगण अनुग्रहित रहा,
उनकी ममता की शीतल छाया ने सबके मन को तृप्त किया ।
सरलता उनका आभूषण था करुणा उनकी पहचान रही
जब कभी हम भयभीत होते,
और राह लगने लगती मुश्किल ।
तब एक प्यारी सी मुस्कान लिए चेहरे पर,
हो जाएगा - हो जाएगा - कहकर भरोसा जताती थीं हम पर ।
एमिटी के कण-कण में बसी उनकी अनगिनत कहानी है,
उनकी निश्छल प्रेम संग कर्मरत की परिपाटी को हमें आगे बढ़ानी है ।
यही सच्ची श्रद्धांजलि होगी उस ममता की मूरत को,
कभी ना भूल पाएँगे हम उनकी स्नेहिल सूरत को ।

- संगीता सिंध (शिक्षिका सी.बी.एस.ई.)

10 માતૃત્વ સાથે નેતૃત્વનો સંગમ

વિરલ વ્યકિતત્ત્વનાં જીવનનું ધ્યેય અનેકનાં જીવનને સ્પર્શી નવી દિશા આપવાનું હોય છે. આદરણીય પ્રમેશબહેન આવું જ એક પ્રતિભાશાળી વ્યકિતત્ત્વ હતું. તેમના ચહેરા પરનું નિર્મળ સ્મિત, શિસ્ત પ્રત્યેનો અડગ આગ્રહ, સૌના કલ્યાણમાં પોતાનું કલ્યાણ જોવાની ઉદાર ભાવના અને દરેક પ્રત્યેની નિઃસ્વાર્થ આત્મીયતા, આ સદ્‌ગુણોએ તેમનાં વ્યકિતત્ત્વમાં માતૃત્ત્વ અને નેતૃત્વનો અદ્‌ભુત સંગમ સજર્યો છે. શિક્ષણજગતમાં તેમનું નામ માત્ર એક હોદ્દો નથી, પરંતુ કરૂણા, નિષ્ઠા, સંવેદના અને માનવતાનું જીવંત પ્રતીક છે.

શૈક્ષણિક કાર્યનાં પ્રથમ દાયકાથી જ પ્રમેશબહેને મારા જીવનમાં એક માર્ગદર્શક, વડીલ અને સંરક્ષક તરીકે સ્થાન મેળવ્યું છે. જીવનમાં જયારે પણ વ્યાવસાયિક, સામાજિક, વ્યકિતગત સંઘર્ષો આવ્યાં, ત્યારે તેઓ હંમેશાં મકકમ આધાર બનીને મારી સાથે ઊભા રહ્યાં. 'મુશ્કેલીમાં માર્ગ ચીંધ્યો, પકડી અમારો સાથ' - આ પંકિત તેમના વ્યકિતત્વનું અક્ષરશઃ વર્ણન કરે છે.

વર્ષ ૨૦૦૩માં ભારે વરસાદને કારણે મારું ઘર ઘરાશાયી થઇ ગયું. આખી રાત મારા પરિવાર સાથે મારી ચાર વર્ષની દીકરીને લઇને નજીકના મંદિરમાં આશરો લઇને બેઠી રહી. એ રાત મારા જીવનની સૌથી વેદનાભરી અને અનિશ્ચિતતાથી ભરેલી રાત હતી. સવાર થતાં જ મેં એસ.ટી.ડી. બુથ પરથી શાળામાં ફોન કરીને મારી પરિસ્થિતિની જાણ કરી. સમાચાર મળતાં જ પ્રમેશબહેને કોઇપણ પ્રકારના વિલંબ કર્યા વગર શાળાના વરિષ્ઠ શિક્ષકશ્રી ચંદ્રકાંત પટેલ સાહેબને મારા ઘરે મોકલ્યાં. તેમણે આવીને દબાઇ ગયેલો સામાન બહાર કાઢવામાં મદદ કરી. તાત્કાલિક આર્થિક સહાય પણ પહોંચાડી. એ ક્ષણે મને અનુભવ થયો કે હું એકલી નથી. મારી પાછળ મારો ઍમિટી પરિવાર મકકમ રીતે ઊભો છે. મારું પિયર નજીક હોવા છતાં, સૌથી પહેલાં મારી મદદે શાળાનો પરિવાર દોડી આવ્યો. આજે પણ જયારે એ દિવસ યાદ આવે છે ત્યારે મનમાં એક જ પ્રશ્ન ઊભો થાય છે. જો તે સમયે પ્રમેશબહેને મારી મદદે ન આવ્યા હોત તો મારા પરિવારનું શું થયું હોત? કદાચ આ સંકટમાંથી બહાર નીકળવું મારા માટે અત્યંત કઠિન બની ગયું હોત.

સમય આગળ વધ્યો, પરંતુ પ્રમેશબહેનનો સ્નેહ અને સંવેદના કયારેય ઓછા થયાં નથી. કોરોના મહામારી દરમિયાન મારા જીવનમાં ફરી એકવાર કપરો સમય આવ્યો. મારા પતિની તબિયત અચાનક ગંભીર બની જતાં તેમને તાત્કાલિક હોસ્પિટલમાં દાખલ કરવા પડયા. વિવિધ રિપોર્ટસ તપાસી અને સારવાર માટે મોટી રકમની જરૂર હતી. જયારે મારી આર્થિક સ્થિતિ અત્યંત નબળી હતી. મારી પરિસ્થિતિથી પરિચિત પ્રમેશબહેને તરત જ શાળા તરફથી રૂા. ૫૦,૦૦૦/- ની આર્થિક સહાય અપાવી. તેમના આ સમયસરના સહકારથી મારા પતિની યોગ્ય સારવાર શકય બની. આજે પણ અંતરમાં એક જ પ્રશ્ન ગૂંજે છે. જો તે સમયે પ્રમેશબહેને મારી વહારે ન આવ્યાં હોત તો... કદાચ આ પ્રશ્નનો જવાબ વિચારતાં હૃદય કંપી ઊઠે છે.

પ્રમેશબહેન સાથેનો મારો સંબંધ માત્ર આચાર્ય અને શિક્ષકનો નહોતો. મારા અંતરમાં ચાલતી ગડમથલ નિઃસંકોચ તેમની પાસે ઠાલવી હું હળવી થઇ જતી. તેઓ ધીરજથી સાંભળતા, હિંમત આપતા અને યોગ્ય માર્ગદર્શન આપતા. તેમના શબ્દોમાં વિશ્વાસ હતો, તેમના વર્તનમાં મમતા હતી અને તેમના નિર્ણયોમાં હંમેશા માનવતા ઝળકતી હતી.

પ્રમેશબહેને મારા પરિવાર માટે જે કર્યું છે, તે મારા જીવનનું અમૂલ્ય ઋણ છે. તેમની કરૂણા, સંવેદના અને સેવાભાવ મારા જીવનની અવિસ્મરણીય મૂડી બની રહેશે.

પ્રમેશબહેને કંડારેલા મૂલ્યો, માનવતા અને કર્તવ્યનિષ્ઠાની આગવી કેડી પર ચાલતાનો સતત પ્રયાસ કરવો, એ જ તેમના પ્રત્યેની અમારી સાચી કૃતજ્ઞતા અને શ્રદ્ધાંજલિ છે.

- **રશ્મિકા ચૌહાણ** (ઍમિટી પ્રિ-પ્રાયમરી સ્કૂલ)

11 પ્રેમની પ્રતિમા

મા એટલે જન્મદાતા જ નહીં પણ જીવનદાતા છે. નિઃસ્વાર્થ ભાવે પારાવાર સ્નેહનું સિંચન કરી સંસ્કારસભર જતન કરે છે. માના મમતા ભર્યા પ્રેમ પ્રકાશે મારું જીવન પ્રકાશિત કર્યું છે. જીવનપર્યંત જનની પાસેથી સતત હૂંફ, પ્રેમ, વાત્સલ્ય મળતાં રહે છે. પરંતુ માથી દૂર રહેવાનો સમય આવે ત્યારે તેની ખોટ સતત વર્તાતી હોય છે. કોઇ મુશ્કેલી આવે, કયાંક અટકી ગયા હોઇએ, સલાહની જરૂર હોય ત્યારે મા ચોકકસ યાદ આવી જાય.

તમે જ્યાં નોકરી કરતા હોય ત્યાં તમને એક આવો અહેસાસ મળી જાય તો કેવો આનંદ થાય અને એવું જ મારી સાથે થયું. મારે વતનથી દૂર નોકરી કરવાની થઇ અને નોકરીની જગ્યાએ માતૃત્વથી છલકાતા એવા આદરણીય પ્રમેશબેન મળ્યાં. કોઇ નવા સ્થળે, અજાણી વ્યકિત સાથે વાત કરતા મને સંકોચ અનુભવાય. પરંતુ પ્રમેશબેનનો પ્રેમાળ સ્વભાવ એવો કે તમે તેમની તરફ ખેંચાઇ જાવ. પછી તો વારંવાર મુલાકાત થવા લાગી. એક વિશ્વાસનો સંબંધ બંધાઇ ગયો. તેમનો જન્મદિવસ હોય શુભેચ્છા આપવા જઇએ ત્યારે પ્રેમાળ હાસ્ય સાથે ચોકલેટ આપે. એમને મળવા જવાનું મન થાય તેમની સામે પોતાની મૂંઝવણોની વાત કરતી તો માની જેમ સલાહ આપતા અને કહેતા કે ''બધું સારું જ થશે ચિંતા ના કરીશ''. પ્રમેશબેનને બે-ત્રણ વખત ફ્રેકચર થવાથી ચાલવામાં તકલીફ પડતી. હાડકાંનો દુઃખાવો અસહ્ય હતો છતાં જયારે પણ પૂછીએ ત્યારે હસીને જવાબ આપતાં, ઘણું સારું છે ! સમયાંતરે શાળામાં આવવાનું ઓછું થતું ગયું. કયારેક આવતાં તો બસ એમનો જવાબ હોય મને કંઇ નથી થયું. તે ચાલવાનો પ્રયત્ન કરે. તેમની હિંમત જોઇ મને ખૂબ પ્રેરણા મળતી. એમની ઇચ્છા સ્કુલમાં આવવાની ખૂબ રહેતી. ઘરે હતા ત્યારે પણ થોડાં-થોડાં દિવસે ફોન કરીને અમે પરસ્પર ખબર અંતર પૂછતાં.

આજે તેમની ખોટ વર્તાય છે. તેમનું જીવન મારા જેવા કેટલાંયે શિક્ષકો માટે

પ્રેરણાદાયી બન્યું છે. તેમની હાજરી હંમેશા વાતાવરણને ઊર્જાવાન અને આનંદમય બનાવતું હતું. સૌને સાચી શિખામણ, સમજભરી સંવાદિતા અને પરસ્પરનો પ્રેમ આપી કુશળ માર્ગદર્શક બની રહ્યાં.

વ્હાલનાં દરિયા સમા પ્રમેશબહેન યાદોમાં કાયમ રહેશે. તેમનું યોગદાન ચિરકાલીન રહેશે. આવા પ્રેમની પ્રતિમાને પ્રણામ.

- પ્રજ્ઞા પટેલ (ભૌતિકવિજ્ઞાન શિક્ષિકા)

12 પ્રેરણાદાયી પ્રમેશબેન

દરેક સ્ત્રીના જીવનમાં માતૃત્વ એક અમૂલ્ય અને આનંદદાયક અનુભવ છે. સંતાનના જન્મ સાથે જ તેના જીવનમાં નવી જવાબદારીઓનો આરંભ થાય છે. બાળકની સંભાળ રાખવાની સાથે જો માતા વ્યવસાય સાથે જોડાયેલી હોય. તો તેને ઘર અને કાર્યસ્થળ બંનેની જવાબદારીઓ વચ્ચે યોગ્ય સંતુલન જાળવવું પડે છે.

મારા જીવનમાં લગ્નનાં થોડા વર્ષો બાદ આ શુભ અવસર આવ્યો. પરિવારમાં સૌ ખૂબ ખુશ હતાં. તબિયત સારી હોવાને કારણે દિવસો આનંદથી વ્યતિત થઇ રહ્યાં હતાં. હું શિક્ષક સહાયક તરીકે ઍમિટી શાળામાં કાર્યરત હતી. સરકારશ્રીના ધારાધોરણ મુજબ શિક્ષક સહાયક મિત્રોને પ્રસુતિ માટેની રજાની કોઇ જોગવાઇ ન હતી. આ સંજોગોમાં પરિવારની સંમતિથી ૪૫ દિવસની કપાત પગારની રજા લેવાની વાત નકકી થઇ. અમારી સૌની એવી ગણતરી હતી કે પ્રસુતિ બાદ દોઢ મહિના સુધીમાં મા અને બાળક સ્વસ્થ થઇ જશે. મારા આવનાર બાળકની સંભાળ રાખવાની સઘળી જવાબદારી મારા મમ્મીને શિરે હતી.

૧૭ સપ્ટેમ્બર, ૨૦૦૨ના રોજ પુત્રી રત્નની પ્રાપ્તિ થઇ. પ્રથમ દિકરીનાં આગમનથી અમારાં ઘરમાં આનંદ ભર્યો માહોલ સર્જાયો. જોતજોતામાં દોઢ મહિનો પસાર થઇ ગયો. રજાની અવધિ પૂર્ણ થતાં શાળામાં પુનઃ જોડાઇ. મારી દિકરીને નાની સાચવી રહ્યાં હતાં, એટલે હું બિલકુલ નિશ્ચિત હતી. ફરજ પર જોડાયાં બાદ બે-ચાર દિવસ તો ખૂબ સરસ રહ્યાં. એક દિવસ મારી દિકરી ખૂબ રડી, મોંમાં જીભ ન નાંખે, મારા અનુભવી મમ્મી પણ ગભરાયાં. ઘરેથી ફોન આવતાં જ હું પ્રમેશબહેન પાસે દોડી ગઇ. મારી હાલત જોઇ તેઓ પરિસ્થિતિ પામી ગયાં. ઝડપથી ઘરે પહોંચવાની વ્યવસ્થા કરી.

બીજા દિવસે રાબેતા મુજબ શાળામાં આવી પ્રમેશબહેનને મળવા ગઇ. વાત કરતાં રડવું રોકી શકતી નહતી. મેડમ, આ બધું કેવી રીતે સંભાળીશ ? મારાથી મેનેજ નથી થતું ? હૈયાની વાત હોઠ સુધી આવી ગઇ. ત્યારે પ્રમેશબહેનના એ શબ્દો આજે પણ મનમાં પડઘાય છે. હેતલ, આપણે એકલાં નથી કે ઘર અને સ્કૂલ બંને સંભાળીએ છીએ. આખા વિશ્વમાં કેટલીય સ્ત્રીઓ વ્યવસાય અને સંસારને બખૂબી નિભાવે છે. થોડી ધીરજ, પોતાનાં પર વિશ્વાસ અને સમયાનુસાર કામ કરવાની ગતિવિધિઓ સાથે થોડોક બદલાવ, એવાં નુસખા પણ સુચવ્યાં જેનાંથી બંને ફરજ કુનેહપૂર્વક નિભાવી શકું.

આ દિવસ મારાં માટે અલગ જ સાબિત થયો. પ્રમેશબહેને મારી મુશ્કેલીને મમતાના ત્રાજવે તોલી સરળ ઉપાય શોધી કાઢયો. રિસેશ અને તે પછીનો એક તાસ ફ્રી ગોઠવી આપી મને ઘેર જઇ દિકરીની સંભાળ રાખવાની વ્યવસ્થા કરી આપી. એમના અનુભવે ચિંધેલા માર્ગે બાળઉછેર કરવા માંડયો. કયા સમયે કેવા કાર્યને પ્રથમ પ્રાધાન્ય આપવું એની ઝીણવટ ભરી ટકોરે મારા કામની તરાહ બદલી નાંખી. નવજાત શિશુની સંભાળ સાથે કાર્યક્ષેત્રે પણ કુશળતાથી સંતુલન જાળવવાની ગુરુચાવી શીખવી ગયા. એમનાં પ્રોત્સાહક શબ્દો આજે પણ મનનાં ખૂણે સચવાયા છે. 'આપણી પાસે એવી શકિત છે જે નિરાશાને આશામાં અને નબળાઇને તાકાતમાં પરિવર્તિત કરી શકે છે. 'તું કરી શકે છે, હિંમત હારીશ નહિ, પોલું તો બધાં વગાડી જાણે ! આવા પ્રોત્સાહક શબ્દો લક્ષ્ય સુધી પહોંચવા પ્રેરિત કરતા રહ્યાં જે આજે પણ મારા વ્યકિતગત જીવનમાં બળ પૂરું પાડે છે, સતત આગળ વધવાની પ્રેરણા આપે છે.

આત્મવિશ્વાસને સાથી બનાવી, શિખરો સર કરતા જાવ,
'હું કરી શકું છું'ના વિશ્વાસ સાથે, સફળતાને ગળે લગાવ.

- હેતલ મેનગર, શિક્ષિકા, ગુજરાતી માધ્યમ

13

यादें... जो आज भी मन को छू जाती हैं

"जिन्होंने जीवन में स्नेह और धैर्य की मिसाल कायम की हो,
वे भले ही आँखों से ओझल हो जाएँ, पर स्मृतियों से कभी दूर नहीं होते।"

यादें अक्सर अचानक मन के किसी कोने से निकलकर सामने आ जाती हैं। ऐसी ही एक याद उस समय की है, जब मैंने अपने बेटे का एमिटी स्कूल के नर्सरी में एडमिशन कराया था।

स्कूल का पहला दिन था। मैं खुद उसे स्कूल छोड़ने गई। पहली बार स्कूल जाने के कारण वह बाकी बच्चों की तरह बहुत रो रहा था। जैसे-तैसे करके मैंने उसे टीचर के पास छोड़ दिया। उसी दिन मैंने एक ऑटो-रिक्शा भी तय कर लिया, ताकि अगले दिन से वह ऑटो से स्कूल जा सके।

दूसरे दिन से मेरा बेटा ऑटो-रिक्शा में स्कूल जाने लगा। दो-तीन दिन बाद मैंने ऑटो-रिक्शा वाले से पूछा कि क्या वह अब शांति से स्कूल चला जाता है? तब उसने बताया कि जैसे ही स्कूल के गेट पर पहुँचते है, उसका रोना शुरु हो जाता है और टीचर्स जैसे-तैसे उसे अंदर ले जाती हैं। मैंने सोचा कि बच्चा नया-नया है, इस लिए ऐसा होना स्वाभाविक है। इसी तरह एक हफ़्ता - दस दिन निकल गए। फिर मैंने सोचा कि एक बार टीचर से मिलकर आना चाहिए। जब मैं टीचर से मिलने गई तो मुझे पता चला कि मेरा बच्चा स्कूल तो आता है, लेकिन अभी तक वह कक्षा में बैठा ही नहीं है। मैंने आश्चर्य से पूछा कि अगर वह कक्षा में नहीं बैठता, तो फिर कहाँ रहता है?

तब टीचर ने बताया कि आपका बच्चा कक्षा में आते ही बहुत रोने लगता है, इसलिए स्कूल की प्रबंध संचालिका श्रीमती प्रमेश मैडम उसे अपने ऑफिस में बैठा लेती हैं।

मैंने सोचा कि चलो, एक बार प्रमेश मैडम से मिलती हूँ। जब मैं उनके ऑफिस में गई तो देखा कि मेरा बच्चा सोफे पर बैठकर आराम से खेल रहा है। मैंने मैडम से कहा, "ऐसा कैसे चलेगा? आज

दस दिन हो गए हैं और यह अभी तक क्लास में नहीं बैठ रहा है, तो पढ़ना-लिखना कैसे सीखेगा?''

मेरी चिंता देखकर मैडम ने बहुत धैर्य से कहा, ''आप इसके बारे में चिंता मत कीजिए, हम इसे संभाल लेंगे।''

मैंने पूछा, ''क्या यह आपकी ऑफिस में नहीं रोता?''

मैडम मुस्कुराकर बोलीं, ''नहीं, मैं इसे किसी न किसी तरह व्यस्त रखती हूँ - कभी बातों में, कभी अलग-अलग गतिविधियों में। आप निश्चिंत रहिए, यह धीरे-धीरे सेटल हो जाएगा।''

मेरा बेटा प्रमेश मैडम को ''दादी'' कहकर बुलाता था। घर आकर वह अक्सर बताता - ''दादी ने आज यह करवाया... दादी ने ऐसा कहा...।''

दिन गुजरते गए। लगभग १५-२० दिन बाद जब मैं फिर स्कूल गई तो टीचर ने बताया कि यह अभी भी ऑफिस में ही बैठता है। मैं फिर प्रमेश मैडम से मिलने गई और इस बार मैं बहुत चिंतित थी।

मैंने कहा, ''ऐसा कब तक चलेगा? यह पढ़ना-लिखना कैसे सीखेगा?''

मैडम ने फिर मुझे समझाया, ''आप चिंता मत कीजिए। मैं इसे रोज थोड़ी-थोड़ी देर के लिए कक्षा में लेकर जाती हूँ। शुरुआत में कक्षा का समय कम और ऑफिस का समय ज्यादा था, लेकिन धीरे-धीरे कक्षा का समय बढ़ जाएगा।''

और सचमुच ऐसा ही हुआ। धीरे-धीरे कक्षा में बैठने का समय बढ़ता गया और ऑफिस का समय कम होता गया। लगभग एक महीने बाद जब मैं स्कूल गई तो पता चला कि अब वह पूरा समय कक्षा में बैठता है और बिल्कुल नहीं रोता।

मेरी सारी चिंता दूर हो गई। पर जिस धैर्य और स्नेह के साथ प्रमेश मैडम ने मेरे बच्चे को संभाला, उसके बारे में सोचकर आज भी मैं हैरान रह जाती हूँ।

समय के साथ मैंने भी नौकरी शुरु कर दी। एक दिन जब मैं पैरेंट्स-टीचर्स मीटिंग में स्कूल गई तो मेरी मुलाकात प्रमेश मैडम से हुई। उन्होंने मुझसे पूछा, ''आपने जॉब शुरु कर लिया है ना?''

मैं एक पल के लिए सोच में पड़ गई - मैं तो जॉब लगने के बाद पहली बार स्कूल आई थी, फिर उन्हें कैसे पता चला?

मेरे चेहरे के भाव पढ़कर उन्होंने खुद ही बताया कि आजकल आपका बच्चा थोड़ा उदास दिखाई देता है। जब मैंने उससे कारण पूछा तो उसने बताया कि ''अब मम्मी जब मैं स्कूल के लिए निकलता हूँ, तब मुझे बाय नहीं करतीं, क्योंकि मम्मी पहले ही जॉब के लिए चली जाती है।''

यह सुनकर मेरे चेहरे पर चिंता की लकीरें आ गई। तब मैडम ने मुझे ढाँढस बँधाते हुए कहा,

''कोई बात नहीं, मैंने उसे समझाने की कोशिश की है और वह धीरे-धीरे समझ भी रहा है।''

उनकी यह बात सुनकर मुझे बहुत राहत मिली।

प्रमेश मैडम में अद्‌भुत धैर्य था और बच्चों के मन को समझने की अनोखी क्षमता भी। उनसे मिलकर मुझे हमेशा कुछ न कुछ सीखने को मिलता था।

बाद में जब मैंने खुद एक शिक्षिका के रूप में काम शुरु किया, तब मुझे उनकी बातें और भी गहराई से समझ आने लगी। बच्चों को पढ़ाने और संभालने के लिए सचमुच बहुत धैर्य की आवश्यकता होती है, विशेषकर छोटे बच्चों के साथ।

इतना ही नहीं, किसी भी उम्र के बच्चे हों - हमें उनके चेहरे को पढ़ना आना चाहिए । क्योंकि हर बच्चा अपने घर से एक अलग माहौल और अलग कहानी लेकर स्कूल आता है ।

कभी-कभी हम उन्हें देर से आने, यूनिफॉर्म ठीक न होने या गृहकार्य न करने पर डाँट देते हैं । लेकिन उससे पहले हमें यह समझने की कोशिश करनी चाहिए कि उसके पीछे कारण क्या है ।

समय बीतता गया और मेरे बेटे ने अपनी १२वीं तक की पढ़ाई इसी एमिटी स्कूल से पूरी की । आज भी जब वह प्रमेश मैडम के बारे में बात करता है, तो उन्हें ''दादी'' कहकर ही संबोधित करता है ।

आज मेरा बेटा उच्च शिक्षा प्राप्त कर रहा है । जब भी मेरी मुलाकात प्रमेश मैडम से होती थी, वह हमेशा उसके बारे में पूछतीं - ''प्रथम क्या कर रहा है?''

जब मैं उन्हे उसके बारे में बताती, तो वह बहुत खुश हो जातीं और कहतीं, ''अरे वाह ! बहुत अच्छा !''

कहने के लिए तो प्रमेश मैडम के बारे में बहुत सारी बातें हैं ।

लेकिन आज वे हमारे बीच नहीं हैं...। फिर भी उनकी यादें, उनका स्नेह और उनकी सीख आज भी हमारे दिल में जीवित है ।

- सोनल दुआ (शिक्षिका जी.एस.ई.बी.)

14 સ્મૃતિને સથવારે

'પ્રમેશ' શબ્દના અર્થથી અજાણ હું,
આપના વ્યક્તિત્ત્વથી થોડીક જાણકાર હું,
સૌમ્ય સ્વભાવ આપનો શીખવી ગયો,
સૌજન્યશીલતા કેળવી માણો સંસાર.

અક્ષર હતા સુંદર અને મરોડદાર,
રહ્યા સી.આર.સી. ને પુસ્તકોના જોડીદાર,
મૃદુભાષી, મિતભાષી રહીને શીખવ્યું,
તમે પણ બનો વધુ સમજદાર.

સ્વીકારી સાદગી સાથે સરળતા,
શોભાવ્યું વ્યક્તિત્ત્વ રૂઆબદાર,
સૌને આપે પ્રેમ ભર્યો આવકાર,
કરતા દુઃખનો ભાગાકાર.

દીપાવ્યો 'શિક્ષક'નો વ્યવસાય,
કેળવી મૈત્રીપૂર્ણ વ્યવહાર,
મમતા ન્યોછાવર કરી થયા પાલનહાર,
યાદોમાં વસી બની રહ્યા સૌના છડીદાર.

- કૈલાસ વાલુ (શિક્ષિકા, ગુજરાતી માધ્યમ)

15

પથદર્શક પ્રમેશબેન

સ્વભાવે સરળ, પ્રેમાળ, નખશિખ માતૃત્ત્વ અને શિક્ષકનો સમન્વય ધરાવનાર પ્રમેશબેન સાથેની પ્રથમ મુલાકાત દીકરાના શાળા પ્રવેશ દરમિયાન થઇ. વાતવાતમાં જાણી લીધું મેં Lib. Sci. ના અભ્યાસની સાથે સાથે Librarian તરીકે નોકરી પણ કરી છે. એટલે તરત જ કહ્યું, 'શાળામાં જોડાવો તો સારું, એવો આગ્રહ પણ કર્યો, આટલું ભણ્યાં છો તે કામ કરો તો સારું.' પણ બીજો દીકરો નાનો હતો એટલે હિંમત થતી ન હતી. ફરી બે વર્ષ બાદ બીજા દીકરાના પ્રવેશ અંગે પ્રમેશબેન સાથે મુલાકાત. તેઓની ચાદશકિત ઘણી સતેજ. તરત જ જણાવ્યું, 'હવે તો જોડાઇ જાવ, બંને દીકરાઓ શાળામાં ભણશે, સચવાશે અને નોકરી પણ થઇ શકશે.' મનમાં ભારોભાર સંકોચ, પોતાની જાત સાથે સંવાદિતા સાધવાની મારામાં ત્રેવડ જ નહીં એટલે બધા સાથે હું ભળી શકીશ કે કેમ ! એવી ચિંતા રહેતી.

મારા મનની અવઢવ તેઓ પામી ગયાં. બાળકો નાના હોવાથી દસ વર્ષથી ઘરમાં જ વ્યસ્ત રહી હતી. નોકરીની જરૂરિયાત તો હતી જ. પ્રમેશબેનમાં સામેવાળાને પારખવાની અદ્‌ભૂત શકિત. જાણે મારી મુશ્કેલી સમજી ગયા હોય તેમ કહે, 'ચિંતા ન કરીશ, અનુકૂળતા પ્રમાણે સમય પણ ગોઠવીશું તો ફાવશે ને? કાલથી જ આવવા માંડો. વિશ્વાસ રાખો, બધુ સારું જ થશે.' પ્રમેશબેનના શબ્દોમાં ગજબનો જાદૂ હતો 'તારા જૂના વિચાર છોડીશ તો જ તને નવપલ્લવિત કરતાં નવા-નવા વિચારો આવશે. કામમાં જોડાઇ જા, રસ્તા આપોઆપ ખુલતાં જશે.

એમના પ્રેમ ભર્યા શબ્દોથી ૧૮મી જૂન-૨૦૦૭ થી ઍમિટી પરિવારમાં જોડાઇ ગઇ. પ્રમેશબેન સાથે અવાર નવાર મળવાનું થતું રહેતું, કારણ એમને વાંચવાનો ખૂબ જ શોખ. સમય મળે એટલે હંમેશા નિતનવું વાચન કરતા રહેતા. ગુણવંતરાય આચાર્ય, કુન્દનિકા કાપડિયા, પન્નાલાલ પટેલ, વર્ષા અડાલજા, સરોજ પાઠક તેઓના પ્રિય સાહિત્યકાર. એમના વાચનરસ થકી એમની સાથે મુલાકાતો થતી રહી. જેટલીવાર એમની સાથેની ક્ષણોમાંથી પસાર થઇએ એટલીવાર મને એમની સજજનતા અને ધન્યતાનો અનુભવ થતો રહ્યો. નિયમિતતા અને નમ્રતાના ગુણો હું એમની પાસેથી શીખતી રહી. તેમનો પ્રેમાળ સ્વભાવ અને સ્નેહભરી લાગણી સાથે પ્રેમ ભર્યા આશીર્વાદ હંમેશા અમારી સાથે રહ્યાં.

પ્રમેશબેન માટે એટલું તો કહી જ શકાય કે, 'મને મદદ નહીં પણ હિંમત આપી, મંઝિલ નહિ પણ વિશ્વાસ આપ્યો.' એમણે આપેલ હિંમત અને વિશ્વાસ થકી આજે હું જે કંઇ પણ છું એમના થકી. કહેવાય છે - કાળની ગતિ ન્યારી છે, વહેતા સમયમાં કોઇ ટકવાનું નથી, પરંતુ કેટલીક પ્રતિભાઓ પોતાના પદ્ ચિહ્નો અંકિત કરી જાય છે. સમયની રેત પર અને આપણા ભીતરની ભોંય પર, પ્રમેશબેન પણ આમાંના એક છે, જે હંમેશા માટે આપણા હૃદયમાં ચિરંજીવ રહેશે આવા પ્રભાવશાળી પથદર્શક પ્રમેશબેનને નતમસ્તકે વંદન...

- રાજુલ ભાવસાર (ગ્રંથપાલ)

16

A Heart of a true Educator

She was a simple woman,
With a heart so warm and kind.
She gave her life to teaching,
To shape each growing mind.
Every morning she arrived
With a smile so bright and true,
Bringing hope and gentle guidance
In everything she'd do.
She loved each child deeply,
Their laughter was her joy,
She listened to their worries
Of every girl and boy.
With patience she would guide them,
Helping fears to fade away,
Lighting little lamps of knowledge
With every passing day.
Not only for the children,
She stood by teachers too,
Offering strength and kindness
In everything they do.
The school became her family,
Each student like her own,
She placed their dreams before hers
And helped their futures grow.
Years passed but she kept walking
On the path of care and light,
Her love for education
Made every future bright.
And even now her memories
Shine like stars above,
A teacher who lived her whole life
With wisdom, care, and love.

- Arshit D Kansara *(Teacher, CBSE)*

17 સફરના સંગાથી

વાત લાંબી, અને વિખૂટા પાડે તો યાદ લાંબી,
એનું નામ જ તો છે સાચી મિત્રતાની માંડણી.

માલતીબેનથી શરૂ થયેલી ઍમિટી શાળાની સફર માલતી માસી અને માલુબા સુધીની વિસ્તરી રહી. આ રોજંદી ચાલતી ઘટમાળના સાથી બની ગયા પ્રમેશબેન. શરૂઆતના વર્ષોમાં શાળા પરિવાર નાનો તેથી એકબીજા સાથે વાતચીતનો નાતો ઝડપથી બંધાય જતો. આવો જ સ્નેહનો મજબૂત તાંતણો પ્રમેશબેન સાથે ગૂંથાઇ ગયો. સફરના સંભારણા યાદ કરતા ચહેરા પર સ્મીત અને આંખોમાં આંસુ આવી જાય છે.

૩૦ નવેમ્બરના દિવસે ઍમિટી સ્કૂલમાં ઇન્ટરવ્યૂ માટે પહેલીવાર જવાનું થયું. આદરણીય રણછોડ સર, પ્રમેશબેન અને શૈલાબેન દ્વારા મારી પસંદગી ૧ ડિસેમ્બર, ૧૯૯૧ના રોજ ઍમિટી સાથેના સફરની શરૂઆત થઇ. મને રસોડા વિભાગમાં નાના ભૂલંકાઓનો ભાવતો પૌષ્ટિક અને સાત્ત્વિક નાસ્તો તૈયાર કરવાની કામગીરી સોંપાઇ. નાસ્તાની પસંદગી, સીધું-સામાન લાવવાની તમામ જવાબદારી પ્રમેશબેન સંભાળતા. અમે નવા જોડાયેલા હોઇએ એટલે પ્રમેશબેનની સૂચના અનુસાર કાર્ય કરતાં. સદાય પ્રસન્ન વદન જોઇ તેમની સાથે વાતો કરવાનું ગમતું. ખૂબ સરળતાથી અમે ઍમિટીની રીત-રસમથી માહિતગાર થઇ ગયાં. મને ગીત ગાવાનો શોખ એટલે કામ આટોપતાં હું ભજન, ફિલ્મીગીતો ગણગણતી રહેતી. જ્યારે જ્યારે પ્રમેશબેન રસોડામાં આવે ત્યારે તેઓ પણ ગીત ગાવામાં સૂર પુરાવતાં. આમ હસતાં-હસતાં ગીતો ગાતા સાથે પ્રેમ ભર્યાં ટહુકારથી હુકમ કરતાં ''આજે તો માલતીબેન જ ગાશે'' પછી એ વિદાય ગીત હોય, દેશભકિત ગીત હોય કે આવકારનું ગીત હોય.

જન્મની સાથે જ લોહીના સંબંધોની સાથે વ્યવહારીક સંબંધો પણ જોડાતા હોય છે. મિત્રતા આવો જ એક સંબંધ છે. જે આપણે પોતે પસંદ કરીએ છીએ. આવી જ કંઇ પસંદગી મારા અને પ્રમેશબેન વચ્ચે થઇ. વિશ્વાસની દોરી ધીમે ધીમે ગૂંથાવા લાગી. મહેમાન આવે તે પહેલાની, મહેમાનની હાજરી દરમિયાનની અને મહેમાન જાય એ પછીની કઇ-કઇ તૈયારીઓ કરવાની એનું લીસ્ટ હાથમાં આપતા. કાર્યક્રમની લગભગ બધી તૈયારી અન્ય સહકર્મચારી મિત્રોનો સાથ લઇને કરતા.

સમય વ્યતિત થતો રહ્યો, હવે વાત માત્ર કાર્ય યાદી પૂરતી મર્યાદિત ન રહેતા. અમે એકબીજાના ઇશારાથી કામ કરવા લાગ્યા. એમને જોતા જ મને ખબર પડી જતી કે આ સમયે આ વસ્તુની કે આ બાબતની જરૂર છે. જીવનમાં આવેલા મુશ્કેલીના સમયમાં એમણે મજબૂત ટેકો આપ્યો છે. બાળકોના ભવિષ્યની ચિંતા કે પછી કોઇ અંગત મૂંઝવણ હોય તેની ચર્ચા એકબીજા સાથે કરતા. ફરજ નિભાવતા આ સંબંધ સ્વાર્થરહિત પ્રેમનો થતો ગયો. ધીમે-ધીમે બહેનપણીનો સંબંધ બહેનમાં પલટાવવા લાગ્યો. તે હંમેશા પ્રોત્સાહિત કરતા, મારા આત્મવિશ્વાસમાં વધારો કરતા.

સમય તો પાણીની જેમ વહેતો ગયો. મિત્રોથી પણ વિશેષ કહું તો એવા સ્વ. શૈલાબેન, સ્વ. પ્રવીણભાઇનો પણ સાથ છૂટ્યો. કુદરતની આજ રીત એક ન્યારી છે, કે લાગણીઓના સંબંધોની ગાંઠ બાંધી આપે અને પછી ધીમે-ધીમે એજ ગાંઠને ઉકેલી આપે. કદાચ ૧૯૯૧ થી ૨૦૨૩ સુધીના સફરમાં પ્રમેશબેન સાથેની એટલી બધી યાદો છે કે જેને કદાચ શબ્દોમાં વર્ણવી શકાય એમ નથી. બસ એને તો હૃદયનાં ભાવથી યાદ કરી શકાય. લગભગ જીવનના ૩૩ વર્ષનો સમય ઍમિટી પરિવાર સાથે વિતાવ્યો જેમાં લોહીના સંબંધ વિનાની બહેન એવા પ્રમેશબેનનો સતત સાથ અને સહકાર મળ્યો.

નિવૃત્ત થયા પછી અવાર-નવાર ફોન દ્વારા મીઠી વાતો કરતા, ફરી મોકો મળ્યો સાથે રહેવાનો. કૌટુંબિક કારણોસર ૦૧-૦૫-૨૦૨૪ થી ૨૪-૦૫-૨૦૨૪ સુધી હું એમની સાથે રહી. આ દિવસોમાં વિતેલા દિવસોની ખાટી-મીઠી યાદોને તાજી કરી.

સાથે હસ્યા, સાથે રડ્યા, સાથે કરી ગોષ્ઠી,
વિદાય તો માત્ર મારગની હોય, બાકી
દિલમાં તો કાયમ રહેશે તમારી હસ્તી.

બસ, હસતાં-રડતાં જવાબદારીઓનો ભાર એકબીજાને બતાવી હળવા થતાં. સ્વાસ્થ્ય માટે પ્રમેશબેન સાથે અડધો કલાકની મુકત ગપસપ કે ખડખડાટ હાસ્ય ઔષધ જેવું કામ કરતી. યાદોની સફરને વાગોળવાનું બંધ નહીં કરું તો ચાલ્યા જ કરશે, કારણ કે યાદો એક, બે, ત્રણ નહીં લાંબા સમયગાળાની છે.

એક જ વાત ની ખોટ સાલે છે, હવે આ સમજદાર દુનિયામાં,
હંમેશ સાથ આપનારા મિત્રો, કયાં રહ્યાં છે, આ દુનિયામાં...

- માલતીબેન જાદવ, પૂર્વ સેવિકા



SECTION - II

Bridge of Compassion

'In a world driven by competition,
let kindness be our greatest achievement.'

In an era marked by rapid change, increasing competition, and global uncertainties, the values of compassion, empathy, and peaceful coexistence are more essential than ever. It is through these values that we can build a future founded on understanding, respect, and harmony.

This section of Maitri Setu is a humble endeavour to promote these ideals. It brings together a collection of thought-provoking articles, inspiring poems and heartfelt reflections penned by our students, teachers and parents. Each contribution serves as a reminder that even the smallest act of kindness can inspire hope, strengthen communities and contribute towards a more compassionate and peaceful world.

May these pages inspire us to lead with empathy, embrace humanity, and become the bridge to a better tomorrow.

Section - II

Sr. No.	Index		Page No.
18	Simplicity to Service	- Sudeshna Barat, Teacher, CBSE	30
19	While the World is at War	- Nourin Patel (Teacher, GSEB-EM	32
20	A Warmth Beyond Borders	- Jaya Chakraborty, Teacher, GSEB-EM	34
21	Resonance of bonds	- Avi V. Modi, Std. XII-B, CBSE	36
22	A Silent Bridge…	- Sharvari S. Satpute, Std. XII-B, CBSE	37
23	Beyond The Jersey- the bridge of compassion	- Manan H. Lad, Std. XII-C, CBSE	38
24	Dream of Kindness	- Swara V. Srivastava, Std. X, CBSE	39
25	From Conflict to Connection: Understanding Gen Z and Parents	- Mahi S. More, Std. XII-B, CBSE	40
26	The Erosion of Compassion	- Sarthak S. Dhole, Std. X, CBSE	41
27	The Gift of Survival	- Shrimi S. Gupta, Std. X, CBSE	42
28	On the opposite banks of 'Difference'	- Somya S. Goswami, Std. X, CBSE	43
29	The Light Beyond the Alley	- Zoya N. Arab, Std. X, CBSE	45
30	A Small Act	- Ananya A. Padhy, Std. X-A, CBSE	46
31	The Happy Labour?	- Md. Abbas Ali, Std. XI-A, CBSE	47
32	A Gesture of Kindness	- Maria Therasa C. Prince, Std. IX-C, CBSE	48
33	Across the Chasm	- Adityakumar S. Singh, Std. X, CBSE	49
34	War Breaks Nations, Not Hearts	- Tanishi J. Luhar, Std. VII, GSEB-EM	49
35	Informing or Influencing? Media in War: A Bridge	- Ronak L. Sadhwani, Std. VII, GSEB-EM	50
36	A Voice Without a Name	- Zenith D. Parmar, Std. VIII, GSEB-EM	51
37	Beyond the Battlefields	- Lavanya B. Sonawane, Std. VIII, GSEB-EM	52
38	When Kindness Rises	- Zeenat S. Bharucha, Std. VIII, GSEB-EM	53
39	A Slice of Kindness	- Chirayu S. Tiwari, Std. X, CBSE	53
40	The Quiet Power of Empathy in Times of War	- Viram N. Shah, Std. VIII, GSEB-EM	54

18 Simplicity to Service



In today's world, success is often measured by material comforts, luxurious lifestyles, expensive celebrations, and social status. Many people believe that a good life means foreign vacations, grand birthday parties, costly gifts, and a life full of convenience. However, there is another form of richness that is far more meaningful and lasting—the richness of values, empathy, and compassion. This is where the true meaning of Samvedna lies.

I belong to a family of four members—my father, my mother, my elder brother, and myself. My father is a government employee, and my mother is a homemaker. We come from a simple middle-class family. Naturally, we did not grow up with a luxurious lifestyle. We were not able to enjoy the kind of comforts that many children around us experienced. There were no foreign tours during summer vacations, no grand celebrations in hotels, and no expensive gifts on birthdays. Yet, our family was always happy. We celebrated every festival with love, togetherness, and joy. Our home may not have been rich in wealth, but it was rich in values.

As children, however, we were not completely free from comparison. During every summer vacation, our friends would talk excitedly about their trips abroad, hotel stays, shopping, and adventures. On their birthdays, they celebrated in big hotels, cut designer cakes, and received precious gifts. At playtime, these conversations were common, and naturally, we too would think about why our life was so different. Like all children, we would come home and share these things with our parents.

My father, however, responded in a very unique way. Instead of feeling helpless or trying to match others materially, he chose to teach us something far more valuable. During every summer vacation, he would take us to places that opened our eyes to the realities of life. He took us to slum areas, to

NGOs working for children, and to small-scale industries where hardworking people struggled to earn their livelihood. These visits were not for entertainment; they were lessons in humanity.

Through these experiences, we saw children who had very little in life, yet carried smiles on their faces. We saw families struggling for their basic needs. We saw children who lacked proper education, resources, and opportunities, yet still had dreams in their eyes. Slowly, our perspective began to change. The things we once considered our “deprivation” no longer seemed like deprivation. Instead, we started feeling gratitude for what we had and sensitivity for those who had far less.

One of the most beautiful values our father instilled in us was through the way we celebrated our birthdays. While many children celebrated in luxurious hotels, our father took us to orphanages to celebrate with children who had no one to celebrate with. We shared cake, food, laughter, and love with them. The happiness we saw in their eyes gave us a kind of joy that no expensive party could ever provide. Through this, our father silently taught us that true celebration lies not in spending on ourselves, but in sharing with others.

As we grew older, these experiences deeply influenced our thinking. My brother and I started receiving pocket money, just like any other children. But before spending it, we began thinking twice. Should we spend it only on ourselves, or could it be used to help someone in need? We started thinking about economically weaker friends, underprivileged children, orphaned children, and those who wished to continue their studies but lacked the financial support to do so. This habit of reflection gradually became a part of our character.

This is the essence of Samvedna. Samvedna is not merely feeling sorry for someone. It is the ability to understand another person's pain, to feel their struggle, and to respond with compassion and responsibility. It is emotional sensitivity that leads to meaningful action. When we begin to look beyond our own comforts and start caring for those who are less fortunate, Samvedna is born within us.

Today, my brother and I have made a promise to ourselves. In the future, we wish to establish a foundation that will work solely for needy children—children who are underprivileged, children who have lost their parents, and children who dream of education but do not have the means to pursue it. This dream has not come from wealth, but from values. It is not the result of luxury, but of upbringing. It is the fruit of the compassion that our parents nurtured in us.

This journey has taught us a very important lesson: a child does not become truly great through luxury alone. A child becomes great when he or

she learns gratitude, empathy, simplicity, social responsibility, and the joy of giving. Parents may not always be able to provide a lavish lifestyle, but they can provide something far greater; a compassionate heart, a sense of purpose, and values that shape character.

In conclusion, Samvedna is the true wealth of life. Material possessions may bring comfort, but only compassion brings meaning. A person who feels for others and works for their upliftment is truly rich, regardless of financial status. If every family nurtures the value of Samvedna in their children, society will not only become more successful; it will become more humane.

Thus, the greatest inheritance parents can give their children is not money or luxury, but a heart that understands the pain of others and a mind that is ready to serve. That is the real foundation of a meaningful life.

- Sudeshna Barat *(Teacher, CBSE)*

19 While the World is at War



That night felt unusually quiet.

I was sitting in front of the television, not really watching, just letting the news play in the background. Every channel seemed to be talking about the same thing; the war involving Iran, the United States, and Israel. The anchors kept mentioning missiles, airstrikes, and military attacks.

Listening to it felt heavy. The words sounded serious and frightening, even though the places they were talking about were far away from where I was sitting. Still, it made me think about how wars, even when they happen in distant countries, affect the whole world.

The news anchors kept talking in numbers; how many targets were hit, how many missiles were stopped, how many people were killed.

But numbers always feel distant. Behind every number there is a person, a family, and a story that we will probably never hear.

After listening for some time, the news started to feel too heavy. I slowly began changing the channels, hoping to watch something lighter.

And then, on one random channel, Border 2 was playing.

I'm not reviewing the movie. One scene simply stayed with me and refused to leave. We live in a world where raising your voice is easier than ever. We talk openly about corruption, power and injustice. We know politics is messy. We know many people live their entire lives carrying unfairness – and some even die with it. Most of us are aware of this. So the question is uncomfortable but honest: If we know all this, why are soldiers still ready to die?

The usual answers come quickly – nation, flag, ideology, leaders. I believed that too. Maybe that's true at the beginning, when someone decides to serve. But one line in the movie quietly challenged that belief. Soldiers are told: You are fighting for the person next to you. Your brother. That sentence changes the way you see everything.

Later, while reading about war psychology, I came across studies of German soldiers during World War II. What struck me was this: many of them continued fighting even after they knew their leadership was corrupt, collapsing or doomed.

They weren't driven by ideology anymore.

They were driven by loyalty to the small group around them.

In real combat, ideas become distant. Fear is immediate. Death feels close. In that moment, a soldier isn't thinking about politics. What matters is the person beside them - someone sharing the same danger, the same shelter, the same risk.

This is why soldiers can keep fighting even when they are aware that leadership can be flawed, corrupt or failing. Not because they are blind. Not because they agree with everything. But because walking away feels like betraying the person next to them.

Perhaps that is why war feels so tragic. Because behind every uniform is a human story - someone's son, someone's friend, someone's brother.

Maybe wars are started by power, but they are carried on the shoulders of ordinary people.

And perhaps this is exactly why the world needs something stronger than anger or victory.

It needs understanding.

Because if wars keep building walls between nations, the only thing that can truly connect humanity again is a quiet, fragile, but powerful bridge of empathy.

I'm still thinking about this – and I'm not sure it has an easy answer.

- Nourin Patel *(Teacher, GSEB-EM)*

20 A Warmth Beyond Borders



The winter of 1971 was not just cold; it felt heavy.

Along the border of India and East Pakistan, the nights were filled with sounds no one could ignore. Distant gunfire, hurried footsteps, whispered prayers. People were leaving everything behind, not because they wanted to, but because they had no other choice.

Salma was one of them.

She had been walking for days with her two young children. She didn't remember when she had last rested properly. Her feet hurt, her body ached, but that wasn't what troubled her the most. It was the silence beside her; where her husband should have been. He had disappeared in the chaos, and not knowing what had happened to him was harder than anything else.

Her children held her hands tightly as they walked, as if they knew that she was the only thing keeping their world together.

By the time they reached the border area, it was already dark. The cold had become sharper, almost unbearable. There was nowhere to go, no one to ask. So she sat down by the roadside, pulling her children close, trying to warm them with her own body.

She didn't know how they would get through the night.

Around the same time, a young Indian soldier named Arjun was on patrol. He had been trained to stay alert, to notice anything unusual. The border was tense, and every movement mattered.

That's when he saw them.

At first, just three figures in the dark. But as he walked closer, he realised; this wasn't something to be suspicious of. It was a mother and her children, trying to survive the cold.

For a moment, he simply stood there.

Then, without thinking too much about it, he took off his jacket and wrapped it around the smaller child. The boy had been shivering badly, and slowly, he seemed to calm down. Arjun offered them some biscuits from his ration. It wasn't much, but it was something.

He led them to a nearby empty tent near the medical unit and informed his senior that they needed help. But even after that, he didn't just walk away.

For the next three days, he kept checking on them.

Sometimes he brought warm water. Sometimes extra food. And sometimes, he just sat with the children and told them small, simple stories. Nothing extraordinary; but enough to make them forget, even if briefly, everything they had been through.

And strangely, in the middle of all that fear, those small moments began to feel normal.

When the refugee convoy finally came, it was time for Salma and her children to leave. She held Arjun's hand for a moment, not knowing how to say thank you.

Then she took out a small silver pendant from her bundle. It was the only valuable thing she had left.

She tried to give it to him.

But Arjun shook his head and gently pushed her hand back.

“Keep it,” he said, almost quietly.

“For your children.”

That was all.

No long speech. No big moment.

Just something simple; and somehow, enough.

Years later, Salma would tell this story to her children again and again. Not about the war, not about the fear; but about that one moment.

Because for her, what stayed wasn't the cold or the loss.

It was the warmth.

The warmth of a stranger who didn't ask where she came from.

Who didn't see borders before he saw people.

And maybe that's what mattered the most;

That even in times like those,

kindness still found a way to exist.

- Jaya Chakraborty *(Teacher, GSEB-EM)*

21

Resonance of bonds



Between the tempest and the calm, the World resides,
Where fragile feelings find a resting place.
A cleft deep, where emotions often hide,
Dividing hearts beneath a troubled sky.
A whispered sorrow, a triumphant cheer,
Fear on one side, joy on the other shore,
A whispered wish, a silent, yearning roar.
Yet, in the quiet of a shared gaze,
A bridge begins, through life's bewildering maze.
A pathway bravely made,
From tender moments, thoughtfully arrayed.
The tears that fall, the laughter that takes hold,
A tapestry of stories, bravely told.
So walk this bridge, from lonely island to a cherished friend.
For in this crossing, hearts find common ground,
Where broken pieces, mended, can be found.
Empathy's touch, a hand extended wide,
Listening ears, a gaze that holds no judgment.
Forgiveness weaves the strongest, binding ties,
Reflecting in each other's eyes.
So cross this bridge, let feelings intertwine,
Discover beauty in the shared design.
For in connection, souls truly take flight,
And darkness yields to understanding's light.



- Avi V Modi *(Std. XII-B, CBSE)*

22

A Silent Bridge…



Abandoned soul once
Now recruited by love,
Between the noisy entities
Lies a silent bridge without a move.
Neither of steel nor of iron
Built by emotion plastered with care,
Once had a great existence
But now it's getting rare.
Along the mortal us
And along the immortal world,
The bridge used to be alive.
As the river heard
We singing ballads of empathy,
But never promised a word.
Though the bridge might be fading
And the love seems to vanish,
There's still a string of hope
Within the heart to cherish.
For us is initiation of bliss
Might be someone's first occurrence,
While multiplying the joy of unity
With a pure essence.
Step by step
Let the bridge flourish,
Within each soul's core
And each leaf nourish.
Yes it will be wide, strong and true,
Between me, the earth…….and you.



- Sharvari S Satpute *(Std. XII-B, CBSE)*

23 Beyond The Jersey- the bridge of compassion





Compassion, it's often misunderstood as a passive emotion, as if it's only a feeling of pity for someone in distress. However, the word literally means “to suffer with.” It's an active bridge that shortens the gap between two individuals, by combining empathy, courage and action. While empathy allows us to feel another person's pain, compassion is the energy which makes us do something about it.

In sports we are driven with the urge of winning, and we see the person across the line as an obstacle. But a true Bridge of Compassion is built when we realize that the person in the different jersey is a brother with the same determination to win.

I experienced a similar situation, provided below -

Standing on the football pitch, I was experiencing a sudden aura that fueled my desperate need to win the district football competition after winning the first match in penalties, there was no stopping me. In the next match, I was going to face my rival, Vrund. As we went to the same football coaching, we faced each other a lot and generated a great rivalry. When I was hit by the chaos of my thoughts, I heard the whistle that marked the beginning of the match. All my questions were about to be answered, but the next situation wasn't something I was expecting.

The game began and Vrund being the athletic genius build a great play, which broke our defence and we conceded a goal in no time. This only caused my hunger to grow. In the next play even though after our best efforts we couldn't finish. We lost possession and they unleashed a counter-attack. As Vrund was about to shoot, his knee buckled with a pop and he collapsed to the ground. His injury was indeed a great technical advantage to us and my team was relieved as well. But, for me, it was the moment of truth. I could see the win incoming but instead I chose to build a bridge.

I ran to him, reaching there before the trainers and provided the necessary help by stabilizing his leg and offered a steady hand. In that moment, I didn't just stand there in empathy but acted and was compassionate. Even though, we lost the match, I experienced a sense of being actually a good

sportsman and moreover, a good rival.

That incident made me realise that building a bridge of compassion requires us to look beyond the labels we give people; rivals, opponents, strangers.

Not only in sports, but helping a stranger on streets rather than just feeling bad about their situation or forgiving a friend by understanding their point of view, is all an act of compassion.

So let's act and not just observe about the things which actually makes you feel like helping. Let's build "A Bridge of Compassion."

- Manan H Lad *(Std. XII-C, CBSE)*

24 Dream of Kindness



Being a kid , everyone had a dream
To help those who were in need
Leaving a person isn't as hard
Isn't as hard to help them toward
Earlier, being a doctor was to help
But now it's just to earn till death
Being a kid, everyone had a dream
But now change in time led to change in dream
Now everyone is fighting over land
Where we used to live and play being glad
Many kept chasing their dream
And now are helping those in need
Asking these kind of people to be with us
Isn't as hard
Isn't as hard to be one of them and set example for future ward
Everyone wishes leniency
But doesn't sacrifice even for a vacancy
Wishing this world to learn sympathy again
To help people to reduce their pain
While empathy's bright in flame,
We stitch each wound and name,
Turning sorrow's tide in a peaceful day.

- Swara V Srivastava *(Std. X, CBSE)*

25 From Conflict to Connection: Understanding Gen Z and Parents



In today's rapidly evolving world, the gap between Gen Z and their parents often feels deeper and more complex than ever before, shaped by differences in upbringing, technology, values, and perspectives, where Gen Z has grown up in a digital era surrounded by smartphones, social media, and constant connectivity that has influenced their thinking, communication style, and priorities, making them more expressive, aware of mental health, and open to change, while parents, raised in a comparatively simpler and more structured environment, often value discipline, stability, hard work, and traditional life paths, which can create a clash of expectations and understanding, leading to situations where parents may perceive Gen Z as distracted, overly sensitive, or too dependent on technology, while Gen Z may see their parents as strict, emotionally distant, or unwilling to adapt to modern realities, and this disconnect, if not addressed, can slowly turn into frustration, arguments, and emotional distance within families, but the truth is that both generations are shaped by their own unique circumstances and neither is completely right or wrong, which is why empathy becomes the most important tool in bridging this gap, as it allows individuals to step beyond their own viewpoint and genuinely try to understand the feelings, struggles, and intentions of the other, because when parents choose to listen to their children without immediately judging, correcting, or dismissing their opinions, they create a safe space where Gen Z feels heard, valued, and respected, and this sense of emotional security encourages openness and trust, while at the same time, when Gen Z makes an effort to understand that their parents' strictness, advice, or concerns often come from a place of love, responsibility, and life experience shaped by hardships and sacrifices, they begin to see beyond the surface and develop patience, respect, and gratitude, and this mutual understanding slowly replaces conflict with connection, making communication smoother and more meaningful, as conversations shift from arguments to discussions where both sides are willing to express

themselves honestly while also being open to listening, and over time, this creates a balance where parents can adapt to new ideas and changing times while still guiding their children with wisdom, and Gen Z can enjoy freedom and self-expression while staying grounded in values and respect.

In conclusion, although Gen Z and parents may think differently, empathy can help them build stronger and more meaningful relationships. By creating a bridge of empathy, families can turn conflicts into connections and grow together.

- Mahi S More *(Std. XII B, CBSE)*

26 The Erosion of Compassion



Humans and animals,
Hearts grown cold,
Greedy, selfish,
Compassion sold.
Once, an incident shook me deep,
I trembled as I watched it creep;
Elders shamed, children bruised,
A world where love was refused.
Ladies and gentlemen, hear my plea,
This is no dream, no fantasy.
Compassion is fading, slipping away,
A crime to care, in the world today.
Criminals in Delhi show the sign,
Young girls stolen, innocence maligned.
Murdering compassion, feeding despair,
Leaving humanity gasping for air.
If this continues, the world will fall,
Hell unleashed, consuming all.
The end of kindness, the reign of pain,
The erosion of compassion; humanity slain.

- Sarthak S Dhole *(Std. X, CBSE)*

27

The Gift of Survival



Once upon a time there was a village named Budapest it was a remote village prone to floods. People were trained to face floods as it occurred almost every monsoon, but they were never intense.

It was finally the season of monsoon after a long summer season, slow raindrops were falling from the sky like little fairies but people didn't know when these gentle drops would turn into disguised destruction for the village.

A man named Connor lived in that village. His wife died long ago due to illness. He used to go to the forest and chop wood to earn a living.

The rain had become torrential and continued to pelt down for one and a half day. Some people were worried, but most believed it was nothing unusual, as floods were common in the village. They thought it will stop after a few days but it didn't. As the weather worsened it slowly started to swallow the village. The raindrops hammered down on the roofs, people began to reveal their true nature, they all started to panic.

The village was isolated but the inhabitants managed to contact a rescue team, a helicopter was sent by them. People started fighting to get into the helicopter. Everyone managed to get in the air rescue unit, except for two people- Connor and a man whose wife and daughter were already in the chopper crying and shouting for him to come, people were packed tightly and there was no space left for anyone else, but the crew still tried to get every last person and in the end only one person could climb aboard, it could be either Connor or the other man, at the situation Connor froze. He saw a vision of his late wife standing quietly in the corner. Her presence reminded him of the unbearable pain of losing a loved one.

Connor stepped back and let the other man board the helicopter without a fight. The helicopter lifted in the air living him behind. As it disappeared in the clouds, he felt a calm presence beside him. He turned and saw his wife again. She smiled gently and said “I am proud of you.” Moments later Connor closed his eyes, accepting his fate.

Connor sacrificed himself for a family he didn't even know, expecting nothing in return, because he was a true hero.

- Shrimi S Gupta *(Std. X, CBSE)*

28 On the opposite banks of 'Difference'



At the far end of the river
Sat a boy on the grass
He would bend harder and harder
While watching the fishes pass
The fishes swam in the vastness
Of the mighty broad blue
And it was impossible to cross over
That is, if anyone wanted to
But at the other end
The glasses of a boy sparkled white
The crescent moon reflected on glass
As he planned to stay the night
Jacob would arrive only at dawn
And seeing a star, he would make a wish
On the same grass where Ashraf lay
In the dusk, counting fish
And when Ashraf walked back home
Jacob's imagination would grow
He would then lay by the river
With its undeniable flow
The two worlds on the banks
So close but still so far
If only the river stopped flowing
They would know what friendships are
It was only on a Tuesday
When they caught each others' sight
When Jacob decided to come early
And Ashraf planned to stay the night
Jacob was stopped in his tracks
At this very strange sight
A boy that didn't look like him
Not in race, colour or height
Ashraf was quite shy
His eyes gleamed beneath his curls
The sparkling sky seemed dull
Along with the swift blue hurls

The night was spent studying
The colours of their skin
If they were to ignore their dissimilarity
Where would they even begin?
No common language
To express this shared thought
And no understanding
Of what the other considered as god
If they wanted to,
They could have done this for eternity
Because surely they weren't meant to meet
There was no similarity
But as the common sun shone its light
On the two boys acting tough
They washed their faces at the river
And decided that they've had enough
Both tossed themselves into the current
And the untameable river posed a danger
But who had the power to stop the boy
Who had embraced a total stranger
As they held hands in the water
Jacob with growing impatience,
Asked what the river was called
Ashraf remarked that it was 'difference'
And as soon as their hands met
They realised after a while
That the river became calm
As if it had surrendered with a smile
They swam back to the riverbank
Lay on the grass, gasping for the same air
The earth provided warmth
And the wind whispered through their hair
Now they sit on the bank together
And the river admires with a gentle flow
Jacob sketches the eels and carps
While Ashraf basks in the nightly glow
It's indifference which could have separated them
Because differences are easy to forget
And whatever god they might thank
They're always grateful for the day they met

~Somya S Goswami *(Std. X, CBSE)*

29 The Light Beyond the Alley



She lived on a narrow street that pressed against a shadowed alleyway. Alleys are places of whispers and danger, where the air feels heavy with secrets. But the rent was cheap, and that was all a weary woman could afford.

She was African-American, kind yet worn, with tired eyes and calloused palms. Her days were spent serving burgers and fries, her nights spent counting coins to cover rent and two meals. Life had carved resilience into her slender hands.

One evening, as she walked home, a teenage boy stepped out from the alley. His pale face carried mischief and hunger. He offered to walk beside her, but in a sudden lunge, he tried to snatch her purse. What he didn't know was that she was no stranger to defense; once a kickboxer, a black belt forged in her youth.

In a swift motion, she caught him, pinned him to the ground. He thrashed, panicked, but her grip was steady. Fear and adrenaline raced through him, until at last he surrendered. He expected anger, punishment, maybe the police. Instead, she released him.

“Come,” she said softly. And to his disbelief, she led him to her home.

Inside, she offered him food; warm, simple, comforting. She gave him water, even a chance to wash away the grime of the alley. The boy's bravado cracked. He confessed through tears: a mother gone too soon, a father's fists, nights of hunger and loneliness. She listened without judgment, her silence a balm.

When he rose to leave, he lingered at the doorway. His voice trembled, but carried something new; gratitude.

“I won't forget this night,” he whispered. And as he stepped back into the alley, it no longer seemed quite as dark.

- Zoya N Arab *(Std. X CBSE)*

30

A Small Act



Paayal was a quiet, sensitive child. Around those she trusted, she was playful and full of life, but in new environments she often withdrew into silence. When she began traveling to school by auto in first standard, everything felt unfamiliar. Most of the children spoke in their native language, which she barely understood, so she chose to stay quiet.

But silence wasn't the only thing that set her apart. Many of the children had lighter skin tones, while Paayal's was slightly darker. Over time, they began to tease her; mocking her appearance, whispering things that made her uncomfortable. At such a young age, she couldn't fully understand why they behaved that way, but she felt the sting of their words. Slowly, her confidence faded. She began to wonder if something was wrong with her.

No one stepped in to help; except one person. Gargi. She was four years older than Paayal, yet she treated her with warmth and respect. Gargi would share chocolates, help her with studies, and most importantly, listen. In those small moments, she gave Paayal what she needed most was kindness.

Without even realizing it, Gargi became the bridge Paayal needed. Through her gentle support, Paayal found the courage to face her problems, make new friends, and rebuild her confidence. Gargi may never know how important she was in Paayal's life, but her small acts of kindness left a lasting mark.

Sometimes, it is not grand gestures that change lives, but the quiet compassion of one person. Gargi's kindness lit a spark in a little girl's heart; a spark Paayal will carry with gratitude forever.

- Ananya A Padhy *(Std. X-A, CBSE)*

31 The Happy Labour?



I had seen a labour working at the construction site,
His body was covered by sweat as the sun was bright.
I couldn't tolerate the heat and found myself a shed,
But he couldn't do it as he may lose his bread.

The wind started to blow fast,
I enjoyed it as the time passed.
But then I saw the labour who wasn't delight,
He was struggling to work as the flying sand
blocked his sight.

The labour was doing his best,
But he couldn't fulfill what his employer manifest.
He was treated like an animal and had no dignity,
The whole scenario filled me with sympathy.

I wanted to help him and tried to enter the place,
But an elder warned not to go inside in the site filled with mess.
I imagined myself taking him out of the hell,
And giving him enough money to spend his life well.

I was a philanthropist helping the flock,
But soon the reality started to knock.
The bubble of imagination burst out,
I was standing still and couldn't even open my mouth.

At the end of the day, he got his pay,
However, it wasn't enough his wrinkled hands would say.
Then also he had a smile on his face,
It seemed he had accepted his fate.

But I knew he was a sleuth,
Who had uncovered the harsh truth?
The person who could really help,
From the starting was himself.

- Md Abbas Ali *(Std. XI-A, CBSE)*

32

A Gesture of Kindness



"A kind gesture can reach a wound that only compassion can heal."

This famous quote by Steve Maraboli reminds us that emotional pain often cannot be fixed by words or solutions alone; sometimes, even the smallest act of kindness can touch a heart and begin to heal it.

At its root, compassion comes from the Latin word compati, meaning "to suffer with." In today's world, where people often hesitate to express their thoughts for fear of criticism, compassion is fading. Yet, simply spending time with someone, listening without judgment, and allowing their heart to slowly open is itself an act of compassion.

I still remember my childhood days in my native place. A woman who sold vegetables would often come to our home, and my grandmother, without hesitation, would offer her food. As a child, I would watch quietly from the corner, puzzled by what seemed to me an ordinary act. But I noticed how the woman's tired eyes softened as she accepted the meal. For that brief moment, the roles of buyer and seller disappeared, replaced by a bond of humanity.

Compassion is the foundation of meaningful connections. It fosters unity, reduces conflict, and enriches both personal and societal well-being. Across cultures, religions, and philosophies, compassion is celebrated not only for the comfort it brings to those who receive it but also for the joy it gives to those who offer it.

In the end, compassion is measured not by money or material gifts, but by the kindness and time we are willing to share. Simple acts; like visiting old-age homes or orphanages and listening to their stories; can bring immense happiness. True compassion flows from the heart, and even the smallest gestures can make the world a gentler, more connected place.

- Maria Theresa C. Prince *(Std. IX-C, CBSE)*

33 Across the Chasm



Across the chasm, wide and deep,
A bridge of strength, we build and keep,
Not made of stone, but hearts aligned,
A path of hope for all mankind.

Step by Step, with courage bold,
This bridge of love is shaped and sold,
A force that heals, that lifts, that mends,
Uniting strangers, making friends.

Through storm and dark, through doubts and fear,
This bridge of compassion is always near,
A beacon shining bright and true,
Inviting me, inviting you.

Let's raise it high with every deed,
A symbol of our shared need,
To walk together, brave and free,
Building a world of unity.

- Adityakumar S Singh *(Std. X, CBSE)*

34 War Breaks Nations, Not Hearts





When loud bombs fall and people cry,
And dark smoke fills the broken sky,
It feels like hope is far away,
Like night has taken over day.
But even then, in times so hard,
Kindness stands up like a guard,
A helping hand, a caring smile,

Can make the pain less for a while.
People share what little they have,
They try to help, they try to save,
A small act can mean so much,
Just a kind word or a gentle touch.
War may break the land apart,
But it cannot break a kind heart,
Because even in the darkest hour,
Humanity still has its power.

- Tanishi J Luhar *(Std. VIII, GSEB:EM)*

35 Informing or Influencing? Media in War: A Bridge of Empathy

When a war begins, we come to know about it through our phones and televisions. There are breaking news alerts, loud headlines, and constant updates. For most of us, war is something we understand through the media. This makes us wonder; is the media informing us, or influencing us?

In India, the media is called the fourth pillar of democracy. Its job is to share true and responsible information. During war, this role becomes even more important because people depend on the news to understand what is happening.

At its best, the media becomes a bridge of empathy. It helps us see the human side of war; the struggles of families, the fear of children, and the courage of soldiers. It reminds us that behind every news story, there are real people. In this way, media connects us and helps us feel for others.

But sometimes, in the race to get attention, news becomes too dramatic. Loud debates, strong words, and emotional headlines can create fear and confusion. Instead of understanding, people may feel anxious. This is when the line between informing and influencing becomes unclear.

That is why media needs to show care, concern, and commitment. Care in choosing the right words, concern for people's feelings, and commitment to truth. When media follows these values, it helps people stay calm and informed.

We should also remember the hard work of journalists who report from difficult places. They bring real stories to us and help us understand the situation better.

In the end, media has a big responsibility. It can spread fear, or it can spread understanding. In times of war, it should act as a bridge; not just of news, but of empathy.

- Ronak L Sadhwani *(Std. VIII, GSEB:EM)*

36 A Voice Without a Name



My name does not matter.

I am just one among millions; an ordinary person whose life has been quietly, yet completely, changed by war.

Before everything fell apart, my life was simple… and beautiful in its own small ways. Mornings began with the comforting warmth of tea shared with my family. The streets outside were always alive; shopkeepers opening their shutters, neighbours exchanging smiles, and children rushing to school with laughter in their voices. It was not a perfect life, but it was peaceful. And that was enough.

Then, one day, everything changed.

The morning did not begin with sunlight; it began with a siren.

A loud, terrifying sound cut through the silence, making my heart race in fear. Within moments, the ground trembled with distant explosions that seemed to grow closer with every second. The sky, once clear and blue, turned dark with smoke, as if even it was afraid.

I remember the panic.

People running without direction. Mothers clutching their children tightly. Voices calling out names that were lost in the noise. In just a few moments, the life we knew slipped away from us.

I am not a soldier. I do not hold weapons or fight battles. I am simply someone who wanted to live, to work, to laugh, and to return home safely at the end of the day. But war does not ask who we are. It does not choose. It enters without warning and leaves behind only fear and brokenness.

Homes that once held warmth are now silent ruins. Kitchens that smelled of food and love are reduced to dust. Chairs remain empty where families once sat together. Friends are separated, forced to leave everything behind, carrying only what their trembling hands can hold; and even less of what their hearts can bear.

Every night, we sleep with uncertainty.

And in the quiet darkness, a question echoes within me;

Why?

Why must innocent lives carry the weight of wars they never began?

Yet, even now, somewhere deep inside, a small flame of hope still burns.

I dream of mornings that begin with birdsong, not sirens.
I dream of skies clearing, of smoke fading, of sunlight returning.
I dream of children running freely again; aughing, playing, unafraid.
I am just an innocent citizen.
And my wish is not grand or complicated.
I simply wish for peace.

- Zenith D Parmar *(Std. VIII GSEB:EM)*

37

Beyond the Battlefields



Wars are not just about soldiers or boundaries, weapons, strategy and strength. It is beyond all of these. Beyond the noisy and explosive battlefields lies a struggle which is unseen. War breaks peace not only outer peace but inner peace also. It can also be called the silent poison of Earth. Wars might end in a few years but its effects stay in the soil for decades.

Our India is known as a rising nuclear energy powerhouse. Jaduguda region of Jharkhand is also known as the "nuclear heart of India." It has the country's oldest uranium mines which have been providing the fuel for India's nuclear power and status for decades. But the people living nearby, many from the Santhal and tribal communities, share heartbreaking stories of what was against them.

A generation under shadow, many children in these areas are born with physical and mental challenges. This is our future, where our next generation is paying the price for the energy needs of today's generation. They live on the fault line between a nation's power and a village's pain. People there suffer from lung cancers and many other diseases. Soil and water nearby get contaminated. Families face mental stress, fear, and helplessness. Our rising nuclear power sector (India), this title being praised worldwide, but at what cost? To maintain this power, the cost is paid by our land itself.

We celebrate power, progress, and global recognition, but at what cost? If development silences voices and sacrifices lives, can we truly call it progress?

Beyond the battlefield, the real fight is for humanity, and it's a fight we cannot ignore. Beyond every battlefield, there are lives still fighting, and that is the war we must finally choose to see.

- Lavanya B Sonawane *(Std. VIII, GSEB:EM)*

38 When Kindness Rises

When kindness turns a quiet shield
beneath fear-shadowed skies,
when hope feels like a distant dream
lost where silence lies;

a gentle act, a tender word,
can light the darkest day,
and guide a weary, wounded world
softly back its way.

Where bullets shatter fragile lives,
let kindness heal the soul;
not every clash needs fury's flame,
not every voice must roll.

Not every battle must be won,
not every war needs might;
sometimes the bravest thing we do
is keep our hearts alight.

- Zeenat S Bharucha *(Std. VIII GSEB:EM)*

39 A Slice of Kindness

One bright day in a restaurant, a Rich person arrived. While he was waiting for his pizza, a poor man with torn clothes sat at the same table. Rich person had a very harsh and a busy day and along with that he was feeling disgusted by the act of poor person. But he did nothing as he was tired. Pizza came; before rich can even hold the slice, poor ate one of them, rich's angry expressions were clearly visible from his face. He then rushed to eat most of pizza in anger. After some time only one piece remained, poor went for it, suddenly rich yelled, “Are you seriously eat last slice of pizza, a pizza from MY MONEY!!” From his yelling waitress came holding another pizza and said to rich man, “Sorry sir here is your pizza that was his pizza (pointing at poor). Both of you had ordered the same thing” Rich man looked at the poor and said, “Sorry! I was mad at you, please forgive me. But why did you let me eat your pizza, from your dressing you appear to be homeless and barely eat. Then why did you share your food to stranger like me?” Poor man replied with a smile, “I love sharing. I saw that you were tired and hungry. Nobody is stranger we all are friends and friends do not leave their friends alone at crisis.” Both of them became friends and enjoyed the pizza by sharing it. Here pizza is all of our resources and properties. 'Kindness is just a feeling and will remain a feeling until someone implements it on others' life and then it becomes compassion'. Kindness connects people while improves lives of people.

- Chirayu S Tiwari *(Std. X, CBSE)*

40 The Quiet Power of Empathy in Times of War

No border can divide a tear,
no language hides a cry,
for every war that rises loud,
it is humanity that asks why.

War is often spoken of in numbers; territories lost, victories claimed, lives counted. But beyond these figures lies a quieter truth: every conflict breaks not just nations, but human hearts.

When tensions rise between countries like Iran and Israel, the world watches borders shift and power struggle. Yet, what often goes unseen are the ordinary people; families forced to leave their homes, children growing up with fear instead of dreams, and lives interrupted without warning.

This is where empathy becomes powerful. It reminds us that beyond politics and power, there are people just like us; hoping, fearing, and longing for peace. Empathy does not take sides; it takes a stand for humanity.

Even in a country like India, far from the battlefield, empathy matters. It shapes how we think, how we speak, and how we respond to the suffering of others. Instead of indifference, it teaches us understanding. Instead of anger, it encourages compassion.

Wars may divide lands, but empathy can still unite hearts. It is not loud or forceful, yet it has the strength to soften even the hardest realities.

- Viram N Shah *(Std. VIII, GSEB:EM)*



SECTION - III

Reflections of Excellence

'Every achievement tells a story of dedication,
every event creates lasting memories,
and every milestone reflects our pursuit of excellence.'

As we journey through another remarkable chapter of the Amity Family, this section celebrates the milestones that have shaped our year. It is a vibrant reflection of our students' achievements, memorable school events, meaningful interactions with distinguished personalities, and the collective efforts that continue to inspire excellence. Each page captures moments of learning, leadership, creativity and growth, showcasing the spirit that defines its unwavering commitment to holistic education.

A Celebration of Excellence: Honouring the outstanding accomplishments of our students in academics, sports, cultural, creative, literary, and co-curricular activities through their participation and success at the district, state, national and international levels.

Reports of School Events & Guest Interactions: Presenting reports of major school events, cultural programmes, annual celebrations, visits by distinguished dignitaries and eminent personalities, along with enriching sessions, workshops, seminars, and training programmes conducted for the holistic development of students, teachers and parents.

Amity News : Bringing together the latest highlights, milestones, institutional initiatives, remarkable achievements, and inspiring stories that reflect the spirit of excellence, innovation and the vibrant journey.

Section - III

Sr. No.	Index	Page No.
41	ACTIVITY REPORTS : 2025-2026	
	(01) Neuro Marg: Expressway to Child Education	57
	(02) Unveiling of Maitri Setu Issue No. 77 and an Inspirational Session on NEP - 2020	57
	(03) Teachers' Training on 'Modern Schooling on Trial'	59
	(04) Science Exhibition and District Level Competition 2025	59
	(05) An Insightful Session on Forensic Science and Medical Careers	60
	(06) Educational Visit to Adani Port, Dahej	61
	(07) **जीना इसी का नाम है** : A Book Review Session on Homai Vyarawalla	63
	(08) Happy Feet 2025: A Magical Celebration of Childhood	64
	(09) Informative Session on CMA Career Opportunities	65
	(10) Annual Sports Week - 2025	66
	(11) NCSC Annual Science Festival 2025	70
	(12) Best Wishes Ceremony 2025	71
	(13) 77th Republic Day Celebration	73
	(14) Safety Awareness Cultural Fest	76
	(15) Career Counselling Session 2026	77
	(16) SAMVEDNA - Care, Concern and Commitment	78
	(17) UDAAN - 14 : A Celebration of Dedication and New Beginnings	79
	(18) Harmony of Hearts	80
	(19) Seeds of Values	81
	(20) Visit to Physical Research Laboratory, Ahmedabad	83
	(21) Robotics Workshop	85
	(22) National STEM Quiz 4.0	86
	(23) Exploring Pedagogical Excellence in Bhavnagar	87
	(24) Honouring the Architects of Progress	89
42	ACHIEVEMENT IN CULTURAL ACTIVITIES : 2025-26	90
43	ACHIEVEMENT IN SPORTS ACTIVITIES : 2025-26	91
44	AMITY NEWS (October 2025 to May 2026)	94
45	Theme of the Year : 2026-27 : Gratitude the Heart of Greatness	100
46	Reflection of Gratitude - Who is Packing Your Parachute?	101

Neuro Marg: Expressway to Child Education

29th October 2025

An enriching online seminar titled “Neuroscience in Education,” was conducted by Dr. Vishal Bhadani, a distinguished academician, author, and Pro Vice Chancellor of Lok Bharati University, Sanosara. The session successfully bridged complex brain science with everyday classroom practices, offering valuable insights into how students learn and process information.

Dr. Bhadani explained the three levels of the brain in a clear and engaging manner, emphasising how a student's mental state directly influences learning. He described the survival state, where stress or fear hinders learning; the emotional state, where relationships and connections are formed; and the executive state, which enables logical thinking and problem - solving - an essential component for academic success. He further elaborated on the chemistry of learning by discussing the role of key hormones: dopamine, which enhances motivation through engaging strategies like storytelling and varied activities; cortisol, which negatively impacts concentration under stress; and melatonin, which supports memory through proper sleep regulation.

Addressing present-day challenges, Dr. Bhadani highlighted the impact of digital dopamine, explaining how excessive screen exposure can disrupt the brain's reward system. He recommended simple yet effective practices such as outdoor activities, reading, and providing time for creative thinking to restore balance. The seminar concluded with the concept of creating a brain-based classroom by engaging multiple senses in teaching, thereby strengthening neural connections and improving retention.

Overall, the session proved to be highly insightful, equipping both teachers and students with practical strategies to make learning more meaningful and effective.



Welcome to the Chief Guest
Dr. R. C. Patel *(Vice Chancellor, IITE, Gandhinagar)*
by Mr. Ranchhod Shah *(Managing Trustee)*

Unveiling of Maitri Setu Issue No. 77 and an Inspirational Session on NEP-2020

01st November 2025

The unveiling ceremony of Maitri-Setu Issue No. 77 was

graced by the esteemed presence of the Chief Guest, Dr. R. C. Patel, Vice Chancellor, Indian Institute of Teacher Education (IITE), Gandhinagar, centered on the inspiring theme “Care, Concern and Commitment.”



Unveiling of Maitri Setu, Issue No. 77 'Care, Concern, Commitment' by Dr. R. C. Patel (Chief Guest) and all dignitaries

The programme commenced with a soulful prayer sung by Mrs. Dhanashri Jagtap (Teacher, CBSE), invoking blessings for the success of the event and setting a serene and positive tone for the morning.

This was followed by a formal introduction of the Chief Guest, Dr. R. C. Patel, eloquently presented by Mrs. Adeeba Siddiqui (Teacher, HSS). Dr. R. C. Patel, who serves as the Vice Chancellor of the Indian Institute of Teacher Education (IITE), Gandhinagar, has held several prestigious positions in reputed educational institutions across the state. His vast experience and visionary contributions to the field of education have earned him great respect in academic circles. He was warmly welcomed and felicitated on behalf of the entire Amity Parivaar.

The highlight of the event was the unveiling of Maitri-Setu Issue No. 77 by Dr. R. C. Patel. The magazine, embodying the school's ethos of empathy, dedication and responsibility, was highly appreciated by the Chief Guest for its creativity and thoughtful content.

In his address, Dr. R. C. Patel emphasized the importance of nurturing care, concern and commitment among both students and educators. He encouraged all present to uphold these values as the foundation of personal growth and social harmony.

Following the unveiling, Dr. R. C. Patel conducted an informative Teacher Training Session on “The Fundamental Principles of NEP-2020.” The session provided valuable insights into the learner-centric, holistic and skill-based approach envisioned in the New Education Policy. Teachers actively participated and gained practical strategies for effective classroom implementation.



Occasional address by Dr. R. C. Patel (Vice Chancellor, IITE, Gandhinagar) Topic- 'The Fundamental Principles of NEP-2020'

The programme concluded with a formal vote of thanks delivered by Mrs. Monika Bhatt (Teacher, CBSE), expressing sincere gratitude to Dr. R. C. Patel for his enlightening presence and to all teachers and students for contributing to the success of the event.

The unveiling of Maitri-Setu Issue No. 77 was a memorable occasion that celebrated creativity, reflection and a renewed commitment to the core values of education.

Teachers' Training on 'Modern Schooling on Trial'

05th November 2025



Welcome to the Chief Guest
Dr. Kiran Shinglot
(Chairperson, Nutan Balsikshan Sangh, Vadodara Branch)
by Mrs. Pramesh Mehta (Principal Trustee)

As part of the ongoing professional development programme for teachers, a thought-provoking training session titled “Modern Schooling on Trial” was organized, inspired by the ideas of renowned American educationist John Holt.

The session was conducted by Dr. Kiran Shinglot, a distinguished Family Care Physician and Paediatrician, currently serving as an Honorary Physician at the Indian Red Cross Society, Vadodara Branch, and the Ambalal Sarabhai Foundation.

In a unique and engaging approach, Dr. Shinglot metaphorically “put the modern education system on trial,” presenting critical perspectives on existing practices. This sparked lively and constructive counterarguments from teachers, turning the session into a dynamic exchange of ideas. The discussion remained positive and enriching, encouraging reflection and deeper understanding.

He further highlighted holistic development, experiential learning, emotional well-being, mental mapping, and the role of neuroscience in education. The session inspired teachers to adopt child-centered approaches that foster curiosity, creativity, and compassion, concluding with an interactive and insightful dialogue.



Occasional address by Dr. Kiran Shinglot
Topic:-

Science Exhibition and District Level Competition 2025

10th November 2025



Encouraging innovation and nurturing scientific curiosity among students, a Science Project Competition was organized by GCERT Gandhinagar in collaboration with the District Education & Training Center, Bharuch, at Maa Arvind Vidyamandir, Jhanor.



A total of 132 projects were presented by schools across Bharuch district under five key themes: Sustainable Agriculture; Waste Management and Alternatives to Plastics; Green Energy; Emerging Technology and Recreational Mathematical Modelling; and Health, Hygiene, Water Conservation, and Management.



Amity School participated enthusiastically with 12 projects across various categories. The entries included three projects each in Sustainable Agriculture, Waste Management and Alternatives to Plastics, and Green Energy, along with one project each in Emerging Technology, Recreational Mathematical Modelling, and Health and Hygiene. Showcasing creativity and scientific insight, two projects-one from GB-EM and one from CB were selected for the district-level competition.

The District Level Science Fair was held at Prathmik Kumarshala, Shuklatirth, Bharuch from 4th to 6th December 2025, where 30 selected projects from across the district were exhibited. Representing the school, Afrah A. Lakadiya and Ayeshabibi I. Saiyed (Std. XI-CBSE), along with Aayushi B. Pandya and Akshara B. Patel (Std. XI-GSEB-EM), presented their projects titled “Super Food: Millet” and “Bioplastic from Algae” with dedication and enthusiasm.

The participants were appreciated for their efforts and innovation, and were awarded certificates and a trophy by the organizing authorities.

An Insightful Session on Forensic Science and Medical Careers



20th November 2025

An enriching and informative session on forensic science and medical careers was conducted by Dr. Prateek N. Patel, Ex-Amitian and Associate Professor in the Department of Forensic Medicine and Toxicology at Government Medical College, Surat. His interaction with the students proved to be both inspiring and enlightening.

Dr. Patel, completed his schooling in 2002, having studied from Class 5 to Class 12. He pursued



Introduction of the Chief Guest
Dr. Prateek Patel
(Associate Professor, Forensic Medicine and Toxicology Dept, Government Medical College, Surat)
by Dr. Prakash Mehta (Campus Director)

his MBBS and MD from Government Medical College, Bhavnagar, completing his medical education in 2012. Thereafter, he served at Government Medical College, Baroda from 2012 to 2022, contributing significantly to academics and medical training. He is currently serving as an Associate Professor at Government Medical College, Surat, continuing his work in the field of Forensic Medicine and Toxicology.

The informative and motivational session was organized for Biology group students of Std. XI and XII from both CBSE and Gujarat Board (English and Gujarati Medium). During the session, Dr. Patel shared his academic journey, professional experiences, and valuable insights into the field of forensic science.

He highlighted the growing importance of forensic science in modern medicine and encouraged students to explore the diverse career opportunities it offers. Students gained a clear understanding of the medical admission counselling process, various career pathways, essential skills required, and real-life applications of forensic science.

Dr. Patel also guided aspiring medical students on how to remain focused, manage time effectively, and prepare strategically for competitive examinations. The interactive segment enabled students to ask questions and engage actively, making the session highly enriching and meaningful.



Interaction with students

Overall, the session was highly beneficial and inspiring, especially for students aspiring to pursue careers in medicine and forensic science. The management expressed sincere gratitude to Dr. Patel for his valuable time and for motivating young minds.

Educational Visit to Adani Port, Dahej

21st November 2025

An educational visit to Adani Port, Dahej was organized for the students of Class XII Science (Gujarati Medium) under the guidance of the District Education Office (DEO), Bharuch. A total of 53 students, accompanied by two teachers, participated in this informative industrial visit.

The port, operated by Adani Petronet (Dahej) Port Private Limited - a joint venture between Adani Ports and Special Economic Zone Limited



and Petronet LNG Limited - was established in August 2010. It specializes in handling solid cargo such as coal, steel, and fertilizers, with a peak capacity of approximately 20 MMTPA (Million Metric Tonnes Per Annum). The port plays a significant role in Gujarat's trade and logistics sector.

The primary objective of the visit was to provide students with practical exposure to port operations, shipping activities, and industrial management systems. Upon arrival, students were introduced to various safety measures and equipment used at the port. Officials conducted a detailed briefing, demonstrating the use of safety gear and emphasizing the importance of adhering to safety protocols in industrial environments.

Students were then taken to the operational areas of the port, where they gained insights into cargo handling processes, logistics coordination, and overall port management. They observed large-scale infrastructure, including cargo terminals, mechanized loading and unloading systems, and transportation networks.

A key highlight of the visit was the interactive session with port officials. As the field was new to many students, they displayed keen interest by asking questions related to educational qualifications, job roles, career opportunities, and industry practices. The advanced software systems used for monitoring and managing port operations also captured their attention.

The group further observed the mechanized conveyor system used for coal handling, showcasing efficiency and automation in bulk cargo movement. Students were also informed about the port's dedicated 64 km long private railway network, which ensures smooth and efficient cargo transportation. Witnessing such large-scale operations left a lasting impression on the students.

The visit provided valuable insights into the functioning of a modern port and highlighted its crucial role in international trade and economic development. It enabled students to connect their academic learning with real-world industrial applications.

Overall, the visit was highly informative, engaging, and enriching. It enhanced students' practical understanding, broadened their career awareness, and made learning more meaningful through experiential exposure.

जीना इसी का नाम है :
A Book Review Session on Homai Vyarawalla

22nd November 2025.



Welcome to the Speaker
Mr. Biren Kothari
(Biographer, Translator, Compiler)
by Mrs. Sunita Panda (Vice Principal, CBSE)

A compelling book review session on Jeena Isi Ka Naam Hai, authored by noted biographer Mr. Biren Kothari, offered an insightful portrayal of the extraordinary life of Homai Vyarawalla, India's first woman photojournalist.

The session began with a warm welcome extended to Mr. Kothari by Mrs. Sunita Panda, Vice Principal (CBSE), while Mrs. Kaminiben Kothari was greeted by Mrs. Suby Xavier, Pre-Primary Headmistress, setting the tone for an enriching literary experience.

Drawing from his meticulously researched work, Mr. Kothari narrated how Homai Vyarawalla carved a niche for herself in a male-dominated profession. He highlighted her mastery of early photographic techniques and her rise as one of the most influential visual chroniclers of India's modern history. Her iconic photographs captured defining moments of the nation, featuring eminent leaders such as Jawaharlal Nehru, Mahatma Gandhi, Sardar Vallabhbhai Patel, Indira Gandhi, and Dr. Rajendra Prasad, along with significant events of post-Independence India.

Beyond her professional achievements, the session offered a glimpse into Homai Vyarawalla's personal life - her disciplined lifestyle, strong values, and unique perspective on aging. Mr. Kothari emphasized how she approached life with structure and purpose, even during what many consider non-productive years.



Mrs. Suby Xavier (Head Mistress, APC)
welcomed Mrs. Kamini Kothari

A remarkable aspect of her personality was her adaptability. Even in her nineties, she remained technologically adept, confidently using her mobile phone, sending messages, and staying connected. Her creativity extended into everyday life, as she skillfully repurposed discarded materials to create practical household items. From crafting tools to repairing objects, she demonstrated innovation and precision in every task. She was also known for her culinary skills, preparing marmalade, amla wine, and other homemade delicacies that reflected her simplicity and creativity.

Mr. Kothari shared that his close association with Homai

Vyarawalla over nearly a decade deeply influenced his understanding of her life and philosophy. Along with his wife, Mrs. Kaminiben Kothari, he maintained a warm and supportive relationship with her, regularly visiting and assisting her, and witnessing her resilience, wit, and independent spirit firsthand. These personal experiences added depth and authenticity to the narrative presented in the book.


Mr. Biren Kothari addressing the educators
Topic:- जीना इसी का नाम है
Homai Vyarawala

The session also shed light on the more personal and emotional dimensions of her life. Having lost both her husband, M. Manekshaw Vyarawalla - her companion in life and photography - and their only son, Farouq, she faced profound personal loss. Yet, she continued to lead a life of dignity, discipline, and independence, embodying remarkable strength in the face of solitude.

As the session concluded, the audience was left with a powerful and inspiring portrait of a woman who not only documented history but lived her own life with courage, clarity, and grace. Her words, “My body is old but my mind is young,” beautifully encapsulated her spirit and approach to life.

Jeena Isi Ka Naam Hai stands as a tribute to Homai Vyarawalla's enduring legacy and serves as a reminder that passion, discipline, and creativity can illuminate every stage of life

Happy Feet 2025: A Magical Celebration of Childhood

23rd November 2025

The Pre-Primary Section joyfully celebrated its Annual Function, Happy Feet 2025, centered around the vibrant theme “Metamorphosis – The Magic of Childhood.” The event beautifully showcased the growth, creativity, and innocence of young learners.

With the enthusiastic participation of 115 Nursery students, the programme commenced on a serene note with a soulful prayer. The Chief Guest, Mrs. Nidhi Kaul (Centre Head, Amicus International Pre-Primary Section, Bharuch), was warmly welcomed and introduced by Mrs. Supriya Srivastava. Mrs. Reena Tiwary Principal,CBSE and Headmistress Mrs. Suby Xavier welcomed the Chief Guest with a token of love. This was followed by a formal and gracious welcome



address delivered by the Headmistress, Mrs. Suby Xavier, to the parents.



The highlight of the event was the series of lively and captivating performances by the tiny stars, who won hearts with their confidence and charm. Presentations such as “Dil Hai Chhota Sa,” “Dekho Zameen Pe Utre Hain Sitare,” “Hai Thaan Liya Humne,” “Tan Tan Ghanti Baji,” “Roko Mat, Toko Mat… Ek Jindari,” “Badal Pe Paon,” and “Nach Meri Jaan” beautifully depicted the journey and transformation of early childhood.

Addressing the gathering, the Chief Guest shared valuable insights on parenting, emphasising the importance of nurturing children with patience, love, and strong values from an early age. She also appreciated the sincere efforts of both students and teachers.

The celebration concluded with a heartwarming Thank You Dance presented by the Nursery students and teachers, followed by a vote of thanks delivered by Mrs. Lepai Ghosh(Teacher). The programme ended on a proud note with the National Anthem.

Happy Feet 2025 was truly a vibrant blend of joy, music, and innocence, where every child sparkled with confidence. The event stood as a testament to the dedication of the teachers and the unwavering support of parents, making it a memorable celebration of the magical journey of childhood.

Informative Session on CMA Career Opportunities

06th December 2025



Welcome to the Speaker
CMA Mr. Prabhakar Keshari *(Senior Executive, Finance, OPAL)*
by Mrs. Kamaljeet Kaur *(Teacher, HSS)*



Welcome to the Speaker
CMA Mr. Jitendra R. Panchal
(Chairman, Bharuch-Ankleshwar Chapter, Career Counselling Committee)
by Mrs. Nivedita Chattopadhyay *(Coordinator, HSS)*

An insightful career counselling session was organized for the Commerce students of Classes XI and XII. The session was conducted by CMA Jitendra R. Panchal, Chairman of the Bharuch – Ankleshwar Chapter Career Counselling Committee, and CMA Prabhakar Keshari, Senior Executive

(Finance), OPAL.



CMA Mr. Jitendra R. Panchal and CMA Mr. Prabhaker Keshari addressing the students

CMA Panchal introduced students to the CMA profession, explaining its structure, scope, and significance in the field of finance and cost management. He also clearly highlighted the differences between CA and CMA, helping students understand that while CA focuses more on financial accounting and auditing, CMA specializes in cost management and strategic decision-making.



Students of Std. XI and XII Commerce alongwith the educators attending the Career Counselling Programme

Adding further value, CMA Prabhakar Keshari spoke about the diverse career opportunities available after completing CMA and shared practical tips for effective exam preparation. He also informed students about the availability of offline classes for CMA preparation in Bharuch, making the course more accessible for aspiring candidates.

The session was highly interactive, with students actively engaging, asking thoughtful questions, and clarifying their doubts. Overall, the programme proved to be informative, practical, and motivating for students exploring careers in commerce.

Annual Sports Week – 2025

19th December to 27th December 2025



Welcome to the Chief Guest Mr. Prakash Modi by Mr. Prakash Mehta (Campus Director)

Sports play a vital role in fostering physical fitness, discipline, teamwork, and confidence among students. With this objective, the school organised the Annual Sports Week – 2025 beginning with a vibrant Opening Ceremony and concluding with a grand Closing Ceremony.

The Opening Ceremony, held on 19th December 2025, commenced with an energetic performance by the School Band, setting an enthusiastic tone for the event. Students from both GSEB and CBSE sections participated with great zeal, reflecting unity and team spirit. The significance and objectives of the Sports Week were confidently presented by Vanshi Patel and Manyata Sedala of Std. VIII (GSEB).



Oath Taking by the
Chief Guest with the students and dignitaries on the stage



Motivational Speech by the Chief Guest
Mr. Prakash Modi (President of Bharuch District, BJP)

The Chief Guest, Mr. Prakash Modi (President, Bharuch District, BJP), was formally welcomed by the Campus Director, Mr. Prakash Mehta. A warm welcome speech by Yug Rana of Std. X (GSEB) added enthusiasm to the occasion, while the introduction of the Chief Guest was gracefully delivered by Navya Chauhan of Std. VIII (GSEB).

The cultural segment added colour and vibrancy to the ceremony. A lively Mash-Up performance by students of Std. I to IV delighted the audience, followed



Amity Torch Relay by
the Chief Guest, Sports Teachers and Student Council



Motivational Dance -Performers: Students of Std. VII (GSEB)

by an energetic motivational dance by students of Std. VII (GSEB). The elegant Saree Drill by students of Std. VI (GSEB) was highly appreciated for its coordination and discipline.

A key highlight of the ceremony was the Lighting of the Ceremonial Torch by the Chief Guest along with the Sports Teachers, symbolising the spirit of sportsmanship. This was followed by the Oath Taking Ceremony, conducted by the



Saree Drill - Performers: Students of Std. VI (GSEB)



Mash Up - Performers: Students of Std. I to IV of GSEB and CBSE



Anchoring
Vanshi Patel (Std. VIII, GSEB)
Shrusta Sodvia (Std. VII, GSEB)



Vote of Thanks by
Ansh Kabrawala (Std. X, GM)



Introduction of the Chief Guest
Mr. Prakash Modi (President of Dhoruch District, BJP) by
Navya Chauhan (Std.VIII, GSEB)



Welcome Speech by
Yug Rana (Std. X, GSEB)

Chief Guest along with Sports Teacher Mr. Anand Vasava, the Head Boy, and the Head Girl, reaffirming the commitment to fair play and integrity.

In his motivational address, the Chief Guest encouraged students to remain focused, disciplined, and resilient in both sports and life. The ceremony concluded with a Vote of Thanks by Ansh Kabrawala of Std. X (GM), followed by the formal inauguration of the sports events, beginning with Volleyball.

Throughout the week, students from Std. V to Std. X actively participated in a wide range of sporting events. Std. X competed in Volleyball and Discus Throw; Std. IX in Handball and Shot Put; Std. VIII in Kabaddi and Long Jump; and Std. VII



Welcome to the Chief Guest Dr. Viralsinh S. Raj by
Mr. Prakash Mehta (Campus Director)



Motivational Speech by the Chief Guest
Dr. Viralsinh S. Raj (M.D. (Physician), M.D. (Endocrinology)(CU))

in Kho-Kho and the 100 Metre Race. Std. VI students participated in Cricket (boys), Tug of War (girls), and the 100 Metre Race, while Std. V students took part in Volleyball, Cricket, and Baton Relay. All events were conducted under proper supervision, ensuring safety and adherence to fair play.

The Closing Ceremony, held on 27th December 2025, marked the successful culmination of the Sports Week. The programme was gracefully compered by



Certificates received by the Sports Captains of different houses from the Guest and the dignitaries



Runners Up trophy handed over to Sports Captain of Lotus House



Motivational Dance - Performers: Students of Std. VI (CBSE)



Drill Dance - Performers: Students of Std. VI (CBSE)

Krishita S. Chauhan (Std. VIII) and Swara V. Srivastava (Std. IX). The event was graced by Dr. Viralsinh S. Raj, Consultant Physician and Diabetologist, Founder of Raj Diabetes Care, Bharuch, and an ex-Amitian, as the Chief Guest.

The ceremony began with a melodious motivational song by the CBSE choir group. The Chief Guest was introduced by Shauryaraj Sinh N. Yadav (Std. IX CBSE), followed by the presentation of the Annual Sports Report by Pal B. Patel, Head Girl (Std. X CBSE). Students of Std. VI presented a synchronised drill and



Motivational Dance - Performers: Students of Std. VII and VIII (CBSE)



Teachers Games – Tug of War (Female Staff) and Shot put (Male Staff)

motivational dance, while students of Std. VII and VIII showcased graceful dance performances.

In his address, Dr. Raj emphasised the importance of maintaining a balance between health and education. He highlighted concerns regarding rising health issues among children and encouraged students to adopt healthy lifestyles through proper nutrition and regular physical activity.



Champions trophy handed over to Sports Captain of Peacock House



Shala Geet



The programme also included Teachers' Games such as Tug of War and Shot Put, adding enthusiasm and engagement to the event. The Prize Distribution Ceremony recognised the efforts and achievements of the participants, with Peacock House declared as the Champion House and Lotus House as the Runner-Up.

The event concluded with a formal Vote of Thanks delivered by Ved K. Shah (Std. VIII CBSE), followed by the Shala Geet.

The Annual Sports Week – 2025 concluded successfully, reinforcing the values of discipline, teamwork, and sportsmanship, and leaving students with a strong sense of achievement and motivation.

NCSC Annual Science Festival 2025

20th – 21st December 2025



An atmosphere of curiosity, innovation and scientific enthusiasm marked the 29th Annual Science Festival organized by the Narmadanagar Community Science Centre (NCSC) at the Sports Complex, GNFC Township, Bharuch. The two-day festival emerged as a dynamic platform for students and teachers to explore, experiment and engage with science beyond the classroom.

The festival featured a wide range of competitions and activities catering to various age groups. Students enthusiastically participated in drawing, poster making, science and mathematics quizzes and other intellectually stimulating events. Engaging activities such as Science Experiments, Aeromodelling, Robotics events including Robo Goal and Robo Race, Sci-Treasure Hunt and the innovative Shark Tank NCSC added excitement and creativity to the event. Competitions like Spell Bee, Cracking Maths Olympiad and Caption Writing further challenged the participants' knowledge and analytical skills.

The event was further enriched by its special attractions, which captured the imagination of all attendees. The Indian Air Force Simulator, Planetarium, RC Air Show and interactive Science Exhibitions by NSC and DSC drew significant attention. Astronomy sessions offered fascinating insights into the universe, making the learning experience both enjoyable and enriching.



Teachers also actively contributed to the festival, participating in dedicated competitions such as Poster Making and the engaging Battle of Burettes. Their involvement added a collaborative and professional dimension to the overall experience.

A total of 68 students and 8 teachers from various sections participated in the festival, representing CBSE, GSEB English Medium, GSEB Gujarati Medium and the Higher Secondary section. A notable highlight was the participation of 12 Higher Secondary Science students, who were invited to demonstrate mathematical models. Their innovative presentations of mathematical theorems attracted considerable attention and appreciation from visitors.

The participants brought pride to the institution by securing commendable positions in various competitions. Srimi S. Gupta of Class IX (CBSE) secured 1st position in Poster Making. Krunal R. Vasava of Class X (GM) and Jainil R. Patel of Class VII (CBSE) achieved 2nd position. In the Science and Mathematics Quiz, Dhruvin B. Prajapati and Dhairya A. Machhi of Class IV (EM) secured 2nd position. Preet P. Modi and Rayyan S. Bharucha of Class XI (EM) excelled in the Sci-Treasure Hunt, winning 1st position. In the Mathematics Project Competition, Shaksham V. Deshmane and Aarya K. Rana of Class X (EM) secured 2nd position.

The NCSC Science Festival 2025 proved to be more than just a competition - it was a meaningful journey of exploration and discovery. The festival successfully fostered scientific temperament, encouraged innovation and provided students with valuable experiential learning opportunities. The experience left participants inspired, motivated and eager to delve deeper into the fascinating world of science

Best Wishes Ceremony 2025

27th December 2025

The Best Wishes Ceremony was organized for the students of Std. XII (CBSE and GSEB) with the aim of motivating and inspiring them as they prepare for an



Welcome to the Chief Guest
Dr. Bhavesh Rana
(Asst. Professor, Dr. S. & S. S. Gandhy Govt. Engineering College, Surat)
by Mrs. Toral Patel (Principal, GSEB)



The book, 'Catalyst' and 'Reminiscence' handed over to
Mrs. Shraddha Sharma (HSS Teacher) for Std. XII Science CBSE by
Dr. Bhavesh Rana (Chief Guest)



Unveiling of 'Reminiscence' by the Chief Guest Dr. Bhavesh Rana

important milestone in their academic journey.

The programme commenced with a serene prayer by the students of Std. XI creating a positive and graceful atmosphere. This was followed by a welcome address by Mrs. Nivedita C., Higher Secondary Coordinator. The Chief Guest, Mr. Bhavesh Rana, Ex-Amitian and Assistant Professor at Dr. S. & S.S. Gandhi Government Engineering College, graced the occasion. He was introduced by Manan H. Lad (XI Comm, CBSE) and formally welcomed by Mrs. Toral Patel, Principal, GSEB–English Medium, with a token of appreciation.

An emotional highlight of the ceremony was the Poetic Reminiscence presented by the students of Std. XII, reflecting their memories, gratitude and attachment to the institution. This was followed by the unveiling of 'Reminiscence' by the Chief Guest, symbolizing the students cherished journey. The distribution of



Occasional Address by the Chief Guest Dr. Bhavesh Rana



Rhythmic Treat by Higher Secondary Teachers

'Catalyst' (2nd Edition), thoughtfully prepared by the teachers for the outgoing batch, marked a proud and memorable moment.

The cultural segment added vibrancy to the programme with 'Yadon ni Jhanki' by Std. XII Science (GM) and 'Melodious Memories' by Std. XII Commerce (CBSE), both receiving warm appreciation. The highlight of the ceremony was the inspiring address by the Chief Guest, who emphasized the importance of



Anchoring by : Students of Std. 11 (CBSE, GSEB, Guj. Med.)



Steps in Fusion by Students of Std. 11 (CBSE, GSEB, Guj. Med.)

communication skills, lifelong learning, ethical values and perseverance, leaving a lasting impression on the students.



Rap & Rhythm by
Mathar P. Dasia (XII Science, CBSE)
Ayush S. Tiwari (XII Science, CBSE)

The programme further included energetic performances such as 'Rap & Rhythm' by Std. XII-A Sci (CB), a delightful 'Rhythmic Treat' by the teachers and 'Steps in Fusion' by students of Std. XI, showcasing creativity and unity. The ceremony concluded with a Vote of Thanks delivered by Bhavana M. Pavithran (Std. XI Comm, CB), followed by the Shala Geet. The entire programme was smoothly anchored by the students of Std. XI.

The Best Wishes Ceremony concluded on an inspiring note, leaving the students motivated, confident and ready to face their board examinations and future endeavours.



Prayer by students of Std. XI (CBSE, CISCE, Cbgl. Med.)



Melodious Memories by
Aradhana S. Nambiar (XII Commerce, CBSE)
Bhargavi S. Nair (XII Commerce, CBSE)



Welcome to the Chief Guest Dr. Bharesh Sava
by Manan H. Lad (XII Commerce, CBSE)



Introduction of the Chief Guest Dr. Bharesh Sava
by Manan H. Lad (XII Commerce, CBSE)

77th Republic Day Celebration

26th January 2026

"Freedom in thought, strength in action and unity in diversity are the pillars of a great nation."

The spirit of patriotism and national pride resonated throughout the campus as the 77th Republic Day of India was celebrated with great enthusiasm and dignity.

Marking a significant milestone, the celebration began with the inauguration of a newly acquired plot of land for the institution's future expansion and enhanced



Welcome to the Chief Guest Mr. Rakesh D. Shatt
by Mrs. Sangita Shah (Founder of the School)



Mr. Rakesh D. Shatt presented Amity School a memento to acknowledge
the contribution of the students to Seva Yagna Samiti

amenities. On this occasion, the proposed layout plan was also displayed and shared with parents, offering a clear insight into the institution's vision for development and improved infrastructure.



Flag Unfurling by the Chief Guest
Mr. Rakesh D. Bhatt (Managing Trustee, Seva Yagna Samiti, Bharuch)



Physical Education and Drawing teachers were appreciated by the Guests with a token of love

The formal programme commenced with the unfurling of the National Flag by the Chief Guest, Mr. Rakesh D. Bhatt, Managing Trustee of Seva Yagna Samiti, Bharuch. The rendition of the National Anthem and the Flag Song filled the atmosphere with pride and reverence. The Chief Guest was warmly welcomed by Mrs. Sangita Shah (Founder) and Mr. Prakash Mehta (Campus Director), who addressed the gathering and highlighted the significance of Republic Day and the ideals it represents.



Anchoring by Students:
Aastha D. Patel, Divyav A. Pandya, Ayesha I. Sayyed, Sharvari S. Satpute, Srushti H. Parmar, Tanvi N. Pithar, Jiya V. Shah, Pushparajsinh V. Gohil



'Desh Ke Rakshak' – dances on patriotic songs by students (Std. XI, KSB)

A major highlight of the celebration was the felicitation of students for their outstanding academic and co-curricular achievements. Yatri P. Patel of Std. XII (Science, Gujarati Medium) was honoured with the Versatile Scholar Award. Fairy D. Kansara of Std. XII Commerce received the Icon of Regularity Award for achieving 12 years of perfect attendance. Vishva S. Patel of Std. XII (Science, Gujarati Medium) was recognised for Self-made Excellence, while Bhaktiben D.



Occasional Address by the Chief Guest
Mr. Rakesh D. Bhatt (Managing Trustee, Seva Yagna Samiti, Bharuch)



Welcome to Mrs. Bhavini R. Bhatt (Better half of Mr. Rakesh D. Bhatt)
by Mrs. Saroj Raza (Logistics Manager)



Patel and Harshita S. Sadhwani were appreciated for their Distinction and Diligence. These recognitions served as a source of inspiration for all.

The celebration was further enriched with vibrant cultural performances. The CBSE Choir Group presented a melodious patriotic song, and students of Std. VIII enthralled the audience with an energetic dance performance.



Felicitation of Self-made Excellent student
Vishva Sanjaybhai Patel *(12th Science, Gujarati Medium)*
by Mrs. Pragna Patel *(Sr. Teacher, HSS)*



Felicitation of Student of Distinction and Diligence
Harshita Lalit Sadhwani *(XII Science, GSEB)*
by Ms. Urvi Jadav *(Sr. Teacher, GSEB)*

Mrs. Nourin S. Patel (GSEB-EM) was felicitated for her dedicated service and valuable contribution to the institution. The Art and Physical Education teachers were also honoured for their consistent efforts. As a gesture of appreciation, the Chief Guest presented a trophy to the Commerce students and teachers for contributing the proceeds of Fest Nest to Seva Yagna Samiti, a charitable trust



Felicitation of Versatile Scholar
Yatri Pinakinbhai Patel *(12th Science, Gujarati Medium)*
by Mrs. Hetal Mangar *(Sr. Teacher, GM)* and Mr. Malhar Desai *(Ex-Amitian)*



Felicitation of Student of Distinction and Diligence
Bhaktiben Dineshbhai Patel *(XII Science, CBSE)*
by Mr. Alpesh Patel *(Sr. Teacher, CBSE)*



Heartfelt Appreciation of Educators for their service to education
by Mr. Prakash Mehta *(Campus Director)*



Felicitation of Outstanding Educator
Mrs. Nourin Sabir Patel *(Sr. Teacher, GSEB-EM)*
by Mrs. Sangita Shah *(Founder of the School)*

supporting the underprivileged.



Felicitation of the Icon of Regularity
Fairy Deepakbhai Kanzara *(XII Commerce, CBSE)*
by Dr. Poonam Agrawal *(Sr. Teacher, HSB)*

In his address, the Chief Guest emphasized the importance of unity, compassion, and social responsibility. He encouraged students to uphold strong values, remain disciplined, and contribute meaningfully to society.

The programme concluded with a captivating patriotic dance performance by the students of Std. XI (CBSE), followed by the Vote of Thanks and the Shala Geet.



Vote of Thanks
by Mrs. Sunita Panda *(Vice Principal, CBSE)*

The celebration came to a close on a proud and inspiring note, reinforcing the values of unity, discipline, and national pride, while also marking a progressive step towards the institution's future growth and development.

Safety Awareness Cultural Fest

31st January 2026

A Safety Awareness Cultural Programme was organised for the students of Std. I, with the objective of promoting awareness about safety and responsible behaviour through creative and meaningful presentations.

Mrs. Priyanka Chauthale (M/o Ashwath M Chauthale, V A CB KBC Contestant), graced the occasion as the Chief Guest. The programme began with a brief introduction followed by a serene prayer, setting a positive tone for the event. The Chief Guest was then formally welcomed.



The highlight of the programme was the enthusiastic participation of the young students, who confidently presented a variety of performances

based on important themes such as road safety, safe school practices, shelter and care, fire safety, digital safety, and social responsibility. Each presentation was thoughtfully designed to convey essential safety messages in a simple, engaging, and age-appropriate manner.



In her address, the Chief Guest appreciated the efforts of the school and emphasised the importance of imparting knowledge beyond academics. She highlighted that exposure to life skills, safety awareness, and practical learning plays a crucial role in building confidence and preparing students for future challenges.

The programme concluded with a formal Vote of Thanks. Overall, the event was well-organised and successfully achieved its objective of instilling safety awareness while promoting the holistic development of students.

Though presented by young learners, the programme left a meaningful and lasting impression, effectively communicating valuable lessons to all present.

Career Counselling Session 2026

01st February 2026

A Career Counselling Session was organised in coordination with Darshan University for the students and parents of Classes XI and XII (CBSE and GSEB) across all streams - Science (Mathematics and Biology) and Commerce. The primary objective of the programme was to provide students with clear guidance to help them make informed academic and career choices.



The speakers received by
Mr. Prakash Mehta (Campus Director)



The session witnessed enthusiastic participation, with a total of 227 attendees, including 65 students from the Commerce stream, 82 from the Biology stream, and 80 from the Mathematics stream. Eminent resource persons from Darshan University conducted stream-specific sessions. Prof. Bhavin Vegada guided the Mathematics students, Prof. Hardik Lakhani addressed



the Biology students, and Dr. Amar Gandhi interacted with the Commerce students.

The programme proved to be highly informative and engaging, offering valuable insights into diverse career options, higher education pathways and emerging professional fields. The interactive nature of the session helped address students' queries and encouraged them to make decisions based on their interests and aptitudes.

The session received positive feedback from both students and parents. Such initiatives reflect the school's commitment to guiding learners towards well-informed and successful career paths. The institution looks forward to organising more such sessions in the future.

SAMVEDNA – Care, Concern and Commitment

07th February 2026



A theme-based cultural programme titled 'SAMVEDNA – Care, Concern and Commitment' was organised for the students of Std. II (CBSE). The programme beautifully showcased how young learners can express meaningful values through thoughtful and engaging presentations.

The event commenced with a warm introduction by the teachers, followed by a lively Welcome Dance performed by the students of Std. II. The Chief Guest, Mrs. Darshana H. Patel, was formally introduced and welcomed. In her address, she highlighted the vital role of parents as the first teachers who shape a child's values and character.



The programme featured a series of well-curated performances that conveyed important life lessons. 'Fit to Flourish' focused on self-care through yoga and meditation, while 'Crunch vs Munch' emphasised the benefits of home-cooked food. 'Care Beyond Words' beautifully depicted parental love, care and sacrifice, and 'Besties on Beat' celebrated

friendship and togetherness. Social awareness was highlighted through 'Worried for the World', which discouraged food wastage, and 'Plate with Purpose', which promoted healthy eating habits. 'Smart Switch, Bright Future' conveyed the importance of conserving electricity, while 'United We Stand' reinforced the strength of unity. The concluding presentation, 'Light Up the World', left a lasting impression by promoting empathy and responsibility.

The programme concluded with a heartfelt vote of thanks and was widely appreciated by all present.

Udaan – 14 : A Celebration of Dedication and New Beginnings

07th February 2026



The Pre-Primary Section proudly organised the Convocation Ceremony Udaan–14 (2025–26) for the UKG graduates, marking a significant milestone in their early educational journey. Aligned with the theme "Samarpan – Ek Vriddhi Bhavishya Ki," the programme beautifully reflected the value of dedication as the foundation of a bright and purposeful future.

The ceremony commenced with the ceremonial procession of the young graduates, followed by the auspicious lighting of the ceremonial lamp by the Chief Guest, Mrs. Jaya Chaurasia, Co-ordinator, Foundation Stage, Amicus International School, Bharuch, along with other dignitaries, creating an atmosphere of grace and solemnity. This was followed by an invocation.

The programme unfolded through a series of well-coordinated thematic presentations, each depicting a unique dimension of Samarpan. Dedication to self emphasised discipline, confidence and personal growth. Dedication to family reflected love, respect and strong values. Dedication to society highlighted responsibility, kindness and cooperation, while dedication to the nation instilled patriotism and a sense of duty. Dedication to culture showcased respect for traditions and moral values, and dedication to nature conveyed the importance of environmental awareness and harmonious living. Complementing the students' performances, the mothers' presentation titled "Aaj Ka Sankalp, Kal Ki Udaan" added emotional depth and warmth, expressing their aspirations and unwavering support for their children. The presentations collectively reflected the confidence, creativity and value-based learning nurtured among the students.



In her address, the Chief Guest, Mrs. Jaya Chaurasia, appreciated the institution's commitment to holistic development. She emphasised that every child possesses unique potential and should not be overburdened in the pursuit of achievement. Through a meaningful anecdote of a little lamp, she conveyed that even the smallest light can dispel darkness, symbolising how every child can shine in their own distinctive way.

A total of 25 students were felicitated for achieving 100% attendance, while 95 students were honoured as Smart Kid Champions, adding to the spirit of recognition and celebration.

The programme culminated with a vibrant Thank You Dance presented by the anchors, followed by the rendition of the theme song “Samarpan.” The audience further enriched the experience by illuminating the venue with their mobile flashlights, creating a captivating and memorable ambience. The ceremony concluded on a heartwarming note, leaving all present with a sense of pride, joy and optimism for the promising journey ahead of the young graduates.

Harmony of Hearts

14th February 2026



A vibrant theme-based cultural programme titled “Harmony of Hearts” was organised for the students of Std. I (GSEB), beautifully reflecting the values of love, care and self-awareness through engaging performances.

The event was graced by the esteemed Chief Guest, Dr. Sejal Sejwani, an M.D. Physician and a proud ex-Amitian. She was warmly welcomed by the CBSE Principal, Mrs. Reena Tiwary, while the welcome address was delivered by the GSEB Principal, Mrs. Toral Patel, who greeted the gathering and emphasised the importance of nurturing values from an early age.

In her inspiring address, Dr. Sejwani paid a heartfelt tribute to Pramesh Ma'am and honoured the brave Pulwama warriors, reminding the audience of the significance of 14 February as a day of gratitude and remembrance. She highlighted the vital role of family in shaping a child's character, values and confidence, encouraging parents and students to uphold love,





respect and togetherness in their daily lives.

The programme commenced with a graceful prayer dance that created a serene and positive atmosphere, invoking blessings for the successful conduct of the event.

Students of Std. I-A presented the theme Family Love through expressive acts that depicted respect for grandparents, affection between parents and children, and the caring bond among siblings. Their performances conveyed the importance of unity, gratitude and togetherness within the family.

Students of Std. I-B showcased the theme Love for School, portraying the joy of attending school, appreciation for teachers and the value of friendship among classmates. Their presentations emphasised discipline, respect, cooperation and the happiness of learning together.

The students of Std. I-C highlighted Self Love through thoughtful performances focusing on mindfulness, positivity, physical well-being and balanced living. Their acts encouraged students to care for themselves, remain confident and maintain harmony between relaxation and responsibility.

The programme concluded with resounding applause from the audience, who appreciated the confidence, expressions and enthusiasm of the young performers. Their heartfelt presentations and innocent charm left a lasting and inspiring impression on all present.

Seeds of Values

21th February 2026

A vibrant theme-based cultural programme titled “Seeds of Values” was organised for the students of Std. II (GSEB). The event beautifully showcased essential virtues such as kindness, respect, honesty, responsibility, friendship, caring and sharing through engaging dance performances and a meaningful skit.



Welcome of the Chief Guest Dr. Radhika Rami (B.D.S., Amritsar) by Mrs. Sunita Panda (Vice Principal, CBSE)



Occasional Address by the Chief Guest Dr. Radhika Rami (B.D.S., Amritsar)

The programme was graced by the esteemed Chief Guest, Dr. Radhika Rami, a proud alumna, who was warmly



Dil se Dil tak by Std. II A/C *(GSEB)*



Life Givers by Std. II A/C *(GSEB)*



Happy Hands by Std. II A/B/C *(GSEB)*



Divine whisper by Std. II A/C *(GSEB)*



Besties for life by Std. II B *(GSEB)*



Stand Firm by Std. II A *(GSEB)*

welcomed by the CBSE Vice Principal, Mrs. Sunita Panda. The welcome address was delivered by the Headmistress of Amity Play Centre, Mrs. Suby Xavier, who emphasised that values nurtured in early childhood develop into strong character and integrity in later life.

In her insightful address, Dr. Radhika Rami highlighted the importance of oral hygiene and encouraged parents to instil healthy habits at home. She emphasised that brushing teeth twice a day should begin with parents themselves, as children learn best by observing their elders. She further noted that good habits formed in childhood lead to a healthy and confident future. She appreciated the thoughtful theme of the programme and commended the efforts of the students and teachers for presenting meaningful values through their performances.

The programme commenced with a serene prayer dance, invoking positivity and blessings. Through a series of energetic and heartwarming presentations, students expressed gratitude towards parents and teachers, promoted kindness in daily life, highlighted the importance of honesty, encouraged sharing and caring, inspired responsibility, celebrated true friendship and spread awareness about protecting nature.

The final presentation brought all the students together in a collective pledge to



From Will to Win by Std. II A/B/C *(GSEB)*



Smile We Share by Std. II B/C *(GSEB)*



Guiding Flame by Std. II A/C (GSEB)



Nayi Chingari by Std. II B (GSEB)

uphold these values in their everyday lives.

The audience applauded the confidence, coordination and enthusiasm of the young performers. The programme concluded on a meaningful note, reinforcing the belief that values nurtured in childhood blossom into strong character and lifelong goodness.



Nature never fails by Std. II A/B/C (GSEB)

Visit to Physical Research Laboratory, Ahmedabad

21th February 2026



A team of five students from Std. XI CBSE and GSEB Science, accompanied by two guide teachers Mr.Mehul Jagad (Physics Teacher) and Mrs. I Manimala (Chemistry Teacher), visited the Physical Research Laboratory, Ahmedabad on the occasion of National Science Day. The visit provided students with a valuable opportunity to engage with advanced scientific research and participate in various academic activities.

Instituted in 1947 by Vikram Sarabhai, PRL is a premier institute under the Department of Space, Government of India. It is renowned for its fundamental research in Physics, Space and Atmospheric Sciences, Astronomy, Astrophysics and Solar Physics, and Planetary and Geo-Sciences.



The participating students - Priyanshu H. Patel (XI B CB), Shloka A. Javiya (XI A CB), Shresth A. Rai (XI A CB), Vidhan R. Patel (XI A CB) and Aaryakumar H. Patel (XI A EM) - were selected for the Aruna Lal Scholarship Test conducted annually by PRL on National Science Day.

The campus of PRL was abuzz with enthusiastic participation from students



Shloka A. Javiya (XI, CBSE) was declared the winner of the 'Impromptu Speech Competition'

representing various schools, creating a vibrant and intellectually stimulating environment. Vidhan R. Patel and Aaryakumar H. Patel participated in the Science Model Competition, while Shloka A. Javiya and Shresth A. Rai took part in the Impromptu Speech Competition. Priyanshu H. Patel showcased his creativity in the Science Cartoon Competition. All participants displayed confidence, creativity and teamwork throughout the events.

During the programme, escort teachers and parents attended an informative seminar on cyber security conducted by Mr. Girish Padia. He emphasised that information is a valuable asset in today's digital age and cautioned against granting unnecessary permissions to mobile applications. He highlighted the risks posed by cloned applications and advised maintaining vigilance while handling personal



Students of Amity witnessing the working of 'Reddy Tube – Bleech Tube' (instrument to convert manual force into shock waves)



Team Amity with a replica of Chandrayaan-3

data. A skit on cyber security presented by PRL staff further reinforced these concepts in an engaging manner.

Students, teachers and parents also had the opportunity to witness demonstrations of mechanical assemblies and advanced design techniques by scientists and experts, providing insight into modern research tools and methodologies used at PRL.

The programme concluded with a valedictory function held at the K. V. Ramanathan Auditorium. Anil Bhardwaj, Director of PRL, addressed the gathering and introduced the chief guest, Prasanth Balakrishnan Nair, popularly known as 'Papa Nair', a distinguished Indian Air Force officer and astronaut-designate for India's Gaganyaan mission.

In his inspiring address, Group Captain Nair spoke about the harmony between science, art and spirituality, drawing a parallel with the concept of Ardhanarishvara to illustrate balance and unity. He described an astronaut as being deeply connected to Earth, emphasising the emotional and

human aspects of space exploration. Sharing his rigorous training experiences in India, Russia and the USA, he highlighted the importance of being multi-skilled, adaptable and resilient.



Selfie time with Mr. Prasanth Balakrishnan Nair
(Kirti Chakra, Gaganyatri in the Gaganyaan Mission 2018, ISRO)

He also shared valuable life lessons with students: to remain lifelong learners, to use social media wisely, to stay hopeful in challenging situations and to manage expectations for greater happiness. His interaction with students was engaging and thought-provoking, as he connected scientific ideas with deeper philosophical insights.

The event concluded with the announcement of results, where Priyanshu H. Patel secured a prize in the Science Cartoon Competition and Shloka A. Javiya was recognised in the Impromptu Speech Competition.



The visit to PRL proved to be an enriching and inspiring experience, leaving students motivated and eager to explore the vast world of science with renewed curiosity and determination.

Robotics Workshop

28th February to 01st March 2026.

The Government of India has introduced reforms in the space sector aimed at promoting space education, research, and development in the country. One such significant initiative is National Space Day, celebrated on 23rd August. In alignment with this vision, the Bharat Space Education Research Centre (BSERC) announced the launch of the Robotics Design Workshop. This module was thoughtfully designed to meet BSERC's academic and technical enrichment goals, offering an engaging, industry-oriented, and hands-on learning experience for both faculty and students, along with detailed insights into theoretical concepts, practical sessions, and project-based activities conducted during the program. The 3-Day Robotics Workshop was organized by Indian Space Research Organisation (ISRO) from 20th to 22nd February, while the 2-Day Defence Drone Technology Workshop was conducted from 28th February to 01st March 2026.

From the Higher Secondary Section, a total of 10 students participated in both workshops under the guidance of the Computer Faculty, Mr. Prashant M. Sapa. The workshops aimed to provide both foundational and

practical knowledge in robotics, automation, and intelligent systems, making it an enriching learning experience that effectively combined theory with project-based understanding. On the first day, the focus was on understanding what a robot is and how it functions, with students learning about the three core components of robotics - sensors, actuators, and processors - along with robot kinematics, equations of motion, and basic mechanical concepts related to movement. On the second day, students explored how robots make decisions through a structured decision loop, understanding the progression from basic assistance systems to fully autonomous machines, and were also introduced to a project that helped bridge theory and practical application. On the third day, emphasis was placed on converting ideas into functional robots, where students learned about the design process from concept development to building and testing a working model. Overall, the workshop proved to be informative, engaging, and highly beneficial in enhancing technical knowledge and analytical skills.

National STEM Quiz 4.0

04th April 2026



The National STEM Quiz 4.0 was organised by the Gujarat Council on Science and Technology under the Department of Science and Technology, Government of Gujarat. The Grand Finale was held at Gujarat Science City. Out of nearly 10 million participants, only 1,078 students qualified for the Grand Finale, making it a highly competitive and prestigious event.

It was a matter of immense pride for the institution that Vaibhav S. Singh (Std. XI Sci., CB) secured a place among the finalists under the guidance of the Computer Faculty, Mr. Prashant M. Sapa. His selection stands as a remarkable achievement, reflecting both individual excellence and effective mentorship.

The Grand Finale was conducted in two phases. The preliminary round assessed participants' knowledge and analytical abilities across diverse STEM domains. Vaibhav demonstrated commendable enthusiasm and performed to the best of his ability. Following this round, students were given an opportunity to explore the Astronomy and Space Centre at Gujarat Science City, where interactive exhibits provided deeper insights into scientific concepts and space science.

In the second phase, the top 16 participants advanced to the studio round, from which the top 8 finalists were selected after an intense and intellectually engaging competition.

Vaibhav S. Singh (Std. XI Sci., CB) secured a distinguished position among the top 50 participants in the Senior Level category of the National STEM Quiz 4.0 Grand Finale. This noteworthy accomplishment highlights his dedication, intellectual curiosity and commitment to excellence, bringing pride to the institution.



The experience proved to be both enriching and inspiring. Participation in the National STEM Quiz not only enhanced confidence but also fostered scientific thinking, curiosity and innovation among students.

Exploring Pedagogical Excellence in Bhavnagar

13th April 2026



Tokens of love handed over by Mrs. Saroj Rana (Logistics Manager) to Respected Mr. Jayantibhai Meghani (Founder Trustee, Ludwadiya, Bhavnagar)



Avid desire paying respect to Prof. Dr. Rakshabee Dave (Distinguished Educator, poet and writer)



Maitri Setu as a token of love handed over to Mr. Vipulbhai Vyas (Principal, Dakshinamurti Vidyapith) by Mrs. Suby Xavier (Head Mistress, Amity Play Centre)

A one-day educational exposure visit to Bhavnagar was organised for the educators, offering a rich blend of pedagogical insights and experiential learning.The delegation was led by Toral Patel (Principal, GSEB-EM) and included Sunita Panda (Vice Principal, CBSE), Saroj Rana (Logistics Manager), Nivedita Chattopadhyay (Coordinator, HSS), and Suby Xavier (Headmistress, Pre-Primary Section). They were accompanied by a dedicated team of teachers: Vishesh Gauswami, Mehul Jagad, Prashant Sapa, Nirav Patel, Atul Patel, and Priyanka Parmar (Teachers, HSS); Monika Bhatt (Teacher, CBSE); Jignasha Mistry and Divya Solanki (Teachers, GSEB-EM); and Shital Bhardwaj (Teacher, Pre-Primary Section).The exposure visit commenced at Shaishav, where the team interacted with Falgunbhai Sheth. He introduced the educators to community-based child rights initiatives and emphasized the importance



Maitri Setu as a token of love being given to the eminent faculties of Gyanmanjari Vidyapith



Maitri Setu as a token of love handed over to Mr. Falgunbhai Sheth (Founder Trustee, Shaishav, Bhavnagar) by Mrs. Toral Patel (Principal, GSEB)





of empowering children through life-skills education.

The itinerary presented a compelling study of two contrasting educational approaches.The first institutional visit was to Dakshinamurti Balmandir, where the team met Vipulbhai Vyas and Dipaben Bhatt (Vice Principal). The educators were introduced to Gijubhai Badheka's innovative “no-exam” pedagogy for children under six years of age, which focuses on sensory freedom, experiential learning, and activity-based growth.

In contrast, the afternoon session featured a visit to Gyanmanjari Vidyapith, which showcased a high-performance academic environment for students above fifteen. The team observed inquiry-based learning modules and rigorous





preparation strategies aimed at excellence in competitive examinations such as JEE and NEET, demonstrating how modern infrastructure supports academic achievement.

A highlight of the visit was the interaction with Gopalbhai Meghani at Lokmilap Pustak Bhandar, a renowned bookstore preserving the literary legacy of Jhaverchand Meghani. The visit concluded with a soulful and enriching interaction with Dr. Rakshaben Dave, which rekindled a deep appreciation for Gujarat's literary heritage.

This exposure to diverse educational methodologies - from nurturing early childhood development to sharpening adolescent competitive skills - provided the educators with a comprehensive perspective and practical insights, strengthening their approach towards holistic and effective classroom practices.





Honouring the Architects of Progress

01st May 2026

On the occasion of International Labour Day, the students of Amity School, Bharuch organised a heartfelt initiative to honour the backbone of our infrastructure, recognising labourers as the true creators of society.

The focus of the event was the dedicated workforce engaged in the demanding construction of the flyover adjacent to the school premises. Often unnoticed, their relentless efforts were acknowledged with dignity and respect.

Members of the Student Council distributed protective caps to the workers, offering both appreciation and practical support against the harsh summer conditions. Accompanied by teachers and staff, the students personally greeted the workers, extended their wishes, and acknowledged the significance of their labour.

The gesture was received with warm smiles and heartfelt gratitude. Through this initiative, the school fostered empathy, respect, and social responsibility among students, reinforcing the belief that true education lies in valuing every individual who contributes to the progress of society.



42 Achievement in Cultural Activities : 2025-2026



Achievers of Yuva Utsav Competition : 2025-26

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Priya K. Barot	Poetry	XI Com	State	2nd	28-12-2025 Vedant Global School, Morbi
2	Sanskruti A. Gavhane	Kathak Dance	XI GB	Zonal	2nd	14-12-2025 Mauni International School, Uttran, Surat
3	Maitry D. Rohit	Art & Craft	11GM	District	2nd	06-12-2025 Rungata Vidhyabhavan, Bharuch
	Kushal P. Gaikwad	Drawing	XI GB	District	2nd	
	Swara R. Thakor	Kathak Dance	XI GB	District	2nd	
	Yug V. Rana	Mono Acting	X GB	District	2nd	

Winner List of Bal Pratibha Shodh : 2025-26 (Age Group 6 to 13 years)

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Yug P. Gandhi	Bhajan	VI CB	District	1st	06-12-2025 Rungta Vidyalaya, Bharuch
2	Sujaya De	Art & Craft	VIII CB	District	1st	
3	Maahi J. Prajapati	Mono Act	VI CB	District	2nd	
4	Krisha A. Prajapati	Drawing	VII GB	District	2nd	
5	Kartik D. Chauhan	Art & Craft	V GB	District	3rd	
6	Meshwa R. Thakor	Mono Act	V GB	District	3rd	

Winner List of Kala Utsav : 2025-26 (Std. VI to X)

Sr. No.	Name of the Student	Event Name	Std. Sec.	Level	Rank	Date & Venue
1	Kriyansh S. Koralwala	Gayan	VIII-CB	District	1st	12-08-2025 Zila Shikshan Ane Talim Bhavan (DIET) Bharuch
2	Divya V. Jadav	Vadan (Tabla)	VII-GB	District	1st	
3	Mitansh Y. Mistri	Vadan (Tabla)	IX-GB	District	1st	

43 Achievement in Sports Activities : 2025-2026



Participation in Khelmahakumbh 3.0 at State - Zone Level : 2025-26

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
1	**Athletics Standing Broad Jump** U-09 Boys	25-01-2026 Ambubhai Purani Sports Complex, Marida Bhagol Nadiad - Kheda	1. Daksh S. Kala	III, CBSE	---
2	**100 M.T. Run** U-11 Boys	25-01-2026 Ambubhai Purani Sports Complex, Marida Bhagol Nadiad - Kheda	1. Ashwath M. Chouthale	V, CBSE	---
3	**400 M.T. Run** U-17 Boys	20-03-2026 Ambubhai Purani Sports Complex, Marida Bhagol Nadiad - Kheda	1. Arth S. Rana	VIII, CBSE	---
4	**Taekwondo Above 38 kg** U-14 Girls	27-01-2026 Sports Complex, Vyara	1. Bobby Reghu	VIII, CBSE	---
5	**Karate 30-35 kg** U-14 Boys	06-02-2026 Sag, Sports Hostel, Nr. Shukan Cross Road, Opp. Chanakya School, Nikol, Ahmedabad	1. Khush D. Prajapati	VII, CBSE	---
6	**Karate 20-25 kg** U-14 Boys	06-02-2026 Sag, Sports Hostel, Nr. Shukan Cross Road, Opp. Chanakya School, Nikol, Ahmedabad	1. Parshva H. Chauhan	VI, CBSE	---
7	**Karate 45-50 kg** U-17 Boys	08-02-2026 Veer Savarkar, Sports Complex, Naranpura, Ahmedabad	1. Vedant P. Wagh	IX, CBSE	---
8	**Karate 78-82 kg** U-17 Boys	08-02-2026 Veer Savarkar, Sports Complex, Naranpura, Ahmedabad	1. Shaurya B. Rathod	IX, CBSE	---

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
9	**Karate 36-40 kg** U-17 Girls	24-01-2026 Yug Purush Swami Vivekanand, Barkol, Vadtal Road, Anand	1. Trisha Taniska T. Panda	IX, CBSE	---
10	**Karate** U-14 Girls	25-01-2026 Yug Purush Swami Vivekanand, Barkol, Vadtal Road, Anand	1. Lavanya B. Sonavane	VIII, CBSE	---
11	**Basketball** U-14 Girls	13-12-2025 Nagar Prathmik Shala 8/9, Surat.	1. Lavanya B. Sonavane 2. Kunjal H. Makwana 3. Suhana S. Mansuri 4. Ritika B. Prajapati 5. Jeeya V. Patel 6. Maahi S. Rana 7. Ziya J. Patel 8. Navya P. Gaikwad 9. Mahi S. Prajapati 10. Hitakshi A. Mevada 11. Princy K. Patel 12. Priyanshi M. Panchal	VIII, GSEB VIII, GSEB VIII, GSEB VIII, GSEB VII, GSEB VII, GSEB VII, GSEB VI, GSEB VII, GSEB VII, CBSE VII, GSEB VII, GSEB	---
12	**Kabaddi** U-14 Girls	12-12-2025 BAPS Swaminarayan Temple, Tithal, Valsad	1. Janvi H. Parmar 2. Arpita A. Singh 3. Anshika M. Singh 4. Jiya P. Chouvisha 5. Sachi P. Kayasth 6. Dhruvi R. Parmar 7. Mistha S. Mistry 8. Jeeya V. Patel 9. Paulamy K. Mistry 10. Kavya L. Jamariya 11. Niyati B. Raj 12. Dhruvi A. Mistry	VII, CBSE VIII, CBSE VII, CBSE VII, CBSE VIII, GM VIII, GM VIII, GM VII, GSEB VIII, GSEB VIII, GSEB IX, GSEB VIII, GM	---
13	**Kabaddi** U-17 Girls	12-12-2025 BAPS Swaminarayan Temple, Tithal, Valsad	1. Tisha H. Gandhi 2. Soumya S. Goswami 3. Roma S. Pathak 4. Shakshi I. Vachhani 5. Anushka A. Shukla 6. Stuti N. Gadhavi 7. Sakshi J. Choudhary 8. Diya P. Chavda 9. Rajvi S. Patel 10. Khushi Master 11. Sachi C Mistry 12. Angel Ghetiya	X, CBSE IX, CBSE IX, CBSE VIII, CBSE IX, CBSE IX, CBSE IX, CBSE IX, GSEB IX, GSEB IX, GSEB IX, GSEB IX, GSEB	---

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
14	**Volleyball** U-17 Girls	05-12-2025 Arts & Commerce College, Vraya	1. Niyati P. Patel 2. Khushi Y. Master 3. Aarya R. Pandya 4. Kavya H. Rana	IX, CBSE IX, GSEB VIII, GSEB IX, GSEB	---

Participation in SGFI State Level : 2025-26

Sr. No.	Name of the Competition	Date & Venue	Name of the Student	Std./Sec.	Rank
01	**Cricket** U-14 Boys	25 to 28-11-2026 G.S.A. Cricket Ground, Gandhinagar	1. Aniket M. Ganguly	VII, CBSE	---
02	**Cricket** U-19 Boys	05-12-2026 G.S.A. Cricket Ground, Gandhinagar	1. Diya P. Chavda	IX, GSEB	---









Amity News

(October - 2025 to May - 2026)



OCTOBER - 2025

- **13th :** Ashwath M. Chauthale, (V-A, CB), was selected among the Top 10 contestants in a popular TV show Kaun Banega Crorepati Juniors. The episode was telecasted on 13th October.
- **14th :** Vatsal J. Joshi (Std. 10-A, GB) participated in the State Level Rural IT Quiz held at Kadi Sarva Vishwavidyalaya, Gandhinagar along with guide teacher Mr. Dhaval Patel (Computer teacher)
- **29th :** An enriching online teacher training session was conducted by Dr. Vishal Bhadani, Pro-Vice Chancellor of Lokbharti University, based on his book Neuro Marg: Express Way to Child Education. *(Detailed Report on Page No. **57**)*

NOVEMBER - 2025

- **01st :** Dr. R. C. Patel (Vice Chancellor, IITE Gandhinagar) unveiled the 77th Maitri-Setu themed “Care, Concern and Commitment.” and shared valuable insights on the fundamental principles of NEP-2020. *(Detailed Report on Page No. **57**)*
- **05th :** A Teachers' Training session on “Modern Schooling on Trial” was conducted by Dr. Kiran Shinglot (Physician, Paediatrician, Author), highlighting John Holt's philosophy of holistic, experiential and child-centred learning. *(Detailed Report on Page No. **59**)*
- **11th :** Students of Std. IX visited the ISRO Space Science Exhibition held at Amicus International School, Bharuch.
- **18th :** Educators from Amity School and Amicus International School Bharuch engaged in an enriching and interactive session organized at Amicus International School Bharuch on the topic “Bridging Classrooms with the Cosmos” with distinguished ISRO scientists Dr. Sandip Oza, Retd. ISRO scientist Mr. Paresh Sarvaiya, Retd. ISRO scientist Mr. Savan Lakhia. The session provided valuable insights into space science and inspired educators to connect classroom learning with the wonders of the cosmos.
- **20th :** Mr. Jay Bhatt (Sanskrit teacher) chaired as a judge at the Bharuch district-level Gita Shlok Vachan Competition, organised by Gujarat Sanskrit Mandal at GNFC Narmada Vidyalaya.

- Dr. Pratik Patel (Ex-Amitian and Forensic Head at Government Medical College) conducted an informative session on future career opportunities for Std. XI and XII Biology group students. *(Detailed Report on Page No. **60**)*
- **21st :** 52 students of Std. XII (GM) visited Adani Port under Project Udaan, under an initiative by Adani Foundation, gaining valuable exposure to real-world industrial operations. *(Detailed Report on Page No. **61**)*
- **22nd :** Mr. Biren Kothari (author and columnist) presented a fascinating review of his book Jeena Isi Ka Naam Hai for educators, vividly portraying the inspiring life and legacy of Homai Vyarawalla, India's first woman photojournalist. *(Detailed Report on Page No. **63**)*
- **23rd :** 78 students from Std. VIII to X appeared for the National Standard Examination in Junior Science (NSEJS)–2025, and 412 students of Std. XI and XII appeared for the National and International Science Olympiads conducted by the Indian Association of Physics Teachers (IAPT), from Amity and various schools across Bharuch district.
- Happy Feet themed "Metamorphosis – The Magic of Childhood" was celebrated to marked the 100 days completion of Nursery, Mrs. Nidhi Kaul, Centre Head of Amicus International Preschool graced the occasion as the Chief Guest. *(Detailed Report on Page No. **64**)*

DECEMBER - 2025

- **03rd :** Mr. Faizan Hafez and Mr. Abhirajsinh Gohil from UPL University Conducted Students' Awareness Programme on Fire Safety and Sustainability for students of Std. X.
- **04th :** A total of 308 students from Std. V to XII participated in the Gandhi Vichar Sanskar Pariksha, conducted by Gujarat Vidyapeeth, to promote Gandhian values and peaceful living.
- **05th :** Dr. Shilpi Yadav (Hindi Teacher) attended a workshop for Hindi teachers on the effective use of AI in Hindi teaching, conducted by Dr. Triloknath Pandey (HOD at Calcutta Boys' School and Guest Lecturer at St. Xavier's College of Education) at 7X Business Hub.
- **06th :** 232 students from Std. V to X appeared for the Sanskrit Gaurav Exam, conducted by Gujarat Vidyapeeth, Ahmedabad.
- Mr. Jitender R. Panchal (CMA Chairman) and Mr. Prabhakar Keshari (CMA, Sr. Executive – Finance) conducted a Career Counselling Session for students of Std. XI and XII (Commerce), organized by the CMA Bharuch - Ankleshwar Chapter. *(Detailed Report on Page No. **65**)*

- **14th :** 93 students from Std. XI and XII participated Arunalal Screening Test organized by the Physics Research Laboratory, Ahmedabad at school level.
- **18th :** Ayaan A. Patel (VI GSEB) secured 1st position, Akshil J. Maru (Std. VII, GSEB) secured 3rd position, and Jainil R. Patel (Std. VII, CBSE) secured 4th position at the district level in the 8th AIMER – Mathematical Olympiad Test (MOT 2025).
- **19th :** Annual Sports Week 2025 commenced with the ceremonial torch lighting by the Chief Guest, Prakash Modi.*(Detailed Report on Page No. **66**)*
- **21st :** Jainil R. Patel (Std. VII, CBSE) and Shrimi S. Gupta (Std. IX, CBSE) secured 1st position in poster making, while Dhruvin B. Prajapati (Std. IV, GSEB) and Dhairya A. Maachi (Std. IV, GSEB) secured 2nd position in the Science and Mathematics Quiz and Saksham V. Deshmane (Std. X, GSEB) and Arya K. Rana (Std. X, GSEB) won 2nd position in the Mathematics Project Competition at the Narmadanagar Community Science Centre (NCSC) Science Fair held at GNFC. *(Detailed Report on Page No. **70**)*
- **27th :** The Annual Sports Week Closing Ceremony was graced by Dr. Viralsinh S. Raj, Consultant Physician and Diabetologist, Founder of Raj Diabetes Care, as the Chief Guest. Peacock House was declared the Champion House, while Lotus House emerged as the Runner-Up. *(Detailed Report on Page No. **68**)*
- Mr. Bhavesh Rana (Ex-Amitian & Asst. Professor) at Dr. S & S.S. Gandhi Government Engineering College, graced the Best Wishes Ceremony 2025–26 for the outgoing Std. XII batch as the Chief Guest. *(Detailed Report on Page No. **71**)*
- The National Legal Services Authority organised an Aadhar Updating and New Voter ID Registration Camp for students who will attain the age of 18 years by 31st October 2026.
- **29th :** The Smart Kid Championship for LKG and UKG witnessed the enthusiastic participation of 250 students, with 9 Grand Champions (score above 57), 65 Elite Achievers (above 50) and 21 Promising Achievers (10% achiever of the class)

JANUARY - 2026

- **03rd :** Mrs.Reena Tiwary (CBSE, Principal), Mrs. Sunita Panda (Vice-Principal) and Mrs. Suby Xavier (Pre-primary, Headmistress) attended Gyan Sarovar Sahodaya Principals' conference organized at Grand Mercure Surya Palace Vadodara.
- **07th :** Joy of Bonding', a staff get-together, was organised to strengthen unity and teamwork, fostering a spirit of togetherness and collective growth.

- **13th :** A Thread Collection Drive was conducted in collaboration with Sarthak Foundation. Students collected and handed over 80 Kgs. of discarded threads from their surroundings to prevent animals and birds from getting injured.
- **25th :** Priya K. Barot (Std. XI Comm., CBSE) stood 2nd at the State Level Yuva Utsav Poetry competition and was honoured by the District Education Officer at Amod on the occasion of 77th Republic Day.
- **26th :** On the occasion of the 77th Republic Day, the National Flag was hoisted by the Chief Guest, Rakesh D. Bhatt. Meritorious students, educator Mrs. Nourin S. Patel (GSEB-EM), and the Art and PE teachers were felicitated for their dedication and contributions. Rakesh D. Bhatt also presented a trophy to the Commerce students and teachers as a gesture of gratitude for donating the profit of Fest Nest to Seva Yagna Samiti, a charitable trust supporting the underprivileged.*(Detailed Report on Page No. **73**)*
- **27th :** IAPT RC-07 Second Regional Annual Convention and State Level CPEX–2026 Competition was held at CHARUSAT University, Roma S. Pathak (Std. IX, CBSE) and Somya S. Goswami (Std. IX, CBSE) secured 2nd position and qualified for the National Level. The event was attended by Senior Physics faculty Mrs. Pragna A. Patel, Mr. Mehul Jagad, along with four students.
- **29th :** Mrs. Sunita Panda (Vice- Principal) and Mrs. Shrutika Pawaday, teacher, CBSE, attended Capacity Building Programme for mandatory implementation of Skill education in Std VI to VIII at Cygnus World School, Vadodara.
- **30th :** Students from Std. VI to IX CBSE enthusiastically participated in the 'Dhai Akhar' National Level Letter Writing Competition, organised by India Post, on the theme 'A Letter to the Role Model,' addressed to the Chief Postmaster General
- Annual Sports Day was celebrated with great enthusiasm for students of Nursery, LKG and UKG
- **31st :** The Annual Cultural Programme of Std. I CBSE students was staged on the theme “Sachetna – A Journey of Awareness.” Mrs. Priyanka M. Chauthale, educator and parent, graced the occasion as the Chief Guest. *(Detailed Report on Page No. **76**)*

FEBRUARY - 2026

- **01st :** Career Counselling Session for students of Std. XI and XII (Science and Commerce) was conducted by Prof.Bhavin Kumar Vagda, Prof. Hardik Lakhani, and Prof. Dr. Amar Gandhi, faculty members from Darshan University. *(Detailed Report on Page No. **77**)*

- **03th :** Neha H. Agrawal (Std. XII Comm., CBSE) and Parth N. Sachan (Std. XI Comm., CBSE) secured Silver Medal in the Commerce Olympiad conducted by the Institute of Company Secretaries of India (ICSI).
- **06th :** Students of Class VI to XII witnessed Pariksha Pe Charcha 2026 through a live broadcast
- **07th :** The Annual Cultural Programme, themed 'Samvedana', was staged by the students of Std. II (CBSE). The occasion was graced by Mrs. Darshana H. Patel (IT Engineer) as the Chief Guest.*(Detailed Report on Page No. **78**)*
- The Convocation Ceremony of UKG, Udaan-14, themed 'Samarpan – Ek Vriddhi Bhavishya', was graced by Mrs. Jaya Chaurasia (Coordinator, Foundational Stage, AIS, Bharuch) as the Chief Guest. *(Detailed Report on Page No. **79**)*
- **14th :** The Annual Cultural Programme, themed 'Harmony of Hearts', was staged by the students of Std. I (GSEB). The occasion was graced by the alumna Dr. Sejal Sejwani (MD Physician) as the Chief Guest. *(Detailed Report on Page No. **80**)*
- **21st :** The Annual Cultural Programme, 'Seeds of Values,' was staged by the students of Std. II (GSEB). The occasion was graced by alumna Dr. Radhika Rami (BDS) as the Chief Guest.*(Detailed Report on Page No. **81**)*
- Five students from Std. XI along with their guide teachers Mr. Mehul Jagad (Sr. Physics Teacher) and Mrs. I Manimala (Chemistry Teacher) participated in various competitions organized at PRL, Ahmedabad, on the occasion of National Science Day. Priyanshu H. Patel (Std. XI, CBSE) stood first in the Science Cartoon category, while Shloka A. Javiya (Std. XI, CBSE) stood first in Impromptu Speech competition. *(Detailed Report on Page No. **83**)*

MARCH - 2026

- **01st :** 10 students from Std. XI and XII participated in a 3-day Robotics Workshop and 2-day Defence Drone Technology Workshop was organised Bharat Space Education Research Centre (BSERC) *(Detailed Report on Page No. **85**)*
- **02nd :** Vaishnavi U. Kulkarni of Std. X (GSEB) has been selected for the State Level Round of the INSPIRE–MANAK Award 2026 for her innovative project titled 'Flexi Care.'
- **18th :** Mrs. Rashmikaben Chauhan has been honoured with the Best Teacher Award (2026–27) by the Sister Nivedita Foundation, Rajkot, in recognition for her 25 years of dedicated service in the Pre-Primary Section.

APRIL - 2026

- **04th :** Vaibhav S. Singh (Std. XI-A, CBSE) secured the 42nd position and ranked among the Top 50 at the national level in STEM Quiz–4 held at Gujarat Science City, Ahmedabad. *(Detailed Report on Page No. **86**)*

- **06th :** The Anti-Corruption Bureau, Bharuch, in collaboration with the Education Department, organized essay writing and elocution competitions, in which Iya V. Shah secured 2nd position and Maitri D. Rohit secured 3rd position in elocution, while in essay writing, Tejasvi A. Sharma and Hailey S. Sutarwala secured 1st position and Naitik A. Patel secured 3rd position. All the winners were felicitated by Mr. Divyesh Parmar (EI, DEO, Bharuch).
- **13th :** An educational exploration trip was undertaken by 15 teachers to Bhavnagar, where they visited Dakshina Murty Bal Mandir and Gyan Manjari Vidyapeeth. The visit provided enriching exposure to innovative teaching practices and effective classroom strategies, contributing significantly to their professional growth and academic enrichment.*(Detailed Report on Page No. **87**)*
- **15th :** A total of 118 students appeared for the Std. X (CBSE) Board Examination 2025–26, and the school proudly achieved an impressive passing rate of 97.45%.
- **21st :** A quantum workshop for Class IX was conducted by Ms. Vaishnavi Jadav (IP Officer) from the IP Lab and Innovation Centre, Param Lok Vigyan Kendra. where students explored concepts through hands-on activities.
- **27th :** Mo. Ibrahim Mo. Aezaz Khatri (Std. IX, GSEB) secured Rank 247 and Khyati D. Prajapati (Std. IX, GSEB) secured Rank 723 among the top 1000 achievers in the Talent Search Test (TST) organized by Gujarat Secondary and Higher Secondary Education Board

MAY - 2026

- **01st :** Labour Day was solemnly observed by the Student Council representatives, who honoured the workers engaged in the construction of the flyover towards Dahej by distributing caps as a gesture of appreciation for their relentless efforts and dedication amidst the intense summer conditions. *(Detailed Report on Page No. **89**)*
- **02nd :** Educators Mrs. Rashmika Chauhan, Mrs. Shital Bhardwaj, Mrs. Amrin Bharucha, Mrs. Hirva Soni, Mr. Vishesh Goswami and Mr. Mehul Jagad attended the session on child-rearing practices based on the ideologies of Gijubhai Badheka, conducted by Dr. Vishal Bhadani, Pro Vice Chancellor, Lokbharati University, Sanosara, at Narayan Vidya Vihar, Bharuch.
- **03rd :** A group of teachers from Amity and Amicus, Bharuch, visited Kushta Rog Seva Yagna Kendra, Himatnagar, to offer their condolences to the grieving family of Padma Shri Dr. Sureshbhai Soni, a valued well-wisher and the person who laid the foundation stone of Amity.

45 Theme of the Year- 2026–27
Gratitude: The Heart of Greatness

Dear readers,

Greetings from Amity School!

Every academic year, Amity embraces a guiding theme that inspires our students to grow not only in knowledge but also in character. In today's world, where children have instant access to resources, entertainment, and information at the touch of a screen, it is easy for them to assume that everything is readily available. As educators and parents, it is our shared responsibility to help them recognize and appreciate the countless visible and invisible forces that enrich their lives.

With this thought in mind, we have dedicated the academic year **2026–27** to the theme:

GRATITUDE: THE HEART OF GREATNESS

Gratitude is far more than saying "thank you"; it is a way of life. Every achievement, opportunity, and milestone is made possible by the contributions of others. Through this year-long theme, we aim to help our students acknowledge and express gratitude towards parents, teachers, grandparents, friends, support staff, farmers, soldiers, healthcare workers, nature, our nation, and every individual whose efforts shape their lives. We also hope to instil gratitude for experiences, challenges, and even failures that help us grow.

Throughout the year, students will participate in thoughtfully designed classroom, inter-house, and school-level activities. Many of these initiatives will extend beyond the school campus to involve families and the wider community. Through meaningful gestures, service initiatives, creative expressions, and collaborative projects, students will discover that gratitude is best expressed through actions. The year's journey will culminate in a grand stage presentation celebrating the many dimensions of gratitude.

Dear Parents, your partnership is central to the success of this initiative. A child's first lesson in gratitude begins at home. We seek your wholehearted support in encouraging your child to participate sincerely, assisting them in activities that may involve family or community members, and, above all, modelling gratitude through your own words and actions.

Together, let us nurture children whose greatness is reflected not only in what they achieve, but also in how deeply they appreciate the people and the world around them. With our collective efforts, we are confident that "Gratitude: The Heart of Greatness" will become not just the theme of the year, but a lifelong value for every child.

With warm regards,

Amity School Parivaar

46 Reflection of Gratitude Who Is Packing Your Parachute?

Once upon a time, there was a young boy named Charlie who lived on a farm in Kansas. Every day, he would look up at the sky and dream of flying among the clouds. As he grew older, he worked hard, stayed focused, and eventually fulfilled his dream of becoming a fighter pilot in the United States Navy.

Charlie became one of the finest pilots and courageously flew many missions during the Vietnam War. One by one, he completed 74 dangerous missions successfully. There were only five days left before he could return home to his family.

On his 75th mission, tragedy struck. His aircraft was hit by enemy fire and burst into flames. Charlie had only seconds to react. With a deep breath, he pulled the cord of his parachute.

The parachute opened perfectly.

It gently carried him to the ground, saving his life. But as soon as he landed, he was captured by enemy soldiers. Charlie spent the next six years in a small prison cell, enduring unimaginable hardships. Yet he never lost hope. Finally, after years of suffering, he returned home safely.

Many years later, Charlie and his wife were having dinner at a restaurant when a stranger walked up to their table.

"Excuse me," the man said with a smile. "You are Charlie Plumb, aren't you? You flew fighter jets from the aircraft carrier Kitty Hawk. Your plane was shot down in Vietnam.

"Charlie was astonished.

"Yes," he replied. "But how do you know that?"

The man smiled warmly and said, "Because I packed your parachute.

"Charlie was speechless.

The sailor gently added, "I guess it worked.

"With tears in his eyes, Charlie shook the man's hand and said, "It worked perfectly. If you hadn't packed my parachute with such care, I wouldn't be alive today.

"That night, Charlie couldn't sleep. He kept thinking about the sailor. He wondered how many times he had passed him on the ship without even saying, "Good morning" or "Thank you." Charlie had been the celebrated pilot, while the sailor quietly worked behind the scenes. Yet, when it mattered most, it was the sailor's careful work that saved his life.

From that day onward, Charlie began asking people a simple but life-changing question:

"Who is packing your parachute?

"Think about it.

Every day, someone is packing our parachute. It could be our parents, who sacrifice their comfort for us. It could be our teachers, who patiently guide us. It could be our school helpers, drivers, security guards, friends, or anyone whose quiet efforts make our lives safer, happier, and more successful.

Many of these people never ask for recognition. Yet they deserve our gratitude.

So today, before you leave, take a moment to thank someone who has been packing your parachute. Your words of appreciation may become the greatest reward they receive.

Moral: Gratitude is not just saying "thank you." It is recognizing and appreciating the people whose unseen efforts make our lives possible.

Amity School (GSEB-Section) Bharuch

Toppers of S.S.C. & H.S.C. Board Exam : March'26

Heartiest Congratulations

Top Five Students of Std.10 (Gujarati Medium)



Mahi R.Bhatt
574/600 95.67% A-1



Dhwani J. Bhagat
567/600 94.50% A-1



Shreya K.Bhagat
551/600 91.83% A-1



Bhavya V. Parmar
548/600 91.33% A-1



Aarsh J.Kabrawala
541/600 90.17% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	Fail	Total Students	School Result	District Result	Board Result
TOTAL	05	11	13	10	05	00	00	00	44	100%	84.15%	83.86%

Top Five Students of Std.12 (Gujarati Medium) Science



Rushi Y. Gandhi
475/500 95.00% A-1



Mohammedahsan S. Vediwala
470/500 94.00% A-1



Darshil K. Hapani
464/500 92.80% A-1



Vishva S. Patel
461/500 92.20% A-1



Yatri P. Patel
459/500 91.80% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	Fail	Total Students	School Result	District Result	Board Result
TOTAL	06	09	16	05	08	05	02	02	53	96.23%	80.59%	84.32%

Top Five Students of Std.10 (English Medium)



Kavya P. Shah
571/600 95.17% A-1



Moksh S. Shah
569/600 94.83% A-1



Granthi P. Soni
567/600 94.50% A-1



Meetrajsinh J. Dodia
565/600 94.17% A-1



Aarya K. Rana
565/600 94.17% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	Fail	Total Students	School Result	District Result	Board Result
TOTAL	18	31	15	12	03	04	00	03	68	96.51%	84.15%	92.50%

Top Five Students of Std.12 (English Medium) Science



Vaishnavi J. Rana
469/500 93.80% A-1



Diskita N. Shah
466/500 93.20% A-1



Razin A. Patel
456/500 91.20% A-1



Harshita L. Sadhwani
455/500 91.06% A-1



Rudra J. Prajapati
453/500 90.60% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	Fail	Total Students	School Result	District Result	Board Result
TOTAL	05	11	13	09	05	05	01	07	56	87.50%	80.59%	85.13%

Amity School (CBSE-Section) Bharuch

Toppers of S.S.C. & H.S.C. Board Exam : March'26

Heartiest Congratulations

Top Five Students of Std. X



Arya Khot
488/500, 97.60% A-1



Pal Patel
487/500, 97.40% A-1



Ayush Gupta
486/500, 97.20% A-1



Sanzi Shah
481/500, 96.20% A-1



Ananya Gupta
481/500, 96.20% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	Total Students	School Result	Board Result
TOTAL	19	31	41	15	07	02	00	03	118	94.45%	93.70%

Top Five Students of Std. XII (Science)



Sohani Parmar
468/500 93.60% A-1



Ishita Pattnaik
457/500 91.40% A-1



Dhairya Chouhan
453/500 90.60% A-1



Bhaktiben Patel
450/500 90.00% A-1



Aashvi Mehta
449/500 89.80% A-2

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	REP	Total Students	School Result	Board Result
TOTAL	04	23	25	14	03	00	00	04	03	76	90.78%	85.20%

Top Five Students of Std. XII (Commerce)



Nishika Sharda
482/500 96.40% A-1



Dhruv Waghwani
480/500 96.00% A-1



Neha Agrawal
479/500 95.80% A-1



Krishna Tripathi
475/500 95.00% A-1



Susan Thomas
473/500 94.60% A-1

GRADE	A1	A2	B1	B2	C1	C2	D	COMP	REP	Total Students	School Result	Board Result
TOTAL	14	14	11	00	05	01	00	00	00	45	100%	85.20%

Celebrating Excellence,

Honouring Achievement,

Inspiring Futures.

Homage

To The holy person who laid the Foundation Stone of Amity School



Padmashri Suresh Soni

Managing Trustee, Sahyog Kustha Yagna Trust, Rajendranagar

Date of Demise : 23/04/2026

AMITY EDUCATIONAL CAMPUS



Dr. J.J Khilwani

(Well wisher of Amity School)

Date of Demise : 30/10/2025



Mr. Hastimal Vasava

(Ex- Educator of Amity School)

11/06/2001 to 30/11/17

Date of Demise : 26/10/2025



Mrs. Jagruti Mehta

(Ex- Supervisor (GM) of Amity School)

28/08/1998 to 08/05/2017

Date of Demise : 09/06/2026

: From :

Amity School Parivaar, Bharuch

Amicus International School Parivaar

Bharuch and Vadodara

77th Republic day celebration in the newly acquired land.

Spectrum of Spirit







Date :31/01/2026
The Annual Cultural Programme by Std. I (CB), themed Sachetna – A Journey of Awareness, was graced by
Mrs. Priyanka M. Chauthale (Educator & Parent).



Date :07/02/2026
The Annual Cultural Programme by Std. II (CB), themed Samvedana, was graced by Chief Guest Mrs. Darshana H. Patel (IT Engineer & Parent)



Date :07/02/2026
UKG Convocation Udaan-14 – Samanjas : Ek Vividh Bhavishya, graced by Chief Guest Mrs. Jaya Chaurasia
(Coordinator, Foundational Stage, AIS, Bhavnagar).



Date :14/02/2026
The Annual Cultural Programme by Std. I (EM), themed Harmony of Hearts, was graced by alumna Dr. Sejal Sejwani (MD Medicine) as the Chief Guest



Date :21/02/2026
The Annual Cultural Programme by Std. II (GB), themed Seeds of Values, was graced by alumna Dr. Radhika Rami (BDS) as the Chief Guest.



Date :21/02/2026
Participation in Prof. Arvind Schlarship at Physical Research Laboratory Ahmedabad on the occasion of National Science Day



Date :13/04/2026
An educational visit to Dakshina Murty Bal Mandir and Gyan Manjari Vidyapeeth, Bhavnagar.



Date :01/05/2026
International Labour Day observed by Student Council, honouring Dabeli flyover workers with summer caps in appreciation of their dedication.

વર્ષ-૦૬ અંક-૨૬
સંવેદના સેતુ વિશેષાંક
અંક નંબર: ૦૮

મૈત્રી - સેતુ

શૈક્ષણિક પરિષદ અમદાવાદ દ્વારા માન્ય



Date :01/11/2025
77th Maitri Setu, themed "Care, Concern and Commitment," was unveiled by Dr. R. C. Patel (Vice Chancellor, IITE Gandhinagar).



Date :18/03/2026
Mrs. Rashmiben Chauhan received Sr.Nivedita Best Teacher Award (2025-26) by the worthy hands of Padmashri Jagdish Trivedi,Mr. Jayeshbhai Thakrar & Dr.Gulabbhai Jani



Date :26/01/2026
Mrs. Nourin S. Patel (Sr.Teacher) (GSEB-EM) was felicitated for her dedication and contributions by the worthy hands of Mrs. Sangita Shah (Founder)



Date :26/01/2026
Felicitation of Vishva S. Patel, Fairy D. Kansara, Yatri P. Patel, Bhakti D. Patel and Harshita L. Sodhvani for their excellence and dedication.



Date :26/01/2026
Art and PE teachers were felicitated for their dedication and contributions to the beautification of the extended Campus.

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Designed by Alpesh Patel, Art Teacher,Amity School